





SIMMONS COLLEGE  
SCHOOL OF NURSING







# SIMMONS COLLEGE

*Catalogue Issue for*  
1945-46



Part I: Catalogue Number  
Volume XXXVIII, Number 4

Part II: Register of Officers and Students  
Volume XXXIX, Number 3







# SIMMONS COLLEGE BULLETIN

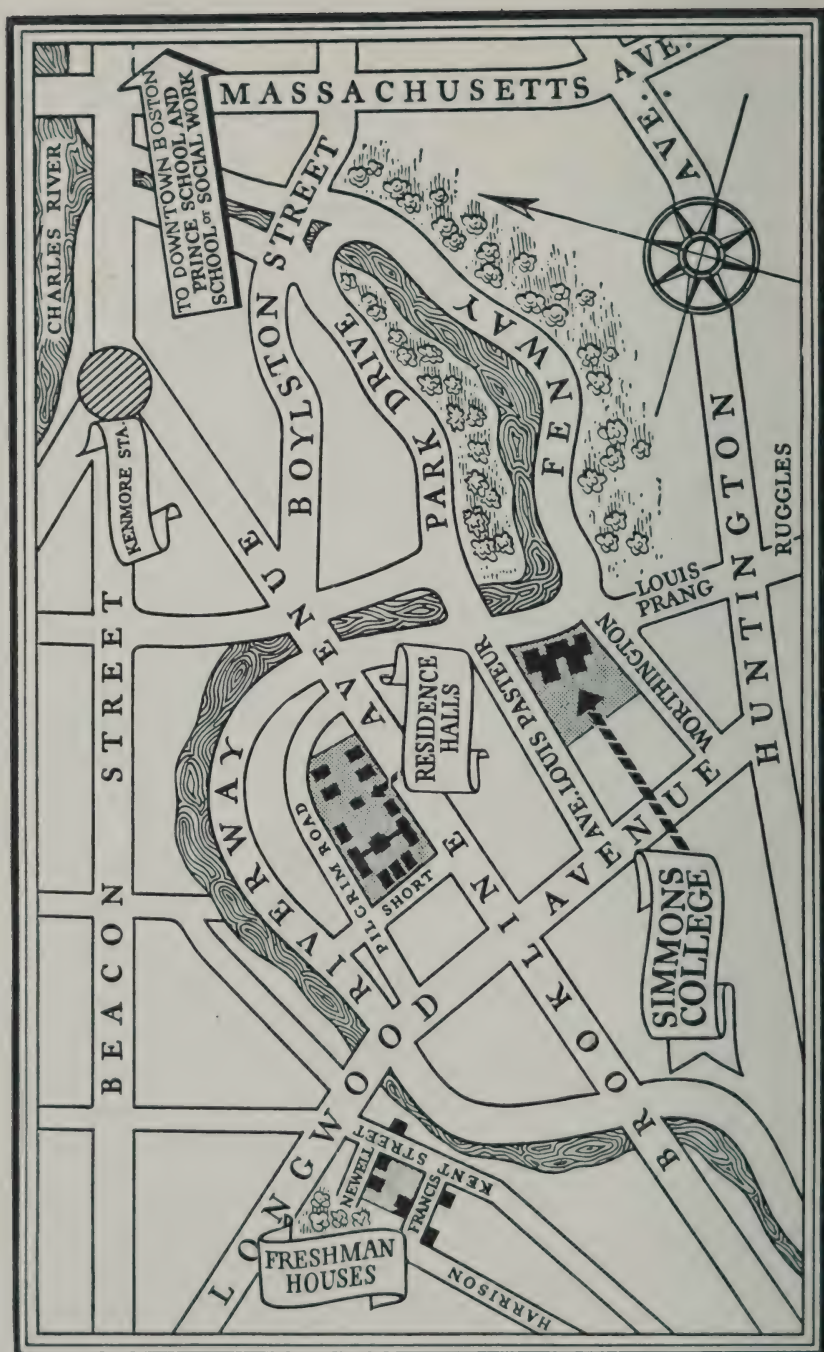
*Catalogue Number  
for 1945-1946 Sessions*

Volume XXXVIII — Number 4

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## DIRECTORY

### MAIN COLLEGE BUILDING

The Fenway, Boston 15

Administration; Instruction; College Policy

Residence; Scholarships; Student Welfare

Admission

Courses; Publications

Fees; Building Equipment

Placement of Graduates

Alumnae Association

LON gwd 7400

President

Dean

Director of Admission

Registrar

Comptroller

Director of Placement

Alumnae Secretary

LAF ayet 7265

### SCHOOL OF SOCIAL WORK

51 Commonwealth Avenue, Boston 16

CAP itol 5900

### PRINCE SCHOOL OF RETAILING

19 Allston Street, Beacon Hill, Boston 14

### RESIDENCE HALLS

Director of Residence, Brookline Avenue Campus

305 Brookline Avenue, Boston 15

ASP nwl 5494

Director of Residence, Francis Street Houses

36 Francis Street, Brookline 15

LON gwd 0314

*For individual halls and houses, see Register of Officers and Students  
or Boston Telephone Directory*

1945

JULY						
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1946

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1947

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## CALENDAR

The meetings of the Corporation are held on the second Monday of October, January, and April, and on the Friday before Commencement Day.

1945-46

SEPTEMBER 12-14	Registration
SEPTEMBER 17	College year begins
OCTOBER 12	Columbus Day, a holiday
NOVEMBER 21	College closes at noon

### THANKSGIVING RECESS

NOVEMBER 26	College opens
DECEMBER 19	College closes

### CHRISTMAS VACATION

JANUARY 3	College opens
JANUARY 21	Examination period begins
FEBRUARY 4	Second half-year begins
FEBRUARY 22	Washington's Birthday, a holiday
MARCH 22	College closes

### SPRING VACATION

APRIL 1	College opens
MAY 27	Examination period begins
MAY 30	Memorial Day, a holiday
JUNE 10	Commencement Day

NV program: Group I: registration September 15, classes September 17-January 18, examinations January 21-February 1. Group II: registration January 25, classes January 28-May 24, examinations May 27-June 7.

## SIMMONS COLLEGE

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### THE CORPORATION, 1944-45

- HENRY LEFAVOUR, PH.D., LL.D., Boston  
JOHN WASHBURN BARTOL, A.B., M.D., Milton, *Emeritus*  
MARY ELEANOR WILLIAMS, Boston  
HENRY EDMUND BOTHFELD, Sherborn  
CARL DREYFUS, A.B., Boston  
WILLIAM EMERSON, A.B., ART.D., Cambridge  
JOHN STANLEY AMES, A.B., M.F., Easton  
WILLIAM BROOKS BAKER, A.B., LL.B., Newton  
BANCROFT BEATLEY, ED.D., LITT.D., LL.D., Belmont  
ERWIN HASKELL SCHELL, S.B., Cambridge  
ROSAMOND LAMB, Milton  
RICHARD MASON SMITH, A.B., M.D., S.D., Boston  
RUTH HORNBLOWER GREENOUGH, A.B., Belmont  
CHARLES BELCHER RUGG, A.M., LL.B., Worcester  
ELISABETH McARTHUR SHEPARD, S.B., Newton  
ROBERT FISKE BRADFORD, A.B., LL.B., Cambridge  
ABBIE EDITH DUNKS, S.B., Belmont  
ARTHUR PERRY, A.B., Boston  
ELEANOR CASSIDY KEEGAN, S.B., Rye, New York  
ELEANOR HAYWARD, S.B., M.B.A., Newton Centre  
JOSEPH TIMOTHY WALKER, JR., A.B., Chestnut Hill  
MARION EDWARDS PARK, PH.D., LL.D., Plymouth  
HELEN SARGENT SHAW, S.B., Concord  
HAROLD DANIEL HODGKINSON, PH.B., Marblehead
- 
- WILLIAM EMERSON, A.B., ART.D., *Chairman*  
WILLIAM BROOKS BAKER, A.B., LL.B., *Clerk*  
BANCROFT BEATLEY, ED.D., LITT.D., LL.D., *President of the College*  
RICHMOND KNOWLTON BACHELDER, B.B.A., *Treasurer*
- 
- BARBARA HEALD HALLADAY, S.B., *Assistant Clerk*

## THE SIMMONS COLLEGE ASSOCIATES, 1944-45

*An advisory board organized to aid in the interpretation of the College to the community and consisting of the Dean, the women who are members of the Corporation, and such persons as may be appointed to further the interests of the College.*

MISS JANE L. MESICK, Boston, *Chairman*  
MRS. JOHN W. BARTOL, Boston  
MRS. BANCROFT BEATLEY, Belmont  
MRS. ROLLIN H. BROWN, West Hartford, Connecticut  
MRS. JOHN BRYANT, Brookline  
MRS. GEORGE D. BURRAGE, Chestnut Hill  
MRS. ERNEST A. CODMAN, Boston  
MRS. RUSSELL CODMAN, Boston  
MRS. GUY W. CURRIER, Beverly Farms  
MRS. EDWIN S. DODGE, Boston  
MRS. CARL DREYFUS, Boston  
MRS. SYDNEY DREYFUS, Brookline  
MISS ABBIE E. DUNKS, Belmont  
MISS ETHEL A. FORBES, Boston  
MRS. G. TAPPAN FRANCIS, Boston  
MRS. C. NICHOLS GREENE, Boston  
MRS. CHESTER N. GREENOUGH, Belmont  
MISS ELEANOR HAYWARD, Newton Centre  
MRS. WILLIAM HOOPER, Manchester  
MRS. STAFFORD F. JOHNSON, Cambridge  
MRS. VINCENT KEEGAN, Rye, New York  
MISS ANNA A. KLOSS, Medford  
MRS. HORATIO A. LAMB, Milton  
MISS ROSAMOND LAMB, Milton  
MRS. VICTOR C. LOVEJOY, Melrose  
MISS MARION E. PARK, Plymouth  
MRS. GEORGE B. POOLE, Brookline  
MRS. HENRY B. SAWYER, Boston  
MRS. WALTER K. SHAW, JR., Concord  
MRS. FREDERICK J. SHEPARD, JR., West Newton  
MRS. HERBERT W. SMITH, Wellesley Hills  
MRS. EDWIN S. WEBSTER, Chestnut Hill  
MRS. GEORGE R. WHITE, Swampscott  
MISS MARY E. WILLIAMS, Boston  
MRS. GRAFTON L. WILSON, Brookline

## ADVISORY COMMITTEE OF THE SCHOOL OF SOCIAL WORK

MISS DEBORAH BARUS, *ex officio*  
 MISS IDA M. CANNON  
 MR. ROY M. CUSHMAN  
 REV. JAMES H. DOYLE  
 MR. MALCOLM S. NICHOLS

MR. WILLIAM H. PEAR  
 HON. ARTHUR G. ROTCH  
 MR. BEN M. SELEKMAN  
 MR. JOHN P. TILTON  
 MR. ALFRED F. WHITMAN

ADVISORY COMMITTEE OF THE  
PRINCE SCHOOL OF RETAILING

MR. DANIEL BLOOMFIELD, *Chairman*  
 MR. ROWLAND ALLEN  
 MR. CARLOS B. CLARK  
 MISS HELEN L. FITZSIMMONS  
 MRS. SUZANNE GRAHAM

MR. LEW HAHN  
 MR. SAMUEL H. HALLE  
 MR. MALCOLM P. McNAIR  
 MR. EDWARD R. MITTON  
 MR. ROBERT A. ROOS

MR. CARL SCHMALZ

## ADVISORY COMMITTEE OF THE SCHOOL OF NURSING

THE PRESIDENT OF THE COLLEGE  
 THE DIRECTOR OF THE SCHOOL  
 MISS MARGARET J. BUSCHE  
 MISS DOROTHY J. CARTER  
 MRS. ERNEST A. CODMAN  
 DR. NATHANIEL W. FAXON  
 MISS GERTRUDE GARRAN  
 MISS STELLA GOOSTRAY

MISS CARRIE M. HALL  
 MR. CURTIS M. HILLIARD  
 MRS. ROBERT HOMANS  
 MISS SALLY JOHNSON  
 MR. GEORGE VON L. MEYER  
 MISS ELSA E. STORM  
 DR. NORBERT A. WILHELM  
 MISS MARY E. WILLIAMS

MR. FRANK E. WING

## ALUMNAE REGIONAL REPRESENTATIVES

JULIA RUTH ARMSTRONG, 80 Thorndale Terrace, Rochester, New York  
 VIRGINIA MAY BRITTING, 94 Cayuga Road, Williamsville, New York  
 HELEN CHAMBERLIN BUXTON (Mrs. F. W.), 11 Mohegan Road, Larchmont, New York  
 VIRGINIA HAYNES CHRISMAN (Mrs. R. H.), 66 Essex Road, Winnetka, Illinois  
 KATHERINE WILLARD DOUGLAS (Mrs. A. T.), 22625 Douglas Road, Shaker Heights, Ohio  
 SIDNEY STANTON RUPP (Mrs. W. H.), Dogwood Way, Mountainside, New Jersey

## COLLEGE OFFICERS

The following is the list of officers of instruction and administration holding appointments for the year 1944-45 as of the date of publication. It also includes new titles and the names of new officers for the year 1945-46 insofar as they have been determined.

## OFFICERS OF INSTRUCTION

BANCROFT BEATLEY, ED.D., LITT.D., LL.D.  
*President*

JANE LOUISE MESICK, PH.D., LITT.D.  
*Dean*

JAMES MEAD HYATT, PH.D.  
*Dean of the Graduate Division*

ALICE LUCILE HOPKINS, A.B., S.B.  
*Director of the Library*

DORIS MARGARETT SUTHERLAND, S.B.  
*Director of Admission and Guidance*

ANNE MCHENRY HOPKINS, A.B., M.D.  
*Director of Health*

ANNA MOORE HANSON, S.B.  
*Director of Placement*

HENRY LEFAVOUR, PH.D., LL.D.  
*President, Emeritus*

JEFFREY RICHARDSON BRACKETT, PH.D.  
*Professor of Social Economy, Emeritus*

LESLIE LYLE CAMPBELL, PH.D.  
*Professor of Physics, Emeritus*

ANTOINETTE ROOF  
*Associate Professor of Education, Emerita*

ELIZABETH MAY GOODRICH  
*Associate Professor of Institutional Management, Emerita*

LUCILE EAVES, PH.D.  
*Professor of Economic Research, Emerita*

WALLACE MANAHAN TURNER, A.M.  
*Professor of Accountancy, Emeritus*

JUNE RICHARDSON DONNELLY, S.B., B.L.S.  
*Professor of Library Science, Emerita*

MYRA COFFIN HOLBROOK, A.M.  
*Associate Professor of English, Emerita*

FLORENCE TOLMAN BLUNT, A.B., B.L.S.  
*Assistant Professor of Library Science, Emerita*

EVA LOUISE MARGUERITE MOTTET,  
Brevet Supérieur, A.M.  
*Associate Professor of Romance Languages, Emerita*

ALICE FRANCES BLOOD, PH.D.  
*Professor of Nutrition, Emerita*

ULA DOW KEEZER, A.M., S.D.  
*Professor of Foods and Home Management, Emerita*

KENNETH LAMARTINE MARK, PH.D.  
*Professor of Chemistry, Emeritus*

SARA HENRY STITES, PH.D.  
*Professor of Economics, Emerita*

BERTHA REED COFFMAN, PH.D.  
*Associate Professor of German, Emerita*

JANE GAY DODGE, A.M.  
*Associate Professor of English, Emerita*

GORHAM WALLER HARRIS, PH.D.  
*Associate Professor of Chemistry, Emeritus*

CAROLINE MAUDE HOLT, PH.D.  
*Professor of Biology, Emerita*

FLORA MCKENZIE JACOBS  
*Associate Professor of Secretarial Studies, Emerita*

## DIVISION OF LANGUAGE, LITERATURE, AND THE ARTS

ROBERT MALCOLM GAY, A.M., LITT.D.

*Chairman of the Division*

WYLIE SYMPHER, PH.D.

*Chairman of the Division  
beginning 1945-46*

## ENGLISH

ROBERT MALCOLM GAY, A.M., LITT.D.

*Professor of English, and Director of the  
School of English*

FRANCES WARNER HERSEY, A.B., LITT.D.

*Lecturer on English*

WYLIE SYMPHER, PH.D.

*Professor of English*

ROSS FRANKLIN LOCKRIDGE, JR., A.M.

*Assistant Professor of English*

IDA ALICE SLEEPER, A.M.

*Associate Professor of English*

VIRGINIA ROGERS MILLER, A.M.

*Instructor in English*

\*JUDITH MATLACK, A.M.

*Associate Professor of English*

DONALD LESURE FESSENDEN, A.B.

*Lecturer on Journalism*

ALICE LOUISE CROCKETT, A.M.

*Assistant Professor of English*

DINO GRIS VALZ, A.B.

*Special Instructor in Book and Magazine  
Publishing*

†RAYMOND FRANCIS BOSWORTH, S.B., A.M.

*Assistant Professor of English*

MARGARET WOODBRIDGE, PH.D.

*Special Instructor in English*

MARIAN RHOADS, A.B.

*Special Lecturer on Advertising*

## MODERN LANGUAGES

MARION EDNA BOWLER, A.M.

*Associate Professor of Romance Languages*

ALLENA ESTELLE LUCE, A.M.

*Special Instructor in Spanish*

EDITH FISHTINE HELMAN, PH.D.

*Associate Professor of Spanish*

JACQUELINE POURÉ DE SUZE, A.M.

*Special Instructor in French*

MANFRED KLEIN, A.M.

*Assistant Professor of German*

ISABEL POPE, PH.D.

*Special Instructor in Spanish*

‡LAURENCE WILLIAM WYLIE, PH.D.

*Assistant Professor of Romance Languages*

YVETTE MONIQUE LANÉRÈS, A.B.

*Special Instructor in German*

## ART

LYLE KENNETH BUSH, A.M.

*Associate Professor of Art*

## MUSIC

RUTH CONNISTON MORIZE, MUS.B.

*Lecturer on the Appreciation of Music*

## DIVISION OF SOCIAL STUDIES

GEORGE NYE STEIGER, PH.D.

*Chairman of the Division*

\* On leave of absence second half-year 1944-45.

† On leave of absence for war service.

‡ On leave of absence for civilian reconstruction service.

## HISTORY AND GOVERNMENT

GEORGE NYE STEIGER, PH.D.  
*Professor of History*

ROBERT CARTER RANKIN, PH.D.  
*Associate Professor of History*

WARREN STENSON TRYON, A.M.  
*Associate Professor of History*

\*WINSTON BARNES LEWIS, PH.D.  
*Instructor in History and Economics*

WALDO EMERSON PALMER, A.B.  
*Associate Professor of History*

J. JEAN HECHT, A.M.  
*Special Instructor in History*

## ECONOMICS AND SOCIOLOGY

†MORRIS FRIEDBERG, A.M., Docteur de  
l'Université de Paris  
*Professor of Economics*

SARA HENRY STITES, PH.D.  
*Lecturer on Economics*

HARRY MORTON JOHNSON, A.M.  
*Assistant Professor of Sociology*

MARENDIA ELLIOTT PRENTIS, A.M., S.B.  
*Special Instructor in Sociology*

\*WINSTON BARNES LEWIS, PH.D.  
*Instructor in History and Economics*

NATHAN BELFER, S.B., A.M.  
*Special Instructor in Economics*

JAMES ABBOTT VAUGHN, LL.B., M.B.A.  
*Instructor in Economics*

VERNON R. ESTEVES, A.M.  
*Special Instructor in Economics*

## DIVISION OF PHILOSOPHY, PSYCHOLOGY, AND EDUCATION

HARRISON LEROY HARLEY, PH.D.  
*Chairman of the Division*

## PHILOSOPHY AND PSYCHOLOGY

HARRISON LEROY HARLEY, PH.D.  
*Professor of Philosophy and Psychology,  
and Director of the School of Pre-  
professional Studies*

\*JOSEPH GARTON NEEDHAM, PH.D.  
*Assistant Professor of Psychology*

LEO ROBERTS, PH.D.  
*Lecturer on Psychology*

FREDERICK WYATT, PH.D.  
*Special Instructor in Psychology*

## EDUCATION

ROY OREN BILLETT, PH.D.  
*Lecturer on Education*

## DIVISION OF SCIENCE

JOHN ARREND TIMM, PH.D.  
*Chairman of the Division*

## BIOLOGY

CURTIS MORRISON HILLIARD, A.B.  
*Professor of Biology and Public Health*

ISABEL LINSKOTT SARGENT, A.B.  
*Associate Professor of Biology*

PHILIP MORRISON RICHARDSON, PH.D.  
*Associate Professor of Biology*

‡EDITH ARTHUR BECKLER, S.B.  
*Assistant Professor of Public Health*

\* On leave of absence for war service.

† On leave of absence second half-year 1944-45.

‡ On leave of absence 1944-45.

SUSIE AUGUSTA WATSON, A.B., R.N., S.B.

*Assistant Professor of Biology*

CATHERINE JONES WITTON, A.M.

*Assistant Professor of Biology*

JULIAN LOUIS SOLINGER, Ph.D.

*Assistant Professor of Biology*

JOHN DEMPSTER IFFT, Ph.D.

*Assistant Professor of Biology*

MARY KATHRYN HARRIGAN, S.B.

*Instructor in Biology*

MILDRED LAUDER COOMBS, A.B.

*Instructor in Biology*

WILLIAM AUGUSTUS HINTON, S.B., M.D.

*Lecturer on Wassermann Technique*

OUIDA CROUSE MONTAGUE, S.B.

*Special Instructor in Hospital Laboratory Methods*

EVELYN TALBOT PILLSBURY, S.M.

*Special Instructor in Biology*

JOAN BUSH DANIELS, S.B.

*Special Instructor in Biology*

## CHEMISTRY

JOHN ARREND TIMM, Ph.D.

*Professor of Chemistry, and Director of the School of Science*

FLORENCE CELIA SARGENT, S.B., A.M.

*Associate Professor of Chemistry*

HARRIET ALDEN SOUTHGATE, Ph.D.

*Associate Professor of Chemistry*

RAYMOND ELWOOD NEAL, S.B.

*Associate Professor of Chemistry*

INA MARY GRANARA, S.B., A.M.

*Associate Professor of Chemistry*

ALLEN DOUGLASS BLISS, Ph.D.

*Assistant Professor of Chemistry*

SHIRLEY TUCK NORTHRUP, A.M.

*Instructor in Chemistry*

LALIA CHARLTON PRATT, S.B.

*Special Instructor in Chemistry*

CAROLYN CANGIANO RICE, S.B.

*Assistant in Chemistry*

## PHYSICS AND MATHEMATICS

JAMES MEAD HYATT, Ph.D.

*Professor of Physics*

LELAND DAVID HEMENWAY, A.M.

*Associate Professor of Mathematics and Physics*

HOWARD OLIVER STEARNS, S.M.

*Associate Professor of Physics*

\*RAYMOND KENNETH JONES, S.M.

*Assistant Professor of Physics*

ALICE ROTHWELL HYATT, S.B.

*Instructor in Physics*

LOUISE VERNON ROSSER, S.B.

*Instructor in Physics and Mathematics*

## DEPARTMENT OF LIBRARY SCIENCE

NINA CAROLINE BROTHERTON, A.M.

*Professor of Library Science, and Acting Director of the School of Library Science*

SIGRID ANDERSON EDGE, A.B., S.M.

*Associate Professor of Library Science*

RUTH SHAW LEONARD, S.M.

*Assistant Professor of Library Science*

MARY RAMON KINNEY, A.B., S.M.

*Assistant Professor of Library Science*

LAURA CATHERINE COLVIN, A.B., A.M.L.S.

*Assistant Professor of Library Science*

ZOLTÁN HARASZTI, J.S.D., A.M.

*Lecturer on the History of the Book*

EMERSON GREENAWAY, S.B., A.B.L.S.

*Lecturer on Library Organization and Administration*

MARY ANGELA BAILEY, S.B.

*Assistant in Library Science*

ETHEL WEISBERG KAPLAN, S.B.

*Assistant in Library Science*

\* On leave of absence for war service.

## DEPARTMENT OF SOCIAL WORK

KATHARINE DAVIS HARDWICK, A.B.  
*Professor of Social Economy, and Director of the School of Social Work*

EVA WHITING WHITE, S.B.  
*Professor of Social Economy*

KATE McMAHON  
*Professor of Social Economy*

ALICE CHANNING, Ph.D.  
*Associate Professor of Social Economy*

ALTON A. LINFORD, A.M.  
*Associate Professor of Social Economy*

MAIDA HERMAN SOLOMON, A.B., S.B.  
*Assistant Professor of Social Economy*

LOUISE SILBERT BANDLER, A.B., M.S.S.  
*Assistant Professor of Social Economy, and Supervisor of Field Work*

HOWARD FRANK ROOT, A.B., M.D.  
*Lecturer on Medical Information*

HANNS SACHS, LL.D.  
*Lecturer on Analytic Psychology*

HARRY CAESAR SOLOMON, S.B., M.D.  
*Lecturer on Clinical Psychiatry*

FRANCES STERN, A.M.  
*Special Instructor in Nutrition in Social Work*

T. SPENCER MEYER, A.B.  
*Special Lecturer on Public Relations*

ELEANOR PAVENSTEDT, M.D.  
*Special Instructor in Social Psychiatry*

ELIZABETH EUNICE BISSELL, A.B.  
*Special Instructor in Child Welfare*

CHENEY CHURCH JONES, A.B., LL.D.  
*Special Lecturer on Child Welfare*

MALCOLM STRONG NICHOLS, A.B.  
*Special Lecturer on Family Welfare*

AUGUSTA FOX BRONNER, Ph.D.  
*Special Lecturer on Mental Hygiene*

RACHEL LOUISE HARDWICK, S.B., Ch.B., M.D.  
*Special Lecturer on Medical Information*

FELIX DEUTSCH, M.D.  
*Special Lecturer on Social Psychiatry*

ALEXANDRA ADLER, M.D.  
*Special Lecturer on Social Psychiatry*

JACOB ELLIS FINESINGER, A.M., M.D.  
*Special Lecturer on Social Psychiatry*

ROY GRAHAM HOSKINS, Ph.D., M.D.  
*Special Lecturer on Social Psychiatry*

GRETE LEHNER BIBRING, M.D.  
*Special Lecturer on Analytic Psychology*

## DEPARTMENT OF BUSINESS

SAMUEL JESSE LUKENS, Ph.D.  
*Professor of Business Economics, and Director of the School of Business*

HELEN GOLLER ADAMS, S.B., A.M.  
*Associate Professor of Secretarial Studies*

JENNIE BLAKENEY WILKINSON, S.B., Ed.M.  
*Associate Professor of Secretarial Studies*

EULA GERTRUDE FERGUSON, A.B., S.B.  
*Associate Professor of Secretarial Studies*

VIOLA GRACE ENGLER, S.B., M.B.A.  
*Associate Professor of Accounting*

KATHLEEN BERGER, S.B., Ed.M.  
*Assistant Professor of Secretarial Studies*

CLARE LOUISE SWEENEY, A.B., S.B., Ed.M.  
*Assistant Professor of Office Management*

ISABELLA KELLOCK COULTER, S.B., A.M.  
*Assistant Professor of Advertising*

TILLY SVENSON DICKINSON, S.B., Ed.M.  
*Assistant Professor of Secretarial Studies*

HELENA VERONICA O'BRIEN, S.B., LL.B.  
*Special Instructor in Business Law*

VIRGINIA MARIE DUNN, S.B.  
*Assistant in Secretarial Studies*

## DEPARTMENT OF RETAILING

SAMUEL JESSE LUKENS, PH.D.  
*Professor of Business Economics, and Director of the Prince School of Retailing*

HELEN RICH NORTON, A.B.  
*Professor of Retailing, and Associate Director of the Prince School of Retailing*

JESSIE MILDRED STUART, B.S. in Ed.  
*Associate Professor of Retailing*

IRENE McALLISTER CHAMBERS, PH.B., A.M., S.B.  
*Associate Professor of Retailing*

RUTH BACHELDER FRIEDBERG, A.B., S.M.  
*Associate Professor of Retailing*

## DEPARTMENT OF HOME ECONOMICS

ELDA ROBB, PH.D.  
*Professor of Nutrition, and Director of the School of Home Economics*

MARGIA HAUGH ABBOTT, PH.B.  
*Associate Professor of Textiles*

QUINDARA OLIVER DODGE, S.M.  
*Associate Professor of Institutional Management*

NELLIE MARIA HORD, S.B., A.M.  
*Assistant Professor of Foods and Nutrition*

LUCY ELLIS FISHER, S.M.  
*Assistant Professor of Foods*

\*MARY CATHARINE STARR, B.S. in Ed., A.M.  
*Assistant Professor of Home Management and Child Development*

GLADYS WADEN MAGEE, B.S. in Ed.  
*Instructor in Clothing and Design*

RUTH CLAPP, B.S. in Ed., A.M.  
*Instructor in Child Development, and Director of the Nursery School*

WALTER JULIAN HAMBURGER, S.M.  
*Lecturer on Textile Technology*

RUTH WHITE HOWE, S.B.  
*Special Instructor in Nutrition*

ELEANOR MANNING O'CONNOR, S.B.  
*Special Instructor in Housing*

ELISABETH LAURA WHIPPLE, S.M.  
*Special Instructor in Nutrition*

DIAMOND ASKEN BALLIN, S.B., A.M.  
*Special Instructor in Diet Therapy*

VIRGINIA OLDACH COBB, B.S. in Ed.  
*Special Instructor in Clothing*

MARY JOHNSTON DAVIDSON, S.B.  
*Special Instructor in Institutional Management*

NATALIE ATWILL ROBIE, S.B.  
*Assistant in Foods*

NANCY ELLEN GOSSE, S.B.  
*Assistant in Institutional Management*

## DEPARTMENT OF NURSING

HELEN WOOD, R.N., A.M.  
*Professor of Nursing, and Director of the School of Nursing*

MARJORY STIMSON, R.N., S.B., A.M.  
*Professor of Public Health Nursing*

EVANGELINE HALL MORRIS, B.A., B.N., R.N.  
*Associate Professor of Nursing*

KATHARINE HITCHCOCK, R.N., S.B., A.M.  
*Assistant Professor of Public Health Nursing*

\* On leave of absence 1945-46.

ELIZABETH LOUISA HART, S.B., R.N.  
*Instructor in Nursing*

MARY ELIZABETH NORCROSS, R.N., S.B.  
*Special Instructor in Nursing Education*

LUCY HELEN BEAL, R.N., S.B.  
*Special Instructor in Nursing Education*

MARIE LOIS DONOHUE, A.B.  
*Special Lecturer on Mental Hygiene*

ETHEL MAUDE FLETCHER, A.B.  
*Special Lecturer on Family Social Work*

MARY MACDONALD, R.N.  
*Special Lecturer on Orthopedic Nursing*

## DEPARTMENT OF PHYSICAL EDUCATION

FLORENCE SOPHRONIA DIALL  
*Associate Professor of Physical Education*

JOSEPHINE M. CHAPMAN, S.B., Ed.M.  
*Associate Professor of Physical Education*

## ASSOCIATES

## SCHOOL OF LIBRARY SCIENCE

ELIZABETH BUTCHER, A.B.  
*Associate in Library Organization and Administration*

MILTON EDWARD LORD, A.B.  
*Associate in Library Organization and Administration*

EMERSON GREENAWAY, S.B., A.B.L.S.  
*Associate in Library Organization and Administration*

EDNA LOUISE LUCAS, A.B.  
*Associate in Library Organization and Administration*

ELEANOR LOUISE JONES  
*Associate in Library Organization and Administration*

CLARENCE EDGAR SHERMAN, S.B., A.M.  
*Associate in Library Organization and Administration*

CAROLINE RUST SIEBENS, A.B.  
*Associate in School Library Administration*

## SCHOOL OF SOCIAL WORK

JANE HART ABBOTT, S.M.  
*Associate in Medical Social Work*

ELIZABETH LOWELL HOLBROOK, A.B.  
*Associate in Family Social Work*

IRENE NEVILLE ANDERSEN, S.M.  
*Associate in Psychiatric Social Work*

ELIZABETH HUNTINGTON HOLMES, A.B.  
*Associate in Psychiatric Social Work*

ROLLO ALEXANDER BARNES, B.B.A.  
*Associate in Public Welfare*

ETHEL HOSKINS  
*Associate in Psychiatric Social Work*

ELIZABETH EUNICE BISSELL, A.B.  
*Associate in Children's Work*

ALICE BAKER HYDE, A.B.  
*Associate in Psychiatric Social Work*

IDA MAUD CANNON, R.N., L.H.D.  
*Associate in Medical Social Work*

MARION AILEEN JOYCE, A.M.  
*Associate in Public Welfare*

EDITH RUBLEE CANTERBURY, A.B.  
*Associate in Medical Social Work*

DORA S. MARGOLIS, S.B.  
*Associate in Family Social Work*

ETHEL COHEN, A.B., S.M.  
*Associate in Medical Social Work*

HARRIET LOUISE PARSONS, S.B.  
*Associate in Family Social Work*

ESTHER CLARISSA COOK, A.B.  
*Associate in Psychiatric Social Work*

ESTHER JEAN STUART, R.N.  
*Associate in Children's Work*

MARY ALMA COTTER, A.M.  
*Associate in Public Welfare*

VILLA TERESA WEST  
*Associate in Psychiatric Social Work*

MARION WARNICK HALL, A.M., S.B.  
*Associate in Medical Social Work*

MABEL ROGERS WILSON, A.B.  
*Associate in Medical Social Work*

## SCHOOL OF SCIENCE

CATHARINE ATWOOD, A.B.  
*Associate in Public Health Laboratory Methods*

GEOFFREY EDSALL, M.D.  
*Associate in Public Health Laboratory Methods*

WILLIAM AUGUSTUS HINTON, S.B., M.D.  
*Associate in Laboratory Methods*

GEORGE KENNETH MALLORY, A.B., M.D.  
*Associate in Hospital Laboratory Methods*

#### SCHOOL OF HOME ECONOMICS

RAE RUTH GOLDBERG, S.B.  
*Associate in Nutrition*

DOROTHEA ELIZABETH NICOLL, S.B.  
*Associate in Nutrition*

RUTH WHITE HOWE, S.B.  
*Associate in Nutrition*

NELLE MURRAY SAILOR, S.B., A.M.  
*Associate in Nutrition*

JUDITH EMMA JUDD, S.B.  
*Associate in Nutrition*

FRANCES STERN, A.M.  
*Associate in Nutrition*

ELISABETH LAURA WHIPPLE, S.M.  
*Associate in Nutrition*

#### SCHOOL OF NURSING

DOROTHY JEANNETTE CARTER, A.B., R.N.  
*Associate in Public Health Nursing*

GRACE MARIE LAWRENCE, R.N., S.B.  
*Associate in Public Health Nursing*

GERTRUDE GARRAN, R.N.  
*Associate in Nursing*

ELSA ELEANOR STORM, R.N., S.B.  
*Associate in Nursing*

STELLA GOOSTRAY, R.N., S.B., Ed.M.  
*Associate in Nursing*

HAZEL WEDGWOOD, R.N.  
*Associate in Public Health Nursing*

SALLY JOHNSON, R.N., S.B.  
*Associate in Nursing*

ROSEMARY WHITNEY  
*Associate in Family Case Work*

#### ADDITIONAL INSTRUCTORS APPOINTED FOR THE SUMMER SESSION, 1945

##### IN NURSING

RUBY BOSTWICK, R.N.

MARIE PAULE DOYLE, S.B., R.N.

MABEL M. BROWN, A.M.

DEBORAH MACLURG JENSEN, R.N., S.B.,  
 A.M.

BETTY NELSON CARLSON, S.B., R.N.

GEORGE K. MAKECHNIE, Ed.M.

BLANCHE FARNUM DIMOND, S.B.

DOROTHY BOWES SKOGLUND, S.B., R.N.

## OFFICERS OF ADMINISTRATION

BANCROFT BEATLEY, Ed.D., Litt.D., LL.D.  
*President*

JANE LOUISE MESICK, Ph.D., Litt.D.  
*Dean*

JAMES MEAD HYATT, Ph.D.  
*Dean of the Graduate Division*

RICHMOND KNOWLTON BACHELDER, B.B.A.  
*Treasurer and Comptroller*

BARBARA HEALD HALLADAY, S.B.  
*Assistant to the President*

MARGARET KIMBALL GONYEA, S.B.  
*Registrar*

DORIS MARGARETT SUTHERLAND, S.B.  
*Director of Admission and Guidance*

ANNA MOORE HANSON, S.B.  
*Director of Placement*

ANNE MCHENRY HOPKINS, A.B., M.D.  
*Director of Health*

ALICE LUCILE HOPKINS, A.B., S.B.  
*Director of the Library*

PEARL STECHER YOUNG, S.B.  
*Director of Public Relations*

MARJORIE LOUISE SHEA, S.B.  
*Executive Secretary of the Alumnae Association*

DOROTHY MARIE CORCORAN, S.B.  
*Assistant Registrar*

ETHEL MILDRED BERE, S.B.  
*Assistant Comptroller*

BARBARA HEWITT  
*Assistant to the Dean*

MARION TENNY CRAIG, S.B.  
*Assistant to the Director, School of Library Science*

ELVA MARION LAKE, Ph.B.  
*Assistant to the Director, School of Nursing*

MILDRED ALICE ECK, S.B.  
*Assistant to the Director, School of Social Work*

JANET SMITH, A.B.  
*Assistant to the Director of Placement*

ISABELLE SAMSON FORSYTH, B.S. in Ed.  
*Assistant to the Comptroller*

MARGERY WOODWARD WRY, S.B.  
*Assistant to the Director of Admission and Guidance*

IRENE MARGARET DONAHUE  
*Assistant in the Office, Prince School of Retailing*

DOROTHY LOUISE BARRETT, S.B.  
*Assistant in the Office of the Director of Admission*

ALMA JENNINGS, S.B.  
*Assistant in the Office of the Registrar*

KATHERINE VIRGINIA LALLY, S.B.  
*Assistant in the Office, School of Science*

\*ELIZABETH ROPER SIMPSON, S.B.  
*Assistant in the Office, School of Business*

JESSIE MARIE GRANT, S.B.  
*Assistant in the Office of the Registrar*

HELEN CLAIRE FARRELL  
*Assistant in the Office, Prince School of Retailing*

MARIE C. LAPORTE  
*Assistant in the Office of Information*

THELMA BURBANK CAMERON, S.B.  
*Assistant in the Office of the Director of Placement*

JULIE ANNE DOLAN, S.B.  
*Assistant in the Office, School of Preprofessional Studies and Division of Social Studies*

\* On leave of absence September 28, 1944 to June 30, 1945.

GRACE ELIZABETH MACFARLANE  
*Assistant in the Office of the Comptroller*

MARY ALICE SULLIVAN  
*Assistant in the Office, School of Social Work*

IDA FRANCES SMALL, S.B.  
*Assistant in the Office, School of Home Economics*

PRISCILLA LEACH GRINDELL, S.B.  
*Assistant in the Office of the Director of Admission and Guidance*

MARY-ALICE EWING RAYMOND  
*Assistant in the Office of the Dean*

---

JENNIE CLIFTON FROST, A.B., S.B.  
*Assistant Librarian*

ALMA ESTES BROWNE, S.B.  
*Assistant in charge of the Library of the School of Social Work*

MARGARET ELIZABETH DAVIS, A.B., S.B.  
*Cataloguer*

MARGARET MARY CONSIDINE, A.B., S.B.  
*Assistant in the Library*

---

HANS PETER MUELLER, M.D.  
*Roentgenologist*

MARY IRWIN HILL, A.B., S.M.  
*Laboratory Technician*

BARBARA LIVINGSTON VARNEY, R.N.  
*Resident Nurse, Brookline Avenue Campus*

---

MARY JOHNSTON DAVIDSON, S.B.  
*Manager of the Lunchroom*

JOAN LOUISE KEATING, S.B.  
*Assistant in the Office, School of Social Work*

PHYLLIS THOMPSON PENDLETON, S.B.  
*Assistant in the Office of the President*

AUDREY GIROUX BAKER  
*Assistant in the Office, School of Business*

ELVA FLORENCE BENTING  
*Assistant in the Office, School of Nursing*

KATHERINE MACGREGOR GOVE  
*Assistant in the Office, School of English*

\*DOROTHY BODWELL BLOOM, S.B.  
*Assistant in the Library*

IDA PAINE MUTCH, A.B., S.B.  
*Assistant in the Library*

STIENA ELIZABETH BENSON, A.B., S.B.  
*Assistant in the Library of the School of Social Work*

ISABEL MARGARET BRADSHAW, R.N.  
*Resident Nurse, Brookline Avenue Campus*

RUTH JOHNSTON GILSON, R.N., S.B.  
*Health Counselor and Nurse-Assistant to the Director of Health*

HELEN MEREDITH BRADSTREET  
*Manager of the Simmons Coöperative Store*

---

RUTH HUNTINGTON DANIELSON, A.M.  
*Director of Residence, Brookline Avenue Campus*

LILY KARKI FORD, S.B.  
*Dietitian, Brookline Avenue Campus*

MARY FRANCES COOPER, S.B.  
*Director of Residence, Francis Street Houses*

ISABELLE HOWE, S.B.  
*Assistant to the House Superintendent, Brookline Avenue Campus*

\* On leave of absence January 1 through June 30, 1945.

J. MOSS CHRYSLER

*Resident Head of South Hall*

ALICE FAIRBANKS DAY, A.M.

*Resident Head of North Hall*

MARY ALDRICH CHARPENTIER, R.N.

*Resident Head in the Francis Street Houses*

DORA WOTHERSPOON ROSS

*Resident Head in the Francis Street Houses*

MARION BRETT BLANCHARD

*Resident Head in the Francis Street Houses*

ALICE BRYAN, A.M.

*Resident Head in the Francis Street Houses*

HELEN SARGEANT LARRABEE

*Resident Head in the Francis Street Houses*

ABBIE CONLEY RICE, MUS.B.

*Resident Head in the Francis Street Houses*

## SIMMONS COLLEGE

**S**IMMONS COLLEGE in Boston is a college for women which combines liberal education with vocational preparation. The will of its founder, John Simmons, directed that the College should give instruction in "art, science, and industry best calculated to enable the scholars to acquire an independent livelihood." In pursuance of that trust the Corporation was organized in 1899, and the College was opened for instruction in 1902. Simmons College was the first college for young women in this country to recognize the necessity for professional instruction combined with a liberal and cultural education. Simmons College is on the approved list of the Association of American Universities.

The program of the first-year class is planned in terms of the student's previous education and her probable vocational interest. Beginning in the second year, the courses of study are arranged in various programs with reference to the particular occupation for which the student is preparing. With the professional subjects essential to each program are associated appropriate cultural studies in proportions designed to give a well-balanced education.

The plan of instruction provides complete programs of three or four years, leading to the degree of Bachelor of Science, for students who have completed the work of the first-year class. It also affords one-year or two-year professional programs, leading to the baccalaureate degree or the master's degree, for those who have had collegiate education elsewhere. Under special conditions mature students may be received for instruction in subjects amounting to less than a complete program. Summer courses are offered in several of the schools to suitably prepared applicants.

The programs described on the pages listed indicate the grouping of the subjects usually studied in the various schools. In cases where an unrestricted elective is indicated, any subject for which the student has the prerequisites may be selected.

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In 1944-45 the registration was as follows: first-year students, 281; English, 92; Library Science, 87; Social Work, 111; Business, 142; Retailing, 63; Science, 98; Home Economics, 136; Nursing, 411; Preprofessional Studies, 53; total, 1,474. Among these students were 158 graduates of other colleges. In addition to the students present during the regular session, there were 208 in the summer session of 1944, making a total of 1,682 students who registered for courses at Simmons College in 1944-45. Canada, Chile, China, Costa Rica, Hawaii, India, Liberia, Panama, Peru, Puerto Rico, Turkey, and thirty-seven of the United States were represented.

## CONDITIONS OF ADMISSION

### ADMISSION TO THE FIRST-YEAR CLASS

THE College seeks to admit those candidates of high intelligence and social maturity who will profit most by the college experience. A background of study in English, foreign language, mathematics, social studies, and science is recommended but the College will consider candidates of exceptional ability whose backgrounds of study vary from this pattern. Students whose school records are of such quality as to justify recommendation to college are encouraged to apply for admission. The Director of Admission is glad to correspond with applicants regarding their preparation.

It is suggested that applicants for the first-year class apply for admission at the end of the eleventh grade in order that the College may render an early decision with regard to the probability of admission after the completion of the twelfth grade. If the record gives satisfactory evidence that the applicant has consistently maintained a high standard of achievement and possesses other required qualifications, she may be tentatively accepted, her ultimate acceptance to be contingent upon the presentation of a satisfactory final record on the completion of her secondary-school course.

The Committee on Admission gives careful consideration to all available information about each candidate, and accepts those best qualified for the work at Simmons College. The Committee meets in May to consider applicants who have taken the Scholastic Aptitude Test of the College Entrance Examination Board in April or at an earlier date. There is a meeting in July to consider applicants who have taken the College Board examinations in June. The total number of students that can be admitted to the first-year class is governed by the limited enrollment necessary in certain of the professional programs beginning in the second year.

Certain credentials are required of all applicants for admission to the first-year class. These are as follows:

*Application Form.* A detailed application filled out by the student on a form furnished by the Director of Admission of the College, and accompanied by the required fee of ten dollars. The application and the fee may be transferred to apply to the succeeding year if notification is received at the College not later than November 1 of the year for which the candidate originally filed her application. If the candidate does not enter the College and no notification is received by November 1, the application is automatically withdrawn.

*School Record.* A record showing the nature and quality of the applicant's school achievement, submitted at the request of the College by the principal of the secondary school last attended. The complete record should include a statement of graduation and should cover at least the period from grades ten to twelve. In cases where the candidate has attended more than one school, a transcript of her record from each school is required. The record

should include: the studies taken in each grade, the final marks gained in each study, the candidate's rank in the graduating class, her standing on objective tests of aptitude and achievement where these are available, and such other data as the school makes a matter of permanent record, and which will assist the College in its judgment of the applicant's fitness. Schools using cumulative records of the type prepared by the American Council on Education should submit a photostatic copy of the candidate's entire record.

*Scholastic Aptitude Test.* The official report of the Scholastic Aptitude Test of the College Entrance Examination Board. The candidate is held responsible for making application to the Board at Post Office Box 592, Princeton, New Jersey. This test will be held at various centers on December 1, 1945, April 6, 1946, and June 1, 1946. Candidates who have not taken the test at the end of the eleventh grade are urged to take the April test in order that the College may render an early decision as to their acceptance. For late applicants the test is offered on September 7, 1946, but special permission must be obtained from the College to take the test at that time.

*Examinations.* The results of any further examinations taken by the candidate, including the achievement tests given by the College Entrance Examination Board and the tests given by the Regents of the State of New York. These are welcomed as additional evidence of the candidate's fitness and may reveal strength in some phase of work not otherwise apparent. After reviewing credentials at the May or July admission meeting the Committee may require achievement tests for individual candidates, when such evidence is needed for the proper evaluation of the record.

*Health Certificate.* A complete report of health by the student and her physician on a form provided after the first of May by the College. Good health is essential, and any handicap should be mentioned on the health certificate.

*Principal's Recommendation.* A confidential report from the principal of the secondary school last attended, on the personal qualifications of the applicant and her general fitness to pursue successfully a suitable curriculum at Simmons College.

*Personal Interview.* An interview with each applicant, preferably conducted at the College, but sometimes arranged with an alumna or some other qualified person for candidates living at a distance.

*Photograph.* A recent photograph of approximately passport size.

## ADMISSION TO ADVANCED STANDING

Applicants who have completed satisfactorily one year or more in approved colleges or junior colleges may be admitted to advanced standing without examination as candidates for the baccalaureate degree, provided they can establish their fitness for the professional work of the programs which they wish to enter.

A student whose marks are sufficiently high may be allowed credit for academic subjects which are substantially equal to those offered in the program selected at Simmons College. Credit for technical work is not promised in advance. Since the enrollment is limited in each professional school, the Committee on Admission considers carefully all available information about each applicant before reaching a decision upon her eligibility. It is seldom feasible for a student to transfer to the senior class after three years at another institution.

Application forms may be obtained from the Director of Admission of the College. The ten-dollar application fee and a recent photograph should accompany the application. The college record, when presented, must include a statement of honorable dismissal, and a definite recommendation is required for each student from the president or dean of the institution attended. A complete report of health by the student and her physician, on a form provided by the College, completes the required credentials.

Each candidate for admission should arrange for a personal interview, preferably conducted at the College, but sometimes arranged with an alumna or some other qualified person for applicants living at a distance.

### ADMISSION TO THE GRADUATE DIVISION

The graduate division includes all students who have received the baccalaureate degree from a college whose work is accepted by Simmons College. They are divided into two groups: those students who are enrolled in the programs leading to the degree of Master of Science, and those enrolled in the programs leading to the degree of Bachelor of Science or the diploma. Three of the programs offered by the College may lead to the master's degree: those in nutrition, retailing, and social work. One- and two-year programs leading to the baccalaureate degree or the diploma are also available in most of the schools for properly qualified graduates of accredited colleges.

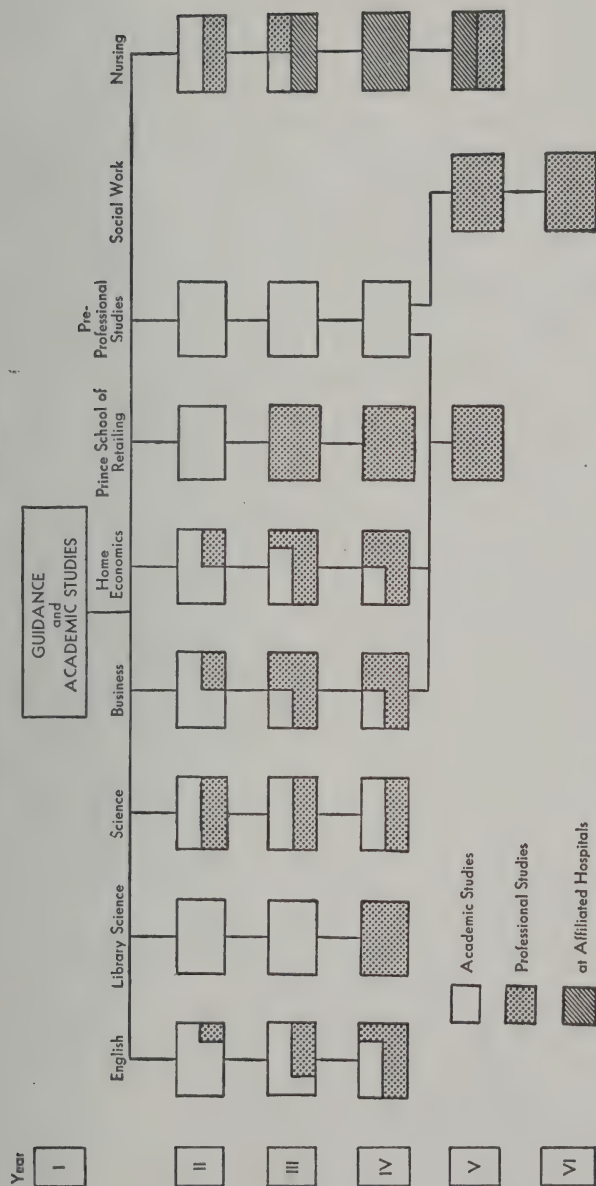
### ADMISSION OF VETERANS

The College welcomes the opportunity for making its programs available to returning service personnel, both women and men. Women veterans will be accepted in all graduate and undergraduate programs; men veterans will be accepted for graduate programs and for such technical and professional phases of undergraduate education as may be appropriate in their case.

Applications will be considered individually on the basis of previous education and experience. Through placement tests and guidance, individual programs will be planned that take into consideration the maturity of the veterans and the quality of their experience while serving with the armed forces.

Information as to how veterans may gain, through programs at Simmons College, the benefits provided in the "G. I. Bill of Rights" and the Vocational Rehabilitation Act may be secured from the Coördinator of Veterans' Education, Simmons College.

PROGRAMS AT SIMMONS COLLEGE  
SHOWING THE CO-ORDINATION OF ACADEMIC AND PROFESSIONAL STUDIES



Each School has a special program, or other provision, for professional education for graduates of other accredited colleges.

## PROGRAM FOR THE FIRST-YEAR CLASS

THE program for the first-year class is designed to assist the student in her transition from secondary school to college, to enable her to broaden and deepen her intellectual interests, to guide her toward a wise selection of a professional objective, and to help her to plan the work of her subsequent years in the College.

Under the guidance of a faculty adviser, the student selects her courses with reference to her previous education and her object in entering Simmons College. The flexibility in the program permits the student whose aims are well-defined to carry forward her plans, and at the same time enables the student whose purposes are only vaguely formed to gain the understanding essential to intelligent planning. In her application for admission to the first-year class the student is asked to indicate her probable choice of a professional school of the College. This choice is regarded as tentative until confirmed at the close of the first year. The programs of the second and subsequent years are arranged so far as possible to permit changes in professional objective during the first year without imposing any additional burden on the student.

During the week of registration first-year students take certain aptitude and placement tests, the results of which, together with the school record and other pertinent facts, are available to the adviser in assisting the student to plan her work. A normal year's program for a first-year student consists of four courses in addition to the required work in orientation and physical education. The final selection of courses must be submitted to the student's adviser for approval. English is normally required of all students, those who indicate exceptional proficiency on the placement test being assigned to an advanced course. Assignment to the appropriate modern language course is made on the basis of placement tests. Advanced courses in the social studies may be available to students whose secondary-school work has included at least three courses in history, and whose marks were superior. The first-year program is selected from the following courses and is ordinarily limited to not more than two courses from any one of the groups:

- |                |   |                         |
|----------------|---|-------------------------|
| Group A:       | { | English (required)      |
| Language and   |   | French                  |
| Literature     |   | German                  |
|                |   | Spanish                 |
| Group B:       | { | Social Studies, or      |
| Social Studies |   | History                 |
| Group C:       | { | Science (survey course) |
| Science        |   | Biology                 |
|                |   | Chemistry               |
|                |   | Physics                 |
|                |   | Mathematics             |

Required	{ College Opportunities Physical Education
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During the course of her first year the student receives guidance in the selection of the professional program which she will pursue beginning in her second year. This guidance is provided partly through the course in College Opportunities and partly through conference with her adviser and the director of the school in which she plans to enroll.

As a result of her experiences in the first-year class, the student should be ready to enter the school of her choice. The programs are planned so as to include the necessary fundamental and professional studies and at the same time permit the student some freedom to pursue her developed intellectual interests. Beginning in her second year in the College, the student is governed by the requirements of the professional program which she selects and is guided by the director of the school in which she is enrolled. Her first-year faculty adviser continues to give friendly counsel when the occasion arises.

## SCHOOL OF ENGLISH

IN THE School of English courses in liberal subjects are quite as important as those in technical skills, and for this reason students who wish to fill positions in editorial or publishing offices, or to write, spend the equivalent of about three years in courses in literature, history, foreign languages, and the natural and social sciences. Programs are arranged for students who have satisfactorily completed one or more years at other accredited colleges, provided their study has included preliminary courses which will articulate with the requirements here for the degree. Graduates of accredited colleges who wish to enroll in the professional courses offered by the School should correspond with the Director regarding program arrangement.

### I. FOUR-YEAR PROGRAM

The four-year program leading to the degree of Bachelor of Science offers, in the third and fourth years, courses which prepare the student for a wide variety of positions in publishing, editing, advertising, publicity, and writing for publication. In the fourth year all students are placed for two weeks in offices where they work under supervision in positions similar to those they may expect to occupy upon graduation. They should, upon completion of the four-year program, have a knowledge of several of the following subjects: advanced or specialized composition; proofreading, editing, preparation of copy, and forwarding of copy through the press; library usage and methods of elementary research; shorthand and typewriting; journalism; publicity, including preparation and editing of script for radio; and advertising.

#### FIRST YEAR

Students are advised to include a science, a foreign language, and *Social Studies 10* in their programs for the first year. The arrangement of the first-year program is described on pages 28, 29.

#### SECOND YEAR

English (4 yr. hrs.)  
History, Economics, Sociology, or Psychology (4 yr. hrs.)  
Language (4 yr. hrs.)  
Art or Music (2 yr. hrs.)  
Elective (2 yr. hrs.)

#### THIRD YEAR

Copy Writing, Layout, and Display (Bus. 49)  
Use of Books and Libraries (Lib. Sc. 22-1)  
History of the Book (Lib. Sc. 20-2)  
History, Economics, or Sociology (4 yr. hrs.)  
Form, Style, and Usage (Eng. 56-2)

English elective from the following group (2 yr. hrs.):  
Advanced Exposition and Report Writing (Eng. 23-1)  
Principles of Advertising (Bus. 34-1 *or* 2)  
Imaginative Writing (Eng. 41-1)  
Projects in Writing Non-Fiction (Eng. 52-2)  
Journalistic Fundamentals (Eng. 53-1 *or* 2)  
Advanced Journalism (Eng. 54-2)  
Publicity (Eng. 55-1)  
English literature elective (2 yr. hrs.)  
Elective (2 yr. hrs.)

## FOURTH YEAR

Editing, Publishing Techniques, and Design (Eng. 57)\*  
Shorthand and Typewriting (Sec. St. 33)  
English elective (4 yr. hrs.)  
Elective (4 yr. hrs.)

*\* Fourth-year students who wish to specialize in Journalism, Advertising, and Publicity may omit English 57, but must substitute courses advised by the Director.*

## SCHOOL OF LIBRARY SCIENCE

THE School of Library Science offers programs designed to give to students the special preparation needed for successful careers as librarians. Librarianship involves work with books on all subjects, and with people of all ages and degrees of education. This requires understanding of the significance of the library in modern society, and ability to judge books in terms of their interest to the individuals who use them. A librarian is expected to have either broad acquaintance with the literature of many branches of knowledge, or special familiarity with one branch; hence, a liberal education is an essential foundation for the study of library science. Alert students of intellectual ability with a liking for people as well as books should find here a satisfying professional experience.

*Recommended preliminary studies.* Undergraduate study in English literature is part of the essential preparation for librarianship, and an intimate knowledge of this field is useful in many library positions. However, since a large part of the world of books lies outside the area of the *belles lettres*, a subject major in any field has possible application in library service. The existence of numerous special libraries and of special collections in general libraries offers unusual opportunities for students who have specialized in the social sciences, the physical and biological sciences, and the fine arts.

For suggestions regarding specific courses, students planning to enter the School as college graduates or with credit for work at other institutions should refer to the outline of academic studies recommended for the first three years of the four-year program.

*Language requirements.* It is desirable that Latin be one of the languages offered for entrance, as a knowledge of it is important, especially in the study of bibliography.

Reading knowledge of at least two foreign languages is strongly advised. French, German, and Spanish are especially recommended. Students who look forward to work in college libraries, to order work, reference work, or cataloguing and classification in large public, reference, or university libraries should be able to read at least two of the above languages freely, and every additional language is of value.

*Age limit.* An age limit of thirty-five years is imposed except in unusual circumstances.

*Instruction.* The methods of instruction and the general plan and content of the library science curriculum are directed toward two objectives. Every student is given an introduction to the principles and practices in library science

and beyond this, opportunity to begin specialization for particular fields of library work in one of four programs in the second half-year. These fields are (1) public library service, (2) library service to boys and girls, (3) technical processes, and (4) special library service.

The curriculum offers a four-year program in which library science is studied in the senior year, and a one-year program for college graduates. Graduates of other schools of Simmons College are admitted to the one-year program on the same basis as graduates of other colleges.

*Degrees and diplomas.* The four-year program leads to the degree of Bachelor of Science, and the one-year program for college graduates leads to the degree of Bachelor of Science or the Diploma in Library Science. The diploma is conferred upon those students who have already received a degree from Simmons College.

*Field work.* Formal field work in libraries of recognized standing is required of all students for a two-week period during the second half-year. *The student's budget must provide for two weeks' maintenance during the field work,* for the value of this experience depends upon the library in which it is obtained and the assignment is made to suit the student's professional needs, not with reference to the distance from Boston.

In certain programs, particularly those for service in school libraries and special libraries, several additional assignments of a half-day or less are made for directed observation and practice in libraries of metropolitan Boston during the second half-year. These short practice periods, as well as the two-week field work period, are made possible through the courtesy of numerous coöperating libraries.

Familiarity with the many libraries in Boston, Brookline, Cambridge, and other nearby cities and towns, is provided through group and individual visits during the year. Approximately five dollars should be allowed in the student's budget for this purpose. Metropolitan Boston offers unusual opportunities for visiting bookstores, publishing houses, binderies, and museums.

Each student is strongly advised to spend at least two weeks at work in a public library during the summer preceding the year of professional studies. The School offers every assistance to students in making arrangements with libraries for this work, which gives a better understanding of the professional curriculum.

## I. FOUR-YEAR PROGRAM

The four-year program includes three years of academic studies followed by a one-year professional curriculum and leads to the degree of Bachelor of Science.

### FIRST YEAR

Students are advised to include French, German, or Spanish, and a science in their programs for the first year. The arrangement of the first-year program is described on pages 28, 29.

## SECOND YEAR

Contemporary Economic Society (Ec. 20)  
 English elective (4 yr. hrs.)  
 Language (4 yr. hrs.)  
 Introduction to Psychology (Psych. 20-1)  
 Genetic Psychology (Psych. 30-2)  
 or Psychology of Adjustment (Psych. 31-2)

## THIRD YEAR

An Approach to the Arts (Art 20-1 or 2)  
 or Historical Survey of the Arts (Art 21-1 or 2)  
 and Milestones in the Development of Music (Mus. 21-1)  
 or Orchestral Music (Mus. 30-2)  
 or Language (4 yr. hrs.)  
 English elective (2 yr. hrs.)  
 General Biology (Biol. 10)  
 Introduction to Sociology (Soc. 20-1 or 2)  
 Modern Europe (Hist. 20)  
 Library Typewriting (Sec. St. 45)

## FOURTH YEAR

*First Half-year for all Students*

Introduction to Librarianship (Lib. Sc. 1-1)  
 Reference (Lib. Sc. 7-1)  
 Book Selection (Lib. Sc. 9-1)  
 Descriptive Cataloguing (Lib. Sc. 13-1)  
 Classification and Subject Cataloguing (Lib. Sc. 15-1)

*Second Half-year*

For the second half-year students select their courses in terms of their professional objectives, subject to the approval of the Director. The special programs are described below.

## II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

The one-year program for college graduates is devoted to professional studies and offers a wider variety of professional opportunity than the four-year program. This program, leading to the degree of Bachelor of Science or the Diploma in Library Science, is open to graduates of approved colleges whose education has been chiefly academic. Applicants are advised to consult the Registrar of Simmons College regarding conditions of admission.

*First Half-year for all Students*

Introduction to Librarianship (Lib. Sc. 1-1)  
 Reference (Lib. Sc. 7-1)  
 Book Selection (Lib. Sc. 9-1)  
 Descriptive Cataloguing (Lib. Sc. 13-1)  
 Classification and Subject Cataloguing (Lib. Sc. 15-1)  
 Library Typewriting (Sec. St. 45)

*Second Half-year*

For the second half-year students select their courses in terms of their professional objectives subject to the approval of the Director. The four programs are described below.

1. *Public Library Service.* This program is designed primarily for students interested in public libraries in general, or in the particular problems of regional libraries. Emphasis is on service to adult readers, the program offering an introduction to library adult education. Briefer attention is given to service to boys and girls for those students interested in library service in small towns and rural areas.

*In General Public Libraries*

- Library Organization and Administration (Lib. Sc. 2-2)
- Reference and Subject Bibliography (Lib. Sc. 8a-2)
- Reading Guidance of Adults (Lib. Sc. 10a-2)
- Cataloguing and Classification (Lib. Sc. 17-2)
- Elective (1 yr. hr.)
  - Government Publications (Lib. Sc. 18-2)
  - Organization of Special Materials in Libraries (Lib. Sc. 19-2)
  - History of the Book (Lib. Sc. 20-2)

*In Regional Libraries* [Not offered in 1945-46.]

- Library Organization and Administration (Lib. Sc. 2-2 and 5-2)
- Reference and Subject Bibliography (Lib. Sc. 8a-2)
- Reading Guidance of Adults (Lib. Sc. 10b-2)
- Reading Guidance of Boys and Girls (Lib. Sc. 12-2)
- Cataloguing and Classification (Lib. Sc. 17-2)

2. *Library Service to Boys and Girls.* For students wishing to prepare for reading guidance of children and adolescents in public libraries or in schools. Attention is given to reading interests, habits, and abilities of boys and girls, and to problems of organization and administration of children's departments in public libraries, or of young people's and school departments in public libraries, and of school libraries. *Prerequisites* include evidence of effective work with children and young people.

*In Public Libraries*

- Library Organization and Administration (Lib. Sc. 3a-2)
- Reading Guidance of Boys and Girls (Lib. Sc. 11-2)
- Cataloguing and Classification (Lib. Sc. 17-2)
- Elective (2 yr. hrs.)
  - Library Organization and Administration (Lib. Sc. 3b-2 or 5-2)
  - Reading Guidance of Adults (Lib. Sc. 10a-2 or 10b-2)
  - Organization of Special Materials in Libraries (Lib. Sc. 19-2)
  - History of the Book (Lib. Sc. 20-2)

*In School Libraries*

- Library Organization and Administration (Lib. Sc. 3b-2)
- Reading Guidance of Boys and Girls (Lib. Sc. 11-2)
- Cataloguing and Classification (Lib. Sc. 17-2)
- Elective (2 yr. hrs.)
  - Reference and Subject Bibliography (Lib. Sc. 8a-2)
  - Reading Guidance of Adults (Lib. Sc. 10a-2 or 10b-2)
  - Organization of Special Materials in Libraries (Lib. Sc. 19-2)
  - History of the Book (Lib. Sc. 20-2)

3. *Technical Processes.* Special preparation for positions in the acquisition and catalogue departments of large public, reference, and university libraries. Advanced study and intensive practice are provided in general and subject cataloguing and classification and special attention is given to acquisition policies, procedures, and records. *Prerequisites* include a reading knowledge of at least two foreign languages.

- Reference and Subject Bibliography (Lib. Sc. 8a-2)
- Descriptive Cataloguing and Acquisition (Lib. Sc. 14-2)

- Advanced Classification and Subject Cataloguing (Lib. Sc. 16-2)  
 Elective (2 yr. hrs.)  
     Reading Guidance of Adults (Lib. Sc. 10b-2)  
     Government Publications (Lib. Sc. 18-2)  
     History of the Book (Lib. Sc. 20-2)

4. *Special Library Service.* Preparation for service in special libraries, broadly conceived. Attention is directed chiefly to reference methods and methods of specializing in the literature of particular subject fields, as well as to the problems of organization and administration of special libraries and the organization of printed materials in relation to the needs of special clientele. The program is individualized to permit specialization for library service in different types of special libraries, and in those public, college, and university libraries where specialized reference workers are required. *Prerequisites* include a major in a single subject, such as biology, chemistry, economics, or fine arts, and knowledge of foreign languages varying with the student's field of interest.

- Library Organization and Administration (Lib. Sc. 4-2)  
 Reference and Subject Bibliography (Lib. Sc. 8b-2)  
 Cataloguing and Classification (Lib. Sc. 17-2)  
 Reading Guidance of Adults (Lib. Sc. 10b-2)  
 History of the Book (Lib. Sc. 20-2)

#### REFERENCE SERVICE

The fundamental importance of reference work in all types of libraries makes undesirable a concentration in reference and bibliography parallel to other programs. This fundamental significance of reference work is emphasized throughout the year. In programs one, three, and four, study of reference materials and service occupies at least one-quarter of each program. Variations in emphasis needed in the different programs are provided by offering reference and subject bibliography as two courses in the second half-year, *Library Science 8a-2* and *8b-2*. Opportunity is given in both courses for students of exceptional ability to do critical work in subject bibliography. The course in Government Publications (*Library Science 18-2*) is advised for those desiring to specialize in reference service.

#### SUMMER COURSES

Courses equivalent to the one-year program in library science for college graduates are open to both men and women in a series of summer sessions. The entire program may be completed in four summers or by a combination of summer and term-time courses. Full information is contained in a bulletin which may be obtained from the Registrar of the College.

## SCHOOL OF SOCIAL WORK

THE School of Social Work offers a two-year program in professional social work designed for college graduates who can devote full time to their education.

In the first year the student takes certain basic courses and field work in an agency carefully selected to give experience in generic social work, ordinarily either a family, children's, or neighborhood agency. This year is planned to offer the student opportunity to gain an understanding of the philosophy of social work, and the concepts which guide the worker; an introduction to the theory and practice of social case work, community work, social research, and public welfare; familiarity with sources of authority in the literature of these fields of social work; a knowledge of social resources, and factual material in medicine, psychology, psychiatry, and social legislation.

The summer between the first and second years is planned to meet the needs of each student. For some, paid work in social agencies is indicated; for others, continuation of the first-year placement or a new field work placement.

The second year affords opportunity for specialization in the field of the student's choice. Prescribed courses for all students give insight into allied fields and deepen the student's understanding of generic social work. Seminars are held in the field of specialization and projects are organized to enable the student to observe organization, administrative detail, and program planning in various agencies. Intensive field work gives opportunity for continuous responsibility.

The thesis required of all candidates for the Master of Science degree is designed to teach the student to apply research techniques and methods which will be useful to her in the analysis of data in the field of social work. An oral examination is given upon completion of all other required work. In coöperation with the Placement Office of Simmons College, the School assumes responsibility for the direction of placement of graduates of the two-year program.

*Admission.* Candidates must offer assurance of professional capacity and personal adaptability, in addition to satisfactory completion of a four-year course in an accredited college, including courses in the social sciences. The program in the School of Preprofessional Studies described on pages 63 and 64 serves as a model for an undergraduate program leading to graduate courses in social work. Candidates under twenty-one or over thirty-eight years of age who have had no experience in social work are not ordinarily admitted.

Qualified men registered in the graduate school of Tufts College, who have completed in Simmons College the professional courses required for the Master of Science degree in the School of Social Work, may be candidates for the degree of Master of Science from Tufts College.

*Degree.* Two full academic years in residence are required for the Master of Science degree, unless the student has satisfactorily completed the professional courses listed below in a school of social work which is a member of the American Association of Schools of Social Work. The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard.

*Curriculum.* The specialized programs in the School of Social Work are entered after the completion of certain basic professional courses listed below under the head of First-Year Courses.

Programs are offered in community organization, medical social work, psychiatric social work, public welfare, and social research. Students who are interested in children's or family work are encouraged to take the second year of education in psychiatric social work. In each of the second-year programs described below a satisfactory thesis and an oral examination are required of candidates for the degree of Master of Science.

### FIRST-YEAR COURSES

Social Resources (S. W. 11)	Principles of Human Behavior (S. W. 81)
Organization of Community Forces (S. W. 21, 22)	Clinical Psychiatry (S. W. 82)
Social Case Work (S. W. 41, 42)	Public Assistance (S. W. 121)
Methods of Social Research (S. W. 101)	or Public Welfare (S. W. 122)
Statistical Methods (S. W. 102)	Food in Relation to Family Life (S. W. 161)
Interpretation of Facts and Figures in Social Work (S. W. 103)	<i>(required of students planning to specialize in medical social work.)</i>
Medical Lectures (S. W. 71, 72)	Field Work

### SECOND-YEAR PROGRAMS LEADING TO THE DEGREE OF MASTER OF SCIENCE

The School offers to students who have completed the professional work required in the first-year program, described above, advanced work in community organization, medical social work, psychiatric social work, public welfare, and social research. Students who are interested in children's or family work are encouraged to take the second year of education in the psychiatric social work field.

In each of the programs described below a satisfactory thesis and oral examination are required.

#### COMMUNITY ORGANIZATION

The program includes organized field work in a settlement, attendance at selected meetings throughout the year, and work on a neighborhood study to be presented as a thesis. Residence in a settlement is required. In addition to field work, candidates carry seminars 30; 131; 152; 300.

#### MEDICAL SOCIAL WORK

The program includes medical social case work in the field under skilled supervision, projects in social administration in clinics and admission service, community health and social pro-

grams, maternal health, syphilis, gonorrhea, crippled children, defective sight and hearing. In addition to field work, candidates carry seminars 131; 152; 182; 191, 192; 222; 300.

#### PSYCHIATRIC SOCIAL WORK

The program includes supervised field work covering nine months' continuous experience in one of several psychiatric agencies, such as a separate guidance clinic, a guidance or psychiatric clinic in a general hospital, a psychopathic hospital, or a state hospital for mental disease. Field experience in these agencies also offers unusual lecture and conference opportunities of an academic nature. In addition to field work, candidates carry seminars 50; 91, 92; 271; 300; two units of 182; and two electives. A small group of students have the opportunity of securing a "residence scholarship" in a state hospital for mental disease for nine months, doing their field work either in the hospital or in a child guidance clinic.

#### PUBLIC WELFARE

The program includes study of laws, administrative regulations and reports, judicial interpretations, and special studies regarding the organization and administration of public welfare in the federal, state, and local setting; historical interpretation of the development of present social welfare and social insurance programs; practical use of the methods of social research as of primary importance in the administration and interpretation of public welfare, and field work in the public field. In addition to field work, candidates carry seminars 131; 140; 152; 222; 240; 300.

#### SOCIAL RESEARCH

The program includes field work practice in an agency which specializes in studies and research; participation under supervision in a statistical study in the field of social work which gives practice in interviewing and obtaining data from original sources; and a thesis which requires independent research. In addition candidates carry seminars 131; 152; 222; 240; 300; and may elect a seminar in one of the other specialized fields.

A catalogue giving more detailed information may be obtained by writing to the Director, School of Social Work, 51 Commonwealth Avenue, Boston 16.

## SCHOOL OF BUSINESS

THE programs in the School of Business combine academic and cultural subjects, such as English, foreign languages, science, history, economics, and psychology, with such professional and vocational subjects as business organization, marketing, advertising, personnel, real estate, finance, accounting, business law, office management, shorthand, and typewriting. Experience has shown that a well-rounded academic education is of considerable advantage in business; and therefore such an education precedes or accompanies the purely professional courses.

The fundamental objective of the School is to prepare women for business. Except for those specializing in accounting, all students are given the basic background required of present-day secretaries. The programs are designed to develop those personal qualities of initiative, capacity for sound judgment, and fitness to meet responsibility which should enable the School's graduates to progress satisfactorily into executive or administrative work. To this end, attention is devoted to an analysis of the problems of management in terms of actual conditions in a wide variety of business organizations. Graduates of the School are now occupying interesting and responsible positions in business concerns, government agencies, educational institutions, and professional offices. Some are engaged as public accountants, office managers, statisticians and analysts, property managers, and personnel workers; others have established and creditably maintained their own businesses, such as advertising agencies and retail stores.

The undergraduate programs require four years, and a one-year program is offered for graduates of approved colleges. Programs are planned for students transferring from other colleges at the end of their first or second years, and for graduates of junior colleges. It is rarely feasible to transfer to the senior class after three years at another institution.

A limited amount of practice under actual business conditions is provided with business firms in Boston, and all members of the senior and graduate groups work for a portion of the year.

### I. FOUR-YEAR PROGRAMS

The programs which are outlined below enable students, through an appropriate choice of business and academic courses, to prepare for positions in specific divisions of business, and in the work of administrative offices or agencies of educational institutions, government, and various other types of organizations. Through carefully planned programs students may thus be prepared for enlarged opportunities during the war and in the post-war period.

By a selection of related courses, student programs may be arranged in the following special fields: advertising, personnel, real estate, accounting, and

inter-American relations. The program in inter-American relations is provided for those who desire special preparation for positions in the Department of State, Division of American Republics, in consular offices, or in firms doing business with Latin America; and includes courses in Spanish, history, government, and economics, particularly international trade. Programs are planned with the Director of the School in terms of the students' individual objectives.

## FIRST YEAR

Students who are interested in the medical program are advised to include *Chemistry 10* or *Biology 10* and French or German in their programs for the first year. Those who plan to enter the program in inter-American relations are advised to include courses in Spanish. The arrangement of the first-year program is described on pages 28, 29.

## SECOND YEAR

Contemporary Economic Society (Ec. 20)

English (4 yr. hrs.)

Business Lectures

Remaining courses (8 yr. hrs.) selected from following options:

*All programs except Accounting*

Electives (academic, 8 yr. hrs.)

*Accounting* Principles of Accounting (Bus. 30)

Electives (academic, 4 yr. hrs.)

## THIRD YEAR \*

Finance (Bus. 32-1)

or Marketing (Bus. 33-1)

or Principles of Advertising (Bus. 34-1 or 2)

or Principles of Personnel (Bus. 36-1 or 2)

Business Organization (Bus. 31-1 or 2)

Electives (academic, 4 yr. hrs.)

Remaining courses (8 yr. hrs.) selected from following options:

*Standard,*  
*Professional,*  
*Medical*  
*Secretarial* }

Principles of Accounting (Bus. 30)

Advanced Shorthand-Typewriting (Sec. St. 30)

*Accounting* Business Statistics (Bus. 38-1, 39-2)

Advanced Accounting (Bus. 40-1, 41-2)

## FOURTH YEAR \*

Business Law (Bus. 44-1 or 2)

Office Machines (Sec. St. 49)

Electives (academic, 4 yr. hrs.)

Business Lectures

Remaining courses (8 or 9 yr. hrs.) selected from following options:

\* Applies only to students who were enrolled in the School of Business prior to the year 1945-46.

- Standard* Secretarial Methods—General (Sec. St. 41-1)  
 Secretarial Methods—Office Procedures (Sec. St. 40-2)  
 Electives (business, 5 or 6 yr. hrs.)

*Suggested:*

Real Estate Practice (Bus. 35-2)  
 Business Statistics (Bus. 38-1, 39-2)  
 Advanced Accounting (Bus. 40-1, 41-2)  
 Advertising Media and Markets (Bus. 43-2)  
 Office Management (Bus. 45-1)  
 Real Estate Law (Bus. 46-1)  
 Advanced Personnel (Bus. 47-1)  
 Personnel Methods (Bus. 48-2)

- Professional* Secretarial Methods—Office Procedures (Sec. St. 40-1)  
 Professional Shorthand-Typewriting (Sec. St. 43)  
 Electives (business, 4 yr. hrs.)

*Suggested:*

Real Estate Practice (Bus. 35-2)  
 Business Statistics (Bus. 38-1, 39-2)  
 Advanced Accounting (Bus. 40-1, 41-2)  
 Office Management (Bus. 45-1)  
 Real Estate Law (Bus. 46-1)  
 Advanced Personnel (Bus. 47-1)  
 Personnel Methods (Bus. 48-2)

- Medical* Secretarial Methods—Office Procedures (Sec. St. 40-1)  
*Secretarial* Medical Shorthand-Typewriting (Sec. St. 42)  
 Electives (4 yr. hrs.)

*Suggested:*

Bacteriology (Biol. 21-1 or 2)  
 Office Management (Bus. 45-1)

- Accounting* Finance (Bus. 32-1)\*  
 Cost Accounting (Bus. 42-2)  
 Electives (business, 4 yr. hrs.)

*The third- and fourth-year programs outlined below are for students who enter the School of Business in the year 1945-46 or later.*

### THIRD YEAR†

At least four year hours of academic electives must be included.

- |   |  |
|---|--|
| <i>General Business, Advertising, Personnel, Real Estate, Inter-American Relations, Medical Secretarial</i> | Business Organization<br>Principles of Accounting<br>Elementary Shorthand-Typewriting<br>Electives (6 yr. hrs.)                            |
| <i>Accounting</i>   | Elementary Shorthand-Typewriting<br>or Elementary Typewriting<br>Business Statistics<br>Advanced Accounting<br>Electives (4 or 7 yr. hrs.) |

\* Unless completed in the third year.

† Becomes effective in 1946-47.

## FOURTH YEAR \*

Either professional or academic electives may be selected with the approval of the Director.

*General Business, Advertising, Personnel, Real Estate, Inter-American Relations*

Business Law  
Office Machines  
Advanced Shorthand-Typewriting †  
Secretarial Procedures  
Electives (6 yr. hrs.)

*Medical Secretarial*

Business Law  
Office Machines  
Advanced Shorthand-Typewriting (1st half-year)  
Medical Shorthand-Typewriting (2nd half-year)  
Secretarial Procedures  
Electives (6 yr. hrs.)

*Accounting*

Business Law  
Office Machines  
Finance ‡  
Cost Accounting  
Electives (8 yr. hrs.)

## II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

This program provides an opportunity for graduate students to acquire, through one year of professional study, a basic foundation for positions in particular divisions of business and in various other types of organizations. The flexibility of the program permits the selection of elective courses to meet the varying objectives of individual students. Professional electives may be taken in advertising, personnel, real estate, accounting, statistics, and other special fields. The program of each student must be planned in consultation with the Director of the School.

The program is open only to graduates of approved colleges whose education has been chiefly academic. Applicants are advised to consult the Registrar of the College regarding conditions of admission. Candidates who satisfactorily complete this program are eligible for the degree of Bachelor of Science.

Fundamentals of Accounting (Bus. 50-2)  
Business Organization (Bus. 51-1) ||  
Shorthand-Typewriting (Sec. St. 50)  
Office Machines (Sec. St. 59-2)  
Professional Electives (6 yr. hrs.)

\* Becomes effective in 1947-48.

† Professional Shorthand-Typewriting should be substituted in the second half-year by students who qualify for admission to that course.

‡ Unless completed in the third year.

|| Not required of students whose undergraduate program has included two years of economics or a course similar in scope to Business 51-1. An approved elective may be substituted.

## PRINCE SCHOOL OF RETAILING

THE Prince School of Retailing offers two programs: a one-year program planned primarily for college graduates, and a four-year undergraduate program. The last two years of the latter program are planned especially for graduates of junior colleges and students who have completed the first two years of senior college work. These programs prepare students for executive positions in retail stores and for positions as teachers or supervisors of retail courses in universities, colleges, and secondary schools. Because of the wide range of opportunities in retail executive work students at the school are given a background which affords broad placement possibilities.

Positions held by alumnae represent such phases of store administration as personnel management (including employment and training), buying, sales and fashion promotion, research, and office management. In addition, the war has brought new professional opportunities in retailing and in government service under both the price-control and the man-power control programs. An increasing number of graduates are now serving in staff capacities in price-control work in stores, and in administrative positions under the state and regional agencies of the United States Employment Service and of the Office of Price Administration. Many of the alumnae have also entered the teaching field specializing in retail subjects, some acting as teacher-coördinators under the George-Deen Act, and others serving as state supervisors of distributive education.

For effective leadership in retailing, a well-rounded conception of the interrelation of store functions is essential. To this end basic instruction is given in the functions and procedures of management, merchandising, publicity, and control.

To keep the courses in line with changing points of view and new developments in store administration, the curriculum undergoes frequent revision. Such modifications are especially vital under today's wartime conditions. Much attention is accordingly given to current issues, such as governmental war regulations and their effects on retailing and on consumer interests, labor relations in a war economy, the utilization of available manpower, planning for postwar retailing, and the contributions of distributive education to wartime training.

To insure a practical approach to all subject matter, a considerable part of the programs consists of field work undertaken in department or specialty stores. Although guided observation forms part of this activity, much of it is actual participation in the regular work of an establishment. In addition to part-time experience in selling, and in service and other non-selling departments in Boston stores, all students are assigned to full-time positions for a six-week period preceding Christmas. Some of these pre-Christmas field work

assignments are in stores outside of Boston. Regular salaries are paid by the stores during such periods of employment. This observation and practice affords the student an opportunity to familiarize herself with the systems and methods of several stores.

Another vital contact with retailing is furnished by a group of salespeople sent to the school by coöperating stores in Boston. These representative store employees provide a class for practice teaching and for demonstration of methods used in salesmanship training.

*Admission.* All applicants must possess certain qualifications deemed necessary for suitable placement after graduation. These include good health, and satisfactory appearance and personality. Admission is selective. It is recommended that the applicant's undergraduate courses include such subjects as oral English and English composition, history, economics, sociology, psychology, and education. Although the one-year program is planned for college graduates, other students of maturity and good scholarship who have completed three full years of undergraduate work in accredited institutions may be admitted. Such applicants, as well as applicants for the four-year program, are admitted according to the general rules of Simmons College set forth on pages 24 ff. Students are ordinarily admitted for the full course only, beginning in September.

The applicants for the one-year program are expected to complete a month of selling experience in a retail store, preferably a department store, before entrance.

*Degrees and diploma.* Both programs offered by the School lead to the degree of Bachelor of Science for students who enter as undergraduates.

The one-year program leads to the degree of Master of Science for qualified graduate candidates who display a sufficiently high degree of scholarship and professional aptitude, and who submit an acceptable thesis. The preparation of this thesis and the necessary research connected with it are carried on *in absentia* during the half-year following the completion of the course at the school. The thesis must be submitted not later than January first, subsequent to the student's residence work.

Those students who already hold a baccalaureate degree are awarded a diploma in retailing upon the satisfactory completion of the one-year program.

A catalogue giving more detailed information may be obtained by writing to the Director, Prince School of Retailing, 19 Allston Street, Beacon Hill, Boston 14.

## I. FOUR-YEAR PROGRAM

This program is arranged on a four-year basis for students at Simmons College. The courses in the third and fourth years are planned to meet the needs of other students who have completed creditably two years of college work, principally in academic or liberal arts courses, at a junior college or some other accredited college or university. Prior selling experience is not required, since students are assigned to part-time sales positions in local stores.

### FIRST YEAR

Students are advised to include *Social Studies 10* in their programs for the first year. The arrangement of the first-year program is described on pages 28, 29.

### SECOND YEAR

The courses for this year are selected under the guidance of the Director of the School to meet the varying needs of the students. Courses in English, economics, and psychology are usually included.

#### THIRD YEAR

#### FOURTH YEAR \*

Employment Principles and Practices (R. 30-2)	Business Law (R. 34-2)
Retail Management (R. 31)	Retail Merchandising (R. 40-2)
Retail Accounting (R. 32-2)	Store Organization (R. 41-1)
The Consumer and the Market (R. 33-1)	Personnel Management (R. 42-1)
Business Law (R. 34-2)	Retail Research (R. 43-2)
Merchandise (R. 35-1)	Financial Control (R. 44-1)
Labor Relations (R. 36-2)	Statistics (R. 45-2)
Salesmanship (R. 38-1)	Fashion, Advertising, and Display (R. 46-2)
Field Work in Stores (R. 39)	Techniques of Teaching (R. 47-2)
	Field Work in Stores (R. 49-1)

#### FOURTH YEAR †

Retail Merchandising  
 Store Organization  
 Training Principles and Practices  
 Retail Research  
 Financial Control  
 Statistics  
 Fashion, Advertising, and Display  
 Techniques of Teaching  
 Psychology of Leadership  
 Field Work in Stores

## II. ONE-YEAR PROGRAM IN RETAILING FOR COLLEGE GRADUATES

The one-year program is planned for college graduates and for other students of maturity and good scholarship who have completed three full years of undergraduate work in accredited institutions. A month of selling experience in a retail store, preferably a department store, should be obtained before

\* Effective 1945-46 only.

† Effective 1946-47.

entrance. The courses are similar in scope to those in Program I but, in general, the work is more intensive.

Retail Merchandising (R. 50-2)

Retail Management (R. 51-1)

Personnel Management (R. 52)

The Consumer and the Market (R. 53-1)

Financial Control (R. 54-1)

Textiles, Color, and Line (R. 55-1)

Fashion, Advertising, and Display (R. 56-2)

Techniques of Teaching (R. 57-2)

Salesmanship (R. 58-1)

Statistics (R. 65-2)

Labor Relations (R. 66-2)

Psychology of Leadership (R. 68-2)

Field Work in Stores (R. A)

## SCHOOL OF SCIENCE

### I. FOUR-YEAR PROGRAM

THE program in science leading to the degree of Bachelor of Science is designed for students who wish fundamental training in the basic sciences including mathematics, followed by specialization through advanced study in the final two years. Courses of study may be arranged which qualify students as technicians in the laboratories of hospitals, of city and state departments of health, and of private physicians; as analysts and research assistants in the laboratories of industry and of research foundations; and as teachers of biology, chemistry, mathematics, or physics. Students of high attainment and promise are prepared for graduate study and research in universities as candidates for advanced degrees.

The studies prescribed for all students consist of one year each of biology, chemistry, mathematics, and physics. These prescribed courses should be completed, if possible, by the end of the second year. In the third and fourth years professional specialization occurs in biology, chemistry, or physics and mathematics.

#### FIRST YEAR

Students are advised to include *Chemistry 11* and *Mathematics 10* \* in their programs for the first year. The arrangement of the first-year program is described on pages 28, 29.

#### SECOND YEAR

General Biology (Biol. 11)	General Physics (Phys. 11)
Quantitative Analysis (Chem. 22-1, 23-2)	Electives (academic, 4 yr. hrs.)

#### THIRD YEAR

<i>Specialization in Biology</i>	
Comparative Vertebrate Anatomy (Biol. 30-1)	Microbiology (Biol. 33)
Physiology (Biol. 31-2)	Organic Chemistry (Chem. 31)
	Electives (academic, 4 yr. hrs.)
<i>Specialization in Chemistry</i>	
Organic Chemistry (Chem. 31)	Optics, Electricity, and Atomic Physics (Phys. 21)
Introduction to the Calculus (Math. 20)	Electives (academic, 4 yr. hrs.)
<i>Specialization in Physics and Mathematics</i>	
Optics, Electricity, and Atomic Physics (Phys. 21)	Introduction to the Calculus (Math. 20)
Mechanics and Properties of Matter (Phys. 25-2)	Organic Chemistry (Chem. 20-1)
	Electives (academic, 4 yr. hrs.)

#### FOURTH YEAR

<i>Specialization in Biology</i>	
Biology (minimum, 8 yr. hrs.)	Electives (4 yr. hrs.)
Electives (academic, 4 yr. hrs.)	

\* See pages 121, 122 for physics prerequisites.

*Specialization in Chemistry*

Physical Chemistry (Chem. 41)

Advanced Organic Chemistry (Chem. 42)

Biology (minimum, 2 yr. hrs.)

Electives (academic, 4 yr. hrs.)

Elective (2 yr. hrs.)

*Specialization in Physics and Mathematics*

Optics (Phys. 31-1)

Electricity and Electronics (Phys. 32-2)

Advanced Laboratory Practice (Phys. 34-1,  
35-2) (1 yr. hr. each semester)

Differential Equations (Math. 30-1)

Advanced Calculus (Math. 31-2)

Physical Chemistry (Chem. 41)

Elective (academic, 2 yr. hrs.)

## II. ONE-YEAR PROGRAM IN DIAGNOSTIC LABORATORY SCIENCE FOR COLLEGE GRADUATES

Simmons College, by affiliation with the several laboratories of the State and the City of Boston Departments of Health, the Boston Dispensary, and the Faulkner and Massachusetts Memorial Hospitals, offers an exceptional opportunity to college graduates in practical education and training for the more responsible laboratory positions. A one-year program is open to a limited number of graduates of approved colleges who have taken at least two year-courses in biology, including a half-year course in bacteriology, a year-course in physics, and two year-courses in chemistry. Since the number of students who may be accepted in this course is limited, the best qualified are selected by the College from among those who meet admission requirements, without regard to the order of application. Arrangements can usually be made for students to begin the work in September or in February.

Two options are offered, both leading to a diploma:

1. The hospital course, approved by the American Society of Clinical Pathologists for the training of Registered Medical Technologists, requires fifty weeks in residence. Clinical laboratory techniques are thoroughly covered.

2. A second option emphasizes the public health laboratory procedures and also includes work in the preparation of vaccines and antitoxins. The work is covered in approximately thirty-four weeks.

A course at the College must be taken in addition to the work in outside laboratories in each option.

## SCHOOL OF HOME ECONOMICS

THE programs offered by the School of Home Economics are designed to give the student a background of liberal education as well as professional preparation in some field within Home Economics. Each student receives the same basic preparation in home economics and in the social, physical, and biological sciences. Professional specialization occurs mainly in the junior and senior years following these basic courses.

For students whose main interest is in foods and nutrition, courses are offered which prepare for dietetics, institutional management, public health nutrition, research, and the commercial field. With the proper choice of electives, students are enabled to meet the requirements for hospital and administrative internships and for membership in the American Dietetic Association, which is a basic requirement for many institutional management positions. Courses in community nutrition are available for a selected group of undergraduate students who are interested in and qualified for work in this field. Community agencies, hospitals, and business firms provide facilities for excellent field experience. Students who plan to do graduate work in the chemistry of food and nutrition may prepare for such work in either the School of Science or the School of Home Economics.

There are increasing opportunities for students who wish to prepare for work in the textile laboratories of stores and manufacturing plants, teaching, research, or positions in the educational departments of textile industries. Preparation for this field necessitates a strong background in the sciences as well as advanced courses in the use of standard textile testing equipment. Courses in dress designing and construction are available for those students with artistic interests and abilities who want to work with fabrics, clothes, or in the designing field.

General preparation in all aspects of home economics is desirable for those who wish to teach or to become extension workers. Students completing the work in education are qualified to teach general home economics in both private and public elementary and secondary schools. The same general type of preparation is necessary for those who wish to become home demonstration agents or 4-H club leaders. Many business firms employ home economists and while the nature of the work varies greatly, depending on the type of business, a general background is often more satisfactory than too narrow specialization. Students with an interest in writing will find increasing opportunities for home economists in newspaper, magazine, and radio work.

The program of every home economics student, regardless of professional objective, includes basic preparation in foods and nutrition, design and clothing, home management, and child development, which most students will later put to practical use in homes of their own. Residence in the Home

Management House on the college campus provides experience in family living with its attendant responsibilities for the various phases of homemaking. The cost of this period is based on fees for the residence halls, and students who do not live in the residence halls should provide for this item in their budgets. During this same period the student participates in the college nursery school, developing an understanding of the behavior of children and the problems involved in their guidance. An affiliation with the Merrill-Palmer School in Detroit makes it possible for well-qualified seniors to spend one semester of the senior year in concentrated study of child development.

Students are strongly advised to obtain additional experience in their chosen fields during the summer months. A summer spent in a hospital dietary department, welfare organization, summer camp, tea room, testing kitchen, textile laboratory, or department store provides valuable professional experience.

## I. FOUR-YEAR PROGRAM

### FIRST YEAR

Students are advised to include *Chemistry 11* and *Biology 10* or *Mathematics 10* in their programs for the first year. The arrangement of the first-year program is described on pages 28, 29.

### SECOND YEAR

Clothing (H. Ec. 20-1 or 2)  
 Foods (H. Ec. 23-1)  
 Nutrition (H. Ec. 25-2)  
 Introduction to Psychology (Psych. 20-1 or 2)  
 Organic Chemistry (Chem. 20-1)  
 Physiology (Biol. 20-1 or 2)\*  
 Electives (4 yr. hrs)

#### *Suggested Electives*

Design (H. Ec. 22-1 or 2)  
 Textiles (H. Ec. 21-2)  
 Bacteriology (Biol. 21-1 or 2) †  
 Physiological Chemistry (Chem. 21-2) †

### THIRD YEAR

Home Management (H. Ec. 34-1 or 2)  
 Child Development (H. Ec. 35-1 or 2)  
 Contemporary Economic Society (Ec. 20 or 21-1)  
 Academic Electives (4 or 6 yr. hrs.)  
 Professional Electives (4 yr. hrs.)

#### *Suggested Professional Electives*

Certain of these electives are prerequisites for the major courses of the senior year.

Advanced Clothing (H. Ec. 30-2)  
 Advanced Foods (H. Ec. 33-1 or 2)

\* Biology 12 is required if Biology 10 is not included in the first year.

† Biology 21a-1 or 2 and Chemistry 21-2 are required for Dietetics, Foods, Institutional Management, and Nutrition.

Costume Design (H. Ec. 32-1)  
 Demonstration Methods (H. Ec. 37-1 or 2)  
 Field Work in Home Economics Education (H. Ec. 36-1 or 2)  
 Institutional Accounting (Bus. 37-2)  
 Interior Decoration (H. Ec. 38-2)  
 Textiles (H. Ec. 21-1 or 2)  
 Design (H. Ec. 22-1 or 2)  
 Introduction to Education (Ed. 20-1 or 2)  
 Algebra, Plane Trigonometry, and Analytic Geometry (Math. 10)  
 Problems in Textile Analysis (H. Ec. 31-1 or 2)  
 Quantitative Analysis (Chem. 22-1)  
 Quantitative Food Analysis (Chem. 24-2)

#### FOURTH YEAR

Academic electives (4 yr. hrs.)  
 Professional electives (12 yr. hrs.)

Students plan their programs in terms of their objectives under the guidance of the Director of the School. The courses required for specialization in certain fields are listed below.

<i>Clothing and Design</i>	<i>Required:</i> Dress Designing and Construction (H. Ec. 41-1, 42-2)
<i>Institutional Management</i>	<i>Required:</i> Institutional Management (H. Ec. 53) Introduction to Education (Ed. 20-1 or 2) Nutrition and Diet Therapy (H. Ec. 45-1)
<i>Public Health Nutrition</i>	<i>Required:</i> Public Health Nutrition (H. Ec. 132) Introduction to Education (Ed. 20-1 or 2) Nutrition and Diet Therapy (H. Ec. 45-1)
<i>Teaching</i>	<i>Required:</i> Home Economics Education (H. Ec. 54)
<i>Textiles</i>	<i>Required:</i> General Physics (Phys. 11) Quantitative Analysis (Chem. 22-1) Textile Technology (H. Ec. 51)
<i>Special Fields</i>	Special programs may be arranged to prepare students for specific fields such as food analysis, journalism, extension work, housing management, and the business field.

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#### *Suggested Professional Electives*

Consumer Education (H. Ec. 47-2)  
 Experimental Foods (H. Ec. 43-2)  
 Nutrition and Diet Therapy (H. Ec. 45-1)  
 Housing (H. Ec. 46-1)  
 Pre-School Education (H. Ec. 49-1 or 2)  
 Any junior professional elective.

## II. GRADUATE PROGRAM IN NUTRITION

The School of Home Economics, with the coöperation of the Harvard School of Public Health and the Simmons School of Social Work, offers a graduate program in nutrition, planned especially to prepare students for nutrition work in public health and social welfare agencies. The program is designed to enable the student to meet the minimum qualifications for nutritionists as adopted by the American Home Economics Association and the American Dietetic Association and approved by the American Public Health Association.

The requirement for admission is a baccalaureate degree in home economics with a major in foods and nutrition, or its equivalent. College work should have included basic courses in chemistry (inorganic, organic, and physiological), physiology, bacteriology, economics, sociology, psychology, and methods of teaching, as well as the foods and nutrition courses required for a major in this field. It is desirable that the candidate shall have had some experience, preferably as nutritionist, dietitian, research worker in human nutrition, or as a teacher of nutrition.

Tuition for the academic year is \$400; for summer school, including internship and final report, \$75, part of which is paid to the agency in which the internship is granted.

The program, leading to the degree of Master of Science, includes a minimum of sixteen year-hours of graduate study and the equivalent of four year-hours of supervised field experience. The total program as outlined below covers an eleven-month period. The time allotted to field work during the first half-year is one half-day each week; during the second half-year one day and a half each week. A two-months' internship in one of the community agencies is required during the summer following the year of study. As part of this experience a comprehensive written report of some special aspect of the work is required.

Excellent opportunities are available in the community for supervised field experience. Among the coöperating agencies are the Massachusetts Department of Public Health, Visiting Nurse Association of Boston, Forsyth Dental Infirmary, and the food clinics of the Boston Dispensary, Beth Israel Hospital, and Massachusetts General Hospital. Some of the newly established community nutrition services are also available. Field experience is varied and includes contact with community organizations in city, rural, and small town areas.

In planning individual programs for both study and field experience, consideration is given to the previous preparation, experience, and interests of the students. At the conclusion of the year's work each student demonstrates her ability and competence in this field through comprehensive written and oral examinations.

Since enrollment is limited by the opportunities available for suitable field

experience, those interested are urged to make early application. The program includes the following courses:

#### Required Courses

##### *School of Home Economics*

Advanced Nutrition (H. Ec. 130)  
Public Health Nutrition (H. Ec. 132)  
Nutrition Education (H. Ec. 134-2)  
Public Health Science (Biol. 40-1)  
Nutrition Field Work (H. Ec. 133-2)

##### *Harvard School of Public Health \**

Public Health Practice A  
Nutrition A  
Child Health

##### *Simmons School of Social Work*

Social Resources (S. W. 11)  
Social Case Work (S. W. 41)  
Statistical Methods (S. W. 102)  
Principles of Human Behavior (S. W. 81)

#### Elective or Alternate Courses

##### *School of Home Economics*

Nutrition and Diet Therapy (H. Ec. 45-1)  
Projects in Writing Non-Fiction (Eng. 52-2)

##### *Harvard School of Public Health \**

Public Health Practice B  
Medical Writing  
Nutrition B

##### *Simmons School of Social Work*

Organization of Community Forces (S. W. 21, 22)  
Social Case Work (S. W. 42)  
Public Assistance (S. W. 121)  
Public Welfare (S. W. 122)  
Medical Lectures (S. W. 71, 72)

#### SUMMER

Summer Internship (H. Ec. S135)

\* The official bulletin of the Harvard School of Public Health may be obtained by writing to the School at 55 Shattuck Street, Boston 15.

## SCHOOL OF NURSING

THE School of Nursing offers several distinct types of programs. Program I is designed for students entering as college freshmen who wish a general college education together with the professional training for nursing. The course requires five years, on the completion of which the student receives the degree of Bachelor of Science and the diploma in nursing, and is eligible for the state examinations for becoming a registered nurse.

The one-year programs (II and III) are offered to registered nurses who have graduated from approved schools of nursing \* and who wish special preparation for the fields of public health nursing or for head-nurse and supervising positions in hospitals. Nurses satisfactorily completing either of these programs are granted certificates.† To qualify for admission to a certificate program, a nurse must be a graduate of an academic course in an accredited high school and present a satisfactory record of that course and of her health. Preference will be given to those who meet in full the entrance requirements of the College. Nurses in the one-year programs may sometimes be excused from certain courses if they have completed comparable courses in other colleges or universities, but a minimum of twelve year-hours of work must be completed at Simmons College.

A three-year program (IV) is offered for registered nurses who are graduates of approved schools of nursing and who wish to qualify for the degree of Bachelor of Science.

Since the number of students who can be admitted to programs including field work is limited, preference is given to candidates who have superior professional or educational qualifications.

There is also offered a half-year program (V) for students already admitted to the schools of nursing of the Boston Children's Hospital and the New England Deaconess Hospital.

### I. FIVE-YEAR PROGRAM

Because of the demand for well-educated women to take positions of responsibility, the nursing profession naturally looks to such colleges as Simmons College to provide the kind of liberal and professional education needed by nurses for these positions. It is the purpose of the School of Nursing to provide in this program such a combination of college courses—both scientific and liberal—and professional preparation, that its graduates may be well equipped for positions requiring nurses of more than average ability and preparation.

\* A school of nursing accredited by the State Board of Nurse Examiners, conducted in a hospital with a daily average of one hundred patients, and which offers experience and instruction in the four major fields of nursing—medical, surgical, obstetric, and pediatric—is considered an approved school.

† To receive a certificate upon the completion of a year program a student must have an average of C in the work of that year.

Such an arrangement is made possible through the coöperation of a group of Boston hospitals in whose schools of nursing the students receive their clinical instruction and related experience.

The first two and one-half years consist of courses given at Simmons College. There are two summer sessions of six weeks each following the first and second years. These summer sessions are conducted at the Massachusetts General, Peter Bent Brigham, and Beth Israel Hospitals, which have agreed to allow not only the use of their well-equipped classrooms, but also an opportunity for the ward practice so necessary to supplement the general instruction in the principles and art of nursing. Because of assignments for hospital practice, all undergraduate nursing students are expected to live in a college residence hall during the summer sessions unless exceptions to this rule are made *in advance* by the Director of the School.

Following the two and one-half years of college work there are two full years of hospital experience in which the student receives the clinical instruction and practice which are required for her nursing diploma. The hospital schools coöperating with the College in providing this experience are the schools of nursing at the Children's, the Massachusetts General, the Peter Bent Brigham, the Boston Lying-In, and the McLean Hospitals. In general, the first year of hospital work includes experience in medical nursing, surgical nursing, operating-room technique, and diet kitchen practices, with the allied theoretical instruction given in the schools to which the student is assigned. The second year offers experience with the related instruction in pediatrics, obstetrics, and psychiatry.

The affiliation with these hospital schools of nursing, all of which rank exceedingly high, makes it possible to develop an exceptionally broad nursing program. Their proximity to the College and the excellent coöperation of those in charge of these schools enable the College to organize a well-integrated curriculum of study and practice.

On the completion of her hospital assignments, the student returns to the College for the remaining half-year of the course, during which time she obtains special preliminary preparation for the fields of nursing which are open to her upon graduation. This includes courses in public health nursing, nursing education, and a limited amount of experience in the field of public health nursing with the Visiting Nurse Association of Boston.

During the first two years there are about four weeks of vacation both before and after the summer sessions. During the remaining years the student has an average of four weeks of vacation each year.

There are several distinct advantages of this program over the usual three-year program offered by most hospital schools. (1) It enables the recent high-school graduate who is potential college material and who may be below the age required for admission to a hospital school of nursing to begin her professional preparation without delay. (2) It enables the student to secure both a college

education and professional preparation in nursing in a shorter time than if she were to take the two courses independently of each other. (3) The college work given the student is so planned as to have a direct relation to nursing and the subjects studied in the hospitals. (4) The first year of the program is so arranged that if after her first summer session the student should decide, or be advised, not to prepare for a nursing career, she can transfer to some other school in Simmons College, provided her work of the first year has been satisfactory and there is room in the school selected.

The basic expenses for the five years include: for each of three years at the College, \$400 tuition plus \$445 to \$545 for residence if the student lives in the college houses; for each of two summers \$50 tuition plus \$75 for residence; and about \$100 to cover uniforms and other expenses during the years at the hospitals. No health fee is charged for the two years spent in the hospitals. In case of illness requiring hospital care during this period, the expense of such care must be borne by the student.

Each student must have passed her eighteenth birthday before the beginning of the second summer session.

#### FIRST YEAR

Students are advised to include *Biology 10* and *Chemistry 10* in their programs for the first year. The arrangement of the first-year program is described on pages 28, 29.

#### FIRST SUMMER

Principles and Practice of Nursing (Nurs. S1)  
History of Nursing (Nurs. S3)

#### SECOND YEAR

Anatomy (Biol. 22-2)	General Physics (Phys. 10)
Bacteriology (Biol. 21c-1)	or General Chemistry (Chem. 10) *
Food Preparation for Nurses (H. Ec. 29-2)	Introduction to Psychology (Psych. 20-1)
Nutrition for Nurses (H. Ec. 26-2)	Electives (4 yr. hrs.)

#### SECOND SUMMER

Principles and Practice of Nursing (Nurs. S2)  
Elementary Materia Medica (Nurs. S4)

#### THIRD YEAR (1st half)

Physiology (Biol. 34-1)	Introduction to Social Ethics (Phil. 21-1)
Prevention of Communicable Diseases (Biol. 35-1)	Introduction to Sociology (Soc. 20-1)

#### THIRD YEAR (2d half) through FIFTH YEAR (1st half)

##### *Hospital Experience*

Medical Nursing	} Massachusetts General Hospital or Peter Bent Brigham Hospital
Surgical Nursing	
Diet Kitchen	
Operating Room	
Out Patient Department	

\* Chemistry 10 is required if not completed in the first year.

Pediatric Nursing—Children's Hospital  
Obstetrical Nursing—Boston Lying-In Hospital  
Psychiatric Nursing—McLean Hospital

FIFTH YEAR (2d half)

Community Health Problems (Biol. 43-2)  
Current Problems in Nutrition (H.Ec. 48-2)  
Nursing and Health Service in the Family (P.H.N. 27-2)  
Professional Adjustments (Nurs. Ed. 24-2)  
Principles of Education and Methods of Teaching (Nurs. Ed. 25-2)  
Field Experience for Student Nurses (P.H.N. 30-2)

All courses at the College, and all courses and practical experience at the hospitals, must be satisfactorily completed before the degree or the diploma may be awarded. During the assignment in the hospitals, the student is expected to abide by the rules and regulations of the hospital schools both as to her conduct in the nurses' homes and on the wards and in meeting the educational requirements of the schools. If, at any time during the five years, her work, conduct, or health is not satisfactory, or she fails to develop those qualities judged to be essential in nursing, she may be required to withdraw from the School of Nursing.

## II. ONE-YEAR PROGRAM IN GENERAL PUBLIC HEALTH NURSING

This program is open to registered nurses who are graduates of approved schools of nursing. To qualify for admission, a nurse must be a graduate of an academic course in an accredited high school and present a satisfactory record of that course and of her health. As a diagnostic aid in the selection of students applicants will be asked to take the Test of Basic Nursing Information and Judgment sponsored by the National League of Nursing Education. For this service the applicant will pay a fee of five dollars. The program is intended to furnish a basic education in the fundamentals of public health nursing, with special emphasis upon family health work. The time required is a college year. The course is divided into two parts: the first made up largely of supervised field experience and observation with a limited amount of class work at the College; and the second spent entirely in class instruction at the College. The field experience is designed to furnish the fundamental practice required in generalized public health nursing. The usual arrangement consists of approximately four months of supervised work in the districts of the Visiting Nurse Association of Boston, the Boston Health Department, and other health agencies. Other opportunities for practice or observation in school nursing or rural nursing may be arranged for a limited number of qualified students. Students spend about thirty hours a week in field work, and in addition take *Public Health Nursing 21* and *Home Economics 27*.

Although the field work with its related courses of instruction is considered a prerequisite for the theoretical instruction of the second half of the program, nurses who have already had satisfactory experience in well-organized public health nursing associations may be admitted directly to the second half of the program. In order to receive the certificate, however, it is necessary for such students to complete the required field work within two years.

Because both parts of the program are offered in both the first and second half-years, the student may begin either in September or in February.

In case a student is so situated that she cannot take the two parts of the program consecutively as outlined above, she may take the field work beginning either in September or in February, and later return for the half-year of theoretical instruction. It is most desirable, however, that a nurse delay registering for the course until she can plan to take all the work in one year. The program includes the following courses:

- English Composition (Eng. 12-1 *or* 2)
- Applied Sociology (Soc. 21-1 *or* 2)
- Nutrition Problems in Public Health Nursing (H. Ec. 27-1 *or* 2)
- Principles of Education and Methods of Teaching (Nurs. Ed. 26-1 *or* 2)
- Principles of Public Health Nursing (P.H.N. 21-1 *or* 2)
- Problems of Public Health Nursing (P.H.N. 22-1 *or* 2)
- Psychology for Nurses (Psych. 21-1 *or* 2)
- Public Health Organization (P.H.N. 24-1 *or* 2)
- Public Health Nursing Field Work (P.H.N. 31-1 *or* 2)

### III. ONE-YEAR PROGRAM IN HEAD NURSING

This program is open to registered nurses who are graduates of approved schools of nursing. To qualify for admission, a nurse must be a graduate of an academic course in an accredited high school and present a satisfactory record of that course and of her health. The program is designed for those who wish to prepare themselves for administrative work in hospitals and schools of nursing, especially for positions as head nurses and supervisors. The full program covers a college year, but qualified nurses may be admitted for any single professional course. Those admitted to the course in ward teaching must first have completed the course in ward management. Registration for these professional courses is limited to thirty students. Preference is given to those candidates whose records show a high standing and who have already had some experience in ward administration.

The work of the program includes theoretical courses, supervised experience, and observation. Full time for two weeks in September before the opening of the college year and an average of twenty-four hours a week throughout the second half-year are devoted to practice under supervision in one of the hospitals affiliated with the College. This experience is supplemented by reports and conferences with the instructor. The program includes the following courses:

Biology (4 yr. hrs.)  
 English (4 yr. hrs.)  
 Psychology for Nurses (Psych. 21-1)  
 Comparative Nursing Practice (Nurs. Ed. 21-1)  
 Principles of Education and Methods of Teaching (Nurs. Ed. 26-1)  
 Public Health Activities (P.H.N. 25-1)  
 Ward Management and Ward Teaching (Nurs. Ed. 22-1, 23-2)  
 Head Nursing Field Work (Nurs. Ed. 30-1 *or* 2)

#### IV. DEGREE PROGRAM FOR GRADUATE NURSES

A special program is offered for graduate nurses who desire to obtain the degree of Bachelor of Science. This program is more flexible than the usual undergraduate program in order to adapt the choice of subject matter to the student's particular objective. Credit may be allowed for previous college work and professional training, subject to the approval of the College, but at least one full year's work must be at Simmons College. The usual amount of credit for an approved nursing course is from eight to sixteen year-hours (one-half to one year of college work), but may be supplemented by well-organized post-graduate courses. Program II or III may be included in the allowance for elective work. Work in certificate programs may be credited toward a degree only for those courses in which the student has a final grade of C or better.

A nurse applying for admission as a candidate for a degree must be a registered nurse, meet the entrance requirements of the College, and have a recommendation from the principal of the school of nursing from which she was graduated as to her fitness to carry college work. She must meet the requirements for a degree both in total hours and in the evaluation of the quality of courses. The program usually includes the following:

English (4 yr. hrs.) *	Social studies (8 yr. hrs.)
Psychology	Electives (to complete requirements
<i>or</i> Education (4 yr. hrs.)	for the degree)
Science (8 yr. hrs.)	

#### V. HALF-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF NURSING

By an arrangement with the Children's Hospital and the New England Deaconess Hospital, students who are admitted to the schools of nursing in those institutions are received by the College for instruction in the scientific subjects necessary for their professional work. This program occupies one half-year, and is repeated the second half-year. Other students are admitted to it if the number received from the above hospitals is less than that for which provision has been made; such students must, however, meet the entrance requirements of the College. This program is as follows:

Anatomy and Physiology (Biol. A)  
 Elementary Bacteriology (Biol. B)

\* An English placement test at registration determines the course which a student may select.

Elementary Chemistry (Chem. A)  
Elementary Food Preparation (H.Ec. A)  
Elementary Principles of Nutrition (H.Ec. B)  
Elements of Psychology (Psych. A)†

### SUMMER COURSES

Full information concerning summer courses for graduate nurses is contained in a bulletin which may be obtained from the Registrar of Simmons College.

## SCHOOL OF PREPROFESSIONAL STUDIES

THE School of Preprofessional Studies offers programs for students who plan to pursue a course of professional study in a college, university, or professional school which either requires or strongly recommends for admission a college course of four years leading to a baccalaureate degree. Simmons College is especially fitted to direct the student wisely during the period of preliminary education by virtue of an accumulated experience in the field of professional preparation and through the intimate contact which has been maintained with certain fields of professional work.

These programs are not only justified by the enlarged vision and mental maturity with which the students enter upon their specialized study, but are being increasingly demanded in the professional fields whose policies have broad social effects on the general welfare in modern society.

Four programs are offered, all leading to the degree of Bachelor of Science. They refer to the following professions: library service, social work, retailing, medical science, and the fields allied thereto. A limited number of foundational courses essential to constructive program-planning are provided for in the second, third, and fourth years, and unless the needs of an individual student warrant some deviation, the planned sequence of courses should be followed. The desirability of a broad, cultural foundation, as well as the need of concentrating in some field to a degree that assures a reasonable penetration and competence, should be the guiding principle in the choice of elective courses. The Director of the School is guided by the counsel and coöperation of the directors of the professional schools in Simmons College in advising the student.

Since the professional schools in Simmons College and elsewhere exercise autonomous control over the selection of students to be admitted, the completion of a program in the School of Preprofessional Studies carries no assurance of admission to a program of graduate professional study.

### FOUR-YEAR PROGRAM IN PREPARATION FOR LIBRARY SCHOOLS

This program is planned for students who expect to enter a school of library science to pursue a program for which college graduation is a requirement for admission.

#### FIRST YEAR

Students are advised to include French, German, or Spanish, and *Science 10* in their programs for the first year. The arrangement of the first-year program is described on pages 28, 29.

## SECOND YEAR

Contemporary Economic Society (Ec. 20)  
 English electives (4 yr. hrs.)  
 Electives (8 yr. hrs.) \*

## THIRD YEAR

Introduction to Psychology (Psych. 20-1)  
 Genetic Psychology (Psych. 30-2)  
 or Psychology of Adjustment (Psych. 31-2)  
 Electives (12 yr. hrs.) \*

## FOURTH YEAR

Introduction to Sociology (Soc. 20-1 or 2)  
 Social Statistics (Ec. 31-1)  
 Electives (12 yr. hrs.) \*  
 Library Typewriting (Sec. St. 45) †

## FOUR-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF SOCIAL WORK

This program is designed primarily for students who wish to prepare themselves for admission to graduate professional schools of social work, but it is also suitable for those who plan to enter other graduate schools requiring a broad foundation in the social sciences.

The Curriculum Committee of the American Association of Schools of Social Work especially recommends a broad cultural education, keen professional interest, and the type of personality which promises success in developing helpful social relationships as needful attributes for successful professional development. The expansion of social welfare measures on a vast national scale prior to World War II, the demands of the war situation, and the problems of rehabilitation require the evaluation of policies in the light of our national economy and general welfare. The social sciences provide the principles that enter into the determination of social policies and the measurement of their effects. The recommendations of this committee concerning the preprofessional concentration in the field of the social sciences have been incorporated into the Simmons College program.

## FIRST YEAR

Students are advised to include *Social Studies 10* and *Biology 10* in their programs for the first year. The arrangement of the first-year program is described on pages 28, 29.

## SECOND YEAR

Contemporary Economic Society (Ec. 20)  
 English electives (4 yr. hrs.)  
 History of American Civilization (Hist. 21-1, 22-2)  
 Introduction to Psychology (Psych. 20-1 or 2)  
 or Introduction to Sociology (Soc. 20-1 or 2)  
 Elective (2 yr. hrs.) ‡

## THIRD YEAR

Comparative Governments (Gov. 20-1 or 2)  
 Minorities in the United States (Soc. 32-1)  
 Labor Problems (Ec. 36-2)  
 Electives (10 yr. hrs.) ‡

\* Electives must include a minimum of twelve year-hours in one subject field within the last three years, and are chosen under the guidance of the Director of the School.

† Unless already completed.

‡ Electives must include a minimum of six year-hours of advanced work within the last three years in one of the following subject fields: economics, history and government, psychology, or sociology. They are chosen under the guidance of the Director of the School.

## FOURTH YEAR

Introduction to the Fields of Social Work (Soc. 40-1)  
 The Family (Soc. 31-2)  
 Social Statistics (Ec. 31-1, 32-2)  
 Electives (8 yr. hrs.) \*

## FOUR-YEAR PROGRAM IN PREPARATION FOR RETAILING

This program is designed primarily for students who contemplate entrance to a graduate school of business or retailing or to any other graduate professional school which offers preparation for similar fields of service.

## FIRST YEAR

Students are advised to include *Social Studies 10* in their programs for the first year. The arrangement of the first-year program is described on pages 28, 29.

## SECOND YEAR

## THIRD YEAR

Contemporary Economic Society (Ec. 20)  
 English electives (4 yr. hrs.)  
 Introduction to Psychology (Psych. 20-1  
 or 2)  
 Introduction to Sociology (Soc. 20-1 or 2)  
 Electives (4 yr. hrs.) †

Principles of Accounting (Bus. 30)  
 Modern Economic Theory (Ec. 30-1)  
 Labor Problems (Ec. 36-2)  
 Electives (8 yr. hrs.) †

## FOURTH YEAR

Business Statistics (Bus. 38-1)  
 Electives (14 yr. hrs.) †

FOUR-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF  
MEDICINE, DENTISTRY, OR NURSING

This program is planned for students who expect to enter a medical, dental, or nursing school after graduation, or who plan to pursue any other specialized professional course related to the medical field, such as occupational therapy or physiotherapy.

## FIRST YEAR

Students are advised to include *Chemistry 11* and *Mathematics 10* in their programs for the first year. The arrangement of the first-year program is described on pages 28, 29.

## SECOND, THIRD, AND FOURTH YEARS

The courses for these years are selected under the guidance of the Director of the School to meet the requirements of the medical or other professional school selected.

\* Electives must include a minimum of six year-hours of advanced work within the last three years in one of the following subject fields: economics, history and government, psychology, or sociology. They are chosen under the guidance of the Director of the School.

† Electives must include a minimum of eight year-hours in the subject fields of business or clothing, design, and art within the last three years, and are chosen under the guidance of the Director of the School and the departments concerned.

## DEGREES AND CERTIFICATES

### THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science is conferred upon those students who have completed the following requirements:

1. All entrance requirements.
2. All the prescribed subjects in some definite four-year or five-year program printed in the catalogue, or in some specific program approved by the Director of the School.
3. At least 60 year-hours.
4. An evaluation of at least 112 \* in the quality of the courses.
5. An evaluation of at least 32 (an average of C) in the courses of the fourth or final year.

An applicant for the degree must do her final year of work at the College.

### THE DEGREE OF MASTER OF SCIENCE

The conditions for obtaining the degree of Master of Science are as follows:

1. Every candidate for the degree of Master of Science must hold the degree of Bachelor of Science from Simmons College, or a baccalaureate degree from some other approved institution.
2. The candidate must fulfill the minimum requirements which would be necessary for the degree of Bachelor of Science in the particular school of Simmons College in which she is registered. If she is registered in a school in which there is no undergraduate technical program, she must offer such courses as may be prescribed as prerequisites to the graduate work of the school.
3. The candidate must pursue her studies at the College for at least one year after receiving the baccalaureate degree.

The year's work must be the equivalent of 16 year-hours.

The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard.

4. The subjects elected must be approved by the Faculty Committee on Graduate Students, and the courses must be approved by the heads of the departments in which they are taken.

### DIPLOMAS AND CERTIFICATES

Diplomas or certificates are granted in June to students who complete successfully the one-year programs in Library Science, in Retailing, in Public Health Nursing, in Head Nursing, and in Diagnostic Laboratory Science, and who receive a quality rating similar to that required for the baccalaureate degree.

\* See statement on page 67.

## ADMINISTRATION AND GOVERNMENT

### ORGANIZATION OF THE COLLEGE

The immediate government of the College is entrusted by the Corporation to the College Faculty, which consists of the President, the Dean, the full-time professors of the various grades, the full-time instructors and lecturers having had five years of experience in college teaching, and such other members of the staff as the Executive Committee may designate.

At the beginning of each year every student is required to register her proposed schedule of studies. After the first year, the director of the school in which a student is pursuing her professional work has the immediate supervision of her progress and standing and must approve all changes in accepted schedules of studies.

All questions regarding the admission of students and the credit to be given for courses completed at other institutions are determined by the committees of the Faculty on admission and programs.

### ATTENDANCE

Attendance is expected at all college exercises. Students should understand that if they are absent, for whatever reason, instructors are not obliged to grant requests for supplementary work. A student may be required to withdraw from a course in which her absences have been excessive.

### COLLEGE EXERCISES

The college exercises occupy the hours between quarter to nine and ten minutes past four from Monday to Friday, inclusive. College appointments take precedence over any other engagements during these hours.

### CONDUCT AND SCHOLARSHIP

A student is received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry, scholarship, or professional aptitude to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

### WITHDRAWAL

A student who is obliged for any reason to withdraw from the College during the academic year is expected to notify the Dean, who must have written consent from the student's parents or guardian before her withdrawal may become effective.

### MARKS AND VALUATIONS

The marks which are given each year, based on the class work and on the examinations given at the end of a course, are: A (excellent), B (good), C (fair), D (low), E (failure). The mark of D implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case any such conditions are imposed, both the student and the parents or guardian are notified.

In determining the general quality of a student's work, the following valuations have been established:  $A = 4$ ,  $B = 3$ ,  $C = 2$ ,  $D = 1$ .

### PLACEMENT

The Placement Office serves employers and all alumnae and undergraduates of Simmons College. The placement program is designed to assist undergraduates in obtaining part-time and summer work, to place seniors in beginning positions, and to further the professional advancement of alumnae.

The Director of Placement is glad to hear from available candidates and to discuss their professional plans with them. Each registrant is required to file and is urged to keep up to date her training and experience record and a list of references, from whom recommendations are obtained.

## COLLEGE ACTIVITIES

### ACADEMY

The Academy is the honor society of Simmons College. Students of superior attainment may qualify for admission at the beginning of either the junior or the senior year.

### STUDENT ORGANIZATIONS

Every student automatically becomes a member of the Student Government Association when she registers. The Association is particularly interested in the Honor System, under which examinations and tests are not proctored, since the students assume the responsibility for the conduct of the classes. A branch of this Association has established the rules of administration and conduct which prevail in college houses and residence halls.

Other organizations representing the various activities of the students are: Dramatic Association, Le Cercle Français, Musical Association, Outing Club, Pan-American Society, United States Student Assembly, Young Women's Christian Association, Hillel Foundation, Christian Science Organization, Inter-Varsity Christian Fellowship, and Newman Club. In addition to these, each school has a club representing its professional interests.

### STUDENT PUBLICATIONS

In May of each year the senior class publishes the *Microcosm*, which gives information about the senior class, the college faculty, and the various organizations of the students.

*The Simmons News* is published weekly by the students, and contains information on matters of current interest.

*Fen Ways* is a magazine published periodically by students in the School of English to encourage creative writing.

*Essays and Studies*, which is published as a supplement to *Fen Ways*, consists of distinguished papers written by students in any academic or professional course.

### ALUMNAE ASSOCIATION

The Alumnae Association is an organization of former students, both graduates and non-graduates, of Simmons College. The purpose of the organization is to serve and extend the interests of Simmons College, to promote a spirit of fellowship among its graduates and former students and strengthen their relations with the College, and to forward the education and interests of women. The Alumnae Association serves the former students through the Alumnae Office, located at the Main College Building, and through the publication of *The Simmons Review*, the alumnae quarterly.

## THE COLLEGE EDUCATIONAL BUILDINGS

### THE MAIN COLLEGE BUILDING

The main college building is situated near the southern end of The Fenway, facing the city. It may be reached by all Brookline Avenue busses, which leave Kenmore station, and by all Huntington Avenue cars and busses. The building occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. The central portion was completed in 1904, the west wing in 1909, and the east wing in 1929.

*The College Library.* To supplement the instruction in the various courses, there is a reference library of more than ninety thousand volumes, to which extensive additions are being made every year. Students of the College, whether residents of the city of Boston or not, are allowed the privileges of the Boston Public Library. Non-residents must obtain special cards for these privileges from the Director of the College Library.

*The Gymnasium and the Athletic Ground.* A room on the first floor of the west wing of the main college building has been equipped for the Department of Physical Education. The shower baths, dressing rooms, and lockers are in the basement. In the rear of the college building are the sport fields with an archery range, golf cage, hockey field, and tennis courts. Participation in seasonal activities is required of all first-year students who are following a four-year program. For other students exercise is optional. Each student registered in the Department of Physical Education is expected to provide herself with the regulation gymnasium costume.

*The Lunchroom.* The lunchroom is located in the basement of the west wing of the main college building. Luncheons are served every day when the College is in session.

*The Coöperative Store.* The Simmons Coöperative Store, in the basement of the east wing of the main college building, is open every weekday except Saturday from eight-thirty to four o'clock. Here students may purchase or order books, stationery, and so forth. At the end of the year the net profits revert to student organizations.

### SCHOOL OF SOCIAL WORK

Classes for students in the School of Social Work are held at 51 Commonwealth Avenue, Boston. In this building is the Library of the School of Social Work, including the important and valuable collection of books and pamphlets relating to charities, which was transferred to the College by the Boston Children's Aid Society. The library is part of the Simmons College Library and is open to all members of the College.

### PRINCE SCHOOL OF RETAILING

The classes for students in the Prince School of Retailing are held at 19 Allston Street, Beacon Hill, Boston.

## RESIDENCE

All undergraduate students who do not live in their own homes or with immediate relatives are expected to live in the college houses, under the care of the College. Exceptions to this rule may be made only with the approval of the Dean secured *in advance*, and any changes in residence during the college year must also receive her previous approval. The College regards it as highly desirable that every student should if possible have at least one year of residence in the college houses. The Dean does not ordinarily grant permission to first- and second-year students to live outside the College for the purpose of earning board and room. Detailed information regarding the cost of residence may be found on page 74.

### THE FRANCIS STREET HOUSES

Most resident members of the first-year class live in the Francis Street Houses, which are situated in Brookline at 21, 26, and 36 Francis Street, 240 and 241 Kent Street, and 14 Newell Road. Each house accommodates from thirteen to thirty-four students and a Resident Head. Most of the rooms are for two students. Meals are provided in a central dining-room at 36 Francis Street. The Dean's Office is glad to know of the preference of applicants as to double or single rooms and the price preferred.

### THE BROOKLINE AVENUE RESIDENCE HALLS

The principal residence group is in Boston about a quarter of a mile from the main college building. The campus is bounded by Brookline Avenue, Short Street, and Pilgrim Road. This group consists of North Hall, at 86 Pilgrim Road, and South Hall, at 321 Brookline Avenue, each accommodating about sixty students; Evans Hall, at 305 Brookline Avenue, accommodating seventy-two students; and nine small houses varying in capacity from twelve to twenty students. These houses are Appleton (291 Brookline Avenue), Bellevue (78 Pilgrim Road), Brick (76 Pilgrim Road), Brookline (281 Brookline Avenue), East (2 Short Street), Longwood (46 Pilgrim Road), Pilgrim (54 Pilgrim Road), Students' (4 Short Street), and West (94 Pilgrim Road). Most of the rooms in North, South, and Evans Halls are single rooms, but there are a few double rooms and two-room suites with accommodations for two students. The small houses consist almost entirely of double rooms. All students living on the Brookline Avenue campus take their meals in the Refectory, a large dining hall connected by colonnades with North and South Halls.

## ROOM FURNISHINGS

The College provides the necessary furniture for all rooms, but does not include rugs, bookcases, or window curtains. Students may bring easy chairs, but large pieces of furniture are not advised. The bed is a single couch, three feet wide; pillows are twenty-two inches wide. The student supplies towels, and all her bed linen, with the couch cover and any blankets in excess of the two provided by the College. Bed linen is included in the student's personal laundry, for which she makes her own arrangements.

## ASSIGNMENT OF ROOMS

Students already in residence choose their rooms in the spring. Lots are drawn in the order of classes, the juniors having the preference. The payment of a deposit of \$25 is required before any room can be reserved. If, after all the students in the upper classes have been accommodated, there are any available rooms not reserved for first-year students, they are assigned, in the order of admission, to students entering with advanced standing from other colleges.

Candidates for admission to the College as resident freshmen should make early application to the Director of Admission, since rooms are assigned by the Dean's Office in the order of application to those whose admission papers are complete by August 1 of the year of entrance. The names of those who apply for rooms after August 1 or whose admission papers are not complete by that date are placed on a waiting list, any available rooms being assigned to those students in the order of the completion of the requirements for admission.

## REGULATIONS

The college houses are under the general supervision of the Dean, who is represented by the heads of the groups, with a resident assistant in each house. The direction of matters of order and conduct is assumed by the Student Government Association.

Students may enter the college houses the day before the term opens, and are expected to leave the day after their final college exercises. Exceptions to this rule are made only with the consent of the Dean. All college houses are closed during the Christmas and spring vacations.

## HEALTH

It is the purpose of the College to conduct a health program which will result in graduating women physically as well as mentally fit to enter the professions for which they have prepared. A satisfactory certificate of health including vaccination and certain tests, for which the College provides forms, is required of every candidate for admission. A student returning to the College after absence of a year or more may be required to submit a new health certificate. Good health is important, and while no one is refused consideration because of health, any handicap should be mentioned in the application for admission and should be noted on the health certificate.

Each new student who is required to pay the health fee is given a general physical examination by the college physician, or one of her assistants, at the College just before or soon after the beginning of the college year, and whenever thereafter it may seem advisable.

A student may be refused admission, or required to withdraw from the College if, in the opinion of the college authorities, the examination reveals a condition of health which makes it unwise for her to undertake college work.

The college physician holds office hours daily in the main college building, and has general supervision of the infirmary. The nurses at the infirmary are directly responsible to the physician. Minor illnesses are treated by the physician either in her office or in the infirmary, but students having contagious diseases or those whose illness may be severe or prolonged are referred to hospitals or approved physicians in the city. The expense of such treatment must be borne by the student or her family, who are if possible consulted in advance. Upon the request of a student's parents, reports of treatments or consultations with the college physician are sent to the family physician. It is requested that parents do not allow students to return to the College at the end of vacations if they have contracted any contagious disease. This includes severe sore throats and any upper respiratory infection in its first three or four days.

The College does not provide medicines, but such vaccinations or inoculations as may be required as prerequisites by the school in which the student is registered will be given without extra cost to the student. Any necessary diagnostic X-ray work will be done at the College with no additional expense to the student. X-ray examinations which require special apparatus cannot be done at the College and the cost of these must be borne by the student. Routine laboratory tests prescribed by the physician will be done without additional charge. An extra charge will be made for special chemistry and diagnostic tests, as they must be done in outside laboratories. The health fees are described on page 76.

## FEES AND DEPOSITS

The first bill includes one-half of the annual charge for tuition, one-half of the annual charge for residence (minus the \$25 deposit), the first payment of the laboratory fees, the deposits required in certain courses, one-half the health fee, and the optional student activities fee. The second bill includes the remainder of the annual charge for tuition, residence, health, laboratory fees, and deposits.

Bills must be paid in advance. Payment of the first bill is due not later than September 21, 1945, and of the second bill not later than February 1, 1946. Checks should be made payable to Simmons College and presented at the Comptroller's Office.

Since commitments for instruction and other arrangements are necessarily made for the full year in advance, no reduction or rebate of fees or of residence charges can be made in cases of extended absence or of withdrawal during the year.

The College reserves the right to change its fees for tuition and residence at the end of any term, should conditions make it necessary.

### APPLICATION FEE

*A fee of \$10* is required at the time of application. This fee is not returned if the application is withdrawn, or if the applicant is not able to meet the entrance requirements.

### TUITION

*Full-time program*

\$400 a year.

*Exception*

School of Nursing:

Half-year program in preparation for schools of nursing (V) \$150.

*Partial program* (fewer than twelve year-hours)

\$100 basis for a four-year-hour course.

\$50 for a two-year-hour course.

\$25 minimum charge.

*Thesis work*

School of Social Work:

\$50 each semester and \$25 during the summer for supervision for special students, including those who do not complete their theses during the two academic years in which they are registered as full-time students.

Prince School of Retailing (*in absentia*):

\$25 for supervision during the summer following the year of residence.

\$50 for supervision during the first half of the ensuing college year.

Students who fail to complete the thesis requirements at the end of the first half year following their year of residence may in certain instances be granted an extension of time. An additional fee of \$50 for supervision will be charged in such instances.

ROOM AND BOARD

*First-year students*

Francis Street Houses:

\$445, \$495, \$520, or \$545, according to size and location of room.

*Upper-class students*

Brookline Avenue Residence Halls, in general:

North and South Halls:

Single rooms: \$495, first floor

\$545, second and third floors

\$520, fourth floor

Suites: \$495, first and fourth floors

\$520, second and third floors

Evans Hall:

Single rooms: \$545

Double rooms: \$520

Small Houses:

Most rooms \$495, except Brick House\* (\$520), and certain rooms at \$395 and \$445 assigned, after application to the Dean's Office, to students who need to keep their expenses at a minimum.

Pilgrim House, \$110 for eight weeks (for non-resident students registered in *Home Economics* 34).

A deposit of \$25 is required before any room can be reserved. The entire amount of this deposit is returned if notice is received by the College on or before August 1 that the student does not wish the room. A rebate of \$15 is made if the room is given up after August 1, provided there are no vacancies in the residence halls on the opening day of College. Unless a room is occupied, it is not reserved after the second week of the college year except by special arrangement.

The charge for residence in all houses includes room, board, heat, and light. For students living in the Francis Street Houses the fee includes an allowance to cover luncheons in the college lunchroom on days when classes are in session. Upper-class students return to the Refectory for luncheon.

Rooms are reserved *for the college year*; students are not expected to leave the residence halls unless they withdraw from the College.

## LABORATORY FEES AND DEPOSITS

1. For certain courses an additional fee is charged to cover the cost of the materials used. These fees are as follows:

	Payment			Payment	
	First	Second		First	Second
Art 32-1	\$5.00		Home Ec. 31-1, 2	\$5.00	
Biology 10-0	2.00	\$2.00	Home Ec. 32-1	\$2.50	
Biology 11-0	2.00	2.00	Home Ec. 33-1, 2	12.50	
Biology 12-1	1.00		Home Ec. 35-1, 2	2.00	
Biology 20-1, 2	\$2.00		Home Ec. 37-1, 2	3.00	
Biology 21-1, 2	2.00		Home Ec. 38-2	\$2.00	
Biology 22-2		5.00	Home Ec. 41-1	5.00	
Biology 30-1	7.00		Home Ec. 42-2	5.00	
Biology 31-2		3.00	Home Ec. 43-2	12.50	
Biology 33-0	2.50	2.50	Home Ec. 51-0	5.00	5.00
Biology 34-1	3.00		Home Ec. 53-0	2.00	
*Biology 41-0	7.00	4.50	Home Ec. 132-0	5.00	5.00
Biology 42-0	2.50	2.50	Home Ec. 133-2	15.00	
†Biology 60			Home Ec. A	5.00	
Biology A	1.00		Library Science 15-1	1.00	
Biology B	1.00		Library Science 16-2	2.00	
Business 49-0	1.00		Library Science 17-2	1.00	
*Chemistry 10-0	4.00	4.00	Physics 10-0	1.00	
*Chemistry 11-0	4.00	4.00	Physics 11-0	1.50	1.50
*Chemistry 12-1, 13-2	4.00	5.00	Physics 21-0	1.50	1.50
*Chemistry 20-1	6.00		Physics 24-1	4.00	
*Chemistry 21-2		6.00	Physics 25-2	1.50	
*Chemistry 22-1	5.00		†Physics 34-1, 35-2		
*Chemistry 23-2		5.00	Science 10-0	1.50	
*Chemistry 24-2		5.00	Sec. Studies 23-1, 2	1.50	
*Chemistry 31-0	6.50	6.50	Sec. Studies 30-0	2.50	2.50
*Chemistry 41-0	5.00	5.00	Sec. Studies 32-0	3.00	3.00
*Chemistry 42-0	7.00	7.00	Sec. Studies 33-0	2.50	2.50
†*Chemistry 60			Sec. Studies 40-1, 2	2.50	
Chemistry A	4.00		Sec. Studies 41-1	1.50	
English 24-1, 2	3.00		Sec. Studies 42-0	1.50	1.50
English 39-2		1.00	Sec. Studies 43-0	1.50	1.50
Home Ec. 20-1, 2	2.50		Sec. Studies 44-0	1.50	1.50
*Home Ec. 21-1, 2	5.00		Sec. Studies 45-0	1.50	1.50
Home Ec. 23-1	12.50		Sec. Studies 49-0	4.00	4.00
Home Ec. 25-2		5.00	Sec. Studies 50-0	3.00	3.00
Home Ec. 29-2		6.00	Sec. Studies 59-2		5.00
Home Ec. 30-2		2.50	Social Studies 10-0	1.00	
			Social Work, field work	10.00	10.00

\* Each student is required to purchase a coupon book. Coupons remaining after the final check by the chemistry stockroom may be cashed.

† Fee to be determined by the nature of the problem selected.

‡ \$1.50 for each year-hour of credit.

|| An adjustment is made in this fee if the typewriting part of the course is omitted.

2. For certain courses a deposit is also required, to cover the cost of breakage or other incidental expenses, the balance to the credit of any student being returned at the end of the course. These deposits, which are payable at the beginning of the course, are as follows:

Biology 10-0	\$3.50	Biology 42-0	\$5.00
Biology 11-0	3.50	*Biology 60	
Biology 12-1	3.50	Biology A	1.00
Biology 20-1, 2	3.00	Biology B	3.00
Biology 21-1, 2	3.00	English 56-2	1.50
Biology 22-2	2.00	English 57-0	2.00
Biology 30-1	2.00	Library Science seniors and gradu-	
Biology 31-2	3.50	ate students	10.00
Biology 33-0	3.50	†Nursing, fourth-year students in	
Biology 34-1	3.50	the NI program	10.00
Biology 41-0	7.50	Retailing students	40.00

### OTHER FEES

#### *Health Fee*

\$10, required of all students with the following exceptions:

#### Prince School of Retailing

Non-resident third- and fourth-year students in program I; all students in program II.

#### School of Social Work

All students.

#### School of Nursing

Third- and fourth-year students in program I for the two years spent in the hospitals.‡

Student nurses sent by affiliated hospitals.

This fee covers the cost of medical examinations and consultations given by the college physician and her assistants, or treatments which may be given by the college nurses, and a maximum of five days of care a year in the college infirmary as advised by the physician. Any infirmary care beyond five days is charged to the student at the rate of \$1.50 a day. Detailed information regarding the health service may be found on page 72.

#### *Student activities fee*

\$3.50 for first- and second-year students.

\$4.50 for third- and fourth-year students.

While this fee is optional, participation in major class activities is dependent upon its payment. It is devoted to the support of *The Simmons News*

\* Deposit to be determined by the nature of the problem selected.

† An additional deposit of \$3 is payable to the hospital for the first assignment in the third year.

‡ In case of illness requiring hospital care during this period, the expense of such care must be borne by the student.

and Student Government Association, and also includes admission to all student musical and dramatic productions. The remainder is distributed to the various classes.

*Radio fee for upper-class students*

\$3. Upon payment of this fee at the beginning of the college year, an upper-class student may furnish her own radio in her room in a residence hall, subject to college regulations. This privilege is not extended to freshmen.

*Course change fee*

\$2 for each change of course on the student's initiative after the first week of classes.

*Graduation fee*

\$10 required of all candidates for the degree who have not previously received a college degree.

\$5 for other candidates for the degree.

\$5 for candidates for the diploma.

*School of Nursing, summer session of the five-year program (I)*

\$50 tuition.

\$75 residence.

*School of Home Economics, summer session (II)*

\$75 tuition.

## SCHOLARSHIPS AND LOANS

Financial assistance, to be applied to tuition only, is available through a limited number of scholarships, gifts, and loan funds. *First-year students and transfer students, unless they qualify under the terms of regional or restricted scholarships (see below), are not ordinarily eligible for this assistance.* It is available in varying amounts to students who have been at the College for a year or more. Gifts are awarded primarily on a basis of high scholastic standing. Loans are made to students of unquestioned ability who present evidence of good faith in business dealings.

Upper-class candidates for financial aid should make written application to the Committee on Scholarships and Loans before May 1 for consideration at the annual meeting in June. A form for this purpose is provided on request.

Freshman candidates for regional or restricted scholarships must file their papers for admission to the College as far as possible before April 1 of the year of entrance. Formal application for admission to the College is necessary before application for a scholarship can be recorded.

### REGIONAL SCHOLARSHIPS FOR ENTERING STUDENTS

The College has established four scholarships providing tuition for the first year to be awarded to candidates from all states exclusive of Southern New England and the State of New York. The College reserves the right to withhold the scholarships in case no applicant appears suitable. Candidates must be highly recommended and must have shown exceptional ability in secondary school. The Committee on Scholarships and Loans gives special consideration to the holders of these scholarships after the first year.

### SCHOLARSHIPS AND GRANTS

A number of scholarships have been founded for the aid of qualified students. For some years, also, a grant has been made to the College by the Committee of the Permanent Charity Fund, Incorporated, for the benefit of needy students. Subject to any special conditions established by the donors, these scholarships and grants are ordinarily awarded to those students in the second, third, and fourth years who are in need of financial assistance and who have shown distinction in their college work. Scholarships range from about \$35 to about \$300, only a few amounting to the latter sum. These scholarships are the following:

The *Sewall Scholarships*, derived from the accumulated fund of the former Boston Cooking School Corporation and available for two students in the School of Home Economics.

The *Sarah Orne Jewett Scholarship*, contributed by friends of the late Sarah Orne Jewett, preference to be given to a student from Maine.

The *Mary Morton Kehew Scholarship*, established as a memorial by the family of the late Mrs. Mary Morton Kehew, for many years a member of the Corporation of Simmons College.

The *May Alden Ward Memorial Scholarship*, established by various organizations and individuals in memory of the late Mrs. May Alden Ward, preference to be given to a Massachusetts student.

The *Sarah E. Guernsey D. A. R. Scholarship*,\* established by the Massachusetts Chapter of the Daughters of the American Revolution in honor of Mrs. Sarah E. Guernsey, a former President-General of the National Society; preference to be given to an orphan of an American soldier.

The *Mrs. Winthrop Sargent Scholarships*, three in number, established in memory of the late Mrs. Winthrop Sargent of Boston, for the benefit of students in the School of Home Economics.

The *Nora Saltonstall Scholarship*, a memorial scholarship for the benefit of a student in the School of Social Work.

The *Dorothy Spaulding Scholarship*,\* preference to be given to a graduate of Potter Academy, in Sebago, Maine.

The *Sutter Memorial Scholarship*, established in memory of the late Emma M. Sutter.

The *Caroline T. Slater Scholarship*, a gift of the trustees of the Andrew C. Slater Fund, preference to be given to a student from Massachusetts.

The *Women's Scholarship Association Fund Scholarship for Jewish Girls*,\* to be awarded to a student, preferably from Massachusetts, in the entering class. The Scholarship is awarded to a candidate recommended by the Women's Scholarship Association.

The *Winifred Armstrong Scholarship*,\* for the benefit of a student from Calais, Maine.

The *Maria Howard Hilliard Memorial Fund Scholarship*, preferably for a student in the School of Home Economics.

The *B. Marion Brown Memorial Fund Scholarship*, for a student in the School of Science or for one in the School of Home Economics who is specializing in chemistry.

The *Katharine Lent Stevenson Scholarship*,\* for the benefit of a member of the Woman's Christian Temperance Union, which reserves the right to appoint or approve recipients of the scholarship.

\* Open to first-year students.

The *Amasa J. Whiting Scholarship*, to assist in the payment of the tuition of a qualified student.

The *Microcosm Scholarship*, provided from funds accumulated by the successive boards of editors of the *Microcosm*.

The *Frances Rollins Morse Memorial Scholarship*, established by friends of the late Miss Morse, a charter member of the Corporation and for many years a devoted friend of the College and its students. It is awarded to the applicant in the senior class who is regarded as most worthy of recognition.

The *Lillian Clark Brown Scholarship*,\* preference being given to a resident of New Britain, Connecticut, in need of financial assistance.

The *Mitchell Scholarship*,\* preferably for a graduate of Calais Academy and High School, Calais, Maine.

The *Nellie Parney Carter Scholarship Fund*, to be used for maintaining scholarships in the College.

The *Emerette O. Patch Fund*,\* preference being given to applicants who are graduates of the Girls' High School of Boston, or who are graduates of the High School of Lexington, Massachusetts, provided that each applicant from the last-named school shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The *Class of 1910 Memorial Scholarship*,\* preferably for the daughter of a Simmons College graduate.

The *Theodora Kimball Hubbard Scholarship*, the income to be used to recognize distinguished scholarship and achievement.

The *Florence Stinchfield Patch Fund*,\* preference to be given to graduates of the High School of Lexington, Massachusetts, provided that each applicant shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The *Miriam Franc Skirball Scholarship Fund*, established by friends in memory of the late Mrs. Skirball, a former instructor in the Department of English, to be awarded annually to a deserving student by the Committee on Scholarships and Loans with the advice of the Director of the School of English.

The *Henry Clay Jackson Fund*, the income to be used for maintaining scholarships in the College.

The *Alice Ives Gilman Scholarship*, established in memory of the late Miss Gilman, an alumna of the College and a member of the administrative staff.

\* Open to first-year students.

The *Harry Maxwell Varrell Scholarships*, established in memory of the late Mr. Varrell, former Professor of History and Dean of the Graduate Division. Two partial scholarships are awarded annually, one preferably to a student in the Graduate Division.

The *Mary Bosworth Stocking Fund*, preferably for a student in the School of Home Economics.

The *Sarah Louise Arnold Memorial Scholarship Fund*, established by alumnae and friends of Simmons College, for students entering their senior year in any of the Schools.

The *Hayes Scholarship*, established by Lawrence W. Hayes, for the benefit of a qualified student.

The *Borden Scholarship*, established by the Borden Company, to be awarded to that student majoring in Home Economics, who upon entering her senior year of study has achieved the highest average grade of all similarly eligible students in all preceding college work. The student's curriculum must have included two or more courses in foods and nutrition.

The *Hood Graduate Scholarships*, established by the Hood Dairy Foundation. Two scholarships are to be awarded annually to students in the School of Home Economics for study in public health nutrition, and two to students in the School of Nursing for preparation for public health nursing.

The *Kellogg Scholarships*, established by the Kellogg Foundation, for students in the Clinical Laboratory Methods option of the graduate program in Diagnostic Laboratory Science.

#### THE ALUMNAE AWARDS

The *Alumnae Honor Award*, a prize of one hundred dollars, is given to the senior who most nearly approximates the ideal Simmons student by combining scholarship, participation in student activities, contribution to college life, and general all-round excellence.

The *Alumnae Scholarship Award*, a prize of one hundred dollars, is given to a senior distinguished as to scholarship who comes recommended by the school in which she is enrolled as the most promising in her chosen field.

#### SCHOLARSHIP AID OFFERED BY ALUMNAE CLUBS

The following Simmons Clubs provide a certain amount of scholarship aid each year: the Simmons College Club of Cleveland, the Merrimack Valley Simmons Club, the Simmons College Club of New Jersey, the Simmons Club of Washington, D. C., the Rhode Island Simmons Club, and the Westchester County (New York) Simmons College Club. Information as to the amount of the aid

and the conditions of award may be obtained by writing to the Executive Secretary of the Alumnae Association, Simmons College, Boston.

### LOAN FUNDS

Several loan funds are administered by the Committee on Scholarships and Loans for the benefit of needy students. Awards from these funds may be applied on the tuition fee only. Loans are to be repaid without interest at specified times after the student graduates or leaves the College.

### OPPORTUNITIES FOR EARNING EXPENSES

It is the policy of the College to advise a student who is planning to earn part of the cost of her education to enter only if she is provided with funds sufficient to meet the expenses of the first year at least. When she has demonstrated her ability to carry successfully the work of the College, she may, if necessary, assume the added responsibility of partial self-maintenance.

A group of students earn a portion of the residence fee annually by performing certain duties in the college houses. Application for this work should be made to the Dean's Office as far in advance as possible.

Students may sometimes earn small sums in various ways, such as taking care of children, helping in the college lunchroom, doing clerical work, and other types of employment which the city affords. Such work, however, should not be depended upon to provide funds other than for incidental expenses.

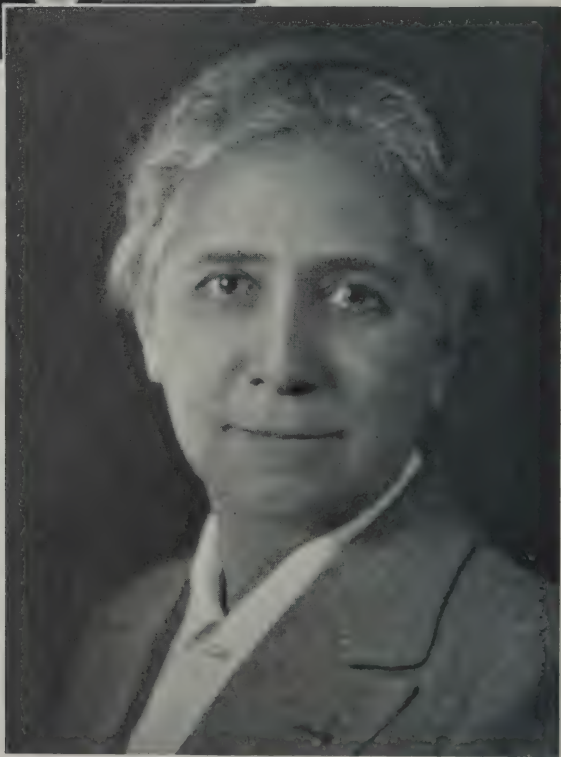
Third- and fourth-year students may earn board and room by assisting in some capacity in private families approved by the Dean. Only those who are physically robust and who maintain high scholastic standing are permitted to assume this burden.

COLLEGE VIEWS  
*and*  
STUDENT ACTIVITIES



BANCROFT BEATLEY,  
*President*

JANE LOUISE MESICK,  
*Dean*





THE SCHOOL OF SOCIAL WORK



BRICK HOUSE, *on upperclass campus*

240 KENT, *a freshman house*





EVANS HALL, *also on upperclass campus*

THE COLONNADE





*Advertising Field Trip*

*Library Science Laboratory*





*Voice Recording*

*Hospital Experience*





*Nursery School*



*Organic Chemistry*



*Daisy Chain*



*Student Government Council*



*Work*  
*and*





*Relaxation*





*Note Board*



*Lunchroom*



*Orchestra*



*Dramatics*



*Prom*



*Christmas  
Pageant*

*May Day —  
Tree Planting*



*Ye Olde English Dinner*



## COURSES OF INSTRUCTION

THE requirements for each year in the various programs are shown on the preceding pages in the outlines of the programs in each school. Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the director of the school in which the student is enrolled.

A course which occupies a fourth of the full-time effort of a student for one year, irrespective of the actual number of class exercises, is assigned credit of four year-hours. A course which occupies a smaller fraction of a student's effort is assigned credit in the same ratio. A class period occupies forty-five minutes.

Courses indicated by letter (*e.g.* Chemistry A) are not counted toward a degree, unless taken in connection with additional work prescribed by the Faculty.

It must be understood that the College reserves the right to make changes in the courses announced or to omit any course for which there is insufficient enrollment. In the course numbers the digit following the dash indicates the half-year during which the course is given. The 0 indicates a course given for the full college year, the 1 and 2 indicate first and second half-years.

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### COLLEGE OPPORTUNITIES

The course aims to acquaint the entering student with the educational opportunities of Simmons College and the various professions to which the different programs lead; to develop her in self-analysis and self-evaluation through the assistance of aptitude tests; to aid her in the analysis and improvement of her study habits; and to assist her in adjusting herself to college life and to the responsibilities which come to the independent adult.

Miss SUTHERLAND and special lecturers.

### PHYSICAL EDUCATION

Two hours of physical education are required each week of all first-year students who are not excused by a physician. Archery, basketball, dancing (country and square dancing, modern dance techniques, and social dancing), exercises (corrective, posture, and conditioning), golf, tennis, and volleyball are offered.

Mrs. CHAPMAN, Miss ———.

### VOICE CONFERENCE

Each first- and third-year student is given a voice test in the form of oral reading of selected sentences. Those who need assistance in voice production, volume, articulation, phonetics, or in any other speech difficulty are offered the opportunity of joining a group or of having individual conferences as the need arises. The purpose of the program is to develop each student's speech and use of the English language to the best of her own ability and within the standards of her own section of the country.

Mrs. MILLER.

### REMEDIAL ENGLISH

Any student whose writing in any course is seriously deficient in organization, sentence structure, spelling, punctuation, or grammar may be required by her instructor to take remedial work under the supervision of the Faculty Committee on the Use of English by Students. If there is evidence that a student transferring from another college is deficient in these respects she may also be required to take special instruction in composition.

MEMBERS OF THE ENGLISH STAFF.

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### INDIVIDUAL STUDY

[2 or 4 yr. hrs.]

Nearly all departments arrange through this course (numbered 60) to allow a student to concentrate in some field of special interest in which she may do original investigation. It is conducted exclusively by individual conferences and reports, and the hours and credits are specifically determined for each student. It is open, with the approval of the chairman of the division, to third- or fourth-year students who have maintained a general average of B, and an average of B+ in the chosen field, throughout their college course.

MEMBERS OF THE STAFF.

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## LANGUAGE, LITERATURE, AND THE ARTS

### ENGLISH

Courses in composition have as their principal purpose to teach clearness and effectiveness in written expression, and all courses in English stress the importance of good writing. Courses in literature are designed to train students to read with critical intelligence important works from the great literary heritage of English-speaking peoples, with emphasis upon the relevance of the material studied to issues and events in America today.

### 10-0. READING AND WRITING

[4 yr. hrs.]

A study of the practical use of the English language. The instruction avoids the schoolroom tradition of "fine writing" and emphasizes clarity, simplicity, and accurate reading and expression as an important basis for education. The instructors aim to develop in the student good habits in the use and acknowledgment of sources and in the writing of examinations, translations, term papers, and other written work. A careful selection of good reading for the stimulation of class discussion aims to teach the student to make his thinking and writing a constructive process, clearly communicable to other persons. Assignments in composition and literature, lectures, class discussion, and individual conferences.

MISS SLEEPER, MISS MATLACK, MRS. HERSEY, MR. LOCKRIDGE.

### 11-0. READINGS IN CONTEMPORARY LITERATURE

[4 yr. hrs.]

A course for first-year students whose fall placement tests indicate unusual ability in English. An intensive discussion of certain essays, novels, dramas, and poems that serve as an introduction to recent literature. A number of papers are assigned to give practice in various kinds of writing. Individual conferences with the instructor upon these papers.

MR. SYPHER.

### 12-1, 2. ENGLISH COMPOSITION

[2 yr. hrs.]

Composition with emphasis upon correctness of style and organization of material. Reading of essays and articles of professional and contemporary interest.

For graduate nurses.

MISS SLEEPER.

## 20-0. AMERICAN WRITERS

[4 yr. hrs.]

Important writers of the past and present are studied with due regard to their literary qualities but also to their contribution to the American tradition and ideals. The course is not a history of American literature but a study of such authors as Emerson, Thoreau, Melville, Poe, Whitman, Lincoln, Mark Twain, Emily Dickinson, Dreiser, Frost, E. A. Robinson, Sandburg, Wolfe, and Steinbeck. This study will center in such topics as the influence and expression of Puritanism, cosmopolitanism, the pioneer, folklore, the "tall tale," regionalism, individualism, and democracy. Written work and individual conferences with the instructor.

Miss SLEEPER, Mr. LOCKRIDGE.

*Prerequisite: English 10 or 11.*

## 22-0. ENGLISH LITERATURE IN THE NINETEENTH CENTURY

[4 yr. hrs.]

Readings in the major "romantic" and Victorian writers, with comment upon movements and tendencies in society, economics, religion, art, and science that afford a background for the twentieth century. Lectures, discussion, written essays, and individual conferences.

Mr. SYPHER.

*Prerequisite: English 10 or 11.*

## 23-1. ADVANCED EXPOSITION AND REPORT WRITING

[2 yr. hrs.]

Planned to follow *English 10* for students interested in acquiring further writing techniques such as vocabulary building, development of style, organization of term papers, and research problems. Individual assignments and conferences.

Miss MATLACK.

*Prerequisite: English 10 or 11.*

*Enrollment: limited to ten students.*

## 24-1, 2. SPOKEN ENGLISH

[2 yr. hrs.]

The purpose of the course is to develop individual personality and ability to express ideas. This is accomplished through correction of speech defects; oral presentation of prose, poetry, and drama; and group discussion. Attention is given to breath and body control, articulation, voice control, and phonetics. Oral demonstrations, recordings, and motion pictures supplement the work. Phonographic recordings of the voices of the students are made at the beginning of the course and again at the end to show individual development.

Mrs. MILLER.

*Prerequisite: English 10 or 11.*

## 25-2. THE SHORT STORY

[2 yr. hrs.]

A study of its development in form and technique, with preliminary exercises in narration and criticism. The emphasis is on appreciation rather than practice.

Miss MATLACK.

*Prerequisite: English 10 or 11.*

## 26-1. BOOKS OF OUR TIME

[2 yr. hrs.]

The reading and discussion of contemporary books chosen by the class. A study is made of the immediate background of the present in writers since 1900, with emphasis on themes of contemporary interest.

Primarily for second-year students in the Schools of Science, Home Economics, and Nursing.

Miss SLEEPER.

*Prerequisite: English 10 or 11.*

## 27-1, 28-2. THE NOVEL AND ITS SIGNIFICANCE TODAY

[2 or 4 yr. hrs.]

The first half covers the history of the English novel from Defoe to Hardy: lectures, discussions, collateral reading. Two term-papers are required, based on individual research and conferences with the instructor.

The second half includes discussion of the aesthetic, social, and psychological importance of the novel today. Lectures emphasize modern fiction from Hardy to Joyce, but they re-evaluate influential novels of the eighteenth and nineteenth centuries as well. Two term-papers are required, based on the student's own choice of collateral reading. A summer reading list is available at the English office.

Miss MATLACK.

*Prerequisite: English 10 or 11.*

*Offered:* as a year course, or the first half may be taken separately.

## 30-2. THE ENGLISH BIBLE

[2 yr. hrs.]

The literature of the Bible: from the Old Testament, narratives of the patriarchs, Moses, David, Solomon, Elijah; *Psalms, Isaiah*. Supplementary reading from modern descriptive and historical books to give the background of the New Testament; from the New Testament, *The Acts of the Apostles*, selected Epistles, the Gospels. Discussion of recent stories and plays dealing with Biblical personalities.

Miss SLEEPER.

*Prerequisite: English 10 or 11.*

## [31-1. READINGS IN MEDIAEVAL LITERATURE \*

[2 yr. hrs.]

The romance, Dante, and Chaucer as representing mediaeval attitudes. Discussion of today's interest in St. Thomas Aquinas and mediaeval scholasticism.

*Elective* for third- and fourth-year students, or for second-year students with the consent of the instructor.

Not offered in 1945-46.]

## [32-2. GREEK AND LATIN CLASSICS IN TRANSLATION †

[2 yr. hrs.]

Readings in Homer, the Greek drama, Plato, Aristotle, Lucretius, Virgil, Horace, and Marcus Aurelius, with discussion of the significance of "classical" attitudes.

*Elective* for third- and fourth-year students, or for second-year students with the consent of the instructor.

Not offered in 1945-46.]

## 33-1. SEVENTEENTH-CENTURY ENGLISH LITERATURE \*

[2 yr. hrs.]

Discussion of literary, religious, and philosophical conflicts within the "baroque" period. Reading in such writers as Donne, Herrick, Herbert, Hobbes, Milton, Dryden, and Locke. An effort is made to explain the strong current interest in the seventeenth century on the part of writers like T. S. Eliot.

Mr. SYPHER.

*Elective* for third- or fourth-year students, or for second-year students with the consent of the instructor.

## 34-2. ENGLISH LITERATURE AND SOCIETY IN THE EIGHTEENTH CENTURY †

[2 yr. hrs.]

Discussion of Pope, Swift, Defoe, Thomson, Gray, Johnson's circle, the Blue Stockings, and Thomas Paine, to afford a background for current ideas in literature, ethics, religion, and politics.

\* English 31 and English 33 are offered in alternate years.

† English 32 and English 34 are offered in alternate years.

*English 33-1* is in no way prerequisite to *English 34-2*.

Mr. SYPHER.

*Elective* for third- or fourth-year students, or for second-year students with the consent of the instructor.

### 35-2. SHAKESPEARE

[2 yr. hrs.]

An introduction to Shakespeare's complete works and to the theatre of his time.

Mr. SYPHER.

*Elective* for third- and fourth-year students, or for second-year students with the consent of the instructor.

### 36-2. GREAT BOOKS

[2 yr. hrs.]

The reading and discussion of ten great books, selected from world literature, each considered for its thought and form and as an example of a type. The purpose is to provide the student with an introduction to each book and a method of profitable and pleasurable reading in general. The list from which the books are chosen is available at the English office.

Mr. SYPHER and MEMBERS OF THE DIVISION OF LANGUAGE, LITERATURE, AND THE ARTS.

*Elective* for third- and fourth-year students.

*Enrollment*: limited to twenty-five students.

### 38-2. STUDIES IN MODERN DRAMA

[2 yr. hrs.]

A number of plays by modern American, British, and continental authors are read and discussed, and some attention is given to the development of the modern stage.

Mr. ———

*Prerequisite*: *English 10* or *11*.

### 39-2. ADVANCED SPOKEN ENGLISH

[2 yr. hrs.]

An advanced course continuing *English 24*, the following subjects and skills being treated in more detail: voice and speech habits and vocabulary usage; emotions and thinking as expressed in conversation, discussion, and speechmaking; phonetics and oral reading of prose, poetry, and plays. The purpose of the course is to develop the student's ability to organize her thinking for impromptu or prepared speaking in the everyday life of a professional career. Recordings and use of the public address system and microphone. Opportunity to work with underclassmen having minor speech problems may be provided.

Mrs. MILLER.

*Prerequisite*: *English 24*.

### 41-1. IMAGINATIVE WRITING

[2 yr. hrs.]

Various kinds of writing, practical and imaginative, other than the purely journalistic. The instruction is largely individual, each student cultivating the types that interest her. The work in class includes the reading, discussion, and criticism of papers written by the members.

Mr. ———

*Prerequisite*: an average mark of B in first- and second-year English, or the approval of the instructor.

*Enrollment*: limited to twenty students.

THE AMERICAN MIND, see *History 32-1*, page 110.

## COURSES PRIMARILY FOR STUDENTS IN THE SCHOOL OF ENGLISH

### 52-2. PROJECTS IN WRITING NON-FICTION

[2 yr. hrs.]

This course is designed primarily for those seniors whose plans for work after graduation include the writing of articles in specialized fields. The work of the course, carried on mostly

by individual conferences with the instructor, consists of actual writing projects in the field of the student's interest.

Mr. ———

*Prerequisite:* English 41 or 53 and the permission of the instructor.

### 53-1. 2. JOURNALISTIC FUNDAMENTALS

[2 yr. hrs.

A practical study of the newspaper in all its phases. Elementary practice in reporting, editing, editorial and feature writing. This course is designed both for those contemplating a journalistic career and for those planning to enter one of the many vocations in which knowledge of newspaper practices will prove an invaluable asset.

Mr. FESSENDEN.

Primarily for third- and fourth-year students in the School of English, but open to third- and fourth-year students in other schools with the approval of the instructor.

### 54-2. ADVANCED JOURNALISM

[2 yr. hrs.

An advanced course in news writing and editing, with practical experience in covering assignments, planning features, copy reading, head writing, and makeup. Designed for students who intend to take up newspaper work or publicity as a profession, or wish to acquire proficiency in the news style of writing.

Mr. FESSENDEN.

*Prerequisite:* English 53 with a mark not lower than B, or the approval of the instructor.

### 55-1. PUBLICITY

[2 yr. hrs.

A practical course in publicity procedure with projects in analyzing the needs of the client, outlining campaigns, and preparing and placing copy. Special attention is given to preparation of radio programs, plays, and continuity, and editing script for radio. The course, which is designed for students wishing to engage in public relations work, emphasizes institutional and educational publicity rather than the purely commercial.

Mr. FESSENDEN.

*Prerequisite:* English 53.

### 56-2. FORM, STYLE, AND USAGE

[2 yr. hrs.

The terms "form" and "style" are interpreted in the professional sense of the usage of printing and publishing houses and editorial offices. The course includes a consideration of the more advanced problems of usage, spelling, abbreviation, capitalization, hyphenation and word-division, punctuation, the use of italics, and correct form in footnotes and indexing; and of manuscript preparation. The course also considers the development of writing and printing, types and their uses, book and commercial typography, proofreading, paper, illustrations, and other aspects of the graphic arts. The course is based upon the *Manual of Style* of the University of Chicago Press.

Mr. VALZ, Mr. ———

### 57-0. EDITING, PUBLISHING TECHNIQUES, AND DESIGN

[4 yr. hrs.

A course in the professional use of English and the graphic arts, designed to prepare students for work in publishing and advertising offices.

The course is devoted to the technical aspects of publishing; to graphic arts, particularly the application of elements of design to composition and display; and to the application of these fundamentals through a detailed study of their use in magazine, advertising, and book publishing offices. The course also treats the laws governing the press, literary contracts, appraisal of literary material, magazine article writing, the selling of books and magazines, particularly by direct mail methods, and the organization and professional standards of maga-

zine and book publishing houses. A study of the fundamentals of advertising copy and layout and the adaptation of these to different markets and publications is included. The student is expected to prepare advertisements such as would be used in newspapers, magazines, and other advertising media.

Classroom work and lectures are supplemented by visits to publishing offices, printing and engraving plants, and paper mills. During the second half-year each student has the opportunity to do practice work in book publishing or magazine offices, book stores, or advertising offices.

Mr. VALZ and special lecturers.

*Prerequisite: English 56.*

HISTORY OF THE BOOK, see *Library Science 20*, page 126.

USE OF BOOKS AND LIBRARIES, see *Library Science 22*, page 126.

### FRENCH \*

#### 10-0. ELEMENTARY FRENCH

[4 yr. hrs.]

This is a beginning course in which the basic elements of French pronunciation, grammar, and vocabulary are taught. Oral French and the reading of easy French texts are begun early in the year. In the second half-year students read more advanced texts, and work on translation and oral and written reports. The purpose of this course is to teach the student to understand, speak, read, and write simple French.

MRS. DE SUZE.

#### 20-0. INTERMEDIATE FRENCH

[4 yr. hrs.]

This course is designed to give the student a practical use of the language and an increased knowledge of France. Although attention is given to the writing and speaking of everyday French, the main objective of the course is ease and accuracy in reading. Intensive study of texts in class, therefore, is supplemented by collateral reading of easy fiction, drama, popular works on France; or, for current events, periodicals and newspapers, depending upon the interest and preparation of the individual student.

MISS BOWLER.

*Prerequisite: French 10 or an equivalent.*

#### [31-1, 32-2. INTRODUCTION TO FRANCE AND ITS CIVILIZATION

[2 or 4 yr. hrs.]

A general survey of French life in its most characteristic aspects, from the Middle Ages to the present day: the regions and cities of France, its customs and institutions, its history, literature, art, and music. Special emphasis is placed on those political, social, and aesthetic ideas which have had a profound effect on thought and life in France and elsewhere. Lectures, oral and written reports, intensive reading of illustrative material; some attention to French composition. The course is conducted so far as possible in French.

*Prerequisite: French 20.*

Not offered in 1945-46.]

#### 33-1, 34-2. SURVEY OF FRENCH LITERATURE

[2 or 4 yr. hrs.]

In this course the social and literary trends of France from the Middle Ages through the nineteenth century are studied as a background for the reading and discussion of the outstanding writers of each century, such as Molière and La Fontaine, Rousseau and Beaumarchais, Victor Hugo and Anatole France.

The work of the course accustoms the student to rapid reading, accurate translation, and a critical consideration of the books read. The class is conducted in English, although

\* Students are not allowed, ordinarily, to begin two foreign languages in the same year.

some time is also given to aural comprehension and pronunciation. The reading is done entirely in French.

MISS BOWLER.

*Prerequisite:* French 20 or an equivalent.

*Offered:* as a year course, or either half may be taken separately with the approval of the chairman of the division.

### 35-1, 36-2. ADVANCED CONVERSATION AND COMPOSITION

[2 or 4 yr. hrs.]

This course, conducted mainly in French, is designed to direct and develop the student's ability in the oral and written language.

Study and application of the basic rules for French pronunciation, enunciation, and intonation, with individual assistance, recordings, and oral reports; development of a good vocabulary and the learning of phrases frequently used in conversation. Correctness and fluency in written French, obtained through practice in composition, written reports, and letters.

MRS. DE SUZE.

*Prerequisite:* French 20 and the approval of the instructor.

*Enrollment:* limited to ten students.

*Offered:* as a year course, or the first half may be taken separately.

### 40-1, 41-1. CONTEMPORARY FRENCH LITERATURE

Alternating courses in which outstanding novels and plays of the twentieth century are read and discussed, both as great books and as examples of the important literary movements of contemporary France. The lectures are in English, but the written reports and some of the discussions may be in French, depending upon the desire and preparation of the class. The reading is entirely in French. *French 41-1* may be taken before or after *French 40-1*.

*French 40-1*

[2 yr. hrs.]

This course stresses the literature portraying modern French life, such as the life of the old provinces, the peasant and laboring classes, and satire on post-war society.

MISS BOWLER.

*Prerequisite:* French 33-1, 34-2, or an equivalent.

[*French 41-1*

[2 yr. hrs.]

This course stresses the literature portraying various aspects of the new psychology, such as the subconscious, the mystical, fantasy, and adventure. Some contemporary poetry is also included as an essential part of this literature.

Not offered in 1945-46.]

## GERMAN\*

### 10-0. ELEMENTARY GERMAN

[4 yr. hrs.]

The first half-year is devoted mainly to the study of the fundamental principles of German grammar. During the second half-year the class reads novelettes, short stories, and some poetry, and has practice in hearing, writing, and speaking simple German. The course forms a sequence with *German 20* and does not qualify for admission to *German 21, 22*.

MR. KLEIN, MISS LANÉRÈS.

### 11-0. ELEMENTARY SCIENTIFIC GERMAN

[4 yr. hrs.]

Intended primarily for second-year students in the School of Science, but open also to others who, by the second half-year, will have had some acquaintance with chemistry, physics, and biology. The first half-year is similar to that of *German 10*. In the second half there is study of descriptive material and elementary theory in the main fields of science. The

\* Students are not allowed, ordinarily, to begin two foreign languages in the same year.

course is designed to introduce the student to the basic vocabulary of scientific German, and forms a sequence with *German 21, 22*.

Mr. KLEIN.

#### 20-0. INTERMEDIATE GERMAN

[4 yr. hrs.

Continuation of *German 10*. Reading of short stories or other texts during the first eight or ten weeks, with class periods devoted largely to intensive training in accurate translation. After this preparatory work, the object of the course is an introduction to various types of narrative and expository German prose. Introduction to some phases of German civilization, grammar review, collateral readings.

Mr. KLEIN, Miss LANÉRÈS.

*Prerequisite: German 10.*

#### 21-1, 22-2. SCIENTIFIC GERMAN

[2 or 4 yr. hrs.

The work of the first half-year is equally divided between class reading in works of general interest and individual readings, reported on in conference, in the student's field of major interest. The second half-year is devoted to a brief review of German history and a study of significant phases of German civilization; individual readings continue. The purpose of the course is to cultivate the student's ability to cope with the etymology and syntax of scientific and other expository writing in German, so as to read with greater ease. Students who have not had *German 11* must either satisfy the instructor that they have had equivalent preparation or qualify by special work and an examination before admission to the course.

Mr. KLEIN.

*Prerequisite: German 11 or an equivalent.*

*Offered:* as a year course, or the first half may be taken separately.

#### 30-1. SELECTIONS FROM GOETHE'S WRITINGS

[2 yr. hrs.

A study of lyric and dramatic poetry, as well as some prose, representative of the phases of Goethe's development; also collateral readings in *Dichtung und Wahrheit* and Eckermann's *Gespräche*. The course is intended to furnish some understanding of Goethe's significance as the "representative man" of his age. Collateral readings and reports.

Mr. KLEIN.

*Prerequisite: German 20 or an equivalent.*

#### 31-2. GERMAN DRAMA OF THE NINETEENTH CENTURY \*

[2 yr. hrs.

A study of the chief dramatic types of the period—romanticism, middle-class drama, realism and naturalism—in the works of Kleist, Grillparzer, Hebbel, Anzengruber, Ludwig, Hauptmann. The purpose of the course is to furnish some background for an understanding of contemporary literary trends. Collateral readings and reports.

Mr. KLEIN.

*Prerequisite: German 20 or an equivalent.*

#### [32-2. MODERN GERMAN DRAMA \*

[2 yr. hrs.

The German drama from 1880 to the present, studied as an expression of the shifting aesthetic, cultural, and social ideas which influenced the period. Plays representative of naturalism (Hauptmann), symbolism (von Hofmannsthal), expressionism (Wedekind, Toller), and National Socialism (Wiechert, Johst) are read and discussed. A survey, through outside reading, is made of parallel developments in the plays of Strindberg, Ibsen, Chekhov, Galsworthy, O'Neill, and other non-German dramatists.

*Prerequisite: German 20.*

Not offered in 1945-46.]

\* German 31 and German 32 are offered in alternate years.

## SPANISH\*

## 10-0. ELEMENTARY SPANISH

[4 yr. hrs.]

The principal objective is to develop the ability to read Spanish, although some attention is given to writing and speaking the language. Lectures and reports on some aspects of Spanish and Spanish-American history and literature.

Mrs. HELMAN, Mr. ———

## 20-1, 21-2. INTRODUCTION TO LATIN AMERICA

[2 or 4 yr. hrs.]

This course is designed to give a comprehensive view of the culture and civilization of Latin America as reflected in its literature from colonial times to the present. Its aim is, at the same time, to teach the student to read, write, and speak Spanish with greater facility. Rapid review of grammar, lectures, discussion of current events, and intensive study of Spanish-American texts.

Mrs. HELMAN.

*Prerequisite:* Spanish 10.

*Offered:* as a year course, or either half may be taken separately with the approval of the instructor.

## 30-1. SPANISH CONVERSATION

[2 yr. hrs.]

The aim of this course is to provide training in pronunciation and in building an active vocabulary of current Spanish. Phonographic recordings, word study, oral reports on varied topics.

Mrs. HELMAN.

*Prerequisite:* Spanish 20, 21.

## [31-1. SOCIAL THOUGHT AND SATIRE IN MODERN SPANISH LITERATURE †

[2 yr. hrs.]

A course dealing with the social criticism found in Spanish literature from 1700 to 1936. Intensive study of selections from the works of authors who have made significant contributions to social thought, beginning with Feijóo and ending with Ortega y Gasset. Discussion in Spanish, reports, lectures; special emphasis on the technique of translation for professional purposes.

*Prerequisite:* Spanish 20, or Spanish 10 with the approval of the instructor.

Not offered in 1945-46.]

## 32-1. LITERATURE OF THE GOLDEN AGE †

[2 yr. hrs.]

The dramatic and prose literature of the Golden Age: Lope de Vega, Tirso de Molina, Calderón de la Barca, and Cervantes. Lectures, reports, critical analysis, and interpretation of texts.

Mrs. HELMAN.

*Prerequisite:* Spanish 20.

40-2. SEMINAR ON CONTEMPORARY HISPANIC AMERICA  
OR ON TWENTIETH CENTURY SPAIN

[2 yr. hrs.]

Mr. ———

*Prerequisite:* Spanish 20 and the approval of the instructor.

## ART

## 20-1, 2. AN APPROACH TO THE ARTS

[2 yr. hrs.]

An inquiry into painting, sculpture, and architecture as visual expressions of the civilizations

\* Students are not allowed, ordinarily, to begin two foreign languages in the same year.

† Spanish 31 and Spanish 32 are offered in alternate years.

of the past and present. Greek, medieval, and Renaissance periods are emphasized comparatively and as contributing factors to contemporary civilization. Museum guidance.

Mr. BUSH.

#### 21-1, 2. HISTORICAL SURVEY OF THE ARTS

[2 yr. hrs.

An interpretive survey of the development of painting, sculpture, and architecture from primitive times to the present. Emphasis is given to periods of cultural distinction. Museum guidance.

Mr. BUSH.

#### 31-1, 2. GREAT PERSONALITIES IN ART

[2 yr. hrs.

Biographical studies of Leonardo da Vinci, Michelangelo, Titian, Dürer, El Greco, Rembrandt, and Picasso, with analytical and comparative studies of their works. Museum guidance.

Mr. BUSH.

#### 32-1, 2. THE DECORATIVE ARTS

[2 yr. hrs.

Period design in landscape gardens, interiors, furniture, and the crafts, followed by an approach to contemporary problems in architectural and industrial design. Lecture or museum guidance one hour a week, with conferences and individual study. Investigative or creative projects are optional with the student.

Mr. BUSH.

### MUSIC

#### [20-1. AN APPROACH TO MUSIC

[2 yr. hrs.

This course is a general survey of the development of music from Bach to the present day. Its aim is to give the non-specialized listener a keener understanding of the structure of musical masterpieces, as well as a greater familiarity with the outstanding composers and their works. Typical forms and styles are analyzed and illustrated by records or at the pianoforte. No previous technical knowledge of music is required.

Not offered in 1945-46.]

#### 21-1. MILESTONES IN THE DEVELOPMENT OF MUSIC: BACH, BEETHOVEN, WAGNER, DEBUSSY, STRAVINSKY.

[2 yr. hrs.

The purpose of this course is the study of the lives and works of a small number of musicians who either embodied the accomplishments of their predecessors, or who opened up new vistas and, by their creative genius, profoundly influenced the evolution of music. This evolution is constantly considered against the background of historical, social, and economic conditions of the various periods.

Mrs. MORIZE.

#### 30-2. ORCHESTRAL MUSIC

[2 yr. hrs.

An analysis and detailed study of orchestral music, including symphonies, overtures, tone and symphonic poems, ballet music, and orchestral suites. The instruments of the orchestra are considered at length.

Mrs. MORIZE.

*Prerequisite:* Music 20, or the approval of the instructor.

#### [31-2. BEETHOVEN: THE MAN AND HIS WORKS

[2 yr. hrs.

The course consists of a biographical study of Beethoven, with the purpose of developing a better understanding of his principal works. Special emphasis is laid on the relation between the main events of his life and the development of his creative genius.

*Prerequisite:* Music 20, or the approval of the instructor.

Not offered in 1945-46.]

## SOCIAL STUDIES

## 10-0. SOCIAL AND INTELLECTUAL FOUNDATIONS OF WESTERN CIVILIZATION [4 yr. hrs.]

This introductory course is designed to meet the needs of the student who plans to continue in the social sciences and of the student who does not. It, therefore, studies historically the development of western culture from the earliest times to the present with especial emphasis on the growth and actual workings of economic, social, and governmental institutions. The instruction is carried on through lectures, visual methods, discussion, map work, the reading of historical writings (weekly average of one hundred pages) and collateral books. There are seven monthly tests on the reading and lectures, and six tests on the collateral reading.

Mr. STEIGER, Mr. TRYON, Mr. PALMER, Mr. RANKIN.

## HISTORY

## 20-0. MODERN EUROPE [4 yr. hrs.]

The political and cultural development of Europe from approximately 1870 to the present time, with especial emphasis on the background of the current world war. Lectures, discussion, collateral reading; no long papers.

Mr. PALMER.

## 21-1, 22-2. HISTORY OF AMERICAN CIVILIZATION [2 or 4 yr. hrs.]

The first part of this course is designed to survey the agricultural society as it existed from colonial beginnings to the Civil War, dealing with the economic, social, intellectual, and artistic phases in the every-day life of the people.

The second half-year is a survey of the industrial society as it rose to dominance from the close of the Civil War to the present day.

Outside reading and class discussion supplement the lectures throughout the year.

Mr. TRYON.

*Offered:* as a year course, or either half may be taken separately.

## 23-1. HISTORY OF THE FAR EAST [2 yr. hrs.]

A general introduction to the history of Eastern Asia: India, China, and Japan.

Mr. STEIGER.

## 24-2. HISTORY OF LATIN AMERICA [2 yr. hrs.]

The course begins with the colonial period, treating the development of Spanish and Portuguese colonial policies, and at the same time the clashes and fusions of peoples and cultures in the New World. In the republican period it considers the separate development of the various Latin-American states, at the same time keeping in view the more general relation of these states to the European and American powers.

Mr. RANKIN.

## [31-1. CONTEMPORARY AMERICA \* [2 yr. hrs.]

A survey of the larger social, cultural, and political problems confronting the American people at the present time.

*Prerequisite:* History 22, or the approval of the instructor.

Not offered in 1945-46.]

## 32-1. THE AMERICAN MIND \* [2 yr. hrs.]

This course examines the structure and significance of American thought in its changing aspects from 1865 to the present. Important concepts and manifestations of the American mind, such as the democratic process, the spirit of nationalism, the influence of the frontier, and problems of race, labor, and reform, are discussed with reference to the social environ-

\* History 31-1 and History 32-1 are offered in alternate years.

ment in which they have appeared and the literature through which they have become articulate. The course will be conducted largely by round-table discussion, based on selected readings.

Mr. TRYON, Mr. LOCKRIDGE.

*Prerequisite:* History 22 or English 20, or the approval of the instructors.

#### 34-2. PROBLEMS OF AMERICA IN A CHANGING WORLD

[2 yr. hrs.]

Designed to meet the demand for a better understanding of the part which the United States is being called upon to play in the modern world, this course treats of the various problems—particularly in the field of international affairs—which have arisen during the twentieth century. Lectures, assigned reading, and written tests.

Mr. STEIGER and MEMBERS OF THE DIVISION OF SOCIAL STUDIES.

*Elective* for third- and fourth-year students, with the approval of the chairman of the division.

#### 35-1. MODERN RUSSIA

[2 yr. hrs.]

The political and cultural development of Russia during the last century, with especial emphasis on the Soviet Union. Discussion, collateral reading; one long paper.

Mr. PALMER.

### GOVERNMENT

#### 20-1, 2. COMPARATIVE GOVERNMENTS

[2 yr. hrs.]

A comparative study of the institutions and methods of government in England, France, Soviet Russia, Nazi Germany, and Fascist Italy.

Mr. STEIGER.

#### 21-2. UNITED STATES GOVERNMENT

[2 yr. hrs.]

An introductory course in the principles and institutions of Federal and State government in the United States.

Mr. STEIGER.

### ECONOMICS

#### 20-0. CONTEMPORARY ECONOMIC SOCIETY

[4 yr. hrs.]

A general introduction to the basic principles of our economy approached primarily through the study of economic institutions. Special consideration is given to wartime economic problems. Discussion and written reports.

Mr. FRIEDBERG and MEMBERS OF THE DEPARTMENT.

#### 21-1. CONTEMPORARY ECONOMIC SOCIETY

[2 yr. hrs.]

A briefer survey of the field covered by *Economics 20*. Discussion and reports. For students in the Schools of Science and Nursing, and for students in the School of Home Economics with permission of the Director.

Mr. VAUGHN.

#### 30-1. MODERN ECONOMIC THEORY

[2 yr. hrs.]

This course is designed to supplement the work in *Economics 20*, which is largely descriptive in nature, by a survey of the fundamentals of modern economic theory. Theories of value and distribution as affected by recent discussion of imperfect competition and by wartime developments in public control of prices constitute the main body of the course. Discussion and reports.

Mr. FRIEDBERG.

*Prerequisite:* *Economics 20*, or the approval of the instructor.

## 31-1; 32-2. SOCIAL STATISTICS

[2 or 4 yr. hrs.]

The first half is a survey of methods of collecting, presenting, and analyzing statistical data. Illustrative material is drawn largely from the field of social statistics. Topics considered include sources and collection of data, tabulation, graphic presentation, averages, dispersion, skewness, time series, and sampling.

The second half includes a study of the construction of index numbers and of correlation. Critical examination of significant published studies in the field of the student's special interest. Application of suitable statistical methods to data secured by the students in an investigation undertaken as a group project. Lectures, discussion, laboratory, and field work. Especially for students in the School of Preprofessional Studies.

Mr. ———

*Prerequisite: Economics 20.*

*Offered:* as a year course, or the first half may be taken separately.

BUSINESS STATISTICS, see *Business* 38-1, 39-2, page 132.

## 35-2. MONEY AND BANKING \*

[2 yr. hrs.]

An inquiry into the rôles of money, investment, and credit, in the financial system of the United States. Special attention is given to problems of monetary policy resulting from the war. Discussion and reports.

Mr. FRIEDBERG.

*Prerequisite: Economics 20.*

## 36-2. LABOR PROBLEMS

[2 yr. hrs.]

A survey of the history and present status of the wage-earning class and of programs of improvement operating through public opinion, government, and the organized relations of workers and employers. The impact of the war and post-war on American labor problems receives considerable attention. Discussion and lectures by the instructor and by speakers representing labor, industry, and government.

Mr. FRIEDBERG.

*Prerequisite: Economics 20.*

## J37-2. THE MODERN CORPORATION AND ITS PROBLEMS \*

[2 yr. hrs.]

This course considers the corporation from the viewpoint both of its internal characteristics and of its relations to the community. It includes such topics as the structure and development of the corporation and the characteristics of corporate ownership, as well as the relation of the government to corporate activity, typified by the work of the SEC, public utility regulation, and anti-trust activity. Case studies of industrial monopoly will be made. The impact of the war and of the post-war situation in this area is given attention. Discussion and reports.

*Prerequisite: Economics 20.*

Not offered in 1945-46.]

## 38-1. ECONOMICS OF CONSUMPTION

[2 yr. hrs.]

This course includes a study of the influences acting on the consumption of wealth. Treatment of the subject involves a consideration of the place of consumption in the economic system; an analysis of the forces that determine how, what, where, and why consumers buy; an investigation into the structure of the market in which consumers buy; and a critical study of the methods—legislative, coöperative, and otherwise—to improve the position of consumers. Discussion and reports.

Mr. ———

*Prerequisite: Economics 20.*

\* Economics 35-2 and Economics 37-2 are offered in alternate years.

## 39-2. INTERNATIONAL TRADE

[2 yr. hrs.]

This course deals with the economic principles underlying international economic relations and with the problems and conflicts that have arisen in this area in recent years. The post-war situation will be considered, with special attention given to the economic relations of the United States and Latin America. Discussion and reports.

Mr. ———

*Prerequisite: Economics 20.*

## SOCIOLOGY

## 20-1, 2. INTRODUCTION TO SOCIOLOGY

[2 yr. hrs.]

Relates the sociological point of view to the biological and the psychological, in considering the "indoctrination" of children in the ways and ideals of a particular society; treats the family, the occupational structure, religion, and so forth, in different societies, with special attention to the United States; considers briefly some of the social implications of the Nazi system.

Mr. JOHNSON.

## 21-1, 2. APPLIED SOCIOLOGY

[1 yr. hr.]

Considers the nature of social disorganization with special attention to the problems of the family, rural-urban relations, juvenile delinquency, crime, race relations, and poverty.

For students in the School of Nursing.

Mr. JOHNSON.

## 31-2. THE FAMILY

[2 yr. hrs.]

Begins with a brief comparative analysis of family systems; then considers courtship, marriage, and parenthood in the United States, especially in the urban middle classes; treats typical situations and the individual's experiences as they are conditioned and structured by accepted cultural standards.

Mr. JOHNSON.

*Prerequisite: Sociology 20, or the approval of the department.*

## 32-1. MINORITIES IN THE UNITED STATES

[2 yr. hrs.]

Emphasizes the system of relations between the dominant white American people and the Negroes: the traditions, cultural patterns, interests, practices, and social rationalizations that make up the system and the trends that are altering it gradually. Other problems treated: relations between Jews and non-Jews, the assimilation of immigrant groups. Throughout the course attention is called to those factors in social relations that offer the greatest hope of solving or reducing minority problems.

Mr. JOHNSON.

## 40-1. INTRODUCTION TO THE FIELDS OF SOCIAL WORK

[2 yr. hrs.]

The study of the fields of social work, their background, and present status and goals. A discussion group whose objective is to acquaint students with the social institutions and the conditions and concepts from which they have emerged.

Open to third- and fourth-year students and to graduate students who are interested in social work and allied fields.

Miss PRENTIS.

## PHILOSOPHY, PSYCHOLOGY, AND EDUCATION

## PHILOSOPHY

## 20-1. PROBLEMS OF CONTEMPORARY PHILOSOPHY

[2 yr. hrs.]

A course of analytical discussions on readings in contemporary philosophical criticism and philosophical reconstruction necessitated by advances in biological, physical, and mathemat-

ical sciences. The field of values and appreciation is considered with reference to the present changing economic and social background, as well as present conflicting social philosophies.

Mr. ———

#### 21-1, 2. INTRODUCTION TO SOCIAL ETHICS

[2 yr. hrs.]

Lectures and analytical discussions of the principles underlying the vital ethical problems of the modern age. Effort is made to aid the individual to construct a concrete scale of values and to attain a satisfactory philosophy of life.

Mr. ———

*Offered:* 1st half-year for students in the School of Nursing; 2d half-year for third- and fourth-year students in other schools.

#### 22-2. COMPARATIVE RELIGION

[2 yr. hrs.]

An approach to the more important religious traditions and beliefs of oriental and occidental peoples. The course aims to fulfill three main purposes: to identify the essential philosophy behind each major religious expression, to explain the significance of environmental factors, and to ascertain what elements may be regarded as a common denominator to all religious faiths.

Mr. BUSH.

### PSYCHOLOGY

#### 20-1, 2. INTRODUCTION TO PSYCHOLOGY

[2 yr. hrs.]

Lectures and analytical discussions on the fundamental concepts and principles of the general field of human psychology with special emphasis on the sociological and humanistic implications of the facts considered.

Mr. HARLEY, Mr. ———

#### 21-1, 2. PSYCHOLOGY FOR NURSES

[1 yr. hr.]

The basic outline of this course is a survey of the principles of general psychology. More intensive discussion is directed to problems of special concern to the nurse and public health field-worker, such as child development, personality, mental hygiene, and individual abilities and aptitudes. Educational applications are considered.

For students in programs II and III in the School of Nursing.

Mr. ———

#### 30-1, 2. GENETIC PSYCHOLOGY: PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE

[2 yr. hrs.]

Lectures, discussion, and classroom reports on the significant aspects of mental development in childhood and adolescence with particular reference to the practical demands of the broader child-care and welfare movement. The educational and hygienic aspects of the subject are stressed. Extensive use is made of library resources, and direct observation of the behavior of individuals and groups is made possible by motion picture studies of child growth and development.

Mr. HARLEY, Mr. ———

*Prerequisite:* Psychology 20.

*Enrollment:* limited.

#### 31-1, 2. THE PSYCHOLOGY OF ADJUSTMENT

[2 yr. hrs.]

An advanced course in mental hygiene which employs an analytical study of the viewpoints and methods which have proved fruitful in the study of personality and its minor disturbances. The contributions of the various schools of psychological thought are studied, and considerable attention is paid to the quantitative studies of personality characteristics and

factors by means of tests. The educational and hygienic aspects of personality development are discussed from the viewpoint of parent, teacher, and social worker.

Mr. HARLEY, Mr. ———

*Prerequisite: Psychology 20.*

### 32-2. EDUCATIONAL PSYCHOLOGY

[2 yr. hrs.

Lectures and seminar meetings are supplemented by project work, case studies, and field trips. The subject matter of the course is the application of psychological principles and data to general educational problems. Special consideration is given to general psychological procedures which are available for investigating educational problems.

It is highly desirable that *Education 20* be taken before *Psychology 32*. Also previous courses in *Psychology 30* or *31* increase the benefit derived from this course.

Mr. ———

*Prerequisite: Psychology 20.*

### 40-2. SOCIAL PSYCHOLOGY

[2 yr. hrs.

Lectures, discussion, and classroom reports on the essentially social determinants of human behavior and personality with the aim of developing a clearer insight into the processes of social adjustment in the modern world. The course seeks to elucidate the methods and techniques of analysis which yield trustworthy data respecting social phenomena. The psychological aspects of social behavior, social movements, and social institutions are stressed.

Mr. HARLEY, Mr. ———

*Prerequisite: Psychology 20 and Sociology 20 or Psychology 31.*

### A. ELEMENTS OF PSYCHOLOGY

A general survey of the aims, methods, and data of psychology with particular reference to the biological and social bases of behavior, motivation, the essentials of the learning process, individual differences, personality development, and mental hygiene. Collateral reading and a theme representing a study of at least one biography are required.

For students in program V in the School of Nursing.

Mr. ———

*Offered: 1st half-year. Repeated 2d half-year.*

## EDUCATION

### 20-1, 2. INTRODUCTION TO EDUCATION

[2 yr. hrs.

An exploration of the principal bases upon which the process of American education is grounded. Emphasis is placed upon the philosophies underlying various modern educational practices in the public and private secondary schools in the United States.

It is highly desirable that *Education 20* be taken in the third year, following *Psychology 20* and before the special teaching courses offered by the different schools.

Mr. BILLET.

*Prerequisite: Psychology 20.*

HOME ECONOMICS EDUCATION, see page 142.

NURSING EDUCATION, see pages 144, 145.

## SCIENCE

### 10-0. SCIENCE SURVEY

[4 yr. hrs.

The aims of the course are to acquaint the student with and help her to understand some of the more important principles and concepts of science, in particular those which are illustrated in everyday experience; to show how man's ideas in regard to the nature of the physical world have changed and progressed; and to enable the student to appreciate the careful and logical

methods used by the scientist in drawing dependable conclusions. The instruction is carried on through lecture demonstrations including motion pictures, class discussions, and collateral reading.

Mr. STEARNS.

### BIOLOGY

#### 10-0. GENERAL BIOLOGY

[4 yr. hrs.

This course aims to acquaint the student with the fundamental phenomena of living things, and with general biological laws and theories. Wherever possible, biological principles are illustrated by the laboratory study of both plant and animal forms. The students are grouped according to their probable professional objectives. Lectures, recitations, and laboratory work.

Mrs. SARGENT, Mr. RICHARDSON, Mr. SOLINGER, Miss HARRIGAN, Mrs. PILLSBURY.

#### 11-0. GENERAL BIOLOGY

[4 yr. hrs.

This is an introductory course in the biological sciences which lays the foundation for other courses in the department. It deals with the fundamental phenomena of living things and with general biological laws and theories, using plant and animal forms for illustration.

For students in the School of Science.

Mr. SOLINGER.

#### 12-1. GENERAL BIOLOGY

[2 yr. hrs.

An elementary course in general biology introducing the study of the general biological principles which govern phenomena of living organisms, with particular emphasis on animal forms. Lectures, recitations, and laboratory work.

For certain students in the Schools of Nursing (N III and N IV) and Home Economics with permission of the Director.

Not open to freshmen.

Mr. SOLINGER.

#### 20-1, 2. PHYSIOLOGY

[2 yr. hrs.

This is an elementary course in human physiology. It deals briefly with the basic principles of the physiological processes—nutrition, circulation, respiration, excretion, nerve-muscle responses, reproduction, and endocrine activities, with emphasis on nutrition.

Open to all students except those enrolled in the School of Science.

Mrs. SARGENT.

*Prerequisite: Biology 10, 11, or 12.*

#### 21-1, 2. BACTERIOLOGY

[2 yr. hrs.

The following sections of this course cover the fundamentals of microbiology:

(a) This section places special emphasis on the relation of microorganisms to food preparation and preservation, and to health in the home. Public health and sanitation are also considered.

For students in the School of Home Economics.

Mrs. WITTON.

*Prerequisite: Biology 10, and at least one year of college chemistry.*

*Offered: 2d half-year.*

(c) Aseptic technique, disinfection, sources and modes of infection, sanitary and medical microbiology are stressed in this section.

For students in the School of Nursing.

Mrs. WITTON.

*Prerequisite: Biology 10, and at least one year of college chemistry.*

*Offered: 1st half-year.*

## 22-2. ANATOMY

[2 yr. hrs.]

The course is devoted to the study of human anatomy and histology. Part of the lectures deal with human embryology.

For students in the School of Nursing.

Mr. IFFT, Mrs. COOMBS.

*Prerequisite: Biology 10 or 11, and at least one year of college chemistry.*

## 30-1. COMPARATIVE VERTEBRATE ANATOMY

[2 yr. hrs.]

This course deals with the anatomy and development of vertebrates, with emphasis upon the evolution of mammalian structure. The course is in preparation for physiology, histology and embryology, and genetics.

For students in the Schools of Home Economics and Science.

Mr. IFFT.

*Prerequisite: Biology 10 or 11 and Chemistry 11 or 13.*

## 31-2. PHYSIOLOGY

[2 yr. hrs.]

The course is devoted to a study of the fundamentals of physiology. Emphasis is placed upon human physiology. Lecture material is supplemented by individual laboratory work by the student, consisting of studies of contractile and nerve tissue, circulation, metabolism, respiration, and other phases of physiology.

For students in the School of Science.

Mr. RICHARDSON.

*Prerequisite: Biology 10 or 11 and Chemistry 11 or 13.*

## 33-0. MICROBIOLOGY

[4 yr. hrs.]

The first half of this course deals with the general principles of the morphology and physiology of microorganisms and with basic laboratory techniques. The second half, while aiming to extend and perfect skills, also introduces the biology of pathogens; the applications of the science in sanitary bacteriology; industrial microbiology; parasitology; and other fields.

Mrs. WITTON.

*Prerequisite: Biology 10 or 11 and at least one year of college chemistry.*

## 34-1. PHYSIOLOGY

[2 yr. hrs.]

The course includes the fundamentals of human physiology and their clinical application. Subjects discussed in the lectures include the physiology of the central nervous system, excretory system, endocrine system, and metabolism. The laboratory work supplements the lectures, and includes individual work by the students on contractile and nerve tissues, circulation, metabolism, and sense organs.

For students in the School of Nursing.

Mr. RICHARDSON.

*Prerequisite: Biology 22.*

## 35-1. THE PREVENTION OF COMMUNICABLE DISEASES

[2 yr. hrs.]

This course covers the same material as that described under *Biology 44*. It emphasizes those special problems in communicable-disease prevention that are of most importance to students in nursing.

For students in the School of Nursing.

Mr. HILLIARD.

*Prerequisite: Biology 21 or 33.*

## 40-1. PUBLIC HEALTH SCIENCE

[2 yr. hrs.]

The discussions deal with the numerous problems affecting public health arising from modern conditions of living and working. Among the questions considered are: health organization

and administration; water, milk, and other food supplies; ventilation; sewage and garbage disposal; vital statistics; maternal, infant, and child health; health education and industrial hygiene. A health survey of some community, or a special field study, is included in the course.

Mr. HILLIARD.

*Prerequisite: Biology 21 or 33.*

#### 41-0. HOSPITAL LABORATORY METHODS

[4 yr. hrs.

This course includes a study of the standard methods of blood and urine analysis (chemical and microscopical), Wassermann technique, the preparation of vaccines, and examination for intestinal parasites. It is intended to include the principal quantitative methods used in the clinical laboratories of hospitals and in medico-chemical investigation. The instruction in Wassermann technique is given at the State Laboratory under Dr. Hinton, the Director.

Mr. RICHARDSON, Mr. BLISS, Mrs. MONTAGUE, Dr. HINTON.

*Prerequisite: Biology 31 or 34, and Chemistry 23 and 31.*

#### 42-0. HISTOLOGY AND EMBRYOLOGY

[4 yr. hrs.

Lectures, recitations, and practical training in histological and embryological methods. The histology deals with vertebrate tissues and stresses technical procedures. The embryology is based upon the development of the chick and of the pig.

Mr. IFFT.

*Prerequisite: Biology 20 or 30.*

#### 43-2. COMMUNITY HEALTH PROBLEMS

[1 yr. hr.

The discussions include problems of public health organization and administration; the sanitation of water and milk and other supplies; waste disposal; vital statistics; and other pertinent matters relating to the health of the community.

For students in the School of Nursing.

Mr. HILLIARD.

#### 44-0. PREVENTION OF COMMUNICABLE DISEASES

[2 yr. hrs.

The discussion of sources and modes of infection, and the theories of infection and immunity, is followed by a detailed consideration of specific diseases and their prevention. The course gives an appreciation of the modern health movement and a scientific knowledge of the preparation and uses of biologic products in the control of communicable diseases.

Mr. HILLIARD.

*Prerequisite: Biology 21 or 33.*

#### 45-0. PUBLIC HEALTH LABORATORY METHODS

[2 yr. hrs.

This course is intended for students who wish to become assistants either in public health laboratories or in laboratories manufacturing biological products. It includes the laboratory diagnosis of the more common infectious diseases, such as diphtheria, tuberculosis, pneumonia, typhoid fever, and malaria, and also the sanitary analysis of water and milk. The discussions deal with the actual problems in the work of boards of health.

Mrs. DANIELS.

*Biology 44 must be taken with Biology 45.*

#### 46-2. EVOLUTION AND GENETICS

[2 yr. hrs.

Lectures and discussions of organic evolution and the laws of heredity with a consideration of their practical application to human problems.

Mr. HILLIARD, Mr. SOLINGER.

*Elective for third- and fourth-year students.*

*Prerequisite: One year of college biology.*

## BIOLOGY COLLOQUIUM

An elective course meeting once a week throughout the year for seniors specializing in biology. The biology staff attends these meetings.

## A. ANATOMY AND PHYSIOLOGY

This course is planned for students in hospital training schools for nurses. Lectures, recitations, and demonstrations.

Miss WATSON.

*Offered:* 1st half-year. Repeated 2d half-year.

## B. ELEMENTARY BACTERIOLOGY

This course is planned for students in hospital training schools for nurses, to give a fundamental knowledge of bacteriology as related to nursing. The course also includes the consideration of problems of sanitary science, as related to infectious diseases. Lectures and laboratory practice.

Mrs. WITTON.

*Offered:* 1st half-year. Repeated 2d half-year.

## CHEMISTRY

## 10-0. GENERAL CHEMISTRY

[4 yr. hrs.]

A course devoted to both inorganic and organic chemistry. About two-thirds of the time is spent on the fundamental principles and the descriptive matter of inorganic chemistry and about one-third of the time on an outline of organic chemistry.

For students who are to study chemistry for one year only.

Miss SOUTHGATE, Mrs. NORTHRUP, Mrs. PRATT.

## 11-0. INORGANIC CHEMISTRY

[4 yr. hrs.]

A study of the general descriptive matter and the fundamental theories of inorganic chemistry.

For students who intend to continue with the study of chemistry.

Mr. TIMM, Mr. NEAL, Miss GRANARA, Mr. BLISS, Mrs. PRATT.

## 12-1, 13-2. INORGANIC CHEMISTRY AND QUALITATIVE ANALYSIS

[2 or 4 yr. hrs.]

The first half-year is devoted to a study of the fundamental theories of inorganic chemistry and of the chemistry of the metals.

During the second half-year semi-micro methods of qualitative analysis and the theory underlying analytical separations are considered.

For first-year students whose secondary-school training in chemistry qualifies them for advanced work and who intend to continue the study of chemistry.

*Chemistry 13* may be elected separately after the satisfactory completion of *Chemistry 11*.

Mr. TIMM, Mr. NEAL.

## 20-1. ORGANIC CHEMISTRY

[2 yr. hrs.]

An introductory course in the study of the compounds of carbon. Especially adapted for students in the School of Home Economics.

Mrs. SARGENT, Mrs. NORTHRUP.

*Prerequisite:* *Chemistry 11* or *13*.

## 21-2. PHYSIOLOGICAL CHEMISTRY

[2 yr. hrs.]

A study of carbohydrates, proteins, and fats and the chemical changes which these substances

undergo in cooking, digestion, and metabolism. This course provides fundamental background for future courses in dietetics and nutrition.

Mrs. SARGENT, Mrs. NORTHRUP.

*Prerequisite: Chemistry 20 or 31.*

#### 22-1. QUANTITATIVE ANALYSIS

[2 yr. hrs.]

A study of the fundamental theory and elementary methods of gravimetric and volumetric analysis designed to prepare students for more advanced work in quantitative analysis.

Mr. BLISS.

*Prerequisite: Chemistry 11 or 13.*

#### 23-2. ADVANCED QUANTITATIVE ANALYSIS

[2 yr. hrs.]

A continuation of *Chemistry 22-1* with theory and laboratory work on more advanced gravimetric and volumetric analysis, gas analysis, and modern instrumental methods.

Mr. BLISS.

*Prerequisite: Chemistry 22.*

#### 24-2. QUANTITATIVE FOOD ANALYSIS

[2 yr. hrs.]

Primarily a laboratory course in applications of quantitative procedures to food analysis including standard methods for determining composition of foods and detecting adulteration.

Mr. BLISS.

*Prerequisite: Chemistry 22.*

#### 31-0. ORGANIC CHEMISTRY

[4 yr. hrs.]

A general course in organic chemistry designed for students who are to take their major work in science.

Miss GRANARA.

*Prerequisite: Chemistry 11 or 13.*

#### 41-0. PHYSICAL CHEMISTRY

[4 yr. hrs.]

A study of the theories of the structure of matter, of the changes which it undergoes, and of the energy relationships involved.

Mr. TIMM, Miss SOUTHGATE.

*Prerequisite: Chemistry 22 and 31, and Mathematics 20.*

#### 42-0. ADVANCED ORGANIC CHEMISTRY

[4 yr. hrs.]

A course designed to follow *Chemistry 31*. The laboratory work includes training in the semi-micro quantitative analysis of organic compounds and in the principal methods of organic synthesis.

Mrs. SARGENT, Miss SOUTHGATE, Miss GRANARA, Mrs. NORTHRUP.

*Prerequisite: Chemistry 31.*

#### SEMINAR IN ORGANIC CHEMISTRY

Reports on current advances in organic chemistry.

Mrs. SARGENT, Miss SOUTHGATE, Miss GRANARA.

*Elective* for qualified students in the School of Science specializing in chemistry, with the approval of the Director.

*Prerequisite: Chemistry 42 (completed or taken at the same time).*

**A. ELEMENTARY CHEMISTRY**

A half-year course for students in hospital training schools for nurses. Special attention is given to the chemistry of the human body.

Mr. NEAL.

*Offered:* 1st half-year. Repeated 2d half-year.

**BIOCHEMISTRY**

Much of the subject matter usually presented under this title is included in the course listed as *Biology 41*.

**PHYSICS****10-0. GENERAL PHYSICS**

[4 yr. hrs.]

The object of the course is to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated in everyday life and those which are important in various kinds of scientific work. For students who are to study physics for one year only.

Mr. STEARNS.

**11-0. GENERAL PHYSICS**

[4 yr. hrs.]

This course is planned to acquaint students who are to take their major work in science with the fundamental concepts and principles of physics. In the laboratory considerable emphasis is placed on the technique and precision involved in physical measurements.

For second-year students in the School of Science.

Mrs. HYATT.

*Prerequisite:* *Mathematics 10*.

**21-0. OPTICS, ELECTRICITY, AND ATOMIC PHYSICS**

[4 yr. hrs.]

A continuation of the study of refraction, interference, diffraction, electrostatics, and electromagnetism, followed by an introduction to modern physics. This work will include a study of cathode rays, isotopes, X-rays, atomic spectra, and nuclear phenomena.

Mr. HYATT.

*Prerequisite:* *Physics 11*, and *Mathematics 20* (completed or taken at the same time).

**24-1. X-RAY TECHNOLOGY**

[2 yr. hrs.]

The course aims to acquaint the student with the principles and practical applications of X-rays in the field of roentgenography. Lectures, demonstrations, laboratory work, and visits to X-ray laboratories.

Mr. STEARNS.

*Prerequisite:* *Physics 10* or *11* and *Mathematics 10*.

**25-2. MECHANICS AND PROPERTIES OF MATTER**

[2 yr. hrs.]

An intermediate course in which the calculus is applied to problems in kinematics, dynamics, and elasticity.

Mr. HYATT.

*Prerequisite:* *Physics 11*, and *Mathematics 20* (completed or taken at the same time).

**31-1. OPTICS**

[2 yr. hrs.]

A more advanced study of refraction, interference, diffraction, and polarization than in *Physics 21*.

Mr. HYATT.

*Prerequisite:* *Physics 21*, and *Mathematics 30-1* (completed or taken at the same time).

**32-2. ELECTRICITY AND ELECTRONICS**

[2 yr. hrs.]

A continuation of the study of electrostatics and electromagnetism followed by work in alternating currents and elementary electronics.

Mr. HYATT.

*Prerequisite: Physics 21, and Mathematics 30-1.*

**34-1, 35-2. ADVANCED LABORATORY PRACTICE**

[1, 2, or 4 yr. hrs.]

The work is arranged to meet the needs of the individual student. In general, topics assigned include experiments in atomic physics and electronics.

MEMBERS OF THE STAFF.

*Prerequisite: Physics 21.*

*The hours and credits are specifically determined for each student.*

**MATHEMATICS****10-0. ALGEBRA, PLANE TRIGONOMETRY, AND ANALYTIC GEOMETRY**

[4 yr. hrs.]

A general course in mathematics designed to provide mathematical equipment for elementary courses in science and to serve as a foundation course for further study of mathematics.

Mr. HEMENWAY.

*Prerequisite: a knowledge of elementary algebra and plane geometry.*

**20-0. INTRODUCTION TO THE CALCULUS**

[4 yr. hrs.]

The fundamental principles of differential and integral calculus and infinite series are studied. The differential calculus is applied to problems involving maxima, minima, and rates. The integral calculus is applied to problems involving reversal of rates, computation of areas, volumes, and lengths of curves.

Mr. HEMENWAY.

*Prerequisite: Mathematics 10.*

**30-1. DIFFERENTIAL EQUATIONS**

[2 yr. hrs.]

This course deals with the methods of solving elementary differential equations and the solution of problems in mathematics and science which lead to such equations.

Mr. HEMENWAY.

*Prerequisite: Mathematics 20.*

**31-2. ADVANCED CALCULUS**

[2 yr. hrs.]

This course includes such topics as the evaluation of integrals, double and triple integration, partial derivatives, and functions of complex numbers.

Mr. HEMENWAY.

*Prerequisite: Mathematics 20.*

**LIBRARY SCIENCE****1-1. INTRODUCTION TO LIBRARIANSHIP**

[1½ yr. hrs.]

Designed to orient students in the broad field of librarianship, and to aid them in choosing their programs for the second half-year. The place of the library in the social order at various periods in history is surveyed, with emphasis upon the modern American library, its ideals, personnel, and services. Attention is given to the diversities and similarities in types of libraries and library service; the distribution and inequalities of library resources; community surveys and library planning; the educational functions of public, school, and college libraries; censorship and propaganda in the library; and the literature, associations, and professional status of librarianship.

Miss BROTHERTON and special lecturers.

## 2-2. LIBRARY ORGANIZATION AND ADMINISTRATION

[2 yr. hrs.]

A consideration of principles underlying the organization and administration of libraries in general. Attention is given to sources of revenue, budgets, buildings and equipment, the acquisition and care of the book collection, services, public relations, and problems of personnel. Organization of the library as a whole and of departments within the library are considered in relation to the functions of the institution. Examples of practical situations are drawn principally from public libraries.

For students in program 1; *elective* in program 3.

Mr. GREENAWAY.

## 3-2. LIBRARY ORGANIZATION AND ADMINISTRATION

[2 or 4 yr. hrs.]

(a) Organization and administration of children's departments in public libraries, including study of methods of working with boys and girls through story hours, clubs, and other group activities.

(b) Organization and administration of school libraries and of young people's and school departments in public libraries. Observation and practice in the Brookline High School Library.

For students in program 2.

Miss BROTHERTON.

*Offered*: as a unit or either half may be taken separately for 2 year hours' credit.

## 4-2. LIBRARY ORGANIZATION AND ADMINISTRATION

[3 yr. hrs.]

Organization and administration of special libraries, including departmental collections in public, reference, and university libraries. In addition to study of general problems of administration in various types of special libraries, emphasis is placed upon methods of selection, acquisition, organization, and care of special materials, such as newspapers, periodicals, directories, services, maps, pictures, slides, microfilm, pamphlets, and clippings. Classification and cataloguing problems in the organization of special collections are studied. Attention is also given to the different services which special librarians are required to contribute to the work of various types of organizations.

Individual exercises and observation periods in libraries give each student the opportunity to study the special administrative and organizational problems in her own field.

For students in program 4.

Miss LEONARD.

## [5-2. LIBRARY ORGANIZATION AND ADMINISTRATION

[1 yr. hr.]

Consideration of problems involved in the organization and administration of library services to large units of government. Particular emphasis is laid on current and developing efforts to adjust the inequalities of American library resources through regional library service. Planned to supplement the general study of library administration offered in *Library Science 2*

For students in program 1 preparing for regional library service; *elective* in program 2.

Not offered in 1945-46.]

## 7-1. REFERENCE

[1½ yr. hrs.]

Emphasis in this course is on the use of fundamental reference materials in all types of libraries. Attention is also given to American and English national and trade bibliographies and to other bibliographical sources for books, periodicals, newspapers, and government documents. Special consideration is given to methods and procedures used in answering reference questions, to the selection of a reference collection, and to problems in the administration of reference work.

Miss KINNEY.

## 8-2. REFERENCE AND SUBJECT BIBLIOGRAPHY

[2 yr. hrs.]

(a) The literature of various fields of knowledge is presented, including not only bibliographies and reference sources, but also the important treatises, periodicals, pamphlets, documents, and other types of materials. Foreign bibliographies, both national and trade, are also surveyed. Bibliographical method is introduced through intensive study of national, subject, and author bibliography. Each student compiles a bibliography on a subject for which she has some background or in which she has a special interest.

For students in programs 1 and 3; *elective* for students in program 2 preparing for school library service.

(b) In addition to the work under 8a, the consideration of subject literature is individualized for students on the basis of the major subject of their undergraduate study. Attention is also given to special sources of information and methods of giving information and reference service to the clientele in various types of special libraries. Frequent conferences are scheduled between the instructor and individual students.

For students in program 4.

Miss KINNEY.

## 9-1. BOOK SELECTION

[2 yr. hrs.]

A general course on the principles of book selection for the different types of readers in a community. It aims to acquaint students with representative literature in various subject fields, with particular emphasis on current problems, and to study criteria for evaluating books by literary and sociological standards. The reading of selected current literature is required. Practice in applying the principles studied is gained through class discussion, book talks, the writing of book annotations, the compilation of reading lists, and the preparation of exhibits.

Miss EDGE.

## 10-2. READING GUIDANCE OF ADULTS

[1 or 2 yr. hrs.]

(a) A study of the library as an agency for adult education, with particular attention to the problem of building a library collection suited to the needs of the community; various studies of reading interests and habits are investigated, and special attention given to the problem of readability and readers' advisory service. The objectives and agencies of adult education are surveyed in the light of the library's relation to the movement; ways of extending the library's service to adults through reading guidance, and the use of radio and motion pictures, are examined.

The course is conducted by means of lectures, reading, discussion, reports, and the preparation of reading lists to meet individual and group needs.

A special division, conducted as a seminar, may be arranged for students with public library experience and a particular interest in library adult education.

For students in program 1 preparing for general public library service; *elective* in program 2. (Credit 2 year hours.)

(b) A general survey of topics covered by 10a.

For students in program 1 preparing for regional library service; *elective* in programs 2, 3, and 4. (Credit 1 year hour.)

Miss EDGE.

## 11-2. READING GUIDANCE OF BOYS AND GIRLS

[3 yr. hrs.]

A study of the reading interests, habits, and abilities of boys and girls including those of high-school age. Books are considered from the standpoint of presentation, value, use, and interest for different age groups. Opportunities are given for the study of sources, selection, and adaptation of stories, and for practice in oral presentation.

For students in program 2.

Miss BROTHERTON.

## [12-2. READING GUIDANCE OF BOYS AND GIRLS—SURVEY

[1 yr. hr.]

A less intensive course than *Library Science 11* for those who wish to work in small public or regional libraries. The course includes a study of children's books and a brief discussion of organization and methods.

For students in program 1 preparing for regional library service; *elective* for other students in program 1.

Not offered in 1945-46.]

## 13-1. DESCRIPTIVE CATALOGUING

[1½ yr. hrs.]

Study of the physical make-up of books and other documentary materials recorded in bibliographies and library catalogues from the point of view of bibliographical description. Emphasis is placed on the principles of cataloguing many types of books with practical application in the technical details of card making.

Lectures and class discussion are supplemented by laboratory exercises and problem assignments.

Miss COLVIN.

## 14-2. DESCRIPTIVE CATALOGUING AND ACQUISITION

[2½ yr. hrs.]

Planned for students wishing to specialize in these fields of service in large public, college, and university libraries. Attention is given to advanced study and intensive practice in descriptive cataloguing, including problems in cataloguing special materials.

The course includes study of acquisition policies, procedures, and records. Administrative problems of catalogue and order departments and the coördination of technical processes are studied.

For students in program 3.

Miss COLVIN.

## 15-1. CLASSIFICATION AND SUBJECT CATALOGUING

[1½ yr. hrs.]

The principles of classification and subject heading are studied with special emphasis on methods of classifying books and assigning their subject headings for the dictionary catalogue. Laboratory practice, using principally Dewey, *Decimal Classification System*, and Sears, *List of Subject Headings*, is provided throughout the course.

Miss LEONARD.

## 16-2. ADVANCED CLASSIFICATION AND SUBJECT CATALOGUING

[1½ yr. hrs.]

Intensive study and practice in classification and subject cataloguing. The theory, practice, and needs of subject heading work in library catalogues are emphasized, and students are introduced to the chief general and special subject heading lists. The Library of Congress Classification System is studied in detail. In addition, some attention is given to other general and special classification schemes. Laboratory practice is provided throughout the course.

For students in program 3.

Miss LEONARD.

## 17-2. CATALOGUING AND CLASSIFICATION

[1 yr. hr.]

Continued application of principles of descriptive cataloguing, classification, and subject cataloguing. Laboratory exercises are included.

For students in programs 1, 2, and 4.

Miss COLVIN.

## 18-2. GOVERNMENT PUBLICATIONS

[1 yr. hr.]

Study of government publications as sources of information in reference and research work, with problems in their selection, acquisition, and care.

*Elective* in programs 1 and 3.

MISS KINNEY.

## 19-2 ORGANIZATION OF SPECIAL MATERIALS IN LIBRARIES

[1 yr. hr.]

Special materials such as pamphlets, periodicals, newspapers, directories, trade catalogues, maps, microfilms, slides, music scores, phonograph records, and photographs are studied from the point of view of methods of selection, acquisition, cataloguing, arrangement, and use. Particular attention is given to the various methods of caring for all kinds of pamphlet and loose-leaf material.

*Elective* in programs 1 and 2.

MISS LEONARD.

## 20-2. HISTORY OF THE BOOK

[1 yr. hr.]

The evolution of the book from ancient times to the present, including a rapid survey of writing in antiquity, followed by detailed study of the medieval manuscript and the printed book (the invention of printing, incunabula, famous presses, illustrations, fine bindings, and modern printing). Visits to the Treasure Room of the Boston Public Library provide opportunity for direct examination of the books.

For students in program 4; *elective* in other programs; and for students in the School of English.

MR. HARASZTI.

## 22-1. USE OF BOOKS AND LIBRARIES

[1 yr. hr.]

A non-professional course planned to present bibliographical method and research technique by introducing students to a general reference collection.

For third-year students in the School of English.

MISS KINNEY.

## 23-1, 2. SPECIAL LIBRARY SERVICE

[2 yr. hrs.]

An elementary but comprehensive course planned to give an understanding of the purpose, care, organization, and use of library materials in business and scientific companies. Consideration is given to sources for obtaining books, pamphlets, and periodicals, as well as to the problems of their arrangement and simple cataloguing. It includes the study of general and special reference books and methods of research.

Planned for fourth-year students in the Schools of Business and Science who, as secretaries or technical or scientific research workers, may later be responsible for a library collection.

MEMBERS OF THE STAFF.

## 30. SPECIAL PROBLEMS

For students interested in combinations of studies not represented by the formal courses, arrangements may be made for special study assignments, where justified by background of experience or special abilities.

*Elective* in all programs, with the approval of the Director.

*The hours and credits are specifically determined for each student.*

THE DIRECTOR AND MEMBERS OF THE STAFF.

## FIELD WORK

Definite provision for observation and practical work is made

1. by assignment of students to libraries for a fortnight in the spring of the fourth or graduate year;
2. by brief assignments to neighboring libraries for observation and practice;
3. by visits to libraries, or by other professional contacts; and
4. by assistance to students in the four-year and graduate programs to find opportunities for temporary experience in the summer before the year of professional study.

As the fortnight of field work in the spring is coordinated with all the library science courses, no separate credit is allowed.

LIBRARY TYPEWRITING: see *Secretarial Studies* 45, page 135.

## SOCIAL WORK

Classes in social work are held at the School of Social Work, 51 Commonwealth Avenue, and are not open to undergraduate students. The work there is offered on a semester basis and consequently the weight of each course below is given in semester hours, rather than year hours. Two semester hours are equal to one year hour.

## 11. SOCIAL RESOURCES [2 sem. hrs.]

A presentation of the field of social work; a description of the social agencies through which communities seek to help citizens in need. Field visits.

Miss HARDWICK and special lecturers.

## 21. ORGANIZATION OF COMMUNITY FORCES [2 sem. hrs.]

The science and method of group action; case work applied to the community plane; neighborhood and community projects; community and population studies.

Mrs. WHITE.

## 22. ORGANIZATION OF COMMUNITY FORCES [2 sem. hrs.]

Factors of administration; neighborhood and community agencies; political and social action; economic basis of community life; labor questions; housing and city planning; the leisure time movements; present national policies.

Mrs. WHITE.

## 30. SEMINAR ON COMMUNITY ACTION [4 sem. hrs.]

Theory and practice of group organization; community planning for standards of living, housing, social security measures; adult education movement; programs of community agencies. Current economic, social, and political problems.

Mrs. WHITE.

## 41, 42. SOCIAL CASE WORK [4 sem. hrs.]

A basic course in social case work, using the case discussion method, and stressing that which is generic, in understanding and skill, to the various fields of specialization. The second part of the course is planned to facilitate integration of theory and practice. The students are encouraged to present questions and case illustrations from the field as a focus for general discussion.

Mrs. BANDLER.

## 50. SEMINAR IN PSYCHIATRIC SOCIAL WORK [4 sem. hrs.]

The techniques of psychiatric social treatment as influenced by dynamic psychology as well as generic social case work. Case discussions by psychiatric social worker and psychiatrist.

The history and development of psychiatric social work, the special aims, functions, problems, and philosophy of the psychiatric social worker in a variety of settings from a dynamic approach.

Mrs. SOLOMON, Mrs. BANDLER.

## 71, 72. MEDICAL LECTURES

[3 sem. hrs.]

The presentation of basic medical information necessary for social workers, including preventive and public health aspects.

Miss McMAHON, Dr. ROOT, and special lecturers.

## 81. PRINCIPLES OF HUMAN BEHAVIOR

[2 sem. hrs.]

This course is developed in two parts: the first part dealing with the development and function of the individual in his relationship to himself and society; the factors of heredity and environment; and the application of current theories of mental development and conduct to specific case material.

Dr. BRONNER and special lecturers.

The second part is a review of the psychoanalytic concepts of personality organization with special emphasis upon the interpersonal relationships.

Dr. BIBRING.

## 82. CLINICAL PSYCHIATRY

[1½ sem. hrs.]

Clinical demonstrations and coördinated lectures dealing with mental disorder, disease, and defect. Etiology, pathology, symptomatology, prognosis, and treatment are considered. Social case discussion.

Dr. SOLOMON.

## 91. OUTLINES OF PSYCHOANALYSIS

[1 sem. hr.]

A study of the dynamic aspects of the mind with special regard to the characteristics of the unconscious and of the mechanisms of repression. The influence of the psychoneuroses and of neurotic character traits on family life and social relations.

Dr. SACHS.

## 92. SEMINAR IN PSYCHIATRY

[2 sem. hrs.]

An advanced seminar covering briefly the wide range of psychiatric efforts today, emphasizing the divergence of approaches in regard to psychopathological dynamics, classification, and treatment. Discussion of the contribution of the various psychiatric schools to social work.

Dr. PAVENSTEDT.

## 101. METHODS OF SOCIAL RESEARCH

[2 sem. hrs.]

A review and analysis of methods used in social studies relating to poverty, standard of living, unemployment, dependent and delinquent children, and the work of social agencies.

Miss CHANNING.

## 102. STATISTICAL METHODS

[1 sem. hr.]

Application of statistical method to social research with practice in the preparation of schedules and classifications; the construction, analysis, and interpretation of tables and charts.

Miss CHANNING, Mr. MEYER.

## 103. INTERPRETATION OF FACTS AND FIGURES IN SOCIAL WORK

[2 sem. hrs.]

The recording, reporting, and use of service statistics by social agencies, and other statistics related to the field of social work.

Miss CHANNING.

## 121. PUBLIC ASSISTANCE

[2 sem. hrs.]

The development of poor-relief legislation in the United States with its English background of local responsibility, settlement, and family responsibility; the organization of local, State, and Federal relief services—general relief, old age assistance, aid to dependent children, aid to the blind, and unemployment relief; and special consideration of such problems as constitutional limitations, grants-in-aid, subsidies, work relief, and care of the sick poor.

Mr. LINFORD.

## 122. PUBLIC WELFARE

[2 sem. hrs.]

A study of the history and development of public organization for the care of the dependent, neglected, delinquent, criminal, and those suffering from mental disease or other handicap; an analysis of the kinds of organizations through which public social services are provided by local, State, and Federal governments; consideration of such questions as civil service and personnel administration, the budget process, inter-state relations, inter-departmental problems, and supervision as an administrative process.

Mr. LINFORD.

## 131. CHILD AND THE STATE

[2 sem. hrs.]

Public provisions for the care and protection of dependent, neglected, handicapped, and delinquent children by such means as child labor laws, apprenticeship, juvenile courts, adoption, mothers' aid legislation, laws safeguarding the illegitimate child, institutional and foster home care.

Mr. LINFORD.

## 140. PUBLIC WELFARE PROBLEMS

[4 sem. hrs.]

A seminar dealing with public welfare problems and areas of the field not covered by other courses: housing, immigration and naturalization, social work as it relates itself to the law and the courts, social work and the public schools, civil service, financing the public welfare program and the budget process, and social work and politics.

Mr. LINFORD.

## 152. SOCIAL INSURANCE

[2 sem. hrs.]

The development of social insurance in Europe and the United States with special reference to workmen's compensation, old age pensions and annuities, unemployment compensation, and health insurance. Problems to be considered include contributory vs. non-contributory systems, benefit rates, coverage, and administrative procedures.

Mr. LINFORD.

## 161. FOOD IN RELATION TO FAMILY LIFE

[1 sem. hr.]

The physiological requirement of food constituents to meet the body needs, and the environmental factors that influence the effectiveness of the diet—physical and mental. Normal diets and their modification for disease are planned and discussed in terms of body needs, food values and measures, cost, and cultural and environmental factors. Lectures and discussion based on case studies.

Miss STERN.

## 182. EMOTIONAL COMPONENT IN ILLNESS

[3 sem. hrs.]

This course is developed from three approaches: problems in psychosomatic medicine, emotional problems in illness, and application of these theories as illustrated in medical social case work. Case discussion led by psychiatrist and medical social case worker.

Dr. FINESINGER, Dr. DEUTSCH, Mrs. BANDLER.

## 191. MEDICAL SOCIAL CASE WORK

[2 sem. hrs.]

A seminar discussion of the social study and treatment of the individual patient in relation to problems of his illness; a process of case work carried on in collaboration with the physician and patient.

Miss McMAHON.

## 192. PROBLEMS OF MEDICAL SOCIAL WORK

[2 sem. hrs.]

A seminar dealing with the organization and function of medical social work within hospitals

and clinics and in public medical care programs. The history and present status of the medical social movement.

Miss McMAHON.

## 222. ROOTS OF PROFESSIONAL SOCIAL WORK

[2 sem. hrs.]

The interrelation of church, state, and private philanthropy, from 1630 to 1880, is studied in an attempt to recognize and analyze the strength and weakness of professional social work.

Miss HARDWICK.

## 240. SEMINAR IN SOCIAL RESEARCH

[4 sem. hrs.]

Analysis of studies in the field of social work and allied subjects, practice in assembling material from published sources and in interpreting statistical data, and drill in written formulation.

Miss CHANNING.

## 271. SEMINAR IN CHILDREN'S WORK

[1 sem. hr.]

A discussion of the care of children who must be provided for away from their own homes or who through case work methods may remain at home under the supervision of specialists in children's work.

Miss BISSELL.

## 300. SEMINAR IN SOCIAL STUDIES

[7 sem. hrs.]

This seminar is organized to guide students in the preparation of a thesis. Through individual and group conferences supervision is given in the following steps: choice of subject; preparation of a written statement of the thesis plan, which is submitted for approval to a committee of the school staff; collection and analysis of data; writing of the report with special attention to clarity of presentation and good manuscript form.

Miss CHANNING.

# BUSINESS

## 30-0. PRINCIPLES OF ACCOUNTING

[4 yr. hrs.]

The course begins with a study of the balance sheet and the principles of double-entry book-keeping. Books of merchandising firms and of individuals are kept. The chief books of original entry and various ledgers as well as such topics as controlling accounts, accounting for investments—stocks, bonds, real estate—both as to capital and as to revenue, banking practice and procedure, practice in the computation of the Federal Income Tax as applied to individuals, interpretation and discussion of financial statements, and partnerships are included.

One exercise each week is devoted to the mathematics of accounting. Interest, simple and compound, the various types of discounts, the use of logarithms and their application in problems dealing with bond valuations, annuities, sinking funds, and depreciation are studied.

Miss ENGLER.

## 37-2. INSTITUTIONAL ACCOUNTING

[2 yr. hrs.]

Elements of bookkeeping and of business practice as applied to the accounts of lunchrooms, tea rooms, residence halls, and institutions of a similar type. Practice is given in the making of statements, the analysis of figures, and the designing of appropriate books of record.

Miss ENGLER.

## 40-1, 41-2. ADVANCED ACCOUNTING

[2 or 4 yr. hrs.]

Topics discussed in the first half-year are those dealing with the handling of stocks and bonds, installment sales, tangible and intangible assets, investments, inventories, profits, and surplus.

Social security legislation and the records and reports of employers necessitated by this legislation are discussed and analyzed.

Some of the subjects considered in the second half-year are: analysis of financial statements, partnership and corporation problems, source and application of new funds, consolidated statements, liquidations and mergers, joint ventures, branch and agency accounting, and actuarial science.

Miss ENGLER.

*Prerequisite: Business 30.*

*Offered: as a year course, or either half may be taken separately.*

#### 42-2. COST ACCOUNTING

[2 yr. hrs.

Basic features of cost accounting as applied to industry of the present day. Job and cost records; control of and accounting for materials, supplies, and labor; manufacturing expenses; standard costs; estimated costs; by-product and joint costs; differential costs; and cost reports for the management are topics included in the work of this course.

Miss ENGLER.

*Prerequisite: Business 41.*

#### 50-2. FUNDAMENTALS OF ACCOUNTING

[2 yr. hrs.

An elementary course dealing with the principles of accounting procedure. It includes practice in the keeping and interpretation of records for mercantile concerns and for individuals. Single proprietorships, partnerships, and corporations are considered. The Federal Income Tax regulations as applied to individuals are discussed.

For students in program II.

Miss ENGLER.

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#### 31-1, 2. BUSINESS ORGANIZATION

[2 yr. hrs.

A survey of the principles underlying the organization and management of business, including the discussion from the standpoint of business of such subjects as the following: forms of business enterprise, launching and financing the enterprise, managerial control policies and problems, labor relations, marketing methods, the pricing process and price policies, and problems of risk. Study of the textbook is supplemented by lectures, discussions, and collateral reading.

Mrs. COULTER.

#### 32-1. FINANCE

[2 yr. hrs.

Basic problems in the financing of business concerns and in security analysis. A consideration of administrative and management problems involved in the field. Practical and applied problems of business finance are considered.

Miss ENGLER.

#### 33-1. MARKETING

[2 yr. hrs.

A survey of marketing functions, consumer relations, channels of distribution, and marketing activities and problems. Wholesaling, retailing, coöperative marketing, transportation and storage, finance and risk, and the problems of cost, price, and competition are studied.

Mrs. ADAMS.

#### 34-1, 2. PRINCIPLES OF ADVERTISING

[2 yr. hrs.

Lectures, discussion, problems, and collateral reading. A survey course designed to familiarize the student with the nature and scope of advertising, and its place in the commercial and

economic structure, with special emphasis on current trends and developments. The topics studied include the purposes of advertising, the preparation of advertisements, varieties of media, market investigation, and planning campaigns. Visits to a printing plant, an engraving plant, a radio station, and an advertising agency are arranged during the course.

Mrs. COULTER.

### 35-2. REAL ESTATE PRACTICE

[2 yr. hrs.]

Consideration of the principles of real estate and of the organization and services of the real estate office, including selling, renting, and property management; the principles of valuation; financing; taxation; development; and property rehabilitation.

Miss WILKINSON.

### 36-1, 2. PRINCIPLES OF PERSONNEL

[2 yr. hrs.]

A survey of the principles underlying the management of human relationships in business. Problems concerning the selection, training, compensation, and current management of workers are analyzed. Labor turnover, stabilization of employment, employee representation, labor legislation, and industrial unrest are discussed.

Mrs. ADAMS.

### 38-1, 39-2. BUSINESS STATISTICS

[2 or 4 yr. hrs.]

A study of statistical principles and methods used in the collection, presentation, analysis, and interpretation of numerical data. The first half-year includes reading and preparation of tables and graphs, analysis of frequency distributions and time series, and the construction of index numbers.

The second half-year includes correlation, curve fitting, and sampling. Actual business problems are used.

Mr. ———

*Offered:* as a year course, or the first half may be taken separately.

### 43-2. ADVERTISING MEDIA AND MARKETS

[2 yr. hrs.]

Lectures, discussion, problems, and collateral reading. Every type of medium is analyzed from the standpoint of circulation, economy of rate, editorial policy, space sizes, effective position, competition, and type of reader. Special lectures, by persons engaged in buying and selling space, will supplement the material presented in the course.

Mrs. COULTER.

*Prerequisite:* Business 34.

### 44-1, 2. BUSINESS LAW

[2 yr. hrs.]

Discussions based on the study of legal principles and the application of these principles to selected cases. The primary aims of the course are to help the student acquire a knowledge of those fundamental legal principles which have high personal-use values, as well as of those principles which apply to ordinary business situations, and to develop the ability to read and analyze legal documents and texts. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are among the subjects considered.

Miss O'BRIEN.

### 45-1. OFFICE MANAGEMENT

[2 yr. hrs.]

The general principles and methods of office organization and management are considered, with special emphasis on the problems of planning and supervision as they pertain to those positions for which women are most suited.

Miss SWEENEY.

### 46-1. REAL ESTATE LAW

[2 yr. hrs.]

A study of the laws governing real estate titles and the various forms of ownership, including

transfer of title by deed, by will, by inheritance; also mortgages, contracts for the sale of real estate, and leases.

Miss O'BRIEN.

#### 47-1. ADVANCED PERSONNEL

[2 yr. hrs.]

Designed to present the viewpoints and procedures of personnel directors in handling their problems. Actual cases are analyzed. Emphasis is placed upon employee-employer relationships.

Mr. LUKENS.

*Prerequisite: Business 36.*

#### 48-2. PERSONNEL METHODS—EMPLOYMENT AND COUNSELING PROCEDURES

[2 yr. hrs.]

A study of the techniques involved in employment and placement, including pre-employment and vocational guidance, and employee counseling.

The course is designed for students who wish to enter the field of college personnel and placement, public personnel administration, or employment and counseling work in private business, non-business organizations, or agencies concerned with post-war re-employment.

Mrs. ADAMS.

*Prerequisite: Business 36.*

#### 49-0. COPY WRITING, LAYOUT, AND DISPLAY

[2 yr. hrs.]

Study and practice of advertising form and style, conducted mainly by means of projects and criticism of them; some general reading in the theory and practice of advertising, with attention to book and magazine publicity and promotion.

Mr. ———

Required of third-year students in the School of English, and *elective* for students in the School of Business.

#### 51-1. BUSINESS ORGANIZATION

[2 yr. hrs.]

A survey course covering in general the material given in *Business 31*. Field trips are arranged to various business organizations.

For students in program II.

Mrs. COULTER.

### SECRETARIAL STUDIES

#### 23-1, 2. GENERAL TYPEWRITING

[1 yr. hr.]

A brief course for students in any school, designed to give correct techniques, mastery of the keyboard, ability to set up letters in good style with carbon copies and envelopes, and some practice in simple tabulating, card, manuscript, and display work.

Miss FERGUSON.

#### 30-0. ADVANCED SHORTHAND-TYPEWRITING

[4 yr. hrs.]

Systematic practice and drill in writing shorthand, with special emphasis on advanced phrasing principles and the acquisition of a broad general shorthand vocabulary. Practice on the typewriter in the transcription of shorthand notes and in copying from printed matter for the attainment of speed and accuracy. Training in producing mailable letters at an acceptable rate of speed and instruction in the set-up of advanced business forms. The course is conducted on the progressive plan, which enables students to advance in accordance with their special attainments.

Miss FERGUSON, Mrs. BERGER.

#### 31-0. ELEMENTARY TYPEWRITING

[1 yr. hr.]

A year course for students specializing in accounting, designed to give mastery of the prin-

ciples of typewriting, including the setting up of letters in good style with carbon and envelopes and special practice in the arrangement of financial reports.

Not offered in 1945-46.]

### 32-0. CONDENSED SHORTHAND-TYPEWRITING

[6 yr. hrs.

For students who transfer from other colleges with two years of credit. The course is designed to meet the standards of *Secretarial Studies 31* and includes the mastery of fundamentals in Gregg shorthand and in typewriting, the development of facility in taking and transcribing notes, and practical application of business forms.

Mrs. DICKINSON. (*Shorthand*)

Mrs. COULTER. (*Typewriting*)

### 33-0. SHORTHAND AND TYPEWRITING FOR GENERAL USE

[4 yr. hrs.

A one-year course covering the fundamental principles of Dewey Script shorthand and the development of facility in taking and transcribing dictation. In typewriting emphasis is placed on good form in letter and manuscript writing and on the development of ability to handle miscellaneous typing problems.

Primarily for fourth-year students in the School of English, but open to students in other schools with the approval of the Director of the School in which they are enrolled.

Mrs. DICKINSON.

### 40-1, 2. SECRETARIAL METHODS—OFFICE PROCEDURES

[2 yr. hrs.

The study and discussion of modern business procedures. Practical problems of communication and office techniques are worked through in order to develop secretaries who are capable of assuming responsibility, seeing the interrelation of business activities, and carrying duties to their satisfactory conclusion.

Miss WILKINSON.

*Prerequisite: Secretarial Studies 30 or 32.*

### 41-1. SECRETARIAL METHODS—GENERAL

[1 yr. hr.

This course is designed for those students who need additional practice in shorthand and typewriting. The course includes letter writing, the criterion being mailable letters written with a fair degree of speed, and a variety of miscellaneous problems.

Miss WILKINSON.

*Prerequisite: Secretarial Studies 30 or 32.*

### 42-0. MEDICAL SHORTHAND-TYPEWRITING

[2 yr. hrs.

Planned for those who wish to obtain positions as secretaries with doctors or as record secretaries in hospitals. A broad medical vocabulary is studied and practiced, and special attention is given to the transcription with proper set-up of letters, case histories, pathological reports, and clinical discussions of cases. Some instruction is given in medical filing, the keeping of suitable office records, machine transcription, and the preparation of medical manuscripts and bibliographies.

Miss WILKINSON.

*Prerequisite: Secretarial Studies 30 with a mark of B, or the approval of the instructor.*

### 43-0. PROFESSIONAL SHORTHAND-TYPEWRITING—

#### LEGAL AND OTHER VOCABULARIES

[2 yr. hrs.

Planned for those who wish to obtain positions which demand greater speed than that required by the ordinary business office. In the shorthand period phrases, reporting short-cuts, and special vocabularies in such fields as law, engineering, architecture, aviation, and radio are

emphasized. Practice is given in typewriting forms used in a wide variety of professional offices. Lecture and conference reporting are a part of the assigned work of the course.

Mrs. ADAMS.

*Prerequisite:* *Secretarial Studies 30* with a mark of B, or the approval of the instructor.

#### 44-0. SCIENCE TYPEWRITING

[1 yr. hr.

A year course for students in the School of Science, designed to give mastery of the keyboard, correct techniques, and practice in scientific manuscript and report writing.

Mrs. BERGER.

#### 45-0. LIBRARY TYPEWRITING

[1 yr. hr.

A year course for students in the School of Library Science.

Miss FERGUSON, Mrs. BERGER.

#### 49-0. OFFICE MACHINES

[2 yr. hrs.

A laboratory course consisting of a sufficient amount of actual practice on the common types of billing, bookkeeping, calculating, and duplicating machines to insure an understanding of their use in the office intensive practice on the Ediphone and Dictaphone; and a study of the common methods of filing.

Miss SWEENEY.

#### 50-0. SHORTHAND-TYPEWRITING

[6 yr. hrs.

Designed for college graduates in the one-year program. The course includes mastery of the fundamentals of Gregg shorthand, the development of facility in taking and transcribing dictation, practice in the use of business forms, and practical secretarial problems.

Mrs. DICKINSON. (*Shorthand*)

Mrs. COULTER. (*Typewriting*)

#### 59-2. OFFICE MACHINES

[1 yr. hr.

Enough practice on the common types of billing, calculating, duplicating, and transcribing machines is given to insure an understanding of their use in the business office. A study is made of the rules for alphabetic indexing and of the routines connected with the administration of a file department. Laboratory practice in alphabetic filing is included.

For students in program II.

Miss SWEENEY.

## RETAILING

Classes in retailing are held at the Prince School of Retailing, 19 Allston Street, Boston, and are not open to undergraduate students in other programs of the College.

#### 30-2. EMPLOYMENT PRINCIPLES AND PRACTICES

[1½ yr. hrs.

A study of the organization, functions, policies, and practices of the employment department, with emphasis on the effect of war conditions and war regulations on the entire employment procedure. Wage systems, employment interviewing, Federal and State laws governing store employment, case discussions. This course includes a study of employee services such as store lunchrooms, medical departments, credit unions, libraries, and employee publications; also recreational and social activities of employees.

Miss NORTON.

#### 31-0. RETAIL MANAGEMENT

[2½ yr. hrs.

*Part 1.* Current trends and differences in retail store practices are studied. Consideration is given to both the small and large retail store. The case method is extensively used in the development of the course. Opportunity is provided for observation in Boston stores.

*Part 2.* A development of specific retail practices not covered in Part 1. Practices covered in this course are selected to give the student a background for the field work assigned in the second semester.

Mrs. FRIEDBERG.

### 32-2. RETAIL ACCOUNTING

[2 yr. hrs.

An introduction to fundamental accounting principles with special reference to the retail store.

Miss CHAMBERS.

### 33-1. THE CONSUMER AND THE MARKET

[2 yr. hrs.

This course aims to give the student a clear picture of the interactions of the consumer and the retail distributor. A survey of pre-war and wartime trends in consumer demands and in retail distributions. Examination of the structure, market areas served, and competitive advantages of various types of retail outlets.

Mrs. FRIEDBERG.

### 34-2. BUSINESS LAW

[1 yr. hr.

A study of legal principles and their application to the retailing field. Selected cases are analyzed. Attention is also directed to the legal aspects of wartime regulations affecting retailing.

Miss O'BRIEN.

### 35-1. MERCHANDISE

[2½ yr. hrs.

*Textiles.* This course is designed to supply textile information necessary for either merchandising or personnel work in retail stores. It includes analysis of yarns and weaves, tests for fabric recognition, and a detailed study of materials, with special emphasis on modern synthetics.

*Color and Line.* A study of the principles of color and line as they relate to the problems of buying and selling merchandise.

*Non-textile Merchandise.* An analysis of several of the leading types of merchandise outside of the textile field. In connection with this study, merchandise manuals for the use of salespeople are prepared.

Miss STUART.

### 36-2. LABOR RELATIONS

[1 yr. hr.

A survey of the development of unionization in the retail field. Issues involving the relations between the management of a store and organized groups of workers are analyzed. Consideration is also given to the manpower problem and other effects of the war in meeting retail personnel requirements.

Mr. LUKENS.

### 38-1. SALESMANSHIP

[½ yr. hr.

An analysis of the principles and techniques of selling based in part on the practice work in retail stores. Consideration is given to the three factors of successful selling: merchandise knowledge, selling techniques, and personality requirements.

Miss STUART.

### 39-0. FIELD WORK IN STORES

[3 yr. hrs.

Approximately twelve hours weekly throughout the year are devoted to supervised work in both selling and non-selling departments in leading Boston stores. Reports covering the student's experience are required and these are reviewed in frequent conferences.

40-2. RETAIL MERCHANDISING

[2 yr. hrs.

An examination of the policies, functions, and current practices in retail merchandising. The work of the buyer is studied in detail from the making of the buying plans to the promotion and sale of the merchandise. Opportunity is provided for the student to observe many of the practices in Boston stores and to visit the market. Throughout the course, the case method is used.

Mrs. FRIEDBERG.

41-1. STORE ORGANIZATION

[1½ yr. hrs.

An analysis of the common forms of corporate and operating organizations as found in the retail field. A careful study is made of the policies and functions of different types of retail outlets. Present-day trends in organizations are discussed.

Mrs. FRIEDBERG.

42-1. PERSONNEL MANAGEMENT

[3 yr. hrs.

*Employment.* This course deals with the functions, policies, and practices of the store employment department. Handling of applicants, interviewing, job analysis, employee rating and review, wage systems, and dismissals are treated in detail. Problems arising from war conditions are emphasized, as are government controls and State and Federal laws governing store employment. Case discussions are included.

*Employee Services.* Proper working conditions and their maintenance are emphasized in this course together with the services provided by a store for the health, comfort, and satisfaction of employees. Employee lunchrooms, health departments, employee publications and libraries; and savings, insurance, and pension systems are among the subjects discussed.

Miss NORTON.

*Retail Training Practices.* A study of training practices with respect to their effectiveness in carrying out the functions of initial, job, and executive training in stores. The experience of students in stores constitutes an important part of the material of the course. Case material provided by training executives is also used.

Miss CHAMBERS.

43-2. RETAIL RESEARCH

[1 yr. hr.

A study of research technique accompanied by a group project in collecting, tabulating, and summarizing numerical data, and in writing a report.

Miss CHAMBERS.

44-1. FINANCIAL CONTROL

[2 yr. hrs.

Typical organization of the departmentalized store for performing the functions of accounting, budgeting, and extending credit. Also a study of merchandising mathematics including mark-up, mark-down, book inventory under the retail method, the operating statement, and the financial budget. A discussion of theory underlying the methods used is followed by case studies.

Miss CHAMBERS.

45-2. STATISTICS

[1 yr. hr.

A study of methods of summarizing and presenting numerical data in statistical tables and charts. The materials of the course are drawn chiefly from retail sources.

Miss CHAMBERS.

46-2. FASHION, ADVERTISING, AND DISPLAY

[1½ yr. hrs.

*Fashion.* A study of fashion principles and procedures used in the selections, promotion, and selling of merchandise in retail stores. A background study of historic costumes affecting

today's style, and of leading designers is included. Special emphasis is given to the effect of a war economy on the field of fashion.

*Advertising.* A study of the preparation of advertisements, including the principles of layout, headlines, copy, and illustration. Opportunity is provided for practice in writing copy.

*Display.* A study of the general principles of display as they relate to the designing and executing of window and department displays. Practice in planning and preparing a display is included. A trip to New York is planned in connection with this course.

MISS STUART.

#### 47-2. TECHNIQUES OF TEACHING

[2 yr. hrs.]

*Teaching Methods.* A study of fundamental teaching techniques, including both individual and group training, to prepare students for teaching either in store programs or public school systems.

*Teaching Practice.* Opportunity is provided for supervised observation and teaching of a class of salespeople recruited from cooperating Boston stores. Each student is also responsible for the individual training of one salesperson during the practice-teaching period.

*Distributive Education.* Instruction in Program D, Job Instruction Training, is provided by a staff member under the supervision of the State Supervisor of Distributive Education.

MISS STUART.

#### 49-1. FIELD WORK IN STORES

[1½ yr. hrs.]

Approximately twelve hours weekly during the first semester are devoted to work in selected divisions of department and specialty stores in Boston. Six weeks' experience in junior executive positions during the pre-Christmas period is included in this assignment. This field work is reviewed and analyzed through reports and conferences.

The courses listed below are required in the one-year program. In content, they are similar to the subjects in the two-year program which bear corresponding course titles. (See descriptions of courses numbered 30 to 49 inclusive.)

#### 50-2. RETAIL MERCHANDISING

[2 yr. hrs.]

Mrs. FRIEDBERG.

#### 51-1. RETAIL MANAGEMENT

[1½ yr. hrs.]

See R. 31-0, Part I.

Mrs. FRIEDBERG.

#### 52-0. PERSONNEL MANAGEMENT

[2½ yr. hrs.]

MISS NORTON, MISS CHAMBERS.

#### 53-1. THE CONSUMER AND THE MARKET

[2 yr. hrs.]

Mrs. FRIEDBERG.

#### 54-1. FINANCIAL CONTROL

[2 yr. hrs.]

MISS CHAMBERS.

#### 55-1. TEXTILES, COLOR, AND LINE

[1½ yr. hrs.]

See R. 35-1.

MISS STUART.

#### 56-2. FASHION, ADVERTISING, AND DISPLAY

[1½ yr. hrs.]

MISS STUART.

- 57-2. TECHNIQUES OF TEACHING [1 yr. hr.  
Includes Teaching Methods and Teaching Practice. See R. 47-2.  
Miss STUART.
- 58-1. SALESMANSHIP [½ yr. hr.  
Miss STUART.
- 65-2. STATISTICS [1 yr. hr.  
Miss CHAMBERS.
- 66-2. LABOR RELATIONS [1 yr. hr.  
Mr. LUKENS.
- 68-2. PSYCHOLOGY OF LEADERSHIP [½ yr. hr.  
An analysis of the functions and techniques of executive leadership through the study of concrete problems encountered in handling individuals and groups.  
Mr. LUKENS.
- A. FIELD WORK IN STORES  
*Observation.* During the first half-year, students are sent into stores each week for an observation period. These assignments are coordinated with the subject matter of *Retail Management*.  
*Selling.* During the months of September and October, students devote one day a week to selling in Boston stores.  
*Executive Experience.* During the six weeks preceding Christmas, classes are suspended and students are placed in full-time junior executive positions. This experience is gained in the stores of Boston and other cities.

## HOME ECONOMICS

- 20-1, 2. CLOTHING [2 yr. hrs.  
Principles of clothing selection including individual color readings, design and figure analyses, and wardrobe planning. Application of these principles to the construction of garments such as housecoats, blouses and skirts, accessories, cotton and silk dresses, and to the remodeling of clothing to meet war-time conditions.  
Mrs. MAGEE.
- 21-1, 2. TEXTILES [2 yr. hrs.  
A study of the important textile fibers and manufacturing processes as related to the appearance, use, and durability of fabrics. Both physical and chemical methods are used in the testing and identification of textile fibers and fabrics.  
Mrs. ABBOTT.  
*Prerequisite: Chemistry 11.*
- 22-1, 2. DESIGN [2 yr. hrs.  
Study of design, line, form, and color to develop an appreciation of beauty and art in everyday life. Applied design problems related to household accessories, furnishings, and costumes are included.  
Miss ———
- 23-1. FOODS [2 yr. hrs.  
A study of the problems involved in meal preparation including menu planning, marketing, food preparation, and serving. Economic, psychological, and social aspects are considered.  
Miss HORD, Miss FISHER.  
*Prerequisite: Biology 10 and Chemistry 11 or the equivalent.*

## 25-2. NUTRITION

[2 yr. hrs.]

This course presents the application of the fundamental principles of human nutrition under varying physiological and economic conditions.

Miss ROBB, Miss HORD.

*Prerequisite:* Biology 20 or equivalent, Chemistry 20, and Home Economics 23.

## 30-2. ADVANCED CLOTHING

[2 yr. hrs.]

Emphasis in this course is placed on tailoring and the handling of difficult types of materials and designs. Dresses, coats, and suits are constructed.

Miss ———

*Prerequisite:* Home Economics 20.

## 31-1, 2. PROBLEMS IN TEXTILE ANALYSIS

[2 yr. hrs.]

This course involves the use of the standard textile testing equipment with application to individual consumer problems.

Mrs. ABBOTT.

*Prerequisite:* Home Economics 21.

## 32-1. COSTUME DESIGN

[2 yr. hrs.]

The purpose of this course is to develop the principles of art as applied to costume design. It includes a study of color, line, and design with reference to different types of figures. The laboratory work consists of modern and historic costume and figure drawing, pencil sketching and watercolor, and the practical application of the material.

Miss ———

## 33-1, 2. ADVANCED FOODS

[2 yr. hrs.]

Advanced study of the fundamental principles of food preparation, composition, methods of production, and marketing.

Miss FISHER, Miss HORD.

*Prerequisite:* Home Economics 23.

## 34-1, 2. HOME MANAGEMENT

[2 yr. hrs.]

This course is based upon residence in the Home Management House for eight weeks. During this period each student shares in rotation the responsibility for the various phases of home-making. Family economics, budgeting, care of household equipment, family relationships, and various aspects of family living are considered. (See page 74 for cost.)

This course should be taken concurrently with Home Economics 35.

Miss ———

## 35-1, 2. CHILD DEVELOPMENT

[2 yr. hrs.]

A study of the various aspects of child development necessary for a basic understanding of the behavior of children and the factors involved in their guidance. Opportunity is given for observation and participation in the Simmons College Nursery School and in other child care agencies.

This course should be taken concurrently with Home Economics 34.

Miss ———, Miss CLAPP.

*Prerequisite:* Psychology 20.

## 36-1, 2. FIELD WORK IN HOME ECONOMICS EDUCATION

[1 yr. hr.]

This course should be taken by all juniors who expect to prepare for teaching, although it is open to others. An afternoon class in foods or clothing at a settlement house is carried during the half-year. Conferences are held one hour each week.

Miss ———

## 37-1, 2. DEMONSTRATION METHODS

[1 yr. hr.]

A consideration of the special problems involved in demonstrating in all areas of home economics. The student is given opportunity to organize problems based on study and research, through which she develops independence, poise, and greater technical skill.

Miss ———

## 38-2. INTERIOR DECORATION

[1 yr. hr.]

A study of the principles involved in the selection and arrangement of furnishings for homes of different social and economic levels. Opportunity is also provided for the practical application of these principles. The work is supplemented by lantern slides, photographs, museum study, and field trips.

Mrs. MAGEE.

## 41-1, 42-2. DRESS DESIGNING AND CONSTRUCTION

[2 or 4 yr. hrs.]

Practical experience in the use of flat patterns and draping. An appreciation of fitting and designing developed through pattern making. This course includes both the designing and construction of garments.

Miss ———

*Prerequisite: Home Economics 30 and 32.*

## 43-2. EXPERIMENTAL FOODS

[2 yr. hrs.]

A study of the physical and chemical factors affecting the quality of the cooked product. Analysis of standard recipes and procedures, and a study of results when methods and materials are varied. A review of recent research in foods.

Miss HORD.

*Prerequisite: Chemistry 21 and Home Economics 33.*

## 45-1. NUTRITION AND DIET THERAPY

[2 yr. hrs.]

This course is divided into two units:

1. A survey of recent research in the field of nutrition. Discussion of assigned readings in current scientific magazines.

2. A study of the relation of diet to disease. Consideration of changes in metabolism and the dietary treatment of such diseases as anemia, diabetes, and nephritis.

Miss ROBB, Miss BALLIN.

*Prerequisite: Home Economics 25.*

## 46-1. HOUSING

[2 yr. hrs.]

The course presents in illustrated lectures city and town planning with emphasis on the aspects which influence housing; house-planning applied to small detached houses, row houses, and apartment houses of the modern low-cost development; a comparison of traditional and new methods and materials in house building; recent government activity in housing.

Mrs. O'CONNOR.

*Elective for third- and fourth-year students.*

## 47-2. CONSUMER EDUCATION

[2 yr. hrs.]

A discussion of the problems of the family and of the individual in the selection and use of consumer goods. Government, business, consumer movements, and retailing organizations are considered.

Mrs. ABBOTT.

*Elective for third- and fourth-year students.*

## 49-1, 2. PRE-SCHOOL EDUCATION

[1 yr. hr.]

A survey of the provisions made by society for the care and education of the pre-school child,

with special emphasis upon the background, aims, and procedures of the modern nursery school. Three hours' participation weekly in the Simmons College Nursery School. For fourth-year students who have a special interest in work with young children.

*Prerequisite: Psychology 30, and approval of the instructor.*

Miss CLAPP.

#### 51-0. TEXTILE TECHNOLOGY

[4 yr. hrs.]

The physical and optical analysis of fibers, yarns, and fabrics according to standard test methods; the graphical presentation of data and statistical analysis.

Mr. HAMBURGER.

*Prerequisite: Home Economics 21.*

#### 53-0. INSTITUTIONAL MANAGEMENT

[4 yr. hrs.]

This course is planned to give the student insight into the problems of institutional administration. A study is made of scientific management principles as applied to the feeding of large groups such as encountered in school cafeterias, restaurants, industrial cafeterias, residence halls, hospitals, and hotels.

This course is divided approximately into thirds devoted to organization and administration, buying, and personnel management respectively.

Supervised field work, related trips, and restaurant shopper assignments provide concrete illustrations of the scientific management principle developed in class. The various food and administrative departments of the Women's Educational and Industrial Union and coöperating institutions, as well as the college lunchroom and residence halls, provide opportunity for this experience.

Participation in quantity cookery in the college lunchroom develops skills and techniques in quantity food preparation, standardization of recipes, and use and maintenance of institution equipment and machines.

This course content is designed to develop, test, and give concrete evidence of those qualities of character essential to executive leadership, as well as to provide basic scientific preparation. Upon completion of the course the student is qualified to meet the requirements in Institutional Management necessary for appointment to a fifth-year Administrative or Hospital Student Dietitian course.

Related trips, restaurant shopper assignments, and professional materials, required for the course necessitate an allowance of approximately \$50.

Mrs. DODGE, Miss GOSSER.

*Prerequisite: Home Economics 25 and 33, and Business 43.*

#### 54-0. HOME ECONOMICS EDUCATION

[4 yr. hrs.]

Emphasis in this course is placed upon the personal and professional development of students in preparation for teaching and other leadership positions. A study is made of the psychological bases of learning related to problems in teaching situations, and the selection, organization, and presentation of materials for different age groups. Opportunity for observation, participation, and actual teaching experience under supervision in public schools. Individual guidance through frequent conferences. One full day a week is devoted to student teaching.

Miss ———

*Prerequisite: Education 20.*

#### 132-0. PUBLIC HEALTH NUTRITION

[4 yr. hrs.]

This course aims to give insight into the nutrition problems in social welfare and public health, and also to give experience in the application of the principles of nutrition through clinic work and family visiting. One half-day a week is spent with a community agency.

A limited number of well-qualified seniors are admitted by permission of the instructor.

Miss WHIPPLE.

## FOODS AND NUTRITION FOR NURSES

## 26-2. NUTRITION FOR NURSES

[1 yr. hr.]

A study of the fundamental principles of human nutrition with special application to the problems of the nurse.

Miss HORD.

*Prerequisite:* preparation in the basic sciences.

## 27-1, 2. NUTRITION PROBLEMS IN PUBLIC HEALTH NURSING

[1 yr. hr.]

A course in nutrition planned primarily for the experienced public health nurse. Recent research of practical significance is evaluated.

Miss BALLIN.

## 29-2. FOOD PREPARATION FOR NURSES

[1 yr. hr.]

A laboratory course in food preparation, to be taken by students in the School of Nursing who have not had equivalent work.

Miss FISHER.

## 48-2. CURRENT PROBLEMS IN NUTRITION

[½ yr. hr.]

Reading of articles on nutrition in current scientific magazines, for students in the fifth year of the nursing program.

Miss BALLIN.

*Offered:* April and May.

## A. ELEMENTARY FOOD PREPARATION

An elementary course in food preparation for pupil nurses in program V.

Miss FISHER.

*Offered:* 1st half-year, repeated 2d half-year.

## B. ELEMENTARY PRINCIPLES OF NUTRITION

A brief non-technical treatment of the fundamental principles of human nutrition for pupil nurses in program V.

Miss HORD.

*Offered:* 1st half-year, repeated 2d half-year.

## PUBLIC HEALTH NUTRITION—GRADUATE PROGRAM

## 130-0. ADVANCED NUTRITION

[3 yr. hrs.]

Emphasis is placed upon recent research and the experimental data basic to an understanding of the principles of nutrition. A critical review of current literature on nutrition is included.

Miss ROBB.

## 132-0. PUBLIC HEALTH NUTRITION

[4 yr. hrs.]

This course aims to give insight into the nutrition problems in social welfare and public health, and also to give experience in the application of the principles of nutrition through clinic work and family visiting. One half-day a week is spent with a community agency.

A limited number of well-qualified seniors are admitted by permission of the instructor.

Miss WHIPPLE.

## 133-2. NUTRITION FIELD WORK

[1 yr. hr.]

Field experience in addition to that provided in *Home Economics 132* is available during the second half-year. One day each week is spent with a community organization. The practical application of the principles of nutrition is further emphasized.

Mrs. HOWE.

## 134-2. NUTRITION EDUCATION

[2 yr. hrs.]

This course is divided into three units:

1. *Methods of Teaching.* A consideration of the fundamental processes in learning and in teaching. Factors important in motivation and specific problems involved in changing behavior are evaluated.

Mrs. MORRIS.

2. *Publicity.* Practical instruction in the use of various media, including the newspaper and radio, through which the public is kept informed on nutrition needs and developments. Special attention is given to the preparation of "direct mail" material, including the circular and pamphlet.

Mr. ———

3. *Speech.* Discussion of important factors in preparing and presenting material to the public. Attention is given to ability to express ideas and evaluation of techniques in making teaching effective.

Mrs. MILLER.

## S135. SUMMER INTERNSHIP

[3 yr. hrs.]

Two months of uninterrupted summer experience. Opportunities for internships are offered by the Massachusetts Department of Public Health, Visiting Nurse Association of Boston, Forsyth Dental Infirmary, and the food clinics of the Boston Dispensary, Beth Israel Hospital, Massachusetts General Hospital, and others.

## NURSING

## NURSING EDUCATION

## 21-1. COMPARATIVE NURSING PRACTICE

[1 yr. hr.]

This course in the teaching of the nursing arts includes an analysis of basic procedures with emphasis on underlying scientific principles. Some practice is given in evaluating typical procedures and in comparing methods of teaching them.

Miss NORCROSS.

## 22-1, 23-2. WARD MANAGEMENT AND WARD TEACHING

[1 or 2 yr. hrs.]

The first half of this course is arranged for head nurses and supervisors who are concerned directly with the practical management of hospital wards. It aims to acquaint the student with the general plan of hospital organization, the head nurse's relation to the various departments of the hospital, the organization of the ward itself, the care of its equipment, and the management and supervision of ward personnel.

The second half-year is planned for students who have already completed the first part of the course, in ward management. The general educational program of the school of nursing is discussed in order to show the place of the head nurse in that program. Special emphasis is placed on the opportunities for teaching within the ward, and the relationships between the head nurse and the student nurse assigned to her department.

Miss WOOD, Miss HART.

*Offered:* as a year course, or either half may be taken separately.

## 24-2. PROFESSIONAL ADJUSTMENTS

[1 yr. hr.]

A course for students in the fifth year of the five-year nursing program. Its aim is to give the student nurse an understanding and appreciation of the professional responsibilities and opportunities of the graduate nurse; to acquaint her with some of the problems that await her upon graduation; and to assist her in making plans for her future professional activities.

Miss WOOD.

*Offered:* April and May.

## 25-2. PRINCIPLES OF EDUCATION AND METHODS OF TEACHING

[½ yr. hr.

An introductory course in education aimed to give the nurse an educational viewpoint toward her work, whether she contemplates doing institutional, public health, or private duty nursing.

For seniors in program I.

Mrs. MORRIS.

*Offered:* April and May.

## 26-1, 2. PRINCIPLES OF EDUCATION AND METHODS OF TEACHING

[1 yr. hr.

A study of fundamental processes in learning and teaching in the nursing field with application to newer methods and techniques. Special emphasis is placed on current problems.

For students in programs II, III, and IV.

Mrs. MORRIS.

## 30-1, 2. HEAD NURSING FIELD WORK

[3 yr. hrs.

Practice in ward administration and teaching under supervision in one of the hospitals affiliated with the College. Two weeks of observation are given in the fall before the beginning of classes, and the remainder is given during the first or second half-year or occasionally during the summer.

*Hours to be arranged.*

## PUBLIC HEALTH NURSING

## 21-1, 2. PRINCIPLES OF PUBLIC HEALTH NURSING

[2 yr. hrs.

This course deals with the historical development, principles, trends, and practice of public health nursing. A number of visits are made to health and social agencies. The required field work is taken at the same time unless special arrangements are made with the department.

Miss STIMSON and special lecturers.

## 22-1, 2. PROBLEMS OF PUBLIC HEALTH NURSING

[3½ yr. hrs.

This course covers those phases of public health nursing which, because of current practice or specific need, require adaptations in organization or administration. The lectures and discussion cover units of work which may be credited separately if comparable courses have been completed during the summer session or in other colleges.

(a) *Public Health Nursing in Schools.* This unit deals with the school health program as a part of the community health program. Discussions cover the present challenge to the schools to revitalize and reshape their health work, and the adjustments which may be made in the work of the public health nurse to meet new war-time needs.

(b) *Mental and Social Hygiene.* This unit deals with the functions and objectives of the public health nurse in the fields of mental health and social hygiene.

(c) *Organization and Administrative Problems.* This unit is designed to give an understanding of the way in which the principles of organization and administration are applied to public health nursing under various auspices and in both rural and urban areas. Special consideration is given to community organization, committee work, program planning, personnel policies and employment practices, appraisal and improvement of public health nursing practice.

(d) *Family Social Work.* This unit is planned to give the public health nurse an appreciation of the aims and functions of typical welfare agencies. It is also designed to show how social problems may be met in communities with limited resources.

Miss STIMSON, Miss HITCHCOCK, Mrs. MORRIS, and special lecturers.

## 24-1, 2. PUBLIC HEALTH ORGANIZATION

[1½ yr. hrs.

Lectures covering the general field of sanitary science, communicable disease control and

public health organization in its local, State and Federal aspects. Special lectures contribute to the evaluation of the activities for the control of tuberculosis, genito-infectious diseases, and the promotion of infant and maternal hygiene.

Mr. HILLIARD and special lecturers.

#### 25-1. PUBLIC HEALTH ACTIVITIES

[1 yr. hr.]

A general survey of public health activities, including the relationship of community programs and resources to nursing education and hospital care. Special emphasis is placed on adjustments caused by the war.

For graduate nurses *not* enrolled in the regular courses in public health nursing.

Mrs. MORRIS.

#### 27-1, 2. NURSING AND HEALTH SERVICE IN THE FAMILY

[1 yr. hr.]

This course aims to give an understanding of the public health nurse's approach to the family as made in response to the need of an individual. Consideration is given to home environment, resources, and family and community relationships. Given in conjunction with *Public Health Nursing 30*.

Miss HITCHCOCK, Mrs. MORRIS.

*Offered:* Four times a year beginning in September, November, February, April.

#### 30-1, 2. FIELD EXPERIENCE FOR STUDENT NURSES

[2 yr. hrs.]

This experience is planned for fifth-year students in the five-year nursing program and for senior students coming to the College from the schools of nursing in the affiliating hospitals. For two months there are about thirty hours a week of generalized public health nursing with the Visiting Nurse Association of Boston. For students in the five-year program this field experience is supplemented by visits to various health agencies in order that the student may have some knowledge of the remedial and educational programs that are organized to meet existing health problems.

*Offered:* Four times a year, beginning September, November, February, April.

*Hours to be arranged.*

#### 31-1, 2. PUBLIC HEALTH NURSING FIELD WORK

[4 yr. hrs.]

About thirty hours weekly of supervised practice in family health work. Two or three months are spent in a generalized public health nursing program, one month in child hygiene and tuberculosis work, and for a limited number of students some time in family case work, rural or school nursing.

*Offered:* 1st half-year, repeated 2d half-year. In selected cases may be given during the summer.

*Hours to be arranged.*

### SUMMER COURSES

*For information concerning summer courses for graduate nurses, see special summer bulletin.*

#### S 1. PRINCIPLES AND PRACTICE OF NURSING

[3 yr. hrs.]

This course considers the elementary nursing techniques with a discussion of the general principles underlying the practice of nursing. Attention is also given to the social aspects of nursing in order that the student's concept of nursing may be such as to give her a sympathetic attitude toward the patient and an understanding of his health problems. The instruction is supplemented by classroom practice and by supervised practice in the hospital wards. The course also includes the fundamentals of hospital housekeeping that are the concern of the nurse.

Classes are conducted daily in a well-equipped hospital classroom during the six weeks of

the summer session following the first year. Ward practice is instituted as soon as the student has demonstrated a reasonable degree of proficiency in her classroom practice.

Miss HART and assistants.

## S 2. PRINCIPLES AND PRACTICE OF NURSING

[3 yr. hrs.

A continuation of *Nursing S 1*, given during the summer session following the second year. The student, after a general review of simple nursing procedures, is instructed in the more complicated or advanced nursing techniques. The plan of the earlier course in nursing is continued by following daily classroom practice and instruction with ward practice as soon as the student has developed a reasonable amount of skill. Particular emphasis is placed on the nurse's approach to the patient and the problems of personality that must be understood to insure good nursing.

Mrs. ZILG and assistants.

## S 3. HISTORY OF NURSING

[\*

The object of this course is to give the student, through lectures, reading, reports, and discussion, an appreciation of the historical events that have influenced the development of nursing as a profession, and a knowledge of those great leaders in the profession who have contributed to the establishment of nursing traditions and ideals.

Miss NORCROSS.

## S 4. ELEMENTARY MATERIA MEDICA

[†

The student is taught the preparation of the various solutions used in the nursing techniques employed on the wards. Special attention is given to the general classification of drugs and the various methods of their preparation and administration. This course is preliminary to the more advanced course in materia medica which the student will take during her first year of hospital instruction.

Miss JOHNSON.

\* *Given in combination with Nursing S 1.*

† *Given in combination with Nursing S 2.*

## BEQUESTS

The Corporation of Simmons College welcomes gifts to be devoted to the general purposes of the College, to permanent endowment, to scholarships, to buildings, or to such other use as the donor may specify. Such gifts may take the form of a memorial to a person whom the donor designates or to the donor himself. Bequests to Simmons College, a charitable educational corporation, are free from whatever inheritance or succession taxes are ordinarily imposed and gifts to the College are not reduced by such taxes.

### SUGGESTED FORM FOR SPECIFIC BEQUEST

"I give, devise, and bequeath to Simmons College, a corporation duly established under the laws of Massachusetts, and located in the City of Boston, the sum of . . . . . dollars, to be applied to the general uses and purposes of said institution."

### SUGGESTED FORM FOR RESIDUARY BEQUEST

"I give, devise, and bequeath to Simmons College, a corporation duly established under the laws of Massachusetts, and located in the City of Boston, all the rest, residue, and remainder of my property, real or personal, of which I may die seized or possessed or to which I may be entitled at the time of my decease, to be applied to the general uses and purposes of said institution (or for express separate purposes of the institution such as may be defined in the terms of the will itself)."

## INFORMATION

*All requests for application forms or for information with regard to the College should be addressed to the* DIRECTOR OF ADMISSION, SIMMONS COLLEGE, THE FENWAY, BOSTON 15, MASSACHUSETTS. *Copies of the other publications of the College are gladly furnished upon request. They include:*

THE BULLETIN OF THE SCHOOL OF SOCIAL WORK  
THE BULLETIN OF THE PRINCE SCHOOL OF RETAILING  
THE ANNOUNCEMENTS OF THE SUMMER SESSIONS  
THE REGISTER OF STUDENTS

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# SIMMONS COLLEGE BULLETIN

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Residence; Scholarships; Student Welfare

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Courses; Publications

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LON gwd 7400

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ASP nwll 5494

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LON gwd 0314

*For individual halls and houses, see page 35.*

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# CALENDAR

1945-46

The meetings of the Corporation are held on the second Monday of October, January, and April, and on the Friday before Commencement Day.

SEPTEMBER 12-14	Registration
SEPTEMBER 17	College year begins
OCTOBER 12	Columbus Day, a holiday
NOVEMBER 11	Armistice Day, a holiday
NOVEMBER 21	College closes at noon

## THANKSGIVING RECESS

NOVEMBER 26	College opens
DECEMBER 19	College closes

## CHRISTMAS VACATION

JANUARY 3	College opens
JANUARY 21	Examination period begins
FEBRUARY 4	Second half-year begins
FEBRUARY 22	Washington's Birthday, a holiday
MARCH 22	College closes

## SPRING VACATION

APRIL 1	College opens
APRIL 19	Patriots' Day, a holiday
MAY 27	Examination period begins
MAY 30	Memorial Day, a holiday
JUNE 10	Commencement Day

NV program: Group I: registration September 15, classes September 17-January 18, examinations January 21-February 1. Group II: registration January 25, classes January 28-May 24, examinations May 27-June 7.

# SIMMONS COLLEGE

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1945-1946

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FRIEDBERG, RUTH BACHELDER, A.B., S.M. (Mrs. Morris Friedberg) <i>Associate Professor of Retailing</i>	WAL tham 5415 354 Beaver, Waltham 54
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ACHESON, EUGENE ADAM <i>Superintendent of Maintenance</i>	LEX intrn 0287-R 2634 Massachusetts Ave., Lexington 73
*BAKER, AUDREY GIROUX (Mrs. Walter S. Baker) <i>Assistant in the Office, School of Business</i>	LEX intrn 1935 6 Stratham Rd., Lexington 73
BEASLEY, MILDRED LAWSON, R.N. (Mrs. John J. Beasley) <i>Nurse-Assistant to the Acting Director of Health</i>	ELI ot 2386 60 Winthrop, Cambridge 38
BENSON, STIENA ELIZABETH, A.B., S.B. <i>Assistant in the Library, School of Social Work</i>	TRO brdge 0646 3 Dana, Cambridge 38
BENTING, ELVA FLORENCE <i>Assistant in the Office, School of Nursing</i>	SOM rset 2962 90 Highland Rd., Somerville 44
* Resigned August 8, 1945.	

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(Mrs. John E. Bere)  
*Assistant Comptroller*  
27 Clements Rd., Waltham 54
- BLANCHARD, MARION BRETT  
(Mrs. George A. Blanchard)  
*Resident Head, Francis Street Houses*  
LON gwd 9026  
241 Kent, Brookline 46
- BLOOM, DOROTHY BODWELL, S.B.  
(Mrs. Henry F. Bloom)  
*Assistant in the Library*  
Andover 1942  
71 Elm, Andover
- BOOTH, HELEN DICK  
(Mrs. Chauncey E. Booth)  
*Resident Head, Francis Street Houses*  
LON gwd 8945  
21 Francis, Brookline 46
- BRADSHAW, ISABEL MARGARET, R.N.  
*Resident Nurse, Brookline Avenue Campus*  
LON gwd 5024  
94 Pilgrim Rd., Boston 15
- BRADSTREET, HELEN MEREDITH  
(Mrs. Helen M. Bradstreet)  
*Manager of the Simmons Coöperative Store*  
MEL rose 2291  
3 Mt. Vernon, Melrose 76
- BROWNE, ALMA ESTES, S.B.  
*Assistant in charge, Library of the School of Social Work*  
PAR kway 2930  
170 Stratford, W. Roxbury 32
- BRYAN, ALICE, A.M.  
*Resident Head, Francis Street Houses*  
LON gwd 9053  
14 Newell Rd., Brookline 46
- CAMERON, THELMA BURBANK, S.B.  
(Mrs. Paul W. Cameron)  
*Assistant in the Office of the Director of Placement*  
Crystal 2163-W  
17 White Ave., Wakefield
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*Assistant in the Office, School of English and  
Division of Language, Literature, and the Arts*  
KEN more 4892  
16 Clearway, Boston 15
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(Mrs. Lewis I. Case)  
*Assistant in the Office, Division of Social Studies*  
KEN more 0774  
1167 Boylston, Boston 15
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*Resident Head, Francis Street Houses*  
LON gwd 8946  
240 Kent, Brookline 46
- CHRISTIE, M. ELLSWORTH, R.N.  
*Resident Nurse, Brookline Avenue Campus*  
LON gwd 5024  
94 Pilgrim Rd., Boston 15
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*Resident Head of South Hall*  
LON gwd 8506  
321 Brookline Ave., Boston 15
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LON gwd 1168  
48 Francis, Brookline 46
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*Assistant Registrar*  
Dover, 316-M  
Hartford St., Dover
- CRAIG, MARION TENNY, S.B.  
*Assistant to the Director, School of Library Science*  
LAS ell 9614  
47 Hollis, Newton 58
- DANIELSON, RUTH HUNTINGTON, A.M.  
*Director of Residence, Brookline Avenue Campus*  
ASP nwl 5494  
305 Brookline Ave., Boston 15

DAVIDSON, MARY JOHNSTON, S.B. <i>Manager of the Lunchroom</i>	ELI ot 0976 16 Ware, Cambridge 38
DAVIS, MARGARET ELIZABETH, A.B., S.B. <i>Cataloguer</i>	MAL den 7351-W 120 Summer, Malden 48
DAY, ALICE FAIRBANKS, A.M. <i>Resident Head of North Hall</i>	ASP nwl 2145 86 Pilgrim Rd., Boston 15
DONAHUE, IRENE MARGARET <i>Assistant in the Office, Prince School of Retailing</i>	440 Newbury, Boston 15
ECK, MILDRED ALICE, S.B. <i>Assistant to the Director, School of Social Work</i>	PAR kway 0377-W 100 Metropolitan Ave., Roslindale 31
FARRELL, HELEN CLAIRE <i>Assistant in the Office, Prince School of Retailing</i>	OCE an 0237-W 130 Brookfield Rd., Winthrop 52
FINK, JOSEPH LEO <i>Superintendent of Buildings and Grounds</i>	PAR kway 1919-J 30 Meredith, W. Roxbury 32
*FORD, LILY KARKI, S.B. (Mrs. Charles E. Ford) <i>Dietitian, Brookline Avenue Campus</i>	ASP nwl 4432 321 Brookline Ave., Boston 15
FORSYTH, ISABELLE S., B.S. in Ed. <i>Assistant to the Comptroller</i>	PRO spect 5522 19 Hancock, W. Somerville 44
FROST, JENNIE CLIFTON, A.B., S.B. <i>Assistant Librarian</i>	KEN more 9510 40 Commonwealth Ave., Boston 16
GRANT, JESSIE MARIE, S.B. <i>Assistant in the Office of the Registrar</i>	PRE sident 5514 33 Oakland Ave., Wollaston 70
GRINDELL, PRISCILLA LEACH, S.B. <i>Assistant in the Office of the Director of Admission</i>	BEL mont 2176-R 50 Chester Rd., Belmont 78
HENRY, DOROTHY GRUENINGER, A.B. (Mrs. George W. Henry) <i>Assistant in the Office, School of Science</i>	COM mnwlth 3654 13 Gloucester, Boston 15
HEWITT, BARBARA <i>Assistant to the Dean</i>	OCE an 0047 163 Pleasant, Winthrop 52
HILL, MARY IRWIN, A.B., S.M. (Mrs. Carroll S. Hill) <i>Laboratory Technician</i>	TRO brdge 5166 3 Chauncy, Cambridge 38
†HOWE, ISABELLE, S.B. <i>Assistant to the House Superintendent, Brookline Avenue Campus</i>	ASP nwl 4432 321 Brookline Ave., Boston 15
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JENNINGS, ALMA, S.B. <i>Assistant in the Office of the Registrar</i>	HYD e Pk 0537-W 24 Norway Pk., Hyde Park 36
KEATING, JOAN LOUISE, S.B. <i>Assistant in the Office, School of Social Work</i>	BIG elow 2584 8 Stony Brae Rd., Newton Hlds. 61

\* Resigned October 15, 1945.

† Resigned August 31, 1945.

- LAKE, ELVA MARION, Ph.B.  
*Assistant to the Director, School of Nursing* KEN more 9589  
11 Park Dr., Boston 15
- \*LALLY, KATHERINE VIRGINIA, S.B.  
*Assistant in the Office, School of Science* BEA con 1739  
30 Davis Ave., Brookline 46
- LAPORTE, MARIE C.  
*Assistant in the Office of Information* 15 Park Dr., Boston 15
- MCCLUNG, MARIAN MARTHA, S.B.  
*Assistant in the Office of the Registrar and  
in the Office of the Director of Placement* Lawrence 2-0170  
127 High, N. Andover
- MACDONALD, PHYLLIS ETHEL, S.B.  
*Dietitian, Brookline Avenue Campus* ASP nwl 4432  
321 Brookline Ave., Boston 15
- MACFARLANE, GRACE ELIZABETH  
*Assistant in the Office of the Comptroller* TRO brdge 3168  
75 Magazine, Cambridge 39
- McFARLIN, HELENA  
*House Superintendent, Brookline Avenue Campus* ASP nwl 4432  
321 Brookline Ave., Boston 15
- MACKINTOSH, BARBARA JEAN, A.B.  
*Assistant in the Office, School of Business* STA dium 5161  
64 Kirkwood Rd., Brighton 35
- MUELLER, HANS PETER, M.D.  
*Roentgenologist* BEL mont 4965-M  
35 Foster Rd., Belmont 78
- MUTCH, IDA PAINE, A.B., B.S. in L.S.  
(Mrs. William G. Mutch)  
*Assistant in the Library* 207 Park Dr., Boston 15
- NOREN, GRACE ELIZABETH, S.B.  
*Assistant in the Office of the  
Director of Admission and Guidance* COM mnwlth 8246  
190 Marlborough, Boston 16
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*Assistant in the Office of the President* END icott 7992  
218 Jamaicaaway, Jamaica Plain 30
- RAYMOND, MARY-ALICE EWING  
(Mrs. Bradley H. Raymond)  
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- ROSS, DORA WOTHERSPOON  
(Mrs. John A. Ross)  
*Resident Head, Francis Street Houses* LON gwd 8935  
36 Francis, Brookline 46
- SMALL, IDA FRANCES, S.B.  
*Assistant in the Office, School of Home Economics* SOM rset 5297  
16 Westminster, Somerville 44
- SMITH, JANET, A.B.  
*Assistant to the Director of Placement* COM mnwlth 6589  
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*Assistant in the Office, School of Preprofessional Studies* BEA con 1921  
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*Assistant Dietitian, Brookline Avenue Campus* ASP nwall 4432  
321 Brookline Ave., Boston 15
- SULLIVAN, MARY ALICE  
*Assistant in the Office, School of Social Work* COM mnwlth 9730  
24 Commonwealth Ave., Boston 16

\* Resigned July 31, 1945.

WHEATON, GRACE SYKES, A.B.

(Mrs. Lewis N. Wheaton)

*Resident Head, Francis Street Houses*

LON gwd 8850

26 Francis, Brookline 46

WHITFIELD, JUNE McCLURE, S.B.

*Assistant in the Office of the Comptroller*

PRO spect 0810

33 Walnut, Somerville 43

WRY, MARGERY WOODWARD, S.B.

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\* On leave of absence, first half-year 1945-1946.

† On leave of absence for war service.

‡ On leave of absence, 1945-1946.

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Jean Ann Hughes, S.B.	Laura Bessie Towne, B.S. in Ed.
Louise Copley Wilkin, A.B.	

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Elizabeth Wilson Jukes, S.B.	Orosina Vázquez de Nevárez, B.S. in Ed.
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Blanche Emma Erlandson	Helen Ambrose Poskus
Frances Flynn	Constance Ramsdell
Shirley Marilyn Friedman	Arlene Janet Ricci
Gertrude Goldman	Irene Alicia Saint
Rita Hammel	Naomi Florence Scott
Miriam Isabelle Jones	Dorothy Grace Snell
Gloria Rhoda Landsman	Patricia Ann Sullivan
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Margaret Neil Boylan, A.B.	Dorothy Mozley, A.B.
Theresa Marie Bridges, A.B.	Frances Mary O'Halloran, A.M.
Hazel Amanda Button, A.B.	Mary Theresa O'Neill
Irene Christopher, A.B.	Lois Wilbar Reynolds
Patricia Alice Cotting, A.B.	Harriet Fanshaw Sibley
Peggy Anne Elliott, A.B.	Esther Anna Solomon
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 Mary Patricia Flynn  
 Albina Szala Forys  
 Margaret Gately  
 Virginia Louise Glancy  
 Barbara Ann Hall

Marion Alma Hess  
 Jane Weber Hosterman  
 Lois Fuller Livermore  
 Pomona Davidson Mitchell  
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## DIPLOMAS AWARDED IN 1945

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*For the Completion of the One-Year Program*

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 Marilyn Harriet Johnson, S.B.  
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 Lydia Johanna Murdpck  
 Lucille Eva Naas

Eileen Alice O'Flaherty  
 Elsa Alta Peterson  
 Martha Bears Rich  
 Helen Louise Riley  
 Irene Margaret Shepherd  
 Marian Burnett Wilcox

Irma Phyllis Wolf

## CERTIFICATES GRANTED IN 1945

### SCHOOL OF LIBRARY SCIENCE

*For the Completion of the One-Year Program*

Cecilia Izquierdo Anguita

Ruth Marie Hayes

### PRINCE SCHOOL OF RETAILING

*For the Completion of the One-Year Program*

Suzanna Blackburn Hoff

Lila Anne Watumull

### SCHOOL OF NURSING

*For the Completion of the One-Year Program in Head Nursing*

Claire Marie Montminy, R.N.

Barbara Emilie Moulton, R.N.

*For the Completion of the One-Year Program in General Public Health Nursing*

Louise Browning Arnold, R.N.

Mary Christine LoSasso, R.N.

Clarissa Estelle Barnett, R.N.

Ann Harriet Lusby, R.N.

Beatrice Elizabeth Bennett, R.N.

Margaret Sullivan Lynch, R.N.

Mary Frances Brown, R.N.

Catherine Necco McDuffie, R.N.

Constance Zanghi Buckley, R.N.

Catherine Marie McHugh, R.N.

Alma Belle Cady, R.N.

Alice Louise Nantais, R.N.

Vechient Elizabeth Carmone, R.N.

Christine MacDonald Nielsen, R.N.

Ruth May Choate, R.N.

Helen Margaret Ostrom, R.N., S.B.

Frances Good Couture, R.N.

Dorothy Chapman Peckham, R.N.

Mamie Odessa Hale, R.N.

Lena Mary Petrucelli, R.N.

Katharine Claire Hannigan, R.N.

Corinne Butterfield Plumer, R.N.

Willie Pauline Harris, R.N.

Jane Mary Reale, R.N.

Helena Hoye, R.N., B.A.O.

Minnie Grace Ross, R.N.

Constance Moore Hughes, R.N.

Sarah Pauline Schneider, R.N.

Ada Robson Johnson, R.N.

Margaret Gateley Sheehan, R.N.

Ruth Elizabeth Kierstead, R.N., S.B.

Anna Carroll Sheridan, R.N.

Marjorie Lang, R.N.

Ida Louise Skelton, R.N.

Mary Agnes Lee, R.N.

Florence Lincoln Tanner, R.N.

Dorothy Coomes Walker, R.N.

## DEGREES CONFERRED IN 1944

*After the Publication of the Catalogue*

### BACHELOR OF SCIENCE

#### SCHOOL OF NURSING

Phyllis Jacobs Abbott

Mary Jane Donough

Dorothy Bowes Skoglund

## DIPLOMAS AWARDED IN 1944

*After the Publication of the Catalogue*

## SCHOOL OF NURSING

*For the Completion of the Five-Year Program in the Theory  
and Practice of Nursing*

Phyllis Jacobs Abbott

Mary Jane Donough

Dorothy Bowes Skoglund

## PRIZES AND AWARDS

## ALUMNAE HONOR AWARD, 1944-1945

Irene Alicia Saint

## ALUMNAE SCHOLARSHIP AWARD, 1944-1945

Yolanda Erminia Romanelli

## FOUNDER'S PRIZE, PRINCE SCHOOL, 1944-1945

Ruth Ann Barbara Tosdal

## REGISTER OF STUDENTS

The following abbreviations are used:

<i>E</i>	English
<i>L</i>	Library Science
<i>SW</i>	Social Work
<i>B</i>	Business
<i>R</i>	Retailing
<i>S</i>	Science
<i>HE</i>	Home Economics
<i>N</i>	Nursing
<i>P</i>	Preprofessional Studies
<i>uncl.</i>	unclassified

The year of classification in a regular four-year\* program is represented by the Arabic numeral following the letter. The Roman numerals indicate programs designated by the following symbols:

<i>EII</i>	Program in English for College Graduates
<i>LII</i>	One-year Program in Library Science for College Graduates
<i>SWII</i>	Program in Social Work for College Graduates
<i>BII</i>	One-year Program in Business for College Graduates
<i>RII</i>	One-year Program in Retailing for College Graduates
<i>SII</i>	One-year Program in Diagnostic Laboratory Science for College Graduates
<i>HEII</i>	One-year Program in Nutrition for College Graduates
<i>NII</i>	One-year Program in General Public Health Nursing
<i>NIII</i>	One-year Program in Head Nursing
<i>NIV</i>	Degree Program for Graduate Nurses
<i>NV</i>	Half-year Program in Preparation for Schools of Nursing

The College residence halls, situated in Boston (Zone 15), are designated as follows:

A.H.	Appleton House, 291 Brookline Avenue	LON gwd 8564
B.H.	Bellevue House, 78 Pilgrim Road	LON gwd 9184
Bk.H.	Brick House, 76 Pilgrim Road	LON gwd 9006
Br.H.	Brookline House, 281 Brookline Avenue	LON gwd 8836
E.H.	East House, 2 Short Street	LON gwd 8673
Ev.H.	Evans Hall, 305 Brookline Avenue	LON gwd 8957
L.H.	Longwood House, 46 Pilgrim Road	LON gwd 8769
No.H.	North Hall, 86 Pilgrim Road	LON gwd 9002
P.H.	Pilgrim House, 54 Pilgrim Road	LON gwd 8743
So.H.	South Hall, 321 Brookline Avenue	LON gwd 8506
St.H.	Students' House, 4 Short Street	LON gwd 9094
W.H.	West House, 94 Pilgrim Road	LON gwd 9121

The College houses which are situated in Brookline (Zone 46) are designated as follows:

C.H. 14	14 Newell Road	LON gwd 9053
C.H. 21	21 Francis Street	LON gwd 8945
C.H. 26	26 Francis Street	LON gwd 8850
C.H. 36	36 Francis Street	LON gwd 8935
C.H. 240	240 Kent Street	LON gwd 8946
C.H. 241	241 Kent Street	LON gwd 9026

Unless otherwise stated, all addresses are in Massachusetts. Where two addresses are given, the local precedes the home address.

\* Five years in the School of Nursing.

## GRADUATE DIVISION

- Aguir, Elsie, *SWII* (A.B. Tufts 1944) Danvers State Hosp., Danvers; 109 Elm, Swansea  
 Angus, Mary Janet, *HEII* (B.H.S. McGill Univ. 1939) 1055 Beacon, Brookline 46; 2650  
 Bowker Ave., Victoria, B. C., Canada  
 Atwood, Sarah Jane, *LII* (A.B. Houghton 1945) No.H.; 224 Clairmonte, Syracuse 4, N. Y.  
 Auer, Tryntje Fagginger, *SWII* (A.B. Univ. of North Carolina 1943) 111 Fletcher Rd., Belmont  
 78
- Ballard, Olive Barker, R.N., *NII* (A.B. Smith 1934) 7 Mt. Vernon Ter., Newtonville 60;  
 122 Canner, New Haven 11, Conn.  
 Barron, Ruth Madeline, *SWII* (Ph.B. Univ. of Vermont 1936) 11 E. Newton, Boston 18;  
 Barton, Vt.  
 Barry, Marguerite Louise, *SWII* (S.B. Simmons 1944) 270 Beech, Roslindale 31  
 Beardslee, Betsy Remembrance, *LII* (A.B. Tusculum 1944) 121 Park Dr., Boston 15; 472  
 Vine, Bethlehem, Pa.  
 Benner, Mrs. Dorothy Stoffel, *SWII* (Adj.A. Harvard Univ. 1944) 116 Quincy Shore Dr.,  
 Quincy 71  
 Bliss, Elizabeth Urania, *SWII* (A.B. Bates 1943) 402 Marlborough, Boston 15; 697 Park,  
 Attleboro  
 Boggs, Miriam Violet, *S uncl.* (S.B. Wheaton 1945) 145 Main, Malden 48  
 Boole, Mrs. Lucile Graham, *SWII* (A.B. Univ. of California 1919) 98 Chestnut, Boston 8;  
 Belvedere, Calif.  
 Bowles, Mary Katherine, *SWII* (A.B. Tufts 1945) 79 Cottage, Mansfield  
 Braidy, Bernice Estelle, *SWII* (A.B. Radcliffe 1938) 293 Commonwealth Ave., Boston 15;  
 138 Birch, Bangor, Maine  
 Brannon, Lillian Gertrude, *RII* (A.B. Shorter 1929) 260 Clarendon, Boston 15; 509 S. Broad,  
 Rome, Ga.  
 Brown, Dorothy Lothrop, *SWII* (S.B. Simmons 1929) 80 Nottingham Rd., Brighton 35;  
 Chestnut St., Potsdam, N. Y.  
 Buchanan, Alice Louise, *SWII* (Ph.B. Pembroke 1932) 458 Huntington Ave., Boston 15  
 Burgarella, Mary Magdalen, *LII* (B.S.Ed. Salem State Teachers 1945) 4 Webster, Gloucester  
 Burns, Justine Ann, *SW uncl.* (A.B. College of New Rochelle 1944) 27 Wedgemere Ave., Win-  
 chester  
 Burrill, Dorothy Elizabeth, *SWII* (S.B. College of William and Mary 1944) 21 Catharine,  
 Worcester 5; 23 Lyon Ave., Brockton 28
- Carvell, Ethel Virginia, *SWII* (A.B. Radcliffe 1944) Worcester State Hosp., Worcester; 250  
 Main, N. Andover  
 Christiansen, Lois Ethel, *HEII* (S.B. Nasson 1941) B. H.; Box 174, Cumberland Center, Maine  
 Clarke, Margaret Lydia, *NII* (S.B. Massachusetts State 1934) Mass. General Hosp., Boston  
 14; 30 River, Greenfield  
 Cohen, Jean Etta, *SWII* (S.B. Simmons 1945) 34 Fessenden, Mattapan 26  
 Cohen, Martin, *LII* (A.B. Harvard 1937; Ed.M. Teachers College of the City of Boston 1938)  
 67 Clarkson, Dorchester 25  
 Cole, Helen Jeannette, *SWII* (A.B. Middlebury 1939) 357 Charles, Boston 14; High St.,  
 N. Carver  
 Colvin, Laura Catherine, *E uncl.* (A.B. College of William and Mary 1930; A.M.L.S. Univ.  
 of Michigan 1938) 120 The Riverway, Boston 15; 4803 25th N., Arlington, Va.  
 Connolly, Elizabeth Jane, *LII* (A.B. Skidmore 1943) 104 Beacon, Boston 16; Heuvelton, N. Y.  
 Cooper, Bernice Mae, *HE uncl.* (S.B. Univ. of New Hampshire 1934) 22 Evans Way, Boston 15  
 Cormier, Edna Frances, *S uncl.* (S.B. Simmons 1944) 39 Sterling, E. Braintree 84  
 Cotins, Ruth Adalene, *SWII* (A.B. Wells 1945) 44 W. Cedar, Boston 14; 118 Genesee, New  
 Hartford, N. Y.  
 Covell, Constance, *SWII* (A.B. Tufts 1944) 68 Emerald, Boston 18; 35 Sowams Rd., Barrington,  
 R. I.  
 Covington, Elizabeth Anne, *SWII* (A.B. Brenau 1942) 12 John Eliot Sq., Roxbury 19; 1208  
 Belvedere, Gastonia, N. C.  
 Cove, Carolyn Ann, *RII* (A.B. Albion 1945) 106 Gainsboro, Boston 15; 1714 John, Muskegon,  
 Mich.  
 Crane, Doris Arlene, *LII* (A.B. Univ. of New Hampshire 1945) 318 Tappan, Brookline 46;  
 Hillsboro, N. H.  
 Cronin, Elizabeth Ann, *EII* (A.B. Univ. of Arizona 1942) 16 Channing, Cambridge 38  
 Cuzner, Marian Grant, *RII* (A.B. Univ. of California 1945) 106 Gainsboro, Boston 15; 1364  
 Waverly Rd., San Marino 9, Calif.

- Davis, Jean Anastasia, *RII* (B.S. in H.E. *Rosary* 1945) 111 Beacon, Boston 16; Oakwood Rd., S. Hills, Charleston 4, W. Va.
- Davis, Mrs. Marguerite Campbell, *SWII* (A.B. *Univ. of New Hampshire* 1937) 2 Kennard Ct., Boston 14; 11 Locust, Nashua, N. H.
- Eaton, Beth Durward, *SWII* (A.B. *Beaver* 1942) 50 W. Cedar, Boston 14; R.D. 1, Troy Rd., Schenectady, N. Y.
- Floyd, Mrs. Louise Risley, *SWII* (A.B. *Smith* 1941) 50 W. Cedar, Boston 14
- Foss, Virginia Maud, *SWII* (A.B. *Connecticut College for Women* 1943) 32 Windemere Cir., Braintree 84
- Foster, Leah Maria, *SWII* (A.B. *Talladega* 1945) 61 Gorham, Cambridge 38; 156 5th Ave. S.W., Birmingham 4, Ala.
- Fowlkes, Kathryn Grace, *SWII* (S.B. *Hampton Institute* 1930) 464 Massachusetts Ave., Boston 18; 309 4th Ct. N., Birmingham, Ala.
- French, Marjorie Jane, *LII* (A.B. *Oberlin* 1945) Br.H.; 22 Harris, N. Amherst
- Frey, Mrs. Ellen Hassler, *RII* (A.B. *Univ. of Texas* 1945) 100 Revere, Boston 14; Stephenville, Texas
- Garrison, Virginia Ann, *SII* (A.B. *Piedmont* 1943) 11 E. Newton, Boston 18; Cornelia, Ga.
- Gerstein, Bertha, *SWII* (S.B. *Simmons* 1926) 3 Lothian Rd., Brighton 35
- Gilman, Mary Louise, *LII* (A.B. *Emmanuel* 1930) 6 Morey Rd., Roslindale 31
- Graham, Nancy, *SWII* (A.B. *Mount Holyoke* 1942) 53 Mt. Auburn, Cambridge 38; 167 Maple, W. Roxbury 32
- Groth, Mary Virginia, *RII* (A.B. *Carleton* 1945) 111 Beacon, Boston 16; 1702 Hawthorne Rd., Ft. Wayne, Ind.
- Grow, Lucienne Rosamond, *SWII* (S.B. *Simmons* 1945) 73 Parkman, Brookline 46
- Guha-Thakurta, Sita, *SWII* (A.B. *Univ. of Southern California* 1941; A.M. *Radcliffe* 1942) 420 Beacon, Boston 15
- Hackett, Alice Elizabeth, *LII* (A.B. *Emmanuel* 1927) 151 Milton, Dorchester 24
- Haehnel, Mrs. Margaret Mix, *SWII* (A.B. *Syracuse Univ.* 1922) 22 Dedham, Wrentham
- Happe, Dorothy Jane, *RII* (B.S. in Bus.Ad. *Univ. of South Dakota* 1945) 111 Beacon, Boston 16; Webster, S. Dak.
- Harley, Jane, *SWII* (A.B. *Mills* 1944) 64 Sewall Ave., Brookline 46
- Helman, Mrs. Edith Fishtine, *E uncl.* (Ph.D. *Bryn Mawr* 1933) 2 Autumn, Boston 15
- Herriott, Elizabeth Browning, *SWII* (A.B. *Bennington* 1944) 6 Phillips Pl., Cambridge 38; 99 Claremont Ave., New York 27, N. Y.
- Hill, Bradford Morehouse, *LII* (A.M. *Boston Univ.* 1933) 155 Baker, W. Roxbury 32
- Hill, Lucile Florence, *SWII* (S.B. *Simmons* 1936) 125 Park Dr., Boston 15
- Hitchcock, Katharine, R.N., *LII* (S.B. *Simmons* 1925; A.M. *Columbia Univ.* 1941) 54 W. Cedar, Boston 14
- Hodgman, Mrs. Naomi Meyer, *SWII* (A.B. *Alabama State College for Women* 1943) 61 Brook, Brookline 46; 514 E. 4th Ave., Cullman, Ala.
- Hurvitt, Paula Warren, *SWII* (S.B. *Simmons* 1944) 69 Tremont, Malden 48
- Hynes, Martha Ann, *SWII* (A.B. *Emmanuel* 1945) 116 Perkins, Jamaica Plain 30
- Ishiguro, Mariko, *SWII* (A.B. *Wellesley* 1942) 326 Commonwealth Ave., Boston 15; 449 Walnut, Milton, Pa.
- Johnston, Bertha Elizabeth, R.N., *NII* (B.S.Ed. *Boston Univ.* 1941) 27 Oak, Milton 87
- Kahn, Dorothy Lillian, *SWII* (A.B. *Agnes Scott* 1945) 152 Mt. Vernon, Boston 8; Arlington Ave., Rockville Center, N. Y.
- Kennedy, Marie Rita, *LII* (B.S.Ed. *Bridgewater State Teachers* 1944) 10 Bowdoin Pk., Dorchester 22
- Kirschbaum, Ruth Marie, *SWII* (A.B. *Bryn Mawr* 1943) 2 Poplar Pl., Boston 14; 55 Eastfield Rd., Waterbury 83, Conn.
- Koch, Joan Marjorie, *HEII* (S.B. *Simmons* 1943) Bk.H.; Montague City
- Landau, Adele Muriel, *SWII* (S.B. *Simmons* 1945) 32 Chambers, Boston 14
- Landick, Mrs. Phyllis Chase, *SWII* (A.B. *Bates* 1944) 8 Blakeley, W. Lynn
- Lane, Ruth Mildred, *SWII* (S.B. *Howard Univ.* 1945) 67 Townsend, Roxbury 19
- Lewis, Frances Dorothea, *SWII* (S.B. *Simmons* 1945) 7 Amboy, Allston 34
- Lewis, Muriel Josephine, *LII* (A.B. *Calvin Coolidge* 1945) 5 Homes Ave., Dorchester 22

- Longman, Doris Pauline, *HEII* (S.B. *Battle Creek* 1931) 41 Pilgrim Rd., Boston 15; 9301 Memorial, Detroit 27, Mich.
- Lydon, Mary Nona, *SWII* (B.S. in P.A.L. *Boston Univ.* 1937) 73 Trapelo Rd., Belmont 78
- McCabe, Elsie May, *LII* (M.A. *Acadia Univ.* 1941) 64 W. Cedar, Boston 14
- McCaskie, Christine Louise, *SWII* (A.B. *Mary Washington* 1945) 24 Lockwood, New Bedford; 144 Mt. Pleasant, New Bedford
- McCree, Catherine Charlotte, *LII* (A.B. *Fisk Univ.* 1944) 26 Wabon, Boston 21
- MacDonald, Elaine, *RII* (B.S. in H.E. *Rhode Island State* 1945) 111 Beacon, Boston 15; Box 45, Greene, R. I.
- Macdonald, Mrs. Marjorie Conklin, *SWII* (B.Ed. *New Haven State Teachers* 1942; A.M. *Boston Univ.* 1943) 48 Grove, Boston 14
- McGrath, Constance Alberta, *SWII* (S.B. *Simmons* 1944) 111 Montclair Ave., Roslindale 31
- McLean, Jean Sherwood, *IE uncl.* (S.B. *Cornell Univ.* 1945) 1055 Beacon, Brookline 46; 72 Bennett Ave., Binghamton, N. Y.
- McPeak, Mrs. Alice Hatcher, *SWII* (A.B. *State Univ. of Iowa* 1917) 2 Brimmer, Boston 8
- McQueeney, Catherine Marie, *SWII* (A.B. *Emmanuel* 1944) 133 Pearl, Cambridge 39
- Maginnis, Elizabeth, *SWII* (A.B. *Radcliffe* 1938) 219 Dean Rd., Brookline 46
- Manning, Julia Marie, *LII* (Ed.M. *Teachers College of the City of Boston* 1940) 1512 Tremont, Roxbury 20
- Mason, Mrs. Winifred Rubin, *SWII* (S.B. *Simmons* 1944) 158 Thorndike, Brookline 46
- Mayburg, Marilyn Anita, *SWII* (A.B. *Wellesley* 1944) 79 Garland Rd., Newton Centre 59
- Meade, Margaret Mary, *LII* (B.S.Ed. *Bridgewater State Teachers* 1940) 36 Forest Ave., Brockton 48
- Melotz, Dorothy Anna, *SWII* (A.B. *Univ. of Omaha* 1933) 16 Hancock, Boston 14; 4902 Pratt, Omaha 4, Nebr.
- Miehlke, Roberta Margaret, *SII* (S.B. *Massachusetts State* 1944) W.H.; 111 Cedar, Clinton
- Miller, Mrs. Doris Koteen, *SWII* (A.B. *Univ. of Wisconsin* 1944) 38 Joy, Boston 14; 114 Marion, Paterson, N. J.
- Miller, Ruth, R.N., *NIII* (A.B. *St. Lawrence Univ.* 1928) 721 Huntington Ave., Boston 15; 60 Main, Monson
- Miller, Violet Mary-Margaret, *SII* (S.B. *Muskingum* 1931; S.B. *Carnegie Institute of Technology* 1941) 1075 Beacon, Brookline 46; Market St., Saltsburg, Pa.
- Milton, Beatrice, *SWII* (A.B. *Smith* 1943) 122 Sewall Ave., Brookline 46
- Mitchell, Evalin, *SWII* (A.B. *Pembroke* 1942) 14 Gloucester, Boston 15; 1801 21st Ave., Long Island City 5, N. Y.
- Morris, Mrs. Mary Wrenn, *SW uncl.* (A.B. *Radcliffe* 1936) 354 Marlborough, Boston 15; Head of the Bay Rd., Buzzards Bay
- Moss, Mrs. Tatyana Jasny, *SWII* (A.B. *George Washington Univ.* 1938) 2025 Fendall S.E., Washington 20, D. C.
- Neipris, Mrs. Ruth Goldman, *SWII* (A.B. *Radcliffe* 1943) 18 Porter, Malden 48
- O'Hare, Paul Lannon, *SWII* (A.B. *Boston* 1938) 26 Rosewood, Mattapan 26
- Palmer, Marjorie Joy, *SWII* (S.B. *Univ. of Connecticut* 1945) 71 Marlborough, Boston 15; Box 445, Newfield St., Middletown, Conn.
- Pekarski, Mary Louise, *LII* (A.B. *Emmanuel* 1944) 178 Walnut, Lawrence
- Pelton, Marion Isabel, *SWII* (A.B. *Univ. of North Carolina* 1939) 14 John Eliot Sq., Roxbury; 63 W. Broad, Southern Pines, N. C.
- Perkins, Margaret Kingsley, *NII* (A.B. *Smith* 1941) 4 N. Grove, Boston 14; R.F.D. 1, Easthampton
- Peterson, Ester Victoria, *SWII* (S.B. *Simmons* 1944) 21 Glen, Malden 48
- Peterson, Mrs. Mary Humphrey, *SWII* (A.B. *Tufts* 1943) 54 Hammond, Cambridge 38; 31 North Ter., Maplewood, N. J.
- Porrata, Mrs. Elena Robinson de, *SWII* (A.B. *Univ. of Puerto Rico* 1939) 328 Commonwealth Ave., Boston 15; Box 332, Rio Piedras, Puerto Rico
- Powell, Alta Dawn, *SWII* (A.B. *Wheaton* 1941) 420 Memorial Dr., Cambridge 39; 91 Churchill Rd., Hamden, Conn.
- Pyne, Eleanor Louise, *SWII* (A.B. *Wellesley* 1944) 2 Poplar Pl., Boston 14; 24 Green, Lynnfield
- Radford, Mrs. Nettie Garrison, R.N., *NII* (B.S.E. *Lowell State Teachers* 1940) 105 Gainsborough, Boston 15
- Randall, Mrs. Mildred Nicholls, *HEII* (S.B. *Western Reserve Univ.* 1938) 108 Mt. Vernon, Boston 8; 1661 E. 82nd, Cleveland 3, Ohio

- Reinherz, Mrs. Helen Zarsky, *SWII* (A.B. *Wheaton* 1944) 271 Salem, Malden 48  
 Reuter, Ione Catherine, *RII* (A.B. *Marygrove* 1942) 261 Beacon, Boston 16; 2314 Chicago Blvd., Detroit 6, Mich.  
 Reynolds, Patricia Mary, *SWII* (A.B. *Trinity* 1944) 160 Butman Rd., Lowell  
 Rhoades, Bertha Ailene, *LII* (B.R.E. *Boston Univ.* 1931) 95 Hanover, Lynn  
 Ricketson, Marion Wheeler, *SWII* (A.B. *Wellesley* 1940) 20 Marlborough, Boston 16; 34 Taber Ave., Providence 6, R. I.  
 Robie, Mrs. Natalie Attwill, *HEII* (S.B. *Simmons* 1939) A.H.; 1055 Beacon, Brookline 46  
 Root, Virginia Alice, *SWII* (B.S. in Ed. *Massachusetts School of Art* 1933) 52 Beach Rd., Winthrop 52  
 Rubin, Mrs. Miriam Segel, *SWII* (S.B. *Simmons* 1917) 387 Harvard, Cambridge 38  
 Saltman, Lillian, *SWII* (S.B. *Boston Univ.* 1937) 73 Coolidge, Brookline 46  
 Sarno, Elizabeth Milne, *LII* (A.B. *Wheaton* 1945) 22 Evans Way, Boston 15; 311 W. Main, Johnstown, N. Y.  
 Schwartz, Roslyn, *SWII* (A.B. *Tufts* 1945) 60 Gardner Rd., Brookline 46  
 Shoemaker, Patricia Spencer, *SWII* (A.B. *Guilford* 1945) 86 Pinckney, Boston 14; Lincoln, Va.  
 Shriver, Mrs. Margaret Collins, *SWII* (S.B. *Pennsylvania State* 1940) 12 Melrose, Boston 16; 7009 Boyer, Philadelphia 19, Pa.  
 Sillen, Robert Wesley, *LII* (A.B. *Colby* 1944) 45 Algonquin Rd., Quincy 69  
 Silver, Constance Higgins, *SWII* (B.A. *McGill Univ.* 1942) 7 Otis Pl., Boston 8; 35 Main, Saugus  
 Small, Carolyn Arlene, *LII* (A.B. *Univ. of Maine* 1945) 166 Kent, Brookline 46; Steep Falls, Maine  
 Smerlas, Antonia Lena, *SWII* (S.B. *Simmons* 1944) 29 Newtowne Ct., Cambridge 39  
 Smith, Susan Louise, *HE uncl.* (B.S. in H.Ec. *Trinity* 1945) E.H.; Waitsfield, Vt.  
 Stone, Mrs. Louisa VanWezel, *SWII* (A.B. *Pembroke* 1944) 26 Richardson, Newton 58  
 Suchin, Virginia, *RII* (S.B. *Michigan State* 1943) 261 Beacon, Boston 16; 9965 Whittington, Dearborn, Mich.  
 Sugarman, Betty Ann, *SWII* (A.B. *Suffolk Univ.* 1941) 12 Maple Ave., Cambridge 39  
 Supnik, Mildred, *SWII* (A.B. *New York Univ.* 1945) 422 Beacon, Boston 15; 1932 E. 5th, Brooklyn 23, N. Y.  
 Tatro, Rosamond, *SWII* (S.B. *Simmons* 1929) 94 Paradise Rd., Swampscott  
 Thompson, Alice Louise, *SWII* (A.B. *Emmanuel* 1945) 38 Clarendon, Newtonville 60  
 Thornburgh, Barbara Dorothy, *RII* (A.B. *Stanford Univ.* 1945) 106 Gainsborough, Boston 15; 10401 Wyton Dr., Los Angeles 24, Calif.  
 Thrush, Elizabeth Louise, *SWII* (A.B. *Univ. of North Carolina* 1945) 45 Chestnut, Boston 8; 1721 37th N.W., Washington 7, D. C.  
 Torruella, Aida, *SWII* (S.B. *Immaculata* 1938) 22 Oakland Rd., Brookline 46; Box 205, Ponce, Puerto Rico  
 Triebel, Jean, *RII* (A.B. *Carleton* 1945) 111 Beacon, Boston 16; 209 Randolph, Peoria, Ill.  
 Tsukada, Mrs. Yuriko Domoto, *SWII* (A.B. *Univ. of California* 1935) 13 Parkman, Boston 14; 26591 Sorenson Lane, Hayward, Calif.  
 Turville, Florence Elaine, *SWII* (A.B. *Univ. of Pennsylvania* 1945) 130 Prospect Ave., Revere 51; U. S. Naval Hosp., Asbury Park, N. J.  
 Walker, Janet Louise, *RII* (S.B. *Univ. of Cincinnati* 1945) 111 Beacon, Boston 16; 767 Main, Buffalo, N. Y.  
 Watson, Donald Clinton, *SWII* (A.B. *North Carolina College for Negroes* 1943) 115 Harrishof, Boston 21  
 West, Grace Marie, *SWII* (A.B. *Virginia State* 1943) 39 Cameron Ave., Somerville 44  
 Wheelock, Caroline Rachel, *SWII* (A.B. *Wellesley* 1944) 2 Poplar Pl., Boston 14; 82 Pineywoods Ave., Springfield  
 White, Hazel Melville, *LII* (B.S.Ed. *Framingham State Teachers* 1922) 10 Middlesex Ave., Reading  
 Wilson, Frances Elizabeth, *LII* (A.B. *Morgan State* 1945) 104 Harrishof, Roxbury 21; 754 Dolphin, Baltimore 17, Md.  
 Wyatt, Nelle Allison, *RII* (A.B. *Shorter* 1945) 90 The Fenway, Boston 15; 308 4th Ave., Rome, Ga.

## NON-RESIDENT CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN 1946

Haas, Hazel Harriet de, *RII* (A.B. *Pomona* 1943) 50 Bow Rd., Belmont 78

## UNDERGRADUATE DIVISION

- Abbey, Ann Corydon, *E1*, So.H.; 93 Fairfax Rd., Worcester 4  
 Abbott, Jane Eileen, *N3*, No.H.; 198 Grandview Ave., Hamden 14, Conn.  
 Abbott, Ruth Allison, *S4*, 27 Flett Rd., Belmont 78  
 Aberdeen, Lois Helen, *NV*, 25 Deaconess Rd., Boston 15; 33 Pilgrim Rd., N. Weymouth 91  
 Abrahams, Dorothy Reva, *E2*, 37 Philbrick Rd., Newton Centre 59  
 Abrams, Annette Charlotte, *E2*, 100 Parmenter Rd., Waltham 54  
 Acker, Mildred Victoria, *N4*, 3 Blackfan, Boston 15; 51 Amesbury, Quincy 71  
 Adams, Eleanor, *L4*, 96 Pond, Stoneham 80; 15 Maple, Georgetown  
 Adams, Elizabeth, *N2*, 44 Page Rd., Newtonville 60  
 Adams, Jeanne Judith, *B3*, A.H.; Pollard Rd., Lincoln, N. H.  
 Adams, Margaret Alice, *HE2*, W.H.; 58 Caswell, Fitchburg  
 Ahlfeld, Gertrude Elizabeth, *B2*, So.H.; Johnson Rd., R.D., Norristown, Pa.  
 Ainsworth, Priscilla, *1*, 80 Barnard, Watertown 72; 20 North, Grafton  
 Albee, Ruth Elizabeth, *N3*, Mass. General Hosp., Boston 14; E. Douglas  
 Alexander, Joyce Antoinette, *S2*, 23 Braddock Pk., Boston 16  
 Algeri, Clara Louise, *B3*, 3 Clements Rd., Waltham 54  
 Allen, Naomi Ruth, *NV*, 25 Deaconess Rd., Boston 15; Box 186, Chatham  
 Allison, Dorothy Eileen, *S2*, 81 Woodland Rd., Auburndale 66  
 Allison, Dorothy Eleanor, *1*, C.H. 241; 304 Lake, Belmont 78  
 Alper, Beatrice Anne, *E4*, Ev.H.; 335 Main, Gloucester  
 Altieri, Dorothy Adele, *1*, 219 Tremont, Newton 58  
 Ambrose, June Owen, *L2*, B.H.; Quarters C, Navy Yard, Portsmouth, N. H.  
 Ames, Janice Margery, *HE4*, A.H.; 11 Graham Ave., Bangor, Maine  
 Amirault, Rose Genevieve, *NV*, 3 Blackfan, Boston 15; Winthrop St., Essex  
 Anagnoson, Alice, *B3*, 7 Laurel, Chelsea 50  
 Andelman, Shirley, *B4*, 1870 Commonwealth Ave., Brighton 35  
 Andersen, Nadine Glenn, *HE3*, 33 Summit, Hyde Park 36; 638 Main, W. Medway  
 Anderson, Carol Engh, *E3*, 108 Glen Ave., Newton Centre 59  
 Anderson, Carola Anne, *NV*, 25 Deaconess Rd., Boston 15; 5 Sunset Hill Rd., Roslindale 31  
 Anderson, Edith Irene, *NV*, 25 Deaconess Rd., Boston 15; 279 Menlo, Brockton 41  
 Anderson, Evelyn Alberta, *N2*, W.H.; 19 Lakeview Dr., Lynnfield  
 Anderson, Nancy, *NV*, 3 Blackfan, Boston 15; 1 Orchard Rd., Shrewsbury  
 Andrews, Elizabeth Adams, *1*, 148 Wordsworth, E. Boston 28  
 Andrews, Maude, *E2*, B.H.; 68 Meridian, Groton, Conn.  
 Angelo, Jean Nicholas, *S4*, 34 Broad, Hudson  
 Anselmo, Vanda Emily, *1*, 141 Carlton, Brookline 46  
 Appel, Muriel Etta, *S3*, 22 Commonwealth Ter., Brighton 46  
 Archibald, Eleanor Davis, *1*, 20 North Ave., Melrose 76  
 Arikon, Eileen Christy, *NV*, 3 Blackfan, Boston 15; 110 Tremont, Taunton  
 Arlauskas, Catherine Constance, *1*, 44 Antwerp, Brighton 35  
 Arnoldson, Mrs. Madeline Cavanaugh, R.N., *NIII*, 60 Princeton, E. Boston 28  
 Atherton, Nancy Jean, *HE3*, L.H.; 31 Fairmount, Nashua, N. H.  
 Atkins, Dorothy Lena, *B4*, 29 Beach, Wollaston 70  
 Auer, Johanna Cornelia Fagginger, *P4*, 111 Fletcher, Belmont 78
- Baer, Nadine Lucille, *L3*, 498 Bennington, E. Boston 28; 42 Elm, Clinton  
 Baggs, Anne Ruth, *B2*, 58 Belcher Cir., Milton 86  
 Baker, Ann deForest, *HE1*, No.H.; 271 Orchard Rd., Newark, Del.  
 Baker, Dorothy June, *B3*, Ev.H.; 10 Boulevard, Mountain Lakes, N. J.  
 Balch, Maryann Louise, *1*, C.H. 14; 115 Washington, Manchester, Conn.  
 Baldwin, Barbara Priscilla, *S2*, 710 Pleasant, Canton  
 Baldwin, Ethel Rose, *HE3*, 5 Colliston Rd., Brighton 46  
 Barker, Helen Adams, *L3*, No.H.; King St., Littleton  
 Barker, Jeanne Ann, *NV*, 25 Deaconess Rd., Boston 15; 338 Lake Ave., Newton Hlds. 61  
 Barlow, Dorothy Janet, *S4*, Ev.H.; 536 East Ave., Pawtucket, R. I.  
 Barlow, Edith Florence, *HE2*, So.H.; 536 East Ave., Pawtucket, R. I.  
 Barr, Elizabeth Beatrice, *HE3*, 951 Broadway, Somerville 44  
 Barrett, Barbara Mary, *B2*, 20 Brookside Pk., Milton 87  
 Barrett, Mary Margaret, *N3*, 20 Brookside Pk., Milton 87  
 Barry, Shirley Ruth, *S3*, 16 Vaille Ave., Lexington 73  
 Bartlett, Ruth Varnum, *1*, C.H. 26; 49 Varnum Ave., Lowell  
 Bartley, Mabel Lilian, *NV*, 3 Blackfan, Boston 15; 132 Deforest, Roslindale 31  
 Bassow, Betty Jane, *R3*, No.H.; 193 Front, Winchendon

- Batchelder, Helen Lorraine, *1*, C.H. 14; Alstead, N. H.  
 Bates, Jacqueline Claire, *S3*, 195 Westminster Ave., Arlington 74  
 Bates, Mary Elizabeth, *N3*, 721 Huntington Ave., Boston 15; 76 Norfolk Ave., Swampscott  
 Bayard, Barbara Louise, *HE2*, 72 Strathmore Rd., Brookline 46  
 Beardsley, Janice Elizabeth, *1*, C.H. 26; 12 Thomas Ave., Batavia, N. Y.  
 Beccia, Grace Loretta, *B3*, 15 Como Ct., Milford  
 Beck, Barbara Maydeane, *B4*, Ev.H.; 29 Tremont, Barre, Vt.  
 Beck, Jean Marie, *1*, 193 Manthorne Rd., W. Roxbury 32  
 Becker, Ruth Shirley, *N3*, Mass. General Hosp., Boston 14; 5 Massachusetts Blvd., Bel-  
 rose 6, N. Y.  
 Beeman, Helen Frances, *B2*, 113 Colborne Rd., Brighton 35  
 Beers, Virginia Mae, *S2*, 107 Dennison Ave., Framingham  
 Begin, Dorothy Elaine, *R2*, 76 Hamilton, Dorchester 25  
 Begley, Jean Elizabeth, *R3*, Ev.H.; 59 Berwick, Worcester 2  
 Belezos, Helen, *1*, 70 Chestnut, Quincy 69  
 Bell, Barbara Ann, *NV*, 25 Deaconess Rd., Boston 15; 19 Alden Rd., Dedham  
 Bell, Marjorie Putnam, *HE4*, Br.H.; 44 Perkins, Melrose 76  
 Belson, Harriet Charlotte, *1*, 980 Blue Hill Ave., Dorchester 24  
 Bennett, Evelyn Shirley, *E4*, Ev.H.; 62 Kenwood, Portland 4, Maine  
 Bennett, Martha Jane, *N3*, Mass. General Hosp., Boston 14; Freedom, N. H.  
 Bennett, Ruby Grace, R.N., *NII*, 65 Fenwood Rd., Boston 15; 156 State, Augusta, Maine  
 Benson, Adrienne, *1*, 80 Greenlawn Ave., Newton Centre 59  
 Benson, Carolyn Bennett, *1*, C.H. 36; 71 Fosdyke, Providence 15, R. I.  
 Benson, Marie Therese, *1*, 23 W. Park, Brockton 49  
 Bentley, Arlene Louise, *B3*, 35 Prospect, Weymouth 88  
 Bergwall, Jane Elizabeth, *B2*, Ev.H.; 24 Marion, Hingham  
 Berkman, Marion Ruth, *E2*, So.H.; 1113 9th Ave., Beaver Falls, Pa.  
 Berman, Norma, *HE4*, Ev.H.; 220 W. 93rd, New York, N. Y.  
 Bernard, Kathryn Theresa, *1*, C.H. 36; 227 High, Newburyport  
 Bernazani, Ethel Celestine, R.N., *NIII*, 17 Parkman, Boston 14; 221 Hancock, Everett 49  
 Berry, Audrey Winchester, *1*, 952 Parker, Jamaica Plain 30  
 Berthelsen, Barbara Priscilla, *1*, 3 Sherman, Wollaston 70  
 Beshar, Grace Marion, *HE3*, So.H.; 55 Lord Kitchener Rd., New Rochelle, N. Y.  
 Bettinger, Agnes Elizabeth, R.N., *NII*, 170 Kent, Brookline 46; 416 May, Pottstown, Pa.  
 Bicknell, Ruth Marian, *NV*, 25 Deaconess Rd., Boston 15; 7 Hillside Ct., Gloucester  
 Bigelow, Dorothy Ethel, *N2*, So.H.; 109 Brookline, Worcester 3  
 Birmingham, Josephine Marie, *N3*, 75 Davis, Wollaston 70  
 Birnie, Joan, *B4*, Ev.H.; 166 Atwater Ter., Springfield 7  
 Black, Jane Elizabeth, *1*, C.H. 240; 90 North, Saco, Maine  
 Blackwell, Alice Ann, *L2*, So.H.; 140 Dean, Taunton  
 Blair, Dorothy Ruth, *N3*, A.H.; 108 Willow Ave., Wollaston 70  
 Blake, Roberta Cynthia, *P4*, 57 Stanwood, Roxbury 21  
 Blanchard, Nancy-Jane, *E2*, 59 Wyman, Waban 68  
 Blessington, Irene Clare, *S3*, 17 Edgehill Rd., Arlington 74  
 Blessington, Jean Louise, *HE2*, 17 Edgehill Rd., Arlington 74  
 Bliss, Carolyn Isabel, *L4*, Ev.H.; Somers, Conn.  
 Block, Sadye Elyne, *1*, C.H. 21; 3764 Grey Ave., Montreal 28, Que., Canada  
 Blood, Shirley Jean, *P3*, 21 Collincote, Stoneham 80  
 Bloom, Esther Marie, *1*, C.H. 14; 8 Upham Rd., Lynn  
 Bloom, Mary, *1*, C.H. 26; Centerville Estates, Centerville  
 Blough, Margaret Widlund, *HE uncl.*, 1808 Beacon, Brookline 46  
 Blum, Gladys Ruth, *B4*, L.H.; 26 Spring, Palmer  
 Blum, Jeanne Mary, *N4*, Boston Lying-In Hosp., Boston 15; 26 Spring, Palmer  
 Blume, Elinor Joyce, *P3*, 111 Kilsyth Rd., Brookline 46  
 Bolz, Mrs. Marjorie Brown, R.N., *NIII*, N. E. Hosp. for Women and Children, Boston 20;  
 106 Henry, Cambridge 39  
 Bond, Jane Augusta, *1*, 1069 Webster, Needham 92  
 Bond, Marie Anna, *HE4*, 7 Orchard, Everett 49  
 Bonjorno, Frances Cassie, *1*, 140 Park, Beverly  
 Borek, Anne Jane, *NV*, 25 Deaconess Rd., Boston 15; 220B Pine, Springfield 5  
 Bostwick, Ruby Louisa, R.N., *NIV*, 330 Brookline Ave., Boston 15; 11 Clinton, Homer, N. Y.  
 Boulette, Ruth Elizabeth, *L4*, Ev.H.; 83 Turnpike, S. Easton  
 Bowden, Doris Virginia, R.N., *NII*, 37 Norton, Dorchester 25  
 Bowler, Jane Priscilla, *R3*, So.H.; 60 Havilah, Lowell  
 Bowles Dorothy Bennett, *NV*, 25 Deaconess Rd., Boston 15; 162 Bridge, Beverly

- Box, Mary Evelyn, *R4*, Ev.H.; 2336 N. Holliston Ave., Altadena, Calif.  
 Boxer, Anne Dorothy, *1*, 929-A Blue Hill Ave., Dorchester 24  
 Brackman, Natalie, *E3*, 30 Castlegate Rd., Dorchester 21  
 Bradford, Mary Elizabeth, *S4*, A.H.; 208 Woodbine Ave., Northport, N. Y.  
 Bradley, Joan Augustine, *HE2*, 81 Main, Blackstone  
 Bradley, Nancy Avery, *1*, C.H. 240; Harbor St., Branford, Conn.  
 Bratko, Flora Spiro, *1*, 42 Smith, Allston 34  
 Bratko, Laura Spiro, *1*, 42 Smith, Allston 34  
 Bratton, Jean Betty, *E3*, L.H.; 50 Ardsmoor Rd., Melrose 76  
 Bratton, Virginia Louise, *S3*, L.H.; 50 Ardsmoor Rd., Melrose 76  
 Bregar, Emily Francis, *NV*, 3 Blackfan, Boston 15; Everglades Experiment Sta., Belle Glade, Fla.  
 Brenner, Mary Jane, *1*, C.H. 36; 1542 Dauphin Ave., Wyomissing, Pa.  
 Brick, Selma Esther, *E4*, 124 Chubbuck, Quincy 69  
 Bridge, Olive Ann, *L4*, 118 Salem, Wakefield  
 Briggs, Marjorie, *N3*, Mass. General Hosp., Boston 14; Hanover St., Hanover Center  
 Briggs, Priscilla, *E3*, E.H.; Hanover St., Hanover Center  
 Brimley, Elizabeth Ann, *E2*, So.H.; 23 Robeson, New Bedford  
 Brock, Shirley Louise, *NV*, 3 Blackfan, Boston 15; 419 Highland, Ashland, N. H.  
 Broder, Anita Charlotte, *R3*, No.H.; 200 Leighton, Bangor, Maine  
 Brooks, Martha, *HE4*, Ev.H.; 25 Westford, Gardner  
 Brow, Phyllis Hope, *NV*, 25 Deaconess Rd., Boston 15; 53 Auburn, Cranston 10, R. I.  
 Brown, Barbara Pritchard, *S2*, 19 Shepard, Cambridge 38; 53 High Rd., Newbury  
 Brown, Carolyn Jane, *HE2*, 61 Montview, W. Roxbury 32  
 Brown, Charlotte Edna, *S2*, So.H.; 190 Buckingham, Springfield 9  
 Brown, Jeanne Dyer, *B4*, A.H.; 209 Dodge, Beverly  
 Brown, Rebecca Boynton, *1*, 73 Plymouth Ave., Milton 86; Elm St., N. Berwick, Maine  
 Brown, Ruth Ann, *E3*, No.H.; 65 Grant Ave., Glens Falls, N. Y.  
 Bryne, Rosemary, *NV*, 25 Deaconess Rd., Boston 15; 105 Union, Rockville, Conn.  
 Buehner, Mrs. Catherine Norton, *R3*, No.H.; Vergennes, Vt.  
 Bullard, Mary Eunice, *NV*, 3 Blackfan, Boston 15; 12 Elm, Randolph, Vt.  
 Bunker, Priscilla, *B4*, Ev.H.; 159 First, Melrose 76  
 Burdge, Katherine Irene, R.N., *NII*, 31 Bridge, Warren, R. I.  
 Burgess, Elizabeth Colt, *1*, C.H. 36; 151 Wendell Ave., Pittsfield  
 Burgess, Mary Threasa, *S2*, 63 Weld Hill, Jamaica Plain 30  
 Burke, Barbara Ann, *N3*, E.H.; 51 East, Dedham  
 Burke, Mildred Mary, R.N., *NII*, 1463 Washington, W. Newton 65  
 Burlingame, Betty Ruth, *B4*, B.H.; 44 Vincent Ave., Worcester 3  
 Burnett, Dorothy Birdine, *B3*, 54 Park Ave., Revere 51  
 Burnett, Elinor, *E3*, 17 Webster, Middleboro  
 Burns, Elaine T  r  se, *HE3*, 42 Blenford Rd., Brighton 35  
 Burns, Elizabeth Ann, *1*, 160 The Riverway, Boston 15; 23 Turkey Shore Rd., Ipswich  
 Burns, Jacqueline Marie, *HE4*, 42 Blenford Rd., Brighton 35  
 Burpee, Frances, *N4*, McLean Hosp., Waverley 79; 200 Young, Manchester, N. H.  
 Burr, Lois Marion, *HE4*, Ev.H.; Boston Post Rd., Clinton, Conn.  
 Burrell, Mary Elizabeth, *R2*, W.H.; 398 Central, E. Bridgewater  
 Burtner, Cynthia Janet, *R4*, 38 Jordan Ave., Wakefield  
 Busby, Louise Ann, *HE4*, 27 William, Melrose 76  
 Butler, Louise Marie, *P4*, 10 Martin, Cambridge 38  
 Butler, Madalyn Josephine, *B2*, 93 Vernon, Norwood  
 Butterfield, Ina Lorraine, *1*, C.H. 36; 29 Washington, N. Chelmsford  
 Butterfield, Maxine Elizabeth, *NV*, 25 Deaconess Rd., Boston 15; 90 S. State, Concord, N. H.  
 Buxton, Mary Jane, *1*, C.H. 240; 11 Mogehan Rd., Larchmont, N. Y.  
 Callahan, Helen Elizabeth, R.N., *NII*, 104 Bolton, Marlborough  
 Campbell, Gwendolyn Ethel, *N2*, No.H.; 135 Hillcrest Ter., Meriden, Conn.  
 Campbell, Janet Evans, *N4*, McLean Hosp., Waverley 79; 214 Highland, Milton 86  
 Campbell, Lillian Gertrude, *NV*, 25 Deaconess Rd., Boston 15; 112 Acton, Watertown 72  
 Canedy, Ruth Luella, *NV*, 25 Deaconess Rd., Boston 15; South St., Shelburne Falls  
 Cantwell, Dorothy Elizabeth, *N3*, 721 Huntington Ave., Boston 15; 12 Fairview, Portland, Conn.  
 Carey, Eleanor Lyster, *1*, C.H. 21; 113 N. State, Concord, N. H.  
 Carlsen, Marion, *R4*, Ev.H.; 441 78th, Brooklyn 9, N. Y.  
 Carlson, Elaine Margaret, *N2*, 912 Washington, Dorchester 24  
 Carlson, Norma Ruth, *N3*, Mass. General Hosp., Boston 14; 1145 Blvd., W. Hartford 7, Conn.

- Carney, Barbara Jean, *1*, 58 Lincoln Rd., Wellesley Hills 82  
 Carolan, Margaret Claire, *1*, 53 Warren, Chelsea 50  
 Carpenter, Jean Frances, *NV*, 25 Deaconess Rd., Boston 15; 700 Hammond, Bangor, Maine  
 Carpenter, Mary Jane, *B2*, No.H.; 243 S. Massey, Watertown, N. Y.  
 Carroll, Elicia Mary, *HE4*, 95 Elm, Worcester 2  
 Carter, Mrs. Vera Hirtle, R.N., *NII*, 21 Searle Ave., Brookline 46  
 Casey, Katharine, *R3*, 11 Marcia Rd., Watertown 72  
 Cassani, Theodora Augusta, *HE2*, 70 Fremont Ave., Chelsea 50  
 Caswell, Evelyn Frances, *LII*, 1626 Columbia Rd., S. Boston 27  
 Caulfield, Elaine Margaretha, *1*, 200 Manthorne Rd., W. Roxbury 32  
 Cavagnero, Florence Erma, *N1*, B.H.; 295 Oak Ave., Torrington, Conn.  
 Cederberg, Constance Ethel, *N4*, 3 Blackfan, Boston 15; 25 Commonwealth Ave., Attleboro  
 Celani, Marie Earnestina, *L3*, C.H. 240; 182 Pocasset Ave., Providence, R. I.  
 Chadwick, Jean, *N1*, 181 High, Taunton  
 Chandler, Alice Joyce, *R4*, L.H.; 2219 Weston Ave., Niagara Falls, N. Y.  
 Chapin, Mary Granger, *B2*, St.H.; 3329 Runnymede Pl., Washington 15, D. C.  
 Chapman, Annette Arline, *NV*, 25 Deaconess Rd., Boston 15; 11 Prentiss, Bangor, Maine  
 Chapman, Martha Joan, *L1*, So.H.; 23 Tory Rd., Manchester, N. H.  
 Chartier, Mrs. Aurore Renaud, R.N., *NII*, 15 Phillips, Weymouth 88  
 Chartuni, Laila, *1*, 146 Kittredge, Roslindale 31  
 Chase, Carolyn, *B3*, B.H.; 242 N. Bay, Manchester, N. H.  
 Chase, Nancy, *NV*, 3 Blackfan, Boston 15; Chase Farm, Whitefield, N. H.  
 Chesley, Dorothy Estes, *B2*, So.H.; 108 Summer, Auburn, Maine  
 Chignola, Anna Mary, R.N., *NII*, 1403 Furnace Brook Pkway., Quincy 69  
 Chin, Isabel, *L4*, 18 Tyler, Boston 11  
 Chin, Joyce Louise, *1*, C.H. 26; 3 Water Lane, Montego Bay, Jamaica, B.W.I.  
 Chippendale, Grace Armour, *B2*, 94 Sunnyside, Hyde Park 36  
 Chisholm, Elizabeth Reid, *N3*, 213 Billings, N. Quincy 71  
 Chretien, Marie-Madeleine, *NV*, 3 Blackfan, Boston 15; 270 N. Bay, Manchester, N. H.  
 Christofferson, Nancy Anne, *1*, C.H. 26; 116 Massachusetts Ave., Acton  
 Church, Elizabeth Jane, *1*, C.H. 240; 2688 Cranlyn Rd., Shaker Hts., Ohio  
 Clarabut, Rosemary, *NV*, 3 Blackfan, Boston 15; 119 Turin, Rome, N. Y.  
 Clark, Barbara Aileen, *1*, 38 Hollander, Roxbury 21  
 Clark, Mary Helen, *B3*, No.H.; 10 Sycamore Cir., Windsor, Conn.  
 Clark, Phyllis Lorraine, *1*, 9 Trescott, Taunton  
 Clarke, Louise, *E3*, E.H.; R.F.D., Warren Ave., Plymouth  
 Clayton, Constance, *N3*, So.H.; 106 Newton, W. Boylston  
 Clemence, Barbara Ann, *NV*, 25 Deaconess Rd., Boston 15; 34 Windsor Ave., W. Acton  
 Clement, Lillian Margaret, R.N., *NII*, 42 Wigglesworth, Boston 15; 45 Plymouth, Manchester, N. H.  
 Clifford, Geraldine Anne, *1*, 205 N. Franklin, Holbrook  
 Closson, Barbara Louise, *HE4*, 26 Pleasant, Milton 86  
 Clothey, Phyllis Miriam, *1*, 5 Whiting, Boston 19; R.F.D., W. Wareham  
 Coady, Laura May, *N3*, 721 Huntington Ave., Boston 15; 471 Edmands Rd., Framingham  
 Coady, Martha Burnham, *S2*, 471 Edmands Rd., Framingham  
 Coakley, Margaret Shirley, *1*, C.H. 241; 122 Lynn, Peabody  
 Cochrane, Barbara, *S2*, W.H.; 21 Atlantic Ave., Fitchburg  
 Coelho, Marie-Clotilde Pires, *R3*, No.H.; 1140 Highland Ave., Fall River  
 Coffin, Dorothy Louise, *R4*, L.H.; Mill Rd., Littleton  
 Cofman, Minna Therese, *1*, C.H. 240; 121 Summer, Fitchburg  
 Cogan, Mary Joe, *R2*, So.H.; 108 Pacific, Rockland  
 Coghlan, Anne Eveline, *S2*, 65 Belcher Cir., Milton 86  
 Cogswell, Louisa Davis, *1*, 91 Kilburn Rd., Belmont 78  
 Cohen, Gladys Pauline, *E2*, 66 Hart, Beverly Farms  
 Cohen, Marilyn Adele, *B2*, 29 Lawrence, Framingham  
 Cohen, Marilyn Ruth, *SWII*, 82 Phillips Ave., Swampscott  
 Cohen, Sylvia Ann, *1*, C.H. 240; 101 Foxcroft Rd., W. Hartford 7, Conn.  
 Colbath, Lois Ann, *1*, C.H. 26; 38 Fisher, Dover, N. H.  
 Colburn, Nancy, *1*, C.H. 240; 114 Grandview Ave., Wollaston 70  
 Colby, Patricia Ann, *R3*, So.H.; 57 Burt, Lowell  
 Cole, Rosamonde Evans, *HE2*, W.H.; 36 Washington, Beverly  
 Collens, Priscilla Standish, *NV*, 3 Blackfan, Boston 15; 190 Dudley Rd., Newton Centre 59  
 Colvin, Miriam Louise, *HE3*, A.H.; 86 Pine, Verona, N. J.  
 Colwell, Barbara Jane, *R4*, 220 Dorset Rd., Waban 68  
 Condon, Elizabeth Anne, *S2*, No.H.; 141 Winona Ave., Haverhill

- Congdon, Frances Louise, *HE4*, Ev.H.; 148 Spring, E. Greenwich, R. I.  
 Congdon, Virginia Eileen, *HE3*, No.H.; 148 Spring, E. Greenwich, R. I.  
 Conklin, Georgiana Louise, *E3*, 260 Westville, Dorchester 22  
 Conlin, Nancy Kathryn, *1*, 156 Babcock, Brookline 46  
 Connolly, Christine Eugenia, *HE2*, 15 Newburg, Roslindale 31  
 Cony, Josephine Ida, *N1*, St.H.; 44 Woodmont, Portland 4, Maine  
 Cook, Amy Elizabeth, *NV*, 25 Deaconess Rd., Boston 15; 331 Dodge, Beverly  
 Cook, Joanne Ramona, *1*, C.H. 241; 35 Carnarvon, Fair Haven, Vt.  
 Cooke, Marion Isabel, *S2*, 43 Lawn, Roxbury 20  
 Cookson, Barbara, *NV*, 25 Deaconess Rd., Boston 15; 19 Moison Ave., Methuen  
 Coombs, Mary Eleanor, *NV*, 25 Deaconess Rd., Boston 15; Colrain  
 Cooper, Barbara Jane, *1*, 572 Huntington Ave., Boston 15  
 Copeland, Nancy, *E2*, 122 Park Ave., Bridgewater  
 Corliss, Eleanor Ruth, *NV*, 25 Deaconess Rd., Boston 15; 248 Parkway, Chelsea 50  
 Corliss, Sylvia Maria, *HE2*, Br.H.; 2 Lincoln Block, Springfield, Vt.  
 Cotter, Lesley Frances, *N3*, Mass. General Hosp., Boston 14; 60 Elm, Medford 55  
 Cottingham, Kathryn Ann, *1*, C.H. 240; 65 N. 6th Ave., Highland Park, N. J.  
 Cottle, Lucie Marion, *B2*, Norwood Ave., Rockport  
 Cowles, Ella Benedict, *N4*, 3 Blackfan, Boston 15; N. Woodbury, Conn.  
 Cox, Priscilla DeLaney, *B3*, E.H.; 186 Kensington Pl., Syracuse 10, N. Y.  
 Craig, Elaine Gertrude, *1*, C.H. 36; 365 Main, Saco, Maine  
 Craig, Janice Reiter, *B4*, Ev.H.; 365 Main, Saco, Maine  
 Crimmins, Ruth Marie, *1*, C.H. 14; 303 Morton, Stoughton  
 Cronin, Joan Mary, *N3*, So.H.; 142 Main, Leominster  
 Crowe, Lucille Dorothy, *R3*, 31 Claymoss Rd., Brighton 35  
 Crowell, Jean Ninita, *NV*, 3 Blackfan, Boston 15; 19 Highland Ave. E., Barrington, R. I.  
 Cummings, Martha, *HE3*, No.H.; 35 Cambridge Rd., Woburn  
 Curelop, Ina Anne, *E2*, 48 Bowdoin Ave., Dorchester 21  
 Curtis, Carol Lucille, *1*, 21 Prescott, Winthrop 52  
 Custance, Elinor Alberta, *N2*, W.H.; 2 Tewksbury, Lexington 73  
 Cuthbertson, Margaret Bell, *NV*, 25 Deaconess Rd., Boston 15; 11 4th, Attleboro  
  
 Dalaklis, Cornelia, *HE2*, 52 Linwood, Somerville 43  
 Daley, Hazel Kathryn, *B4*, 11 Wildwood Rd., W. Medford 55  
 Dalton, Ann Mary, *1*, 156 Babcock, Brookline 46; 33 Perley Ave., Lebanon, N. H.  
 Daniels, Isabel Louise, *B2*, 76 Richmond, Brockton 36  
 Davenport, Edythe, *E3*, No.H.; 44 Montvale Rd., Newton Centre 59  
 Davenport, Ethel May, *L3*, Br.H.; 29 Highland, Cranston 9, R. I.  
 Davidoff, Evelyn Beatrice, *E4*, 20 Powellton Rd., Dorchester 21  
 Davidson, Patricia Nelle, *1*, C.H. 21; Elkader, Iowa  
 Davis, Constance Elizabeth, *1*, C.H. 26; 104 W. River, Milford, Conn.  
 Davis, Olympia, *P4*, 312 Harrison Ave., Boston 18  
 Davis, Priscilla, *B4*, Ev.H.; 49 Woodside Ave., Brockton 45  
 Davis, Rachele, *R2*, So.H.; 117 N. Walnut, Milford, Del.  
 Davison, Virginia Pearl, *HE4*, 223 Essex, Melrose 76  
 Davitt, Margaret Mary, *R4*, 209 Warren Rd., Framingham  
 Dawe, Margaret Houston, R.N., *NIII*, 42 Howard, Revere 51  
 Dawson, Jeanne Claire, *B4*, 16 Chisholm Rd., Roslindale 31  
 Dawson, Marguerite Mary, *E3*, 29 Brooklawn Ter., Lynn  
 Dean, Doris, *N2*, W.H.; 15 Spring, Shrewsbury  
 Dean, Sterling Peter, *LII*, 14 Cedar Lane Way, Boston 8; 380 Barrington, Rochester, N. Y.  
 Degnan, Mary Clare, *NV*, 3 Blackfan, Boston 15; 8 Moultrie, Dorchester 24  
 DeGroot, Ellen Sara, *B3*, 1755 N. Shore Rd., Revere 51  
 DeFrate, Adelaide Anna, *L3*, 130 Lake, Arlington 74  
 DeLisle, Georgette Delia, *R2*, Bk.H.; 114 Mechanic, Leominster  
 DeJong, Anne Marie, *1*, C.H. 36; 184 Church, Whitinsville  
 Dell'Anno, Ann, *1*, Raymond Rd., S. Sudbury  
 Delp, Ann Hallock, *B2*, 140 Brattle, Cambridge 38; 441 Columbia Ave., Palmerton 3, Pa.  
 DelVecchio, Elsa Evelyn, *1*, 92 Bowdoin, Medford 55  
 DePippo, Terigia Theresa, *1*, 205 Chestnut, Lawrence  
 Derderian, Agnes, *E2*, 430 Ferry, Everett 49  
 Derry, Dorothy, *N3*, 172 Standish Rd., Watertown 72  
 Desmet, Doris Evelyn, *N4*, McLean Hosp., Waverley 79; 9 Merrimack View Ct., Lawrence  
 Deveney, Margaret Janet, *1*, 56 Cerdan Ave., W. Roxbury 32  
 DeWolfe, Wilhelmina Gertrude, R.N., *NIII*, Symmes Arlington Hosp., Arlington 74

- Dickinson, Nellie May, *N4*, Boston Lying-In Hosp., Boston 15; Lisbon, N. H.  
 Diggs, Rowena Isabelle, *NII*, 721 Huntington Ave., Boston 15; 730 Huntsville Ave.,  
 Winchester, Ind.  
 Dinsmoor, Harriet Anne, *S3*, 8 Meredith Ave., Newton Hlds. 61  
 Dittmer, Alison Lorraine, *E4*, L.H.; 48 7th, Stoughton  
 Dockler, Priscilla Jane, *HE4*, A.H.; 132 Pearl, Gardner  
 Dodge, Blanche May, *1*, Arbor St., Wenham  
 Dodge, Deborah, *1*, C.H. 241; 27 Church, Alton, N. H.  
 Doe, Barbara Virginia, *L3*, W.H.; P.O. Box 82, Arlington 74  
 Doherty, Grace Patrice, *HE4*, Ev.H.; 5 Alden, Danvers  
 Doherty, Mary Elizabeth, *S3*, 8 Helena Rd., Dorchester 22  
 Doherty, Patricia, *R3*, Bk.H.; 54 Sagamore Rd., Bronxville 8, N. Y.  
 Dolloff, Avis Louise, *NV*, 25 Deaconess Rd., Boston 15; 22 Richardson Ave., Livermore Falls,  
 Maine  
 Donnelly, Elizabeth Marie, *B3*, 58 Reservoir, Cambridge 38  
 Donovan, Polly Ann, *1*, 12 Simmons Ave., Belmont 78  
 Dorsey, Sara Howard, *B4*, Bk.H.; N. Grove St., Rutland, Vt.  
 Dowling, Phyllis Luella, *E2*, 27 Percy Rd., Lexington 78  
 Downing, Doris Lorraine, *B2*, 60 Glen, Malden 48  
 Downing, Phyllis Mary, *E3*, 27 Wentworth Pl., E. Lynn; High St., Ipswich  
 Doyle, Mary Patricia, *L4*, 147 Winthrop Rd., Brookline 46  
 Drake, Evelyn Louise, *S3*, 24 Janet Rd., Wollaston 70  
 Drake, Martha Elizabeth, *B2*, No.H.; 292 Chestnut, Gardner  
 Draper, Glenna Faye, *B4*, Ev.H.; 27 Bartlet, Andover  
 Draper, Jean Livingston, *E2*, So.H.; Pleasant St., Colebrook, N. H.  
 Drescher, Doris Elsie, *B4*, 295 Manning, Needham 92  
 Driscoll, Alice Norberta, *B3*, 45 Dunster Rd., Jamaica Plain 30  
 Driscoll, Eileen Alicia, *B4*, Ev.H.; 307 Auburndale Ave., Auburndale 66  
 Driscoll, Phoebe Elizabeth, *S3*, 264 Prospect, Lawrence  
 Drury, Elizabeth Shepherd, *1*, C.H. 26; 11 Holyrood Ave., Lowell  
 Drury, Violet Frances, *R2*, B.H.; 14 Knowles Ct., Jamestown, R. I.  
 Dubney, Valerie, *HE2*, So.H.; 441 Strathcona Ave., Westmount 6, Que., Canada  
 DuCette, Shirley Elizabeth, *HE4*, 21 Dedham, Revere 51  
 Duffett, Emma Leslie, *NII*, 3 Blackfan, Boston 15; 64 Oxford, Winchester  
 Duffy, Jane Kathryn, *1*, C.H. 21; 47 East, Methuen  
 Duffy, Muriel Ethel, *HE3*, E.H.; 55 Meagher Ave., Milton 87  
 Duggan, Mary Phyllis, *N3*, 49 Linden Pk., Rockland  
 Duncan, Dorothy, *B2*, No.H.; 27 Church, Alton, N. H.  
 Dunlop, Janice Marie, *HE4*, Ev.H.; 89 Maynard Rd., Framingham  
 Dunphy, Agnes Maureen, *N1*, St.H.; 35 Central, Palmer  
 Dunphy, Janet Marie, *NV*, 3 Blackfan, Boston 15; 6 Adella Ave., W. Newton 65  
 Durling, Mrs. Vera Buinitsky, *B4*, 54 Farragut Ave., W. Somerville 44  
 Dyer, Madelyn Patricia, *N3*, Mass. General Hosp., Boston 14; 25 Hall Ave., Medford 55  
 Dyer, Marion Elizabeth, *B4*, Ev.H.; 201 Maple, New Bedford  
 Dymoska, Martha Ann, *B4*, 20 Rector Rd., Mattapan 26  
 Eastman, Jean, *NV*, 25 Deaconess Rd., Boston 15; 18 Rollinson Rd., Worcester 6  
 Ebersole, Mary Williams, *HE3*, No.H.; 61 Waller Ave., White Plains, N. Y.  
 Edmunds, Jacquelyn, *N3*, Mass. General Hosp., Boston 14; 189 Rawson Rd., Brookline 46  
 Ehlers, Edyth Charlotte, *L3*, L.H.; 316 Sound Beach Ave., Old Greenwich, Conn.  
 Elkins, Katherine Hallie, *1*, C.H. 26; 2029 Connecticut Ave., Washington 10, D. C.  
 Ellinwood, Barbara Ann, *S2*, 17 Clarendon, Malden 48  
 Ellswood, Mrs. Mary Evans, R.N., *NIV*, 172 Melrose, Auburndale 66  
 Emerson, Hope, *N2*, 827 Boylston, Boston 16; Estabrook Rd., Concord  
 Eng, Ruth, *HE4*, 71 Dysart, Quincy 69  
 Epstein, Rose Ingeborg, *B4*, 910 Memorial Dr., Cambridge 38  
 Ewan, Eleanor Pauline, *S3*, 34 Bowdoin, Dorchester 24; Windsor, N. S., Canada  
 Erickson, Jean Adeline, *1*, 185 Bay State Rd., Boston 15  
 Fallon, Helen Gertrude, *B2*, No.H.; 15 Damon Rd., Medford 55  
 Fallon, Jacqueline Denise, *1*, 18 Greenough Ave., Jamaica Plain 30  
 Fantony, Charlotte, *HE4*, Turnpike Rd., Fayville  
 Farmer, Marilyn Edith, *NII*, Mass. General Hosp., Boston 14; 232 Plain, Lowell  
 Farnham, Cecelia Katherine, *NII*, 721 Huntington Ave., Boston 15; 464 Main, Dexter, Maine  
 Farquhar, Linnea Stille, *E4*, Bk. H.; 80 North, Ludlow

- Fay, Dorothy Gertrude, *N3*, 28 Aldworth, Jamaica Plain 30  
 Federkiewicz, Diana Viola, *S3*, 155 Savin Hill Ave., Dorchester 25  
 Feldman, Mildred Florence, *1*, 19 Browning Ave., Dorchester 24  
 Ferguson, Laura, *R3*, 132 Rowe Ter., Auburndale 66  
 Ferris, Lorna Agnes, *S3*, 31 Jenkins, S. Boston 27  
 Ferris, Lorraine May, *1*, 90 Ruggles, Quincy 69  
 Ferris, Muriel Eileen, *1*, C.H. 26; 5 Madison Ave., Newtonville 60  
 Ferris, Patricia, *1*, C.H. 26; 150 Euclid Ave., Hackensack, N. J.  
 Fichera, Angelina Verna, *S2*, 13 Grove, Lawrence  
 Fickett, Ruth Barbara, *B3*, Ev.H.; 20 Belmont, Portland 5, Maine  
 Filson, Eleanor Anne, *N3*, Mass. General Hosp., Boston 14; 54 Crestwood Rd., W. Hartford 7, Conn.  
 Finberg, Barbara Muriel, *B4*, 156 St. Paul, Brookline 46  
 Fine, Lorraine Gertrude, *S3*, 18 Wiltshire Rd., Brighton 35  
 Fine, Shirley Lillian, *E4*, 20 Chatham Rd., Everett 49  
 Fineblit, Mrs. Jacqueline Cross, *E3*, 245 Cross, Malden 48  
 Fink, Barbara Jean, *1*, C.H. 14; 14574 Abington, Detroit 27, Mich.  
 Finkelstein, Natalie Audrey, *R3*, So.H.; 11 Brandon Rd., Milton 87  
 Fitch, Luraine, *HE2*, So.H.; 150 Buckingham, Springfield 9  
 Fitzgerald, Grace Therese, *P2*, 809 E. 5th, S. Boston 27  
 Fitzgerald, Jacklyn Esther, *R3*, 57 Parkway Crescent, Milton 87  
 FitzPatrick, Mary Elizabeth, R.N., *NI*, 169 Adams, Newton 58  
 Flax, Ruth Shirley, *S2*, 45 Clarkwood, Mattapan 26  
 Fletcher, Dorothy Muriel, *NV*, 3 Blackfan, Boston 15; R.F.D. 2, Athol  
 Fletcher, Eleanor, *L4*, A.H.; 145 Springfield, Chicopee  
 Flett, Ruth Anne, *R3*, So.H.; 15 Beechwood Lane, Scarsdale, N. Y.  
 Florentino, Gloria Louise, *S4*, 45 Firth Rd., Roslindale 31  
 Florian, Lois Genevieve, *HE4*, Ev.H.; 3055 Park Ave., Bridgeport 29, Conn.  
 Fogg, Lois Elizabeth, *S2*, W.H.; 33 Portland, Yarmouth, Maine  
 Foster, Dorothy Louise, *NV*, 3 Blackfan, Boston 15; 15 Fletcher, Andover  
 Foulkes, Frances Lucille, *L2*, St.H.; 10 Park Ave., Poughkeepsie, N. Y.  
 Fox, Alida Jean, *1*, C.H. 240; 696 Main Rd., Tiverton, R. I.  
 Fox, Pauline Nancy, *B4*, 335 Harvard, Cambridge 39; 112 Lake View Ave., E. Lynn  
 Francis, Ruth Elizabeth, *L3*, No.H.; County St., Rehoboth  
 Frankel, Jean Lucille, *1*, 12 Parkman, Brookline 46  
 Franquiz, Mrs. Frieda Haynes, *NV*, 25 Deaconess Rd., Boston 15; 612 Massachusetts Ave., Boston 18  
 Franz, Muriel Pearl, *1*, 346 Cornell, Roslindale 31  
 Freeman, Bernice Ardella, *B1*, 52 Dale, Roxbury 19  
 Fucillo, Rita Kathrine, *E2*, 10 Bosson, Revere 51  
 Fulchino, Anna Louise, *E2*, 13 Hancock, Revere 51  
 Fuller, Patricia Marie, *N2*, C.H. 240; 342 Danforth, Portland, Maine  
 Funai, Catherine Norina, *B3*, 54 Ocean, E. Lynn
- Gale, Elizabeth, *P2*, No.H.; 111 Friend, Amesbury  
 Gale, Irma Mildred, *NV*, 25 Deaconess Rd., Boston 15; 15 Endicott, Pittsfield  
 Galley, Betty Lou, *S2*, Gordon Rd., N. Reading  
 Gallup, Rachel, *1*, C.H. 36; 61 W. Hanover Ave., Morris Plains, N. J.  
 Gamache, Eunice Irene, R.N., *NIV*, 27 Eustis, Revere 51; 146 Grant, Leominster  
 Gambuto, Lucille Elsie, *L3*, Ev.H.; 141 Canton, Providence 8, R. I.  
 Gardner, Rose Phinney, *NV*, 3 Blackfan, Boston 15; 135 Warren, Brookline 46  
 Garland, Greta Louise, *NV*, 25 Deaconess Rd., Boston 15; Main St., Woods Hole  
 Garland, Margery Webster, *HE2*, No.H.; Pelham, N. H.  
 Garvey, Constance Lee, *1*, 50 Roslyn, Salem  
 Gates, Barbara Ann, *L4*, Bk.H.; 22 Dayton, Worcester 2  
 Gates, Marie Louise, *S2*, No.H.; 22 Dayton, Worcester 2  
 Gaughan, Winifred Elisabeth, *E2*, King Philip Rd., Sudbury  
 Gavin, Elaine Hope, *1*, 98 Babson, Mattapan 26  
 Gavin, Matilda Ann, *HE2*, Nightingale Farm, Westwood  
 Gavin, Shirley Faith, *1*, 98 Babson, Mattapan 26  
 Geller, Selma Pearl, *P4*, Ev.H.; 4A Maurice Ave., Lawrence  
 Germonprez, Sylvia Lorraine, *HE4*, Ev.H.; 52 Whittier, Melrose 76  
 Getz, Martha Olga, *1*, C.H. 21; King St., Littleton  
 Gilbert, Ann Elizabeth, *N2*, St.H.; 66 Front, Exeter, N. H.  
 Giles, Barbara Miriam, *HE4*, 11 Marmion Rd., Melrose 76

- Giles, Virginia Margaret, *B4*, A.H.; 15 Garden Rd., Lowell  
 Gillis, Anne Ames, *S2*, 831 South, Roslindale 31  
 Gilmore, Alice Roselyn, *P3*, No.H.; 65 Maple, New Bedford  
 Ginsberg, Alexandra Kollontay, *1*, 939 Broadway, Chelsea 50  
 Giori, Mary Anna, *1*, 57 Sunnyside, Hyde Park 36  
 Girdis, Thelma Artemis, *HE2*, 19 Washington Ter., Somerville 43  
 Glazerman, Bernice Helen, *B2*, W.H.; 72 Congress, Lawrence  
 Goddard, Patricia Edna, R.N., *NII*, 770 Shawmut Ave., Boston 19  
 Godfrey, Elaine Mae, *E3*, E.H.; 282 Foster, Lowell  
 Gold, Norma Bernice, *1*, 2021 Commonwealth Ave., Brighton 35  
 Gomatos, Poppy, *HE2*, 1 Mifflin Pl., Cambridge 38  
 Goodnow, Patricia Eaton, *E4*, S. Sudbury  
 Gordon, Edythe Jeannette, *1*, 17 Wildwood, Dorchester 24; 18 Morse Pl., Leominster  
 Gordon, Phyllis Thelma, *E3*, 9 Hutchings, Roxbury 21  
 Gorfinkel, Evelyn, *E3*, 1382 Beacon, Brookline 46  
 Gorham, Mrs. Edith Oppenheim, *B4*, 68 Egmont, Brookline 46  
 Gould, Greta Louise, *NV*, 3 Blackfan, Boston 15; 5 Chestnut, Belmont 78  
 Gower, Nancy Lee, *1*, 155 Oakleigh Rd., Newton 58  
 Grabski, Irene Mary, *1*, 22 Fairbanks, Brighton 35  
 Graham, Dorothy Emily, *S3*, 1038 Center, Newton Centre 59  
 Graham, Virginia Mae, *B2*, 174 Lewis Rd., Belmont 78  
 Gralnick, Annette Shirley, *P4*, 68 Homestead, Roxbury 21  
 Grant, Elizabeth, *B4*, 46 Park, W. Roxbury 32  
 Grant, Elizabeth Olive, *S2*, No.H.; 10 Kensington Rd., Concord, N. H.  
 Grant, Mildred June, *N2*, 12 Kimball Ter., Newtonville 60  
 Gray, Phyllis Laverne, R.N., *NIII*, 65 Glenwood, Brockton  
 Greenblatt, Elaine Hope, *1*, C.H. 26; 147 Leffingwell Ave., Waterbury 55, Conn.  
 Grimley, Dorothy Eleanor, *R3*, 40 Fenwick Rd., Waban 68  
 Grix, Lorna, *HE3*, 108 Magazine, Cambridge 39; 757 29th, Ogden, Utah  
 Gross, Barbara Worthington, *HE4*, Ev.H.; 700 22nd, Sacramento 8, Calif.  
 Groulx, Cecile Theresa, R.N., *NIII*, 42 Wigglesworth, Boston 15; R.F.D. 3, Box 141, Manchester, N. H.  
 Gruessinger, Anna Marie, *N2*, 1970 Commonwealth Ave., Brighton 35; Prospect Rd., W. Cheshire, Conn.  
 Gudas, Isabel Evelyn, *1*, 1753 Massachusetts Ave., Cambridge 40  
 Guerriere, June Antoinette, *B2*, 6 North, Milford  
 Gushee, Winifred Marylin, *E2*, 21 Rockwell, Dorchester 24
- Hackett, Gertrude Joanne, *1*, 119 Walnut Hill Rd., Chestnut Hill 67  
 Haley, Joyce Carol, *NV*, 25 Deaconess Rd., Boston 15; 12 Round Hill, Biddeford, Maine  
 Hallowell, Barbara Mary, *R3*, Ev.H.; Conway, N. H.  
 Hamlin, Dorothea Ann, *S2*, No.H.; 1 Linden, Maynard  
 Hampton, Marian, R.N., *NII*, Waltham Regional Hosp., Waltham 54; 197 Sayles Ave., Pawtucket, R. I.  
 Hanifan, Frances Anne, *HE4*, Ev.H.; 124 Belcher, Chicopee Falls  
 Hanlon, Jean Woodworth, *L4*, 545 Park, Dorchester 24  
 Hanna, Anita Marie, R.N., *NIII*, 18 Autumn, Boston 15; New Harbor, Maine  
 Hanna, Priscilla, *E4*, A.H.; 12 Perkins, Worcester 5  
 Hannigan, Katherine Claire, R.N., *NII*, 319 Huntington Ave., Boston 15  
 Hansen, Hope, *L4*, Ev.H.; 54 Robinson Ave., Braintree 84  
 Hanson, Barbara Kenworthy, *1*, C.H. 240; 746 Louisiana, Vallejo, Calif.  
 Harper, Barbara Bruce, *NV*, 25 Deaconess Rd., Boston 15; 96 Beulah, Whitman  
 Harriman, Marilyn Judith, *S2*, 4 Abbotsford, Roxbury 21  
 Harrington, Nancy Fay, *B2*, 24 Rice Rd., Hingham  
 Harrington, Ruth May, *S2*, 28 Day, Whitman  
 Harrington, Therese Marie, *S4*, 70 Monroe, Norwood  
 Harris, Dorothy Celene, R.N., *NIII*, 9 Rockingham, Cambridge 39  
 Harrison, Barbara Ella, *NV*, 25 Deaconess Rd., Boston 15; Box 44, Bourne  
 Hart, Barbara Tallent, *NV*, 25 Deaconess Rd., Boston 15; 17 Mountain Rd., Goffstown, N. H.  
 Hart, Marilyn, *E4*, Ev.H.; 6 Cliff, Salem  
 Hartnett, Mary Agnes, *N3*, 3 Madison Ave., Cambridge 40  
 Haskell, Barbara Chamberlain, *NV*, 25 Deaconess Rd., Boston 15; 32 Pickett, Beverly  
 Haskell, Katharine Fitch, *R4*, Ev.H.; 1171 Morada Pl., Altadena, Calif.  
 Hatch, Ella-Mae, *NV*, 25 Deaconess Rd., Boston 15; Hoffman Ct., Natick  
 Havey, Dorothy Arline, *B4*, 140 Church, W. Roxbury 32

- Hawkes, Shirley Irene, *1*, 290 Main, Saugus  
 Hawkins, Margaret Marie, *R4*, Ev.H.; 3341 Lakewood, Seattle 44, Wash.  
 Hayes, Audrey Marie, *1*, 73 Martin, Cambridge 40  
 Hayes, Elizabeth Louise, *NV*, 25 Deaconess Rd., Boston 15; Box 7, Uncasville, Conn.  
 Healey, Alice Barbara, *HE3*, 189 Sumner, Newton Centre 59  
 Healey, Elinor Ida, *1*, 1 Laurel, Everett 49  
 Heller, Mary Ellen, *1*, C.H. 26; 42 E. 74th, New York, N. Y.  
 Hellman, Phyllis May, *1*, 63 Lawton, Brookline 46  
 Hermann, Lois Ann, *1*, C.H. 36; 28 Summit Rd., Hamden 14, Conn.  
 Hermes, Helen Barbara, *N2*, B.H.; 9 Breggeman Pl., Mystic, Conn.  
 Hersey, Jean Bradford, *1*, 160 Forest, Melrose 76  
 Hevey, Joan Marie, *N2*, 36 Rumford, Winchester  
 Heywood, Mary Frances, *HE4*, Ev.H.; 614 Madison, Fall River  
 Hickman, Charlotte Adelaide, *E3*, L.H.; 39 Prospect, Brockton 9  
 Highfield, Joan Mary, *1*, C.H. 21; 1516 W. Union Blvd., Bethlehem, Pa.  
 Hill, Pauline Alice, *P4*, 20 Elizabeth Rd., Belmont 78  
 Hillier, Ann Eberhart, *R3*, B.H.; 435 Edgewater Dr., Mishawaka, Ind.  
 Hilton, June Hubbard, *R3*, 93 Revere, Boston 14; 99 High, Springfield 5  
 Hoelzel, Ethel Elizabeth, *N3*, No.H.; 45 Milk, Methuen  
 Hoey, Clare Margaret, *R1*, 32 Elm, Holliston  
 Hohtanz, Margaret Janice, *R4*, Ev.H.; 32 34th, Des Moines 12, Iowa  
 Holland, Marjorie Edith, *N3*, 721 Huntington Ave., Boston 15; 324 St. Paul, Brookline 46  
 Hollidge, Enid, *R3*, Ev.H.; 64 Weston Ave., Braintree 84  
 Holmes, Grace Anne, *N1*, 10 Dana, Cambridge 38  
 Homsy, Yvonne Mary, *S3*, 137 Samoset Ave., Quincy 69  
 Horn, Catherine Helen, *N3*, St.H.; 81 Carpenter, Foxboro  
 Horrigan, Mary Therese, *N3*, 17 Standish Rd., Milton 87  
 Howard, Eunice Priscilla, *N3*, Mass. General Hosp., Boston 14; W. Main Rd., Little Compton, R. I.  
 Hower, Jean Mildred, *S2*, No.H.; 1713 Sherman Dr., Utica 2, N. Y.  
 Howes, Mrs. Maitland Tracy, R.N., *NII*, 20 Claflin, Milford  
 Hoxie, Audrey Arlene, *NV*, 25 Deaconess Rd., Boston 15; 29 Pleasant, Milo, Maine  
 Hoye, Agnes Dorothy, *R3*, 18 Ruggles Pl., Dorchester 24  
 Hunt, Elizabeth Carol, *1*, C.H. 14; 14 Huntington Pl., New Hartford, N. Y.  
 Hurley, Nancy Ann, *S4*, Ev.H.; Owenoke Pk., Westport, Conn.  
 Hurley, Patricia Ann, *1*, C.H. 26; Owenoke Pk., Westport, Conn.  
 Hurst, Susan Frances, *N3*, 18 Bryant Ave., Brockton 23  
 Hussey, Barbara, *B4*, Ev.H.; 250 Melrose, Melrose 76  
 Hutchinson, Barbara Forsythe, *1*, 56 Lexington, Lynn  
 Hutchinson, Diana Kirk, *L2*, So.H.; Sound Beach Ave., Old Greenwich, Conn.  
 Hyde, Nancy, *1*, C.H. 21; 124 Main, Yarmouth, Maine  
 Hylen, Elinor Minnie, *1*, 7 Hastings, W. Roxbury 32  
 Ishimoto, Carol Fumiye, *L2*, 4 Berkeley Pl., Cambridge 38  
 Ivers, Margaret Collet, *R2*, 21 Kingston, Reading  
 Jackson, Cynthia Louise, *B2*, So.H.; 1122 Main, Acushnet  
 Jackson, Geraldine Kathryn, *1*, C.H. 26; 39 Portsmouth Ave., Exeter, N. H.  
 Jackson, Marilyn Palmer, *HE4*, A.H.; 47 Chapel, Augusta, Maine  
 Jackson, Virginia Ann, *HE2*, 132 Homes Ave., Dorchester 22  
 Jacobs, Evelyn Gladys, *HE3*, 3 Wardman Rd., Roxbury 19  
 Jaffee, Barbara Florence, *1*, C.H. 21; 2315 Bancroft Pl. N.W., Washington, D. C.  
 Jannell, Louise Florence, *N3*, Mass. General Hosp., Boston 14; 323 Pond, S. Weymouth 90  
 Jarvis, Marion Jean, *N3*, A.H.; 20 Reynolds, Danielson, Conn.  
 Jasper, Barbara Virginia, R.N., *NII*, 529 Beacon, Boston 15; R.F.D. 1A, Auburn, Maine  
 Jenkins, Marion Louise, *L2*, 71 Washington, Stoneham 80  
 Jewett, Mildred Sim, *S2*, 19 Bodwell, Dorchester 25  
 Johnson, Alma Louise, *E4*, 344 Washington, Woburn  
 Johnson, Barbara Alberta, *S3*, A.H.; 5 Gage, Methuen  
 Johnson, Eleanor Mae, *E2*, C.H. 240; 8 Lincoln, Springfield, Vt.  
 Johnson, Helen Mary, *P3*, No.H.; 1016 S. 19th Ave., Yakima, Wash.  
 Johnson, Helen Winifred, *NV*, 25 Deaconess Rd., Boston 15; 27 Allen, Brockton 12  
 Johnson, Marjorie Ann, *1*, C.H. 240; 729 Derstine Ave., Lansdale, Pa.  
 Johnson, Ruth, *HE3*, 128 Hemenway, Boston 15; 3 Hawkins, Danielson, Conn.  
 Johnson, Shirley Ross, *E4*, Bk.H.; Mt. Elam Rd., Fitchburg

Johnson, Virginia Marie, *HE2*, No.H.; 1383 Central, Stoughton  
 Johnston, Mary Reading, *E4*, Ev.H.; 6503 Ridgewood Ave., Chevy Chase 15, Md.  
 Jones, Barbara, R.N., *NIV*, So.H.; 797 Crandall Rd., Tiverton, R.I.  
 Jones, Carolyn Roberts, *1*, C.H. 240; Hillside Cir., Storrs, Conn.  
 Jones, Dorothy May, *1*, C.H. 241; 36 Spring Garden, Hamden 14, Conn.  
 Jones, Elizabeth Marie, *L3*, No.H.; 75 Franklin Ave., Swampscott  
 Jones, Ruth Seybolt, *P3*, E.H.; 3103 Sunset Ave., Richmond 21, Va.  
 Jopling, Barbara Victoria, *E2*, 42 Hillside Ter., Belmont 78  
 Joseph, Isobel Sarah, *B1*, So.H.; 17 De'Shibe Ter., Vineland, N. J.  
 Joseph, Margaret Louise, *L3*, 8 Warren Pl., Roxbury 19  
 Joyce, Phyllis Bray, *L3*, Ev.H.; 9 High, Shelburne Falls

Kagan, Marilyn Jane, *E3*, So.H.; 56 Euclid Ave., Pittsfield  
 Kahn, Elyn, *1*, C.H. 26; 1125 Park Ave., New York 28, N. Y.  
 Kantarges, Beatrice, *E3*, 5 Bee, Natick  
 Kapelos, Helen Peter, *1*, 41 Hooker, Allston 34  
 Kaplan, Norma Adele, *S2*, B.H.; 19 Castle, Ware  
 Karavatos, Catherine Mary, *HE2*, 222 Bellevue Rd., Watertown 72  
 Karp, Ruth, *S2*, 20 Glenway, Dorchester 21  
 Kaufman, Mildred, *HE3*, So.H.; 22 Windsor Ave., Melrose Pk., Philadelphia 26, Pa.  
 Keefe, Claire Ann, *HE2*, No.H.; 75 Circuit Ave., Waterbury 73, Conn.  
 Kelley, Mrs. Virginia Riley, *B4*, 27 Lindall, Roslindale 31  
 Kelly, Barbara Louise, *L2*, C.H. 21; 78 Chester Rd., Belmont 78  
 Kelton, Charlotte Medora, *N4*, 3 Blackfan, Boston 15; 75 Orchard, Franklin, N. H.  
 Kenslea, Helen Rita, R.N., *NII*, 109 Bridge, Newton 58  
 Kerr, Mary Lucia, *R2*, So.H.; 2365 Barrington Dr., Toledo 6, Ohio  
 Key, Caryl, *B3*, No.H.; 28 Fairview Ave., Summit, N. J.  
 Kibby, Lucia Barton, *1*, 2 Greenough Ave., Jamaica Plain 30; Randolph Center, Vt.  
 King, Elinor Catherine, *E3*, 81 Gallivan Blvd., Dorchester 24  
 King, Marion Elizabeth, *B2*, 56 Old Marlboro Rd., W. Concord  
 King, Muriel, *B3*, 67 Elm Hill Ave., Roxbury 21  
 Kirkland, Ann, *B4*, Ev.H.; 212 Oak, Indian Orchard  
 Kitfield, Nancy Snow, *N2*, So.H.; 1380 Asylum Ave., Hartford 5, Conn.  
 Klein, Elizabeth Root, *1*, C.H. 241; 51 W. North, Stamford, Conn.  
 Klein, Marjorie Claire, *E2*, 68 Larchmont Ave., Waban 68  
 Klier, Phillice Ann, *B2*, No.H.; Warrensville Center, Cleveland 22, Ohio  
 Knight, Jean Gertrude, *NV*, 3 Blackfan, Boston 15; 438 Jerusalem Rd., Cohasset  
 Knight, Lois Athalie, *N4*, McLean Hosp., Waverley 79; 735 Broadway, Saugus  
 Knight, Marcia Seton, *L3*, Ev.H.; 56 Vauxhall, New London, Conn.  
 Knights, Barbara Jane, *NV*, 3 Blackfan, Boston 15; 374 S. Main, S. Milford  
 Kohler, Jean Lucille, *B2*, 37 Goden, Belmont 78  
 Korpi, Lillian Hilda, *NV*, 25 Deaconess Rd., Boston 15; R.F.D., Jamaica, Vt.  
 Kovner, Lois Ina, *E4*, Ev.H.; 47 Morse Ave., Brockton 47  
 Kozlowski, Rose Josephine, R.N., *NIII*, 18 Autumn, Boston 15; 253 Ames, Brockton 14  
 Kridel, Barbara Alice, *1*, C.H. 241; 1111 Park Ave., New York 28, N. Y.

Labash, Frances Johanna, *HE3*, 63 Thomas Pk., S. Boston 27; 173 Park Ave., Passaic, N. J.  
 LaCroix, Teresa Joan, *E3*, St.H.; 11 May, Portland 4, Maine  
 Lafon, Virginia Mae, *NV*, 3 Blackfan, Boston 15; 3 Webster, Winchester  
 Laguna, Mary Julia, *R3*, So.H.; 72 Bridge, Naugatuck, Conn.  
 Lait, Celia Shirley, *HE2*, So.H.; 82 Fessenden, Portland 5, Maine  
 LaLancette, Thérèse Marie, *N2*, So.H.; 21 Pierce, Greenfield  
 Lamb, Doris Helena, *S3*, L.H.; Hancock Rd., Williamstown  
 Lamere, Phyllis Dorothea, *1*, 43 Robertson, Quincy 69  
 Landers, Edna May, *1*, C.H. 21; 68 Niagara, N. Tonawanda, N. Y.  
 Lane, June, *B3*, 58 Fair Oaks Pk., Needham 92  
 Langer, Patricia Ann, *NV*, 3 Blackfan, Boston 15; Pine St., Oxford  
 Langille, Iva Jean, *NV*, 25 Deaconess Rd., Boston 15; 18 Fells Rd., Stoneham 80  
 Larson, Rosa Elisabeth, *N4*, 3 Blackfan, Boston 15; 56 Lithgow, Dorchester 24  
 Latham, Ann Seaholm, *N3*, No.H.; R.F.D. 1, Mystic, Conn.  
 LaVoie, Marthe Bailey, *NV*, 3 Blackfan, Boston 15; 123 Newbury, Brockton 19  
 Lawrence, Marion May, *N2*, Main St., W. Medway  
 Lawson, Irva Phyllis, *NV*, 25 Deaconess Rd., Boston 15; Greenwood St., Eliot, Maine  
 Lawton, Anne Elizabeth, *S2*, 19 Hamilton Rd., Brookline 46; 12 Huttleston Ave., Fairhaven  
 Lawton, Suzanne, *HE3*, Bk.H.; 57 Dryden Ave., Pawtucket, R. I.

- Lease, Mildred Barbara, *L3*, Ev.H.; 18 Grant Ave., Rumson, N. J.  
 Lebenheim, Betty Marie, *B4*, Ev.H.; 19 Oxford Ter., Gloversville, N. Y.  
 LeBlanc, Barbara Anne, *1*, 177 Jackson Rd., Newton 58  
 LeBlanc, Mary Thérèse, *B3*, 177 Jackson Rd., Newton 58  
 LeBlanc, Thelma, *S2*, 75 Washington, Peabody  
 Leighton, Harriet Elizabeth, *B4*, Ev.H.; 54 Gooch, Melrose 76  
 Lelong, Doris Marcia, *R2*, So.H.; 13 Rensselaer Rd., Essex Fells, N. J.  
 Lemire, Estelle Rita, *B3*, St.H.; 33 Lafayette, Haverhill  
 Leonard, Edith Hathaway, *E2*, E.H.; Wentworth Hall, Exeter, N. H.  
 Leonard, Florence Elizabeth, R.N., *VII*, 12 School, Dedham  
 Leone, Emily Phyllis, *P3*, 362 Longwood Ave., Boston 15  
 Lerner, Flora, *S3*, 38 Hosmer, Mattapan 26  
 Lerner, Sussyl Shirley, *HE4*, Bk.H.; 10 Dudley Ave., Saybrook, Conn.  
 Lester, Katherine Jeanette, *NI*, 25 Deaconess Rd., Boston 15; Center Sandwich, N. H.  
 Levchuk, Phyllis Irene, *S3*, 32 James, Peabody  
 Levin, Mildred Bernice, *S3*, 51 Wildwood, Dorchester 24  
 Levine, Ethel Gloria, *S2*, 10 LaGrange Ter., Lynn  
 Lewow, Helen, *P3*, Br.H.; 41 Plymouth, New Bedford  
 Lewis, Joan Josephine, *1*, 19 Fremont, Taunton  
 Lewis, Priscilla Alden, *S2*, St.H.; Great Rd., Stow  
 Liacos, Katherine Hypatia, *1*, Sparrow Lane, Peabody  
 Libby, Ethel Marianne, *R4*, So.H.; 44-30 Douglaston Pkway., Douglaston, L. I., N. Y.  
 Libby, Mildred, *L3*, 190 Summer, Newton Centre 59  
 Lincoln, Marjorie Simpson, *1*, 73 Grozier Rd., Cambridge 38  
 Linnell, Doris Munroe, *1*, 29½ Cranch, Quincy 69  
 Linsky, Eleanor Gilda, *HE2*, 333 Russet Rd., Chestnut Hill 67; 45 Concord, Ashland  
 Lipson, Estelle Irene, *P4*, 688 Clarkwood, Boston 26  
 Littauer, Averill Proctor, *P3*, Bk.H.; Charcoal Hill, Westport, Conn.  
 Little, Elizabeth, *1*, 19 Crofton Rd., Waban 68  
 Littlefield, Elsie Primrose, *E4*, A.H.; Ogunquit, Maine  
 Liverpool, Janice, *E4*, 116 College Ave., W. Somerville 44  
 Livingston, Audrey Bernice, *B3*, 56 Gilbert Rd., Belmont 78  
 Livingstone, Mabel Alleyne, *B4*, Ev.H.; Englewood R. 2, Oswego, Ore.  
 Loevy, Regina Jay, *B3*, No.H.; 108 Mercer Pl., S. Orange, N. J.  
 Lombardi, Gloria Saveria, *1*, C.H. 21; 217 Willumae Dr., Syracuse 8, N. Y.  
 Longley, Dorothy Hjordes, *R3*, So.H.; 144 Elmwood Rd., Verona, N. J.  
 Lord, Ann Flint, *E4*, 1 Oakland, Lexington 73  
 Lorentzen, Ruth Ellen, *NV*, 3 Blackfan, Boston 15; 822 56th, Brooklyn 20, N. Y.  
 Louvis, Magdalene Peter, *1*, C.H. 241; 35 Beechwood, Summit 8, N. J.  
 Low, Jean Wade, *P3*, 116 Western Ave., E. Lynn  
 Lowe, Virginia Bridges, *1*, 277 Beacon, Boston 16; 417 Brook, Framingham Center  
 Luby, Miriam Frances, *N3*, No.H.; 6 Adams Rd., Framingham  
 Lumb, Ruth May, *L4*, 18 Merrill, Methuen  
 Lundeborg, Lorelle Maybelle, *B2*, No.H.; 195 N. Whitney, Hartford 5, Conn.  
 Lurie, Eileen Doris, *E1*, No.H.; 6864 Yellowstone Blvd., Forest Hills, N. Y.  
 Lynch, Helen Louise, *E3*, 18 Upland Rd., Winthrop 52  
  
 Mabry, Mrs. Nancy Hurley, *B3*, Bk.H.; 143 Oak, Manchester, N. H.  
 McCabe, Germaine Flavia, *1*, 282 Liberty, Rockland  
 McCaffrey, Eleanor Theresa, *N2*, 124 Chestnut, Brookline 48  
 McCalmont, Winifred Sebring, *HE2*, No.H.; 627 Chalkstone Ave., Providence 8, R. I.  
 McCarty, Ruth Eleanor, *N2*, No.H.; 44 Gilmore Ave., Great Barrington  
 McClure, Virginia Gibbs, *R4*, Ev.H.; 4513 Arden Ave., Minneapolis 10, Minn.  
 MacConnachie, Lillian Frances, R.N., *VII*, 33 Sparhawk, Brighton 35  
 McDermott, Mary Jane, *1*, C.H. 36; S. Valley Rd., Paoli, Pa.  
 MacDonald, Camilla Carol, *HE4*, 8 Parsons, Brighton 35  
 MacDonnell, Ann Therese, *1*, 59 Commonwealth Rd., Watertown 72  
 McDonough, Ann Mary, *B4*, E.H.; 1307 Union, Manchester, N. H.  
 McDonough, Mary Elizabeth, *R3*, 10 Willow, Wollaston 70  
 McDonough, Stella Margaret, *B4*, 84 Walter, Roslindale 31  
 MacFarland, Jane Jewett, *N3*, 721 Huntington Ave., Boston 15; 51 Washington, Belmont 78  
 MacFarland, Statie Morrill, *NV*, 3 Blackfan, Boston 15; 18 Roberts Ave., Bar Harbor, Maine  
 MacFarlane, Elaine Eunice, *P4*, 61 Beacon, Dedham  
 McGee, Alice Mildred, R.N., *VII*, 52 Pearl, Marlborough  
 McGillicuddy, Martina Veronica, R.N., *VII*, 50 Upland Rd., Quincy 69

- McGuire, Jean, *S2*, B.H.; 16 Parkway W., Bloomfield, N. J.
- MacInnes, Alice Marguerite, R.N., *NIV*, 31 Read, Winthrop 52
- McIntosh, Carolyn, *B2*, C.H. 26; 75 Outlook Ave., W. Hartford, Conn.
- Mack, Arlene Ruth, *B1*, 12 Celia Rd., W. Roxbury 32
- McKay, Claire Therese, *N3*, 721 Huntington Ave., Boston 15; 99 8th, New Bedford
- McKenna, Eleanor Lorraine, *P3*, No.H.; 187 Woodbridge, Manchester, Conn.
- MacKenzie, Irene Evelyn, *1*, 30 High, Lawrence
- McKinnon, Mrs. Jeanne Skeels, *R4*, 396 Weld, W. Roxbury 32
- McKnight, Jacqueline Marie, *N2*, So.H.; R.D. 3, Rockville, Conn.
- McNamara, Jean Elizabeth, *N3*, Mass. General Hosp., Boston 14; 28 Roundwood Rd., Newton Upper Falls 64
- McOsler, Barbara Ann, *S2*, 14 Piedmont, Salem
- McPadden, Jean Marie, *R2*, So.H.; 40 Victoria, Lowell
- McPherson, Marjorie Elizabeth, *HE3*, P.H.; 82 Village, Medway
- Macrae, Jean Gillies, *1*, C.H. 240; 1133 Pleasant, Bridgewater
- Macri, Carmella Joanne, *1*, C.H. 36; 67 Quebec, Portland 3, Maine
- Macy, Emily Metcalf, *1*, 63 Hillcrest Rd., Needham 92
- Magnano, Angela Marie, *1*, 21 Corbett, Andover
- Mahoney, Jean Frances, *HE2*, So.H.; 289 Maple, New Bedford
- Mainwaring, Elsie Hope, *E2*, 54 Weston Ave., Wollaston 70
- Maletz, Esther Rebecca, *1*, 200 Norwell, Dorchester 24
- Mallof, Anne Theresa, *E2*, 31 Woodlawn, Jamaica Plain 30
- Manchester, Lois, *1*, C.H. 21; 43 Spencer, Winsted, Conn.
- Manning, Ellen, *1*, 10 Glenn Rd., Belmont 78
- Manning, Mrs. Mary Mulry, R.N., *NII*, 91 Wilder, Lowell
- Manty, Mildred Victoria, R.N. *NII*, 706 Huntington Ave., Boston 15; 182 Dwight, New Haven 11, Conn.
- Marchione, Virginia, *P2*, 186 Chambers, Boston 14
- Marcus, Virginia Lois, *1*, 1163 Beacon, Brookline 46
- Markham, Maureen Kathryn, *E2*, So.H.; 135 Frothingham, Lowell
- Marois, Madeleine Louise, *E3*, 48 Byron Ave., Lawrence
- Marsh, Marion Louise, R.N., *NII*, 182 Walnut Ave., Roxbury 19
- Marshall, Mary Constance, *L3*, So.H.; Falls Village, Conn.
- Marshall, Roberta Alma, R.N., *NII*, 510 Commonwealth Ave., Boston 15; 11 Highland Ave., Hull
- Martin, Barbara Louise, *1*, C.H. 240; 9 Chester Ave., White Plains, N. Y.
- Martin, Claire Marguerite, *S2*, 208 Ferry, Lawrence
- Martin, Eleanor Harriet, *1*, 84 Monument, W. Medford; Rumford Point, Maine
- Martin, Elizabeth, *HE4*, Ev.H.; 48 Chapel, Ashburnham
- Martin, Margaret Patricia, *1*, 235 Commonwealth Ave., Boston 16
- Marzbanian, Rosalie Leah, *P2*, 106 Beacon, Lowell
- Massa, Mary Rose, *1*, 40 Woodland Ave., Medford 55
- Massarella, Lucia Amy, *P2*, 132 Hale, Beverly
- Masys, Lillian Ann, *S3*, Bk.H.; 31 Beach, Haverhill
- Mattioli, Concetta Mary, *1*, C.H. 240; 17 Woodland, Plainville, Conn.
- Mawn, Margaret Mary, *N2*, So.H.; 64 Messenger, St. Albans 3, Vt.
- Macey, Selina Gilpatric, *N2*, So.H.; 700 St. George's Rd., Baltimore 10, Md.
- Medlicott, Dorothy Mae, *1*, C.H. 240; 176 Fairview Ave., Bridgeport, Conn.
- Megley, Mary Elaine, *HE4*, 37 Norfolk, Holbrook 1
- Meinelt, Caroline Michel, *1*, C.H. 36; 23 Summer, Methuen
- Mengedocht, Catherine Augusta, *R2*, No.H.; 1007 Warren Ave., Seattle 9, Wash.
- Merriam, Jean, *HE4*, L.H.; State Rd., Westminster
- Merrick, Miriam Louise, *NII*, 3 Blackfan, Boston 15; 26 Main, Oxford
- Merrill, Ann, *L2*, St.H.; Oak Hill, E. Pepperell
- Merrill, Eleanor Louise, *B4*, Ev.H.; 18 Dorothy Ave., Worcester 6
- Mesnik, Rita Lenore, *P3*, 291 Washington Ave., Chelsea 50
- Meyer, Janice Abna, *N3*, 721 Huntington Ave., Boston 15; 710 Rock, Fall River
- Michelson, Ann Sherman, *P4*, 814 Worcester, Wellesley 81
- Mikus, Isabelle Mary, *B4*, Ev.H.; 19 Willard, New Bedford
- Miller, Virginia Alice, *1*, 24 Murray Hill Rd., Roslindale 31
- Mills, Dorothy Ann, *1*, 75 Mt. Vernon Rd., E. Weymouth 89
- Mills, Shirley Evelyn, *HE4*, Ev.H.; 18 Hampshire, Everett 49
- Miner, Nancy Goodwin, *R2*, E.H.; 803 Montauk Ave., New London, Conn.
- Minkler, Eleanor Evelyn, *E3*, E.H.; 52 Province, Laconia, N. H.
- Mitchell, Betty Jean, *B3*, E.H.; 169 Commonwealth Ave., Boston 16

- Mogan, Dorothy Mason, *1*, 112 Bayswater, E. Boston 28  
 Mondeau, Alice Louise, *1*, 118 N. Bedford, E. Bridgewater  
 Montuori, Lillian May, *L2*, Br.H.; 112 East, Fitchburg  
 Moore, Marilyn Maude, *1*, C.H. 26; 17 Laurel, Brattleboro, Vt.  
 Moore, Pamela DeRevere, *B4*, Bk.H.; 202 President Ave., Providence, R. I.  
 Moran, Mary Claire, *HE2*, 86 Grozier Rd., Cambridge 38  
 Morris, Katharine Sallie, *B2*, C.H. 240; County Line Rd., Villa Nova, Pa.  
 Morris, Kathryn Audrey, *R2*, St.H.; 1712 Sheridan Rd., S. Euclid 21, Ohio  
 Morrison, Judith Ina, *S4*, Ev.H.; 387 Litchfield, Torrington, Conn.  
 Morrison, Mary Campbell, *N3*, 721 Huntington Ave., Boston 15; 15 Ernest, Saugus  
 Morton, Gertrude, R.N., *NII*, 1126 Boylston, Boston 15  
 Mosley, Barbara Jeannette, *NV*, 25 Deaconess Rd., Boston 15; 17 Webster, Lynn  
 Moynahan, Helen Therese, *S2*, 53 Oriole, W. Roxbury 32  
 Muldoon, Rosamond Virginia, *B2*, St.H.; 19 Congress, Beverly  
 Mulholland, Ethel Winifred, *1*, C.H. 26; 1172 77th, Brooklyn 28, N. Y.  
 Mulvey, Margaret Jane, *HE4*, A.H.; 99 Rockland, Swampscott  
 Mumford, Virginia Bernice, *S2*, 68 Barnard Ave., Watertown 72  
 Muraszko, Ida Lena, R.N., *NII*, 11 E. Newton, Boston 18; 170 Main, Claremont, N. H.  
 Murdoch, Roberta Muriel, *NV*, 25 Deaconess Rd., Boston 15; 24 Winthrop, Everett 49  
 Murdock, Mary Justina, *L4*, 9 Dana, Cambridge 38  
 Murphy, Anne Marguerite, *L2*, 104 Dorchester, Lawrence  
 Murphy, Eleanor Marie, *N2*, E.H.; 105 Prescott, Clinton  
 Murphy, Helen Marie, *B2*, 47 Commonwealth Rd., Watertown 72; 33 Forest, Clinton  
 Murphy, Katharine Marie, *P2*, 21 King, Belmont 78  
 Murphy, Marguerite Mary, *S2*, 22 Smith, Lawrence  
 Murphy, Mary Elizabeth, R.N., *NII*, 6 Wright, Cambridge 38  
 Murphy, Patricia Mae, *P2*, So.H.; 2410 Montebello Ter., Baltimore 14, Md.  
 Murphy, Sister Mary Flavia, *HE4*, 637 Cambridge, Brighton 35  
 Murray, Anne Marie, *N3*, 721 Huntington Ave., Boston 15; 21 Kendall, Worcester 5  
 Murray, Ethel Theresa, *HE2*, 21 Kendall, Worcester 5  
 Murray, Helen Margaret, *HE3*, No.H.; Old Bridge St., Buzzards Bay  
 Murray, Virginia Agnes, *B4*, 380 Hyde Park Ave., Roslindale 31  
  
 Najarian, Rose Mary, *S4*, 51 Cypress, Watertown 72  
 Nash, Joan Alicia, *E2*, W.H.; 98½ Main, Andover  
 Nawfel, Louise Mary, *N4*, 3 Blackfan, Boston 15; 28 North, Waterville, Maine  
 Negus, Dorothy Ann, *R2*, So.H.; 4102 Wythe Ave., Richmond, Va.  
 Nelson, Beverly Lorraine, *1*, C.H. 241; Russell Ave., Troy, N. H.  
 Nelson, Elizabeth Parker, *HE2*, W.H.; S. Main St., Plaistow, N. H.  
 Nelson, Martha Jeanne, *1*, C.H. 36; 8 Sherburne Rd., Lexington 73  
 Nelson, Ruth Ina, *E2*, 103 Rumford Ave., Mansfield  
 Nesnadny, Frances Margaret, *NV*, 3 Blackfan, Boston 15; 20 S. Broadway, Tarrytown, N. Y.  
 Newcomb, Nancy Elizabeth, *1*, C.H. 26; 1 Dexter Ave., Waltham 54  
 Newell, Mrs. Barbara Thomas, *E1*, C.H. 26; 42 Morton, Malone, N. Y.  
 Newton, Marjorie Helen, *B2*, 59 Harold, Melrose 76  
 Newton, Shulamith, *N3*, 721 Huntington Ave., Boston 15; 25 Carmel, Chelsea 50  
 Nichols, Dorothea, *S2*, So.H.; 77 Brooklawn Ave., Bridgeport, Conn.  
 Nichols, Lois Althea, *N2*, No.H.; R.F.D. 2, Union, Maine  
 Nickerson, Virginia, *E2*, 93 Balch, Beverly  
 Nimee, Evelyn Elizabeth, *1*, C.H. 241; 32 Crown, Leominster  
 Noonan, Frances Irene, *1*, 44 Elliot Ave., N. Quincy 71  
 Noren, Phyllis Anne, *N3*, So.H.; 100 Washington, Manchester, Conn.  
 Norton, Faye Estelle, *NV*, 25 Deaconess Rd., Boston 15; Box 163, Oak Bluffs  
 Novakoski, Dorothy Mary, *E2*, Br.H.; 88 Union, Springfield, Vt.  
 Nowell, Virginia Thayer, *E2*, 72 Walton Pk., Melrose 76  
 Noyes, Ena Evelyn, *N2*, St.H.; Smyrna Mills, Maine  
 Nugent, Alice Ann, *1*, C.H. 21; 137 Eastern Ave., Gloucester  
  
 Oberle, Elsa Marilyn, *1*, 58 Parklawn Rd., W. Roxbury 32  
 O'Brien, Dorothy Martha, *P2*, 71 Commonwealth Ave., Newton 67  
 O'Brien, Helen Elizabeth, R.N., *NII*, 969 Plymouth, Abington; 115 Mt. Auburn, Cambridge 38  
 Ochs, Marie Josephine, *E2*, 114-A Medford, Arlington 74  
 O'Donnell, Claire Elaine, *N3*, 479 E. 6th, S. Boston 27  
 Ohanian, Mary Marjorie, *B2*, 43 Spruce, Watertown 72  
 O'Keefe, Dorothy Lorraine, *L4*, No.H.; 4 Hampden Ct., Monson

Olds, Dorothy Ann, *N4*, Boston Lying-In Hosp., Boston 15; 166 Merrimac, Methuen  
 O'Leary, Mrs. Angeline Reinhart, R.N., *NII*, 12 Baldwin, Newton 58  
 O'Loughlin, Rita Bernadette, *HE3*, 141 Wood Ave., Hyde Park 36  
 Olson, Dorothy Phyllis, *B2*, 34 Governor Rd., Stoneham 80  
 Olson, Mary Louise, *HE2*, 117 Phillip, Wollaston 70  
 O'Neil, Charlotte Mary, R.N., *NII*, 20 Union Pk., Boston 18; Washington St., Hanson  
 O'Neil, Joyce Kathryn, *1*, C.H. 241; 100 Rotch, New Bedford  
 O'Shea, Anna Marie, *B4*, 10 Williams Ave., E. Lynn  
 Ostrom, Eleanor Marianne, *N4*, 3 Blackfan, Boston 15; 657 Adams, Quincy 69  
 Ozanian, Alice Eliza, *S2*, 4357 Washington, Roslindale 31  
 Ozkural, Sera Hatice, *P1*, 420 Memorial Dr., Cambridge 39; 756 Alden, Springfield 9; 100  
 Atatürk Bulvari, Ankara, Turkey

Page, Susan Melissa, *B3*, No.H.; 2 Green, Newbury  
 Palmer, Muriel Kathleen, R.N., *NIII*, 18 Autumn, Boston 15; Rexton, N. B., Canada  
 Parker, Barbara Tenney, *L2*, 9 Forest, Lexington 73  
 Parker, Mary Frances, *NV*, 25 Deaconess Rd., Boston 15; 7 Post Rd., Kittery, Maine  
 Parr, Mary Eloise, *L4*, Ev.H.; R.D. 4, Lebanon, Pa.  
 Parsons, Alice Ellen, *N3*, E.H.; 36 Myrtle, Springfield, Vt.  
 Parsons, Marilyn Watts, *N2*, 16 Brooks, Brighton 35  
 Patten, Doris May, *HE3*, A.H.; 33 E. State, Gloversville, N. Y.  
 Payson, Helen Marguerite, *E3*, 336 Pleasant, Milton 86  
 Pekarski, Elaine Bernadette, *1*, C.H. 26; 119 Bellevue Ave., Brockton 18  
 Penney, Annie Ruth, *SW uncl.*, 117 Marlborough, Boston 16; 3105 Ruggin, Raleigh, N. C.  
 Pentland, Winifred Alice, *N2*, So.H.; 134 Charter Oak, Manchester, Conn.  
 Pepe, Lucy Concetta, *P2*, 160 Bennington, E. Boston 28  
 Perez, Maria de los Angeles, *1*, C.H. 241; 26 Magdalena Ave., Santurce, Puerto Rico  
 Perham, Margaret Fay, *E3*, No.H.; 15 Thorndyke Rd., Worcester 5  
 Perkins, Barbara Natalie, *L3*, L.H.; 23 Bremond, Belleville 9, N. J.  
 Perlman, Sylvia Naomi, *B4*, 9 Maple, Roxbury 21  
 Pessotti, Rita Lucy, *S4*, 21 Dominick, Milford  
 Peterson, Ann, *1*, C.H. 241; 6 Durant Ave., Dedham  
 Phelzold, Natalie Lois, *N3*, B.H.; 21 Boston, Lawrence  
 Phelan, Elizabeth Louise, *L4*, 50 Hale, Newton Upper Falls 64  
 Pickett, Ellen Elizabeth, *N3*, 47 Lakewood Rd., S. Weymouth 90  
 Pierce, Janet Slater, *L4*, 205 Commonwealth Ave., Boston 16; The Terraces, Hinsdale  
 Pinsonneault, Edna Claude, R.N., *NII*, 166 Kent, Brookline 46; 110 Pine, Southbridge  
 Pitcher, Mary Eloise, *1*, C.H. 241; 81 Woodbridge Ave., New Haven 15, Conn.  
 Plunkett, Patricia Anne, *E4*, Ev.H.; 144 Hillside Ave., Berlin, N. H.  
 Poger, Frances, *1*, 112 Florence, Everett 49  
 Pola, Nora Marie, *1*, C.H. 36; State St., Sandwich  
 Polakewich, Shirley Roxana, *1*, C.H. 240; 47 Elm, Milo, Maine  
 Poland, Nancy Marie, *NV*, 25 Deaconess Rd., Boston 15; 3 Prospect, Millbury  
 Popp, Barbara Lois, *1*, C.H. 26; West St., W. Berlin  
 Porritt, Eleanor, *1*, 20 Standish Rd., Melrose; Hi-E-Nuf Farm, Goffstown, N. H.  
 Posner, Rena Sally, *S4*, 21 Colborne Rd., Brighton 35  
 Post, Nancy Tillinghast, *1*, 14 Glendale Rd., Sharon  
 Pothier, Marilyn Joan, *B4*, 255 Brown, Waltham 54  
 Potter, Eleanor Alvord, *P3*, L.H.; Box 164, Norfolk, Conn.  
 Potts, Barbara June, *B3*, 46 Fiske Rd., Wellesley Hills 82  
 Poulin, Gertrude Ida, *NII*, 721 Huntington Ave., Boston 15; 4 Blaisdell, Haverhill  
 Poutas, Bernice Joan, *B2*, 25 Clarendon, Newtonville 60  
 Powell, Marjorie Marilyn, *S2*, So.H.; 18 Thorndike, Peabody  
 Powers, Barbara Louise, *R4*, Ev.H.; 178 Park, Stoughton  
 Powers, Mary Jane, *N2*, 150 Bacon, Natick  
 Pratt, Elsie Elizabeth, *1*, C.H. 241; 133 5th, Stamford, Conn.  
 Pratt, Evelyn Constance, *N3*, 108 Common, Walpole  
 Pratt, Mrs. Irene Schade, *N4*, McLean Hosp., Waverley 79; 28 Western Ave., Beverly  
 Prescott, Camille Ruth, *B4*, Br.H.; 22 Holman, Laconia, N. H.  
 Prescott, Roberta June, *N2*, St.H.; 22 Holman, Laconia, N. H.  
 Pronski, Pauline Patricia, *HE2*, So.H.; 59 Upland, Worcester 7  
 Purcell, Alice Louise, *1*, 11 Lincoln Pl., W. Newton 65  
 Purvinskaskas, Ruth Victoria, *N4*, 3 Blackfan, Boston 15; 5 Hale, Worcester  
 Pye, Roberta Jean, *NV*, 25 Deaconess Rd., Boston 15; 60 Williams, Rutland, Vt.

Queeney, Mary Gertrude, *N2*, 28 Common, Scituate  
 Quinlan, Jeanne Louise, *HE2*, 60 Homes Ave., Dorchester 22  
 Quinn, Kathleen Claire, *N3*, Mass. General Hosp., Boston 14; 58 Pelham, Methuen  
 Quinn, Rosemary Elizabeth, *P2*, 19 W. Central, Natick  
 Quinney, Marion Evelyn, *HE2*, So.H.; 3 Linden Ave., Tilton, N. H.

Rabinovitz, Sireen Evelyn, *1*, 12 Hiawatha Rd., Mattapan 26  
 Rada, Dolores Ruth, *1*, C.H. 36; 10136 S. May, Chicago 43, Ill.  
 Radebaugh, June, *N2*, B.H.; 134 Westminster, Springfield 9  
 Rados, Ruth Ann, *HE4*, 59 Harbor View, Dorchester 25  
 Ramirez, Olga, *S4*, 6 Auburn Ter., Auburndale 66; 1042 11th, San José, Costa Rica  
 Raunio, Doris Anne, *1*, C.H. 36; 50 Harris, Quincy 69  
 Rayner, Shirley, *B3*, 133 Willow, Wollaston 70  
 Rea, Jeannette Hayward, *1*, 671 Chestnut, N. Andover  
 Redenbach, Dorothy Agatha, *L2*, 43 Montfern Ave., Brighton 35  
 Redfield, Margherita Josephine, *1*, C.H. 36; 46 Hartley, Hamden 14, Conn.  
 Redpath, Margaret Lorraine, *1*, 85 Otis, Milton 86  
 Reeves, Margaret Elizabeth, *1*, C.H. 21; 263 Henry, Hasbrouck Hts., N. J.  
 Reilly, Mary Martha, *HE4*, E.H.; 146 College Ave., Waterville, Maine  
 Rey, Marie Rader, *R3*, L.H.; 362 Delaware Ave., Palmerton, Pa.  
 Reynolds, Olive Stewart, *1*, C.H. 21; 140 W. 55th, New York 19, N. Y.  
 Ricci, Norma Marie, *B2*, 46 Colby, Belmont 78  
 Richard, Jeanne Elizabeth, *B2*, B.H.; 95 Highland, Southbridge  
 Richards, Julianna May, *1*, 40 Murray Hill Rd., Roslindale 31  
 Ring, Loretta Bernadette, *N3*, 47 Cottage, Sharon  
 Riordan, Katherine Agnes, *HE3*, 48 Aldrich, Roslindale 31  
 Ripley, Dorothy Grace, *N4*, Boston Lying-In Hosp., Boston 15; 400 Washington, Braintree 84  
 Rivlin, Harriet Marjorie, *R3*, So.H.; 223 Francis Ave., Pittsfield  
 Robinson, Anne Elizabeth, *N2*, W.H.; 3034 Buchanan S., Arlington, Va.  
 Rodden, Margaret Mary, *B3*, 46 Orne, Salem  
 Rodell, Marcia Gladys, *E2*, 90 Brainerd Rd., Brighton 34  
 Rodenhiser, Alice Lorraine, *NV*, 3 Blackfan, Boston 15; 38 Spring, New London, Conn.  
 Rodgers, Eleanor Anne, *B3*, So.H. 376 Bedford, Lowell  
 Rodman, Muriel Ellen, *L4*, No.H.; 269 Huntington Turnpike, Bridgeport 4, Conn.  
 Rodman, Mrs. Rosalyn Silver, *E4*, 98 Chester, Allston 34  
 Rogers, Rosemary Ann, *N3*, Mass. General Hosp., Boston 14; 13 Pine Ridge Rd., Wellesley Hills 82  
 Roper, Julia, *B2*, 589 Belmont, Belmont 78  
 Rosenbach, Jane Kay, *R2*, C.H. 21; 882 Amaryllis Ave., Oradell, N. J.  
 Rosenberg, Libbie Lillian, *HE2*, 642 Chestnut Hill Ave., Brookline 46  
 Ross, Arlene, *P3*, No.H.; 105 Newbury, Brockton 19  
 Ross, Christine Aileen, *1*, Ayer Rd., Harvard  
 Ross, Dora Wotherspoon, *N3*, 721 Huntington Ave., Boston 15; R.F.D. 3, Wernersville, Pa.  
 Ross, Ralph Arthur, *SWII*, 166 Kent, Brookline 46  
 Rossi, Gloria Marie, *1*, C.H. 26; 81 Knollwood Ave., Cranston 10, R. I.  
 Roth, Jacqueline Eve, *1*, C.H. 241; 37 Sedgwick Rd., W. Hartford 7, Conn.  
 Rouillard, Louise Caroline, *NV*, 25 Deaconess Rd., Boston 15; 30 Olive Ave., Malden 48  
 Rovner, Mildred Alice, *HE3*, 9 Fitz Ter., Chelsea 50  
 Rubin, Lisa Camilla, *HE3*, 233 Kelton, Allston 34  
 Rudd, Cathryn Evangeline, *B4*, 50 Main, Framingham  
 Ruddik, Ruth, *B4*, 128 Ruthven, Roxbury 21  
 Ruggiero, Carol Ann, *1*, C.H. 14; 280 Fountain, New Haven 15, Conn.  
 Ruggiero, Ruth Mary, *HE3*, So.H.; 280 Fountain, New Haven 15, Conn.  
 Rundlett, Ruth Elizabeth, *1*, 78 Harold, Melrose 76  
 Russo, Patricia Irene, *1*, C.H. 21; 94 Lynnway, Revere 51  
 Ryan, Helen Marie, *1*, 274 Washington, Belmont 78  
 Ryder, Nancy Jean, *N2*, 223 North, Salem

Sabeau, Jean Marilyn, *1*, C.H. 14; 458 N. Main, Randolph  
 Sabine, Marilyn, *NV*, 25 Deaconess Rd., Boston 15; 567 Pleasant, Brockton 23  
 Sage, Anne Kemble, *NI*, 4 N. Grove, Boston 14; 189 Walnut, Brookline 46  
 Sagik, Lillian, *P3*, 3 Addington Rd., Brookline 46  
 Sahjian, Satenig Marie, *1*, C.H. 241; 3222 W. Cary, Richmond, Va.  
 Saltman, Janice Doris, *P4*, 144 Jordan Rd., Brookline 46  
 Salvo, Josephine Rosa, *S4*, 113 Cushing Ave., Belmont 78

- Samulenas, Julia Veronica, *1*, C.H. 21; 143 Westminster, Fitchburg
- Sanford, Barbara, *S4*, Ev.H.; 232 Worcester, N. Grafton
- Santor, Phyllis Barbara, *L4*, 1055 Beacon, Brookline 46; 888 Southbridge, Worcester 3
- Santor, Thelma Lydia, *E3*, A.H.; 32 Granger, Waterbury 67, Conn.
- Saunders, Mrs. Laneya Heath, *N4*, Boston Lying-In Hosp., Boston 15; 35 Leslie Rd., Auburn-dale 66
- Saunders, Mabel Christine, R.N., *NIII*, 23 Iffley Rd., Jamaica Plain 30; 5 Water, Norway, Maine
- Savage, Jane Ramsdell, *P4*, 50 Cross, Belmont 78
- Sawyer, Frances Gertrude, *P4*, Ev.H.; Whitingham, Vt.
- Sawyer, Nancy, *R3*, No.H.; Tuttle Rd., Cumberland Center, Maine
- Scandalis, Vasilike Athena, *E3*, St.H.; 227 Cedar, Manchester, N. H.
- Scheid, Ethel Beatrice, *1*, C.H. 26; 74 Heights Rd., Clifton, N. J.
- Scheinfain, Fay Ida, *E3*, 38 Beach Rd., Winthrop 52
- Schmidt, Renate, *S4*, 157 Clark Rd., Brookline 46; 551 Brookline Ave., Brookline 46
- Schubert, Jean, *R3*, So.H.; Chandler Rd., Andover
- Schwartzberg, Ethel, *HE4*, 67 Loxwood, Worcester 4
- Seaman, Diantha Eliot, *B4*, Ev.H.; 46 Maple, Framingham
- Sears, Marion Gertrude, *HE3*, 108 School, Somerville 43
- Sears, Sister Bernadette, *HE4*, 637 Cambridge, Brighton 35
- Sehl, Marilyn Annette, *B4*, Ev.H.; 180 Brimfield Rd., Wethersfield 9, Conn.
- Seim, Barbara Charlotte, *N3*, So.H.; 2100 Park Ave., Bridgeport 4, Conn.
- Selig, Barbara Allison, *HE3*, P.H.; 45 Hall, Brockton 11
- Selle, Mrs. Margaret von Wright von, R.N., *NII*, 31 Martin, Cambridge 38; The Masters School, Dobbs Ferry, N. Y.
- Semerjian, Sona Olivia, *L4*, 80 Prentiss, Watertown 72
- Shander, Toby, *1*, 459 Cross, Malden 48
- Shannahan, Helen Mary, R.N., *NII*, 29 Cottage, Hudson
- Shannon, Marian Oliver, *1*, C.H. 14; 13 2nd, Pittsfield
- Sharcoff, Rita, *S3*, So.H.; 129 Westford, Lowell
- Sharon, Caroline Eaton, R.N., *NIII*, Dedham St., Wrentham
- Shaughnessy, Mary Elizabeth, *N3*, 721 Huntington Ave., Boston 15; 16 Wakefield, Worcester
- Shaw, Merilyn, *1*, C.H. 241; 50 Fuller, Dedham
- Shaw, Nancy Jane, *E2*, 25 Sedalia Rd., Dorchester 24
- Shearman, Caroline Wood, *HE2*, 16A Prospect, Woburn
- Sheehan, Ann Geraldine, *N2*, 55 Foster Rd., Belmont 78
- Sheehy, Margaret Ruth, *S4*, 243 Bay, Taunton
- Shenk, Eileen Virginia, *S4*, 709 Metropolitan Ave., Hyde Park 36
- Sheridan, Mrs. Natalie Caldwell, *1*, 290 Massachusetts Ave., Cambridge 39
- Sherman, Barbara Jane, *B3*, 413 Conant Rd., Weston 93
- Sherter, Betty Cecile, *N4*, McLean Hosp., Waverley 79; 11 Pembroke, Newton 58
- Shribman, Helen Marie, *E3*, 190 Lafayette, Salem
- Shufro, Louise Marcia, *E3*, Br.H.; 26 Alderwood Rd., Newton Centre 59
- Sidman, Pauline Anne, *R2*, 148 Geneva Ave., Dorchester 21
- Silan, Sen Sahir, *1*, 420 Memorial Dr., Cambridge 39; 82 Sümer Sok, Demirtepe—Yenishir, Ankara, Turkey
- Silvano, Mary Carolyn, *E3*, 182 Babcock, Brookline 46
- Silver, Eunice Louise, *E3*, So.H.; 40 Trenton, Manchester, N. H.
- Silverman, Alma June, *HE3*, Bk.H.; 10 Maple Ave., Haverhill
- Silverman, Arlene Evelyn, *R4*, Ev.H.; 313 Islington, Portsmouth, N. H.
- Silverman, Maisie Betty, *E4*, Ev.H.; 512 Blue Hill Ave., Dorchester 21
- Simakis, Mrs. Barbara Meltzer, *P4*, 25 Thorndike, Brookline 46
- Simard, Claire Rita, *R3*, 485 Broadway, Lynn
- Simckes, Naomi, *1*, 1242 Blue Hill Ave., Mattapan 26
- Simmons, Letha Austin, *B3*, 743 Chestnut, Waban 68
- Simmons, Suzanne Pearson, *HE4*, Ev.H.; West Point, Ga.
- Simokaitis, Edith Amelia, R.N., *NII*, 529 Beacon, Boston 15; 294 Pine, Lewiston, Maine
- Simpson, Eunice Margaret, *S2*, 3 Century, Somerville 45
- Skene, Mary Ethel, *N3*, 721 Huntington Ave., Boston 15; 63 Withington Rd., Newtonville 60
- Small, Jane, *HE3*, 201 Banks, Cambridge 38
- Smith, Barbara Williams, *HE4*, 60 Beacon Cir., Milton 86
- Smith, Eleanor Josephine McDonald, R.N., *NII*, 181 Wachussett, Jamaica Plain 30; 46 Samoset Ave., Quincy 69
- Smith, Janet Meriam, R.N., *NIII*, 6 Pinewood Rd., Lexington 73
- Smith, Lillian Madeline, *1*, C.H. 36; 96 Nantasket Ave., N. Cohasset

- Smith, Mary Elizabeth, *E3*, No.H.; Box 425, Oyster Harbors, Osterville  
 Smith, Phyllis Jean, *P2*, 41 Walker, Cambridge 38  
 Smith, Shirley Jean, *P3*, Ev.H.; 465 Guy Pk., Amsterdam, N. Y.  
 Smith, Therese Gertrude, *B3*, 676 Washington, Abington  
 Snow, Marcia, *P1*, 62 Norfolk, Holliston  
 Snyder, Rachel Elizabeth, *1*, C.H. 36; 1592 Union, Schenectady 8, N. Y.  
 Snyder, Shirley Hilda, *S3*, 94 Hillcrest Pkway., Winchester  
 Sobocinski, Eleanor Rose, *HE3*, E.H.; 516 Loring Ave., Salem  
 Soto, Margarita, *S1*, Ev.H.; P.O. Box 135, San Juan, P.R.  
 Spaulding, Priscilla, *NV*, 3 Blackfan, Boston 15; 40 Raymond, Framingham  
 Speirs, Prudence, *HE3*, No.H.; 436 State, Bangor, Maine  
 Spellman, Claire Elizabeth, *B4*, 37 Burgoyne, Dorchester 24  
 Spence, Mary Jane, *L2*, 4 Ainsworth, Roslindale 31  
 Spinos, Efthalia John, *S3*, 400 McGrath Hway., Somerville 43  
 Stacy, Phebe Evaline, *NV*, 3 Blackfan, Boston 15; R.F.D. 1, Mt. Hermon Rd., S. Vernon  
 Stampler, Constance Myrtle, *P2*, 81 N. Common, Lynn  
 Stanley, Mrs. Rena Mae, R.N., *NII*, P.O. Box 208, Sandwich  
 Stark, Alicia Jane, *R4*, Ev.H.; Main St., Ashburnham  
 Stark, Nancy, *NV*, 25 Deaconess Rd., Boston 15; 325 E. 41st, New York 17, N. Y.  
 Stein, Dora, *S2*, 7 Eaton, Boston 14  
 Stetson, Leah Elizabeth, *L4*, Ev.H.; 48 Belcher, Randolph  
 Stevens, Mildred Louise, *E2*, 43 Marvin Rd., Melrose 76; Baring, Maine  
 Stewart, Lois Marjorie, *1*, 175 Shelton Rd., Quincy 69  
 Stiebel, Marion Leonore, *L4*, 120 Pleasant, Brookline 46  
 Stocking, Marion Isabel, *1*, C.H. 240; Hampton, Conn.  
 Stocks, Jean Addie, *E2*, 48 Marshal, Brookline 46; Greenwood Rd. E., Norfolk, Conn.  
 Stone, Dorothy Atherton, *HE4*, E.H.; 14 High, Belfast, Maine  
 Stone, Elsie Louise, *B2*, W.H.; 40 Ashton Rd., Attleboro  
 Stone, Nancy Virginia, *NII*, 721 Huntington Ave., Boston 15; 420 Central Ave., Seekonk  
 Stoneham, Elizabeth Alice, *L4*, Br.H.; 10 Elm, Exeter, N. H.  
 Stout, Sally Lou, *1*, C.H. 240; 246 S. Wayne, St. Marys, Ohio  
 Stratton, Margaret Louise, *E3*, St.H.; 1720 Hobart Ave., Bronx 61, N. Y.  
 Stroud, Margery Anne, *1*, C.H. 26; High St., Pembroke  
 Sullivan, Clare Patricia, *1*, C.H. 36; 73 Monarch, Fall River  
 Sullivan, Joan Therese Marie, *S3*, 58 Old Middlesex Rd., Belmont 78  
 Sullivan, Louise Marie, *E2*, No.H.; 22 King, Peabody  
 Sullivan, Mary Catherine, R.N., *NII*, 969 Plymouth, Abington  
 Sullivan, Mrs. Mary Dorothy, R.N., *NII*, 101 Charles, Boston 14  
 Sullivan, Patricia Elizabeth, *1*, 36 Lincoln, Dedham  
 Supovitz, Beverly Sevrá, *R1*, B.H.; 36 Bradley, Lewiston, Maine  
 Suprenant, Helen Victoria, *1*, C.H. 14; 5 High, Shelburne Falls  
 Surbeck, Elizabeth, *HE4*, Ev.H.; 89 Sargent, Melrose 76  
 Surette, Lillian Judith, R.N., *NIII*, 116 Jefferson Ave., Everett 49  
 Swaney, Ella Elizabeth, *R2*, B.H.; 2332 Gaylord, Denver 5, Colo.
- Taber, Ruth Estelle, *1*, C.H. 240; P.O. Box 19, Mt. Hermon  
 Taft, Katharine, *S1*, So.H.; 4 Upland Rd., Lexington 73  
 Takayama, Gertrude Kazuko, *P4*, 379 Harvard, Cambridge 38; 120 Mt. Auburn, Watertown 72  
 Talbot, Wilhemina, *1*, C.H. 21; 315 E. 20th, New York 3, N. Y.  
 Taylor, Eleanor Frances, *1*, 4 Dean Way, S. Boston 27  
 Tewksbury, Ann Mayhew, *1*, C.H. 26; 194 Longvue Dr., Wethersfield 9, Conn.  
 Theriault, Doris Lillian, *S2*, S.H.; R201 Market, Amesbury  
 Thomas, Mary Jane, *E3*, No.H.; 194 Porter N.E., Warren, Ohio  
 Thomas, Mary Treadwell, *N3*, Mass. General Hosp., Boston 14; 32 Hawthorn, Cambridge 38  
 Thomas, Mildred Irene, *HE4*, L.H.; R.F.D. 1, Laconia, N. H.  
 Thompson, Betty Mae, *NV*, 25 Deaconess Rd., Boston 15; 42 Summer, Winchendon  
 Thompson, Frances Mary, *R4*, B.H.; 909 10th, St. Cloud, Fla.  
 Thompson, Kamaolipua Irmgard, *1*, C.H. 14; 3358 Kilauea Ave., Honolulu 47, T. H.  
 Thompson, Nelda Cecile, *N3*, B.H.; Phillips, Maine  
 Thompson, Rubena Elizabeth, *NV*, 25 Deaconess Rd., Boston 15; 22 Wilson Rd., Stoneham 80  
 Thompson, Ruth French, *1*, C.H. 240; 27 Great Rd., Bedford  
 Thompson, Velma Belle, *B2*, No.H.; Saxtons River, Vt.  
 Tischler, Adele, *E4*, 305 Mason Ter., Brookline 46  
 Tite, Priscilla Dehn, *B4*, Ev.H.; 783 Shady Dr. E., Pittsburgh 16, Pa.

- Toel, Mary Jean, *R4*, Ev.H.; 2827 Ashland, St. Joseph 20, Mo.  
 Tolchinsky, Ethel Ruth, *HE4*, 18 Lowe, Quincy 69  
 Tomlinson, Anne Matley, *1*, 819 Watertown, W. Newton 65  
 Townsend, Audrey Wilson, *NV*, 3 Blackfan, Boston 15; Brimfield Rd., Palmer  
 Trader, Virginia Louise, *B1*, St.H.; Sonyea, N. Y.  
 Trafford, Mrs. Elise Perrier, *SWII*, 11 Appleton, Watertown 72; Avenida El Bosque 96, Santiago, Chile  
 Trapp, Anna Joan, *E2*, W.H.; 26 Fair, Laconia, N. H.  
 Troescher, Mrs. Cynthia Barrow, *HE4*, 135 Marlborough, Boston 16; 504 N. Burrowes, State College, Pa.  
 Troup, Norma Jean, *N2*, Br. H.; 49 Hill, Barre, Vt.  
 Troy, Pauline Elizabeth, *1*, 23 Kilsyth Rd., Brookline 46  
 Truax, Bette Jean, *NV*, 25 Deaconess Rd., Boston 15; P.O. Box 43, Hollis, N. H.  
 Trull, Eleanor Aldrich, *B3*, So.H.; W. Main St., Dudley  
 Truss, Joan Robinson, *E2*, Bk.H.; Sedgely Farms, R.D. 1, Wilmington, Del.  
 Tucker, Cynthia Furneaux, *L4*, Br.H.; 78 Scott Rd., Belmont 78  
 Tucker, Loraine Vale, *S2*, 214 Grove, Belmont 78  
 Tufts, Eleanor May, *1*, C.H. 26; 198 High, Exeter, N. H.  
 Turner, Helen, *E4*, 206 Harold, Roxbury 21  
 Tuton, Miriam Harriet, *B4*, 19 Vinal, Brighton 35  
 Twarog, Alonna Helena, R.N., *NIII*, 4 Church Rd., Newton 58  
 Twitchell, Jane, *N3*, Mass. General Hosp., Boston 14; 9 Richardson, Lancaster, N. H.  
 Twombly, Marjorie Stone, *N3*, Mass. General Hosp., Boston 14; Pearl St., Kennebunkport, Maine  
 Urcelay, Gloria Elizabeth, *N2*, So.H.; 327 Mt. Pleasant, Fall River  
 Uyeno, Ryo, *P3*, 25 Buckingham, Cambridge 38; 28 W. California, Pasadena 2, Calif.  
 Vadala, Barbara Adelaide, *N3*, 21 Westminster Ave., Arlington 74  
 Vadeboncoeur, Elaine Marie, *E3*, 35 Brandon, Lexington 73  
 Valdejuely, Nayda, *1*, C.H. 241; 118 Reina, Ponce, Puerto Rico  
 Valpey, Lois Holt, *1*, 21 Chapin Rd., N. Andover  
 Vanderhoop, Barbara Elizabeth, *P2*, 155 Beacon, Boston 16; Gay Head  
 Vanicek, Jean Lorraine, *N2*, So.H.; W. Main Rd., Middletown, R. I.  
 Vasilauskas, Lillian Alice, *B2*, 1008 Washington, Norwood  
 Vennard, Mae, *NV*, 25 Deaconess Rd., Boston 15; 14 Wetherell, Manchester, Conn.  
 Vernon, Helen, *1*, 67 Greenbrier, Dorchester 24  
 Vincent, Grace Marjorie, *N3*, 721 Huntington Ave., Boston 15; Lone Pine Path, Weymouth 88  
 Vivallo, Marta Alicia, *SWII*, 357 Charles, Boston 14; 382 Echaurrea, Santiago, Chile  
 Voulgaropoulos, Anna, *S2*, 216 Broadway, Lowell  
 Wagner, Mary Katherine, *R3*, St.H.; 344 Merritt, Oshkosh, Wis.  
 Walker, Elizabeth Anne, *1*, C.H. 14; Puunene, Maui, T. H.  
 Walsh, Mary Barbara, *1*, C.H. 26; 8 Silverwood Ter., S. Hadley  
 Walter, Nancy Ruth, *1*, C.H. 21; 131 Mt. Joy Pl., New Rochelle, N. Y.  
 Ware, Margaret Marie Marcelle, *N2*, 1 Highland Ter., Winchester  
 Warnke, Mary Justine, *1*, 78 Bond, Norwood  
 Warren, Elizabeth Wood, *S4*, Br.H.; 27 Bacon, Orange  
 Warren, Mary Alice, *N4*, 3 Blackfan, Boston 15; Dorset, Vt.  
 Washburn, Jane Gates, *N2*, L.H.; 24 Coolidge Rd., Arlington 74  
 Washburn, Nancy, *N4*, 3 Blackfan, Boston 15; 79 Hesseltine Ave., Melrose 76  
 Washer, Patricia Mary, *E2*, 85 Shady Hill Rd., Newton Hlds. 61  
 Wasserboehr, Claire, *B4*, 15 Columbus Ave., Saugus  
 Waters, Delora Elizabeth, *NV*, 25 Deaconess Rd., Boston 15; 37 Jaques, Somerville 45  
 Watters, Ruth Ann, R.N., *NIII*, Main Rd., Tiverton, R. I.  
 Watts, Lucille Jane, *HE4*, 7 Fremont, Reading  
 Weatherbee, Rachael Yelland, *1*, C.H. 26; E. Broadway, Lincoln, Maine  
 Webb, Elizabeth Louise, *1*, C.H. 36; Edwards, N. Y.  
 Webber, Mary Alice, *P4*, Br.H.; 290 Central, E. Bridgewater  
 Wein, Dorothy, *B4*, 84 Reservation Rd., Milton 86  
 Weisslinger, Irene Mary, *1*, 15 Pine Cir., S. Weymouth 90  
 Welch, Marilyn Elizabeth, *1*, 22 Alandale Ave., Brockton 55  
 Wenesky, Selma Lois, *P2*, 57 Church, Canton  
 Wentworth, Diana, *NV*, 3 Blackfan, Boston 15; Main St., Holden  
 West, Jean Marjorie, *HE1*, 157 Prospect, Revere 51

- West, Margaret Louise, *HE4*, Br.H.; 33 Oak, Lexington 73  
 Wetherell, Mrs. Jeanne Adams, *HE3*, L.H.; 19420 Winslow, Shaker Hts. 22, Ohio  
 Whealdon, Susan Marie, *N2*, No.H.; 231 Mountain Ave., N. Caldwell, N. J.  
 Wheat, Irene, *N3*, No.H.; 11 Stark, Manchester, N. H.  
 Wheelock, Priscilla Rowena, *E3*, 14 Brook, Wellesley 81  
 White, Mrs. Dona Hopkins, *HE3*, L.H.; Greenfield, N. H.  
 White, Elizabeth-Burnette, *E3*, No.H.; 480 Hancock, Quincy 71  
 White, Priscilla Elaine, *N2*, L.H.; 75 Hillsdale Rd., Arlington 74  
 Whiting, Carol, *NI*, 25 Deaconess Rd., Boston 15; 60 Meredith Cir., Milton 86  
 Whitney, Constance Audrey, *NI*, 25 Deaconess Rd., Boston 15; 10 Crosby, Brattleboro, Vt.  
 Whittemore, Dorothy Rose, *1*, C.H. 26; 1 East, Stoneham 80  
 Whorf, Priscilla, *R3*, 34 Temple, Arlington 74  
 Wickson, Barbara Claire, *B3*, 49 Johnson Ave., Winthrop 52  
 Wight, Jane, *B3*, Br.H.; 125 S. Main, N. Brookfield  
 Wight, Marian Elizabeth, *B4*, Ev.H.; 24 Goodwin Ct., Thomaston, Conn.  
 Wilcox, Mrs. Marian Burnett, *N4*, 3 Blackfan, Boston 15; 242 Lincoln Ave., Fall River  
 Wilcox, Marilyn Janette, *1*, C.H. 240; 16 Maple, Arlington 74  
 Wildman, Doris Warner, *L3*, Ev.H.; 11 Benmore Ave., Franklin Sq., L. I., N. Y.  
 Wiley, Barbara Elizabeth, *HE3*, 271 Waban Ave., Waban 68  
 Williams, Elizabeth Estelle, *1*, C.H. 241; 261 South, Walpole  
 Williams, Elizabeth Wolfe, R.N., *NI*, 1055 Beacon, Brookline 46; 18 New London Rd., Mystic, Conn.  
 Williams, Wanda Mae, *B4*, 62 Brush Hill Rd., Milton 87  
 Wilson, Jean Waters, *P2*, No.H.; 30 Pine, Wellesley Hills 82  
 Wilson, Margaret Ann, *HE4*, E.H.; 3155 Scarborough, Cleveland Hts. 18, Ohio  
 Wilson, Virginia Clare, *1*, 20 Commonwealth Rd., Watertown 72  
 Winkfield, Elizabeth Barker, *B3*, 24 Calvin Rd., Jamaica Plain 30  
 Winter, Ruth Caroline, *1*, C.H. 241; 17 Hilltop Ave., Barre, Vt.  
 Wojnar, Frances Ann, *N2*, 218 Prospect, Lawrence  
 Wolf, Charlotte Ruth, *HE2*, 60 Massachusetts Ave., Quincy 69  
 Wolf, Lois Ann, *1*, 30 Chesbrough Rd., W. Roxbury 32  
 Wolfe, Alison Miller, *1*, C.H. 241; 309 Edgevale Rd., Baltimore 10, Md.  
 Wolfson, Marjorie Doris, *R4*, 277 Mason Ter., Brookline 46  
 Wolk, Marilyn Ruth, *1*, 14 Faneuil Rd., Waltham 54  
 Wong, Arlene KamChoy, *SWII*, 44 Chambers, Boston 14; 2636 Rooke Ave., Honolulu 3, T. H.  
 Wood, Margaret Ann, *E4*, 1489 Tremont, Roxbury 20  
 Wood, Mary Dorothy, *N4*, 3 Blackfan, Boston 15; 109 High, St. Albans, Vt.  
 Woodbury, Barbara Haines, *1*, 338 Western Ave., Lynn  
 Woolsey, Nancy Claire, *HE3*, No. H.; 566 DeSoto, Salt Lake City 3, Utah  
 Worth, Nancy, *E2*, So.H.; Briar Hill, Groton, Conn.  
 Wyshak, Grace, *1*, C.H. 240; 32 Commonwealth Ave., Newton 67
- Yannoni, Mary Catherine, *S4*, 117 Perkins, Jamaica Plain 30  
 Yelle, Patricia Margaret, *1*, 532 Worcester, Wellesley Hills 82  
 York, Barbara Jane, *NI*, 3 Blackfan, Boston 15; 34 Oakcrest Rd., S. Weymouth 90  
 Young, Joyce Kingman, *NI*, 3 Blackfan, Boston 15; 134 Washington, Camden, Maine  
 Young, Shirley June, *1*, 39 Kilsythe Rd., Arlington 74  
 Youngren, Esther Hildur, R.N., *NI*, 15 Sprague, Brockton 14  
 Yue, Carol Kyung Hee, *1*, C.H. 26; 3150 Woodlawn Dr., Honolulu 15, T. H.
- Zaiser, Barbara Louise, *E2*, No.H.; 89 Plain, Stoughton  
 Zehngebot, Estelle Mary, *1*, 35 Roberts Rd., W. Medford 55  
 Ziemba, Anne Frances, *R2*, B.H.; 121 Church, Chicopee Falls  
 Zink, Shirley Irene, *1*, C.H. 240; 427 Farmington Ave., Plainville, Conn.  
 Zipperstein, Phyllis, *P2*, 451 Norfolk, Mattapan 26  
 Zirin, Mrs. Ruth Hackel, *S4*, 136 Pleasant, Brookline 46  
 Zuber, Elizabeth Ann, *N3*, Mass. General Hosp., Boston 14; 53 Olive, Methuen  
 Zucker, Marilyn Jane, *B3*, No. H.; 12 Rutgers, Maplewood, N. J.  
 Zwislser, Jean Claire, *N2*, No.H.; 489 Beech, Holyoke

## REGISTRATIONS IN 1944-45

*After the Publication of the Catalogue*

- Ahearn, Dorothy Margaret, R.N., *NIII*, 38 Bridge, S. Hadley Falls  
 Akeroyd, Mary Elizabeth, *P4*, 26 Evans Way, Boston 15  
 Alexander, Mrs. Winifred Becker, R.N., *NIII*, 62 Hamilton, Wollaston 70  
 Allen, Mrs. Gladys Oelschlagel, *NII*, 48 Oak Rd., Norwood  
 Anderson, Martha, R.N., *NIII*, 106 N. Quinsigamond Ave., Shrewsbury  
 Andrews, Mrs. Margaret Christine N., R.N., *NII*, 35 Hubbard, Concord  
 Anguita, Cecilia Izquierdo, *LII*, 251 Teatinos, Santiago, Chile  
 Asaff, Evelyn Barbara, *NV*, 6 Ringgold, Boston 18
- Bailey, Patricia Elise, *NV*, North St., Lisbon Falls, Maine  
 Baillio, Mary Helen, R.N., *NII*, 20 Hospital Ave., Manchester, N. H.  
 Baker, Mrs. Audrey Giroux, *B uncl.*, 6 Stratham Rd., Lexington 73  
 Balsor, Mrs. Mary Lohnes, R.N., *NIII*, 12 Winter, Dorchester 22  
 Barnett, Mrs. Clarissa Lawrence, R.N., *NII*, 759 Main, Leominster  
 Barrett, Elizabeth Agnes, R.N., *NII*, 15 Summer, Ashland  
 Bean, Mrs. Eileen Balfrey, R.N., *NIII*, 42 Buswell, Boston 15  
 Berry, Agnes Leona, R.N., *NIII*, R.D. 4, Fort Plain, N. Y.  
 Birse, Constance Ross, *NV*, 37 Corinthian Rd., Somerville 44  
 Bisbee, Josephine Ada, *NV*, 110 Main, Niantic, Conn.  
 Blackwell, Muriel Lucy, R.N., *NIII*, 9 Blanchard Rd., S. Weymouth 90  
 Blanchard, Dorothy Elizabeth, *NII*, 82 Pleasant, Fitchburg  
 Bolton, Mrs. Flora Glynn, R.N., *NII*, 2 Cypress Ct., Brighton 35  
 Borek, Emilie Marie, *NV*, 220B Pine, Springfield 5  
 Boris, Helen, R.N., *NIII*, 45 Elm, Revere 51  
 Bradshaw, Dorothy Catherine, R.N., *NII*, 26 Upland Rd., Cambridge  
 Brewster, Mrs. Ethel Bush, *L uncl.* (B.A. in Educ. *Univ. of Minnesota* 1908) 144 Hancock,  
 Auburndale 66  
 Briggs, Mrs. Pearl Smith, R.N., *NIII*, Howard St., Norton  
 Briggs, Mrs. Virginia Richardson, *NII*, 65 Rhode Island Ave., Warwick Neck, R. I.  
 Broadbent, Barbara Ruth, *NV*, 311 Sea, Quincy 69  
 Brown, Pauline, R.N., *NIII*, 4. Bradley Ave., Brattleboro, Vt.  
 Bryer, Mrs. Frances Foley, R.N., *NII*, 25 Copley Ter., Pittsfield  
 Bunevith, Johanne Patricia, R.N., *NIII*, 19½ Ledge, Worcester 4  
 Burdick, Rose Nellie, *NII*, S. Duxbury  
 Butler, Virginia May, *NV*, 17 Western Ave., Auburn, Maine
- Callahan, Helen Elizabeth, R.N., *NII*, 104 Bolton, Marlborough  
 Carlson, Helen Marie, R.N., *NII*, 433A Broadway, Somerville 45  
 Carr, Mrs. Ruby Clark, R.N., *NII*, 425 Whitney, New Haven, Conn.  
 Carroll, Mary Elizabeth, R.N., *NIII*, 87 Prospect Ave., Norwood  
 Cheever, Marjorie Elizabeth, R.N., *NIII*, Stanley Rd., Lynnfield Center  
 Chignola, Anna Mary, R.N., *NII*, 1403 Furnace Brook Pkway., Quincy 69  
 Choate, Ruth May, R.N., *NII*, R.F.D. 1, Winthrop, Maine  
 Clerc, Mrs. Josephine Cygan, *SWII*, 45 Oaklawn, New Bedford  
 Cole, Mrs. Barbara Walker, R.N., *NII*, 71 Adams, Somerville 45  
 Cook, Nancy Priscilla, *NV*, 2825 Main, Bridgeport, Conn.  
 Coolidge, Theresa Reynolds, *L uncl.* (A.B. *Vassar* 1936) 225 Newbury, Boston 16  
 Cooper, Grace, R.N., *NIII* (A.B. *Calvin* 1930) 169 East, Whitinsville  
 Coppi, Erma Johanne, *NV*, 21 Whitman, Somerville 44  
 Cox, Louise Adele, *NV*, 853 Washington, Gloucester  
 Cronin, Elizabeth Ann, *EII* (A.B. *Univ. of Arizona* 1942) 16 Channing, Cambridge 38  
 Cueto, Anita, R.N., *NIII*, 184 Berlin, Montpelier, Vt.  
 Cunningham, Mary Adelia, *NII*, Guilford, Maine
- Davis, Norma Elizabeth, *NV*, 36 Boynton, Worcester 2  
 Day, Ellen Elizabeth, R.N., *NII*, 15 Day Ct., S. Brewer, Maine  
 Dean, Bertha Carolyn, R.N., *NIII*, 82 Lancaster Ter., Brookline 46  
 Decker, Mrs. Ellen Jolander, R.N., *NIII*, 509 Park Dr., Boston 15  
 Dee, Margaret Mary, *NII*, 8 Farnum, Worcester 2  
 Demers, Mrs. Ellen Kimball, R.N., *NII*, Madawaska, Maine  
 Dervan, Annabell Marie, R.N., *NII*, 168 Ames, Dedham  
 Dewey, Margaret Elizabeth, *NV*, 163 Grove, Auburndale 66

Donahue, Virginia Mailman, *NII*, 190 Oxford, Providence 5, R. I.  
 Doucette, Marie Alma, R.N., *NII*, 506 Notre Dame Ave., Manchester, N. H.  
 Downing, Mrs. Phyllis Glazier, R.N., *NIII* (A.B. Mount Holyoke 1932) 4 Egremont Rd., Brookline 46  
 Duffy, Ethel Eleanor, R.N., *NIII*, 19 Peabody, Boston 15  
 Dunn, Marguerite Elizabeth, R.N., *NII*, 108 Myrtle, Boston 14

Easterbrooks, Ruth Elizabeth, *NII*, 25 Narragansett Ave., Wakefield, R. I.  
 Ellis, Virginia, R.N., *NIII*, 38 Whig, Dennis

Fairley, Ruth Margaret, *NV*, R. 7, Bangor, Maine  
 Fanning, Dorothy Theresa, *NII*, 3151 Kensington Ave., Philadelphia, Pa.  
 Farrell, Charlotte Helen, *NV*, 2 Pine, Windsor, Vt.  
 Foster, Mildred Lucy, R.N., *NII*, 81 Pratt, Avon  
 Fox, Clare Veronica, R.N., *NIII*, 52 Pilgrim Ave., Worcester  
 Furbush, Irene Beverly, *NV*, R.F.D. 1, Newport, Maine  
 Furgin, Hope Grace, R.N., *NIII*, 92 N. Summit, Bergenfield, N. J.

Gawthrop, Dorothy Kaye, *NII*, 13 Vernon Ave., S. Barre  
 Gee, Mrs. Mary Kerrigan, R.N., *NII*, 15 Irving, W. Somerville 44  
 Gibb, Marion Ida, *NV*, R.F.D. 2, Southbridge  
 Gilbo, Gertrude Mary, R.N., *NIII*, 5 Irving, Millis  
 Glennon, Margaret Cecelia, R.N., *NII*, 15 Alton, Arlington 74  
 Goodwin, Carolyn, *NV*, 10 Central, Westboro  
 Gounaris, Anne Demetra, *NII*, 40 Mansfield, Gloucester  
 Grassow, Audrey Evelyn, *NV*, Hope, Maine  
 Gribben, Natalie, R.N., *NIII*, 45 Lowell, Woburn  
 Gritzmacher, Maude Elizabeth, *NII*, 18 Austin, New Britain, Conn.

Hammond, Virginia Louise, *HE uncl.* (S.B. Nasson 1943) 186 School, Somerville 45  
 Hancock, Barbara Jane, *NV*, 111 Cherry, New Britain, Conn.  
 Hannigan, Katherine Claire, R.N., *NII*, 319 Huntington Ave., Boston, 15  
 Hardy, Ferne Irene, R.N., *NIII*, 68 Walnut, Leominster  
 Hathaway, Jean Elizabeth, *NV*, 38 Royal, Allston 34  
 Hefflon, Althea Muriel, *NII*, N. Hartland, Vt.  
 Henderson, Eunice Anne, *NV*, Beede River, N. H.  
 Henry, Dorothy Louise, *NV*, 19 Endicott, Waltham 54  
 Higgins, Laura Deane, *NII*, 3 Blackfan, Boston 15  
 Hill, Lucile Florence, *SWII* (S.B. Simmons 1936) 125 Park Dr., Boston 15  
 Hodder, Janet Dickinson, *NV*, 200 State, Framingham Center  
 Hume, Lotta Brenda, R.N., *NII*, 16 Lee, Cambridge 39  
 Humphreys, Grace Elizabeth, *NII*, Farm St., Dover  
 Hurley, Mrs. Thelma Smith, R.N., *NII*, 129 Hemenway, Boston 15

Johnson, Mrs. Virginia Hurlbut, *SWII* (Ph.D. Univ. of Michigan 1942) 36 Brenton Ter., Pittsfield

Kalayjian, Rose Anita, *NV*, 123 Marine Rd., S. Boston 27  
 Kanto, Lillian Susanna, R.N., *NII*, 107 Church, Keene, N. H.  
 Kearney, Agnes Catherine, R.N., *NII*, 51 Chickatabot Rd., Quincy 69  
 Kenney, Blanche Mae, R.N., *NII*, 44 Glendale, Dorchester 25  
 Kozlowski, Rose Josephine, R.N., *NIII*, 253 Ames, Brockton  
 Krenn, Mrs. Ruth Davis, R.N., *NIII* (A.B. in Th. Harvard 1940) 94 Queensberry, Boston 15

Langiell, Marion Beryl, *NII*, 152 Forest, Reading  
 Lawrence, Madelyn Lavinia, *NV*, 7 Vermont Ave., Saugus  
 Leary, Mrs. Mary Genevieve, R.N., *NII*, 18 Mira Ave., Jamaica Plain 30  
 Lemaitre, Isabelle Therese, *NII*, 9 Summit Ave., Methuen  
 Leonard, Florence Elizabeth, R.N., *NII*, 12 School, Dedham  
 Levesque, Priscilla Lorraine, R.N., *NIII*, 30 Cross, Gardner  
 Lodge, Edwina Gertrude, *NV*, 79½ Prospect, Gloucester  
 LoSasso, Mary Christine, R.N., *NII*, 32 Pitkin, Burlington, Vt.  
 Lund, Beverly, *NII*, 1 Fox, Nashua, N. H.

McDonald, Eileen Teresa, *NV*, 43 Union, Newton Centre 59

- MacDonald, Eleanor Joyce, *NII*, High Plain St., Walpole  
 McDuffie, Nora Rita, *R.N.*, *NII*, 75 Davis, N. Andover  
 McGee, Alice Mildred, *R.N.*, *NII*, 52 Pearl, Marlboro  
 McGillicuddy, Martina Veronica, *R.N.*, *NII*, 50 Upland Rd., Quincy 69  
 Macomber, Marjorie Ruth, *NV* (A.B. in Th. Gordon 1944) Gossville, N. H.  
 McPeak, Mrs. Alice Hatcher, *SWII* (A.B. State Univ. of Iowa 1917) 2 Brimmer, Boston  
 Malcolm, Mrs. Jean Bush, *HE uncl.* (B.S. in H.E. Univ. of Tennessee 1942) P.O. Box 12, Clinton, Tenn.  
 Mansfield, Mae Louise, *R.N.*, *NII*, R.F.D. 2, Clinton St., Concord, N. H.  
 Mason, Charlotte Marjorie, *NV*, 15 Welaka Rd., E. Weymouth 89  
 Mason, June Elizabeth, *NV*, 38 Main, Greenfield  
 Mason, Mrs. Winifred Rubin, *SWII* (S.B. Simmons 1944) 158 Thorndike, Brookline 46  
 Matal, Rose Mary, *R.N.*, *NII*, 249 High, Lawrence  
 Mathews, Christine Harriet, *NV*, 311½ S. Main, Gardner  
 Matson, Eleanor Constance, *NV*, 142 Kenoza, Haverhill  
 Mead, Elizabeth Bradford, *NV*, 5 Phillips Pl., Cambridge 38  
 Menzies, Anna Margaret, *R.N.*, *NII*, 33 River, Boston 8  
 Merchant, Mildred Mary, *R.N.*, *NIII*, 51 Main, St. Johnsbury, Vt.  
 Michalowicz, Helen, *R.N.*, *NIII*, 145 Japonica, Pawtucket, R. I.  
 Miller, Martha, *R.N.*, *NIII*, 81 Valentine, New Bedford  
 Morency, Margaret Mary, *NII*, 3 Madison, Methuen  
 Morris, Evelyn Vail, *NV*, 24 Dartmouth, Arlington 74  
 Murphy, Mrs. Katherine Sullivan, *R.N.*, *NIII*, 87 Francis, Brookline 46  
 Myers, Mrs. Anne Fitzgerald, *R.N.*, *NII*, 31 Patterson Way, Boston 27
- Nantais, Alice Louise, *R.N.*, *NII*, 5 Ames Ave., Chicopee  
 Nelson, Flora Belle, *HE uncl.* (S.B. Simmons 1929) Franconia, N. H.  
 Nelson, Lucille Frances, *NII*, 68 Church, Newport, N. H.  
 Newman, Annie Sophia, *R.N.*, *NIII*, 36 Florence, Wollaston 70  
 Nichols, Joan Elizabeth, *NV*, 3 Piedmont, Worcester  
 North, Priscilla Jane, *NV*, 26 Highland Ave., Auburn, Maine
- O'Loughlin, Helen Cecilia, *R.N.*, *NII*, 64 School, Waltham 54  
 Olsen, Leonore Gunhilde, *R.N.*, *NIII*, 111 Queensberry, Boston 15  
 Ostrom, Helen Margaret, *R.N.*, *NII* (S.B. Simmons 1939) 657 Adams, Quincy 69
- Palmer, Ruth Phyllis, *R.N.*, *NIII*, 18 Hampden, Gloucester  
 Parkis, Ellen Waterman, *NII*, 4 Elm, Oxford  
 Pekarski, Mary Louise, *L uncl.* (A.B. Emmanuel 1944) 178 Walnut, Lawrence  
 Perkins, Elizabeth Deane, *NV*, Main St., Lancaster  
 Perkins, Martha Jean, *NV*, 314 Union, Ashland  
 Phillips, Atarah Dart, *R.N.*, *NII*, 33 Cedar, Malden 48  
 Plummer, Lois Marion, *NV*, 16 Cedar, Winchendon  
 Priestley, Edmund James, *SW uncl.*, 7 Brewster, Plymouth  
 Priestley, Shirley Mae, *NV*, 860 Providence Rd., Whitinsville  
 Pugsley, Beatrice Eleanor, *NV*, 16 Grant, Milford
- Ralston, Doris Thelma, *NV*, 19 Rector Rd., Mattapan 26  
 Raymond, Mrs. Mildred Libby, *R.N.*, *NIII*, Middlesex School, Concord  
 Regan, Margaret Rita, *R.N.*, *NII*, 5 Bulfinch, Attleboro Falls  
 Rice, Myrtle Revillo, *R.N.*, *NII*, 175 Mystic, W. Medford 55  
 Rich, Ruth Olive, *R.N.*, *NIII*, Athol Rd., Templeton  
 Root, Eunice Ellen, *NII*, 138 Collins Rd., Waban 68
- Saunders, Mrs. Sophia Hagood, *R.N.*, *NII*, 445 Mundy Lane, Mt. Vernon, N. Y.  
 Sawyer, Marilyn Libby, *NV*, 7 Spring, Malden 48  
 Scott, Grace Cynthia, *R.N.*, *NII*, 373 Washington, Cambridge 39  
 Shannahan, Helen Mary, *R.N.*, *NII*, 29 Cottage, Hudson  
 Shaw, Ethel Madeleine, *NII*, 765 8th Ave., New York, N. Y.  
 Skelton, Ida Louise, *R.N.*, *NII*, 349 Water, Skowhegan, Maine  
 Smith, Cleta, *NV*, 9 Hayes Ave., Beverly  
 Smith, Frances Amelia, *NV*, 8 Pleasant, E. Pepperell  
 Smyth, Helen Marjorie, *NV*, 131 E. Center, Manchester, Conn.  
 Snow, Nancy Wheeler, *NII*, 290 Warren, Brookline 46  
 Snow, Natalie Packard, *NV*, 49 Marshall, Braintree 84

Stuart, Jean Catherine, *SWII* (B.A. *McGill Univ.* 1942) Arundel, Que., Canada  
Sullivan, Elizabeth Ann, *NV*, 132 South, Fitchburg  
Sullivan, Mrs. Mary Dorothy, R.N., *NII*, 101 Charles, Boston 14  
Swanson, Constance Mildred, *NV*, Old Mystic, Conn.  
Synan, Patricia Anne, *NII*, 139 School, N. Dighton

Therrien, Jeannette Cecile, *NV*, 30 Broadway, E. Lynn  
Tierney, Margaret Mary, R.N., *NIII*, 52 Massachusetts Ave., Walpole  
Tumblin, Dorothy Adele, *NV*, 23 Sweetser, Wakefield  
Turner, Mrs. Winifred Pulsifer, R.N., *NII*, 69 Empire, Allston 34  
Twomey, Mary Rose, R.N., *NIII*, 19 Fairground Ave., N. Adams

VanArman, Mrs. Alice Barnard, R.N., *NII*, 89 Chester, Allston 34

Walker, Mrs. Helen Hinds, *HE uncl.*, 13 Parkman, Boston 14  
Ward, Margaret Ellen, R.N., *NII*, 6 Gray Cir., Arlington Hts. 74  
Wells, Dorothy Virginia, *NV*, 92 Gilford Ave., Laconia, N. H.  
West, Grace Marie, *SWII* (A.B. *Virginia State* 1943) 39 Cameron Ave., Somerville 44  
Wetherell, Mrs. Jeanne Adams, *S3*, 19420 Winslow Rd., Shaker Hts., Ohio  
Wilensky, Sara Miriam, R.N., *NIII*, 137 Franklin, Malden 48  
Wolfert, Julia Theresa, R.N., *NIII*, 189 W. 7th, S. Boston 27  
Wooliver, Ruth Miriam, R.N., *NIII*, 28 Nelson, W. Springfield

Young, Dorothy Agnetta, *NV*, Danville, N. H.  
Young, Lois Rosalie, *NV*, Dryden, Maine

## SUMMER COURSES, 1945

- Abbott, Jane Eileen, *N*, 198 Grandview Ave., New Haven, Conn.  
 Adams, Elizabeth, *N*, 44 Page Rd., Newtonville 60  
 Anderson, Evelyn Alberta, *N*, 19 Lakeview Dr., Lynnfield  
 Anguita, Cecilia Izquierdo, *L*, Teatinos 251, Santiago, Chile  
 Barrett, Mary Margaret, *N*, 20 Brookside Pk., Milton 87  
 Bartlett, Eleanor Louise, *L*, 369 Cabot, Newtonville 60  
 Becker, Dorothy Katherine, *L* (B.S.E. *Teachers College of the City of Boston* 1940) 192 Highland, Roxbury 19  
 Beckwith, Sister Alberta, R.N., *N*, Carney Hosp., S. Boston 27  
 Bernazani, Ethel Celestine, *N*, 221 Hancock, Everett 49  
 Bigelow, Dorothy Ethel, *N*, 109 Brookline, Worcester  
 Birmingham, Josephine Marie, *N*, 75 Davis, Wollaston 70  
 Blair, Dorothy Ruth, *N*, 108 Willow Ave., Wollaston 70  
 Booker, Mrs. Rebecca Bradshaw, *L* (S.B. *Hampton Institute* 1944) 335 Ohio, Lexington, Ky.  
 Brennan, Ruth Elizabeth, *HE* (B.S. in H.E. *Univ. of Tennessee* 1943) Powell Sta., Tenn.  
 Brennan, Sister Clare Francis, *L* (A.B. *Emmanuel College* 1931) 400 The Fenway, Boston 15  
 Burke, Barbara Ann, *N*, 51 East, Dedham  
 Campbell, Gwendolyn Ethel, *N*, 135 Hillcrest Ter., Meriden, Conn.  
 Carlson, Elaine Margaret, *N*, 912 Washington, Dorchester 24  
 Carr, Mrs. Ruby Clark, R.N., *N*, 425 Whitney Ave., New Haven, Conn.  
 Cavagnero, Florence Erma, *N*, 295 Oak Ave., Torrington, Conn.  
 Chadwick, Jean, *N*, 181 High, Taunton  
 Chisholm, Elizabeth Reid, *N*, 213 Billings, N. Quincy 71  
 Clayton, Constance, *N*, 106 Newton, W. Boylston  
 Conard, Mildred Iola, *L* (A.B. *Shepherd* 1937) Shenandoah Jct., W. Va.  
 Connors, Esther Mary, R.N., *N*, 50 Parmenter Rd., Waltham 54  
 Cony, Josephine Ida, *N*, 44 Woodmont, Portland, Maine  
 Croce, Carmela Adeline, *L* (B.S.E. *Worcester State Teachers* 1942) 716 Pleasant, Worcester  
 Croce, Teresa Marie, *L* (B.S.E. *Worcester State Teachers* 1941) 716 Pleasant, Worcester  
 Cronin, Joan Mary, *N*, 142 Main, Leominster  
 Cronin, Mary Elizabeth, R.N., *N*, 47 Allston, Charlestown 29  
 Custance, Elinor Alberta, *N*, 2 Tewksbury, Lexington 73  
 Day, Ellen Elizabeth, R.N., *N*, 15 Day Ct., S. Brewer, Maine  
 Dean, Doris, *N*, 15 Spring, Shrewsbury  
 Derry, Dorothy, *N*, 172 Standish Rd., Watertown 72  
 Dolber, Edna Louise, *L* (B.S.Ed. *Bridgewater State Teachers* 1943) 23 Washington Ave., Waltham 54  
 Dooley, Mrs. Virginia Cortis, *L* (A.B. *Wheaton* 1931) Quinebaug, Conn.  
 Dube, Mrs. Carmen Sousa, R.N., *N*, 29 Shove, N. Tiverton, R. I.  
 Duggan, Mary Phyllis, *N*, 49 Linden Pk., Rockland  
 Dunphy, Agnes Maureen, *N*, 35 Central, Palmer  
 Ebersole, Mary Williams, *HE*, 61 Waller Ave., White Plains, N. Y.  
 Eden, Margaret Elizabeth, *L* (A.B. *Boston Univ.* 1934) 246A S. Main, Attleboro  
 Elwood, Evelyn Elizabeth, *L* (A.B. *New York State College for Teachers* 1930) 24 Maple Ave., Gloversville, N. Y.  
 Emerson, Hope, *N*, Estabrook Rd., Concord  
 Eshelman, Anna Louise, R.N., *N*, Grand View Hosp., Sellersville, Pa.  
 Evans, Esther Jennings, *L* (A.B. *Duke Univ.* 1924) Edenton, N. C.  
 Faulkner, Zelma Pauline, *HE* (B.S. in H.E. *Univ. of Tennessee* 1944) R. 2, Atoka, Tenn.  
 Fay, Dorothy, *N*, 28 Aldworth, Jamaica Plain 30  
 Fine, Mollie, *L* (S.B. *Boston Univ.* 1925) 139 W. 97th, New York, N. Y.  
 Fluck, Nelle Young, *L* (B.S. in Ed. *Kutztown State Teachers* 1937) 1821 Lincoln Ave., Northampton, Pa.  
 Fortune, Mrs. Susan McGraw, R.N., *N*, 39 Stearns Rd., Ogunquit, Maine  
 Fuller, Patricia Marie, *N*, 342 Danforth, Portland, Maine  
 Garland, Margery Webster, *N*, Pelham, N. H.  
 Giangregorio, Margaret Rita, *L* (A.B. *Boston Univ.* 1940) 203 Mountain Ave., Revere 51  
 Gibbons, Marjorie Mary, *L* (A.B. *Emmanuel* 1942) 4379 Washington, Roslindale 31  
 Gilbert, Ann Elizabeth, *N*, 66 Front, Exeter, N. H.

- Gloster, Mary Lane, *L* (B.S.Ed. *Bridgewater State Teachers* 1942) 29 Granite, Weymouth Landing
- Grant, Mildred June, *N*, 12 Kimball Ter., Newtonville 60
- Green, Mr. Evelyn Frances, *L*, 45 Wallingford Rd., Brighton 35
- Gross, Barbara Worthington, *HE*, 700 22nd, Sacramento, Calif.
- Gruessinger, Anna Marie, *N*, Prospect Rd., W. Cheshire, Conn.
- Harrison, Virginia Mary, *L* (S.B. *New York Univ.* 1945) 344 W. 12th, New York, N. Y.
- Hartnett, Mary Agnes, *N*, 3 Madison Ave., Cambridge 40
- Hayes, Ruth Marie, *L* (LL.B. *Portia Law School* 1934) 130 Elmer Rd., Dorchester 24
- Hermes, Helen Barbara, *N*, 9 Bruggeman Pl., Mystic, Conn.
- Hevey, Joan Marie, *N*, 36 Rumford, Winchester
- Hoelzel, Ethel Elizabeth, *N*, 45 Milk, Methuen
- Holmes, Grace Anne, *N*, 10 Dana, Cambridge 38
- Horn, Catherine Helen, *N*, 81 Carpenter, Foxboro
- Horrigan, Mary Therese, *N*, 17 Standish Rd., Milton 87
- Hurst, Susan Frances, *N*, 18 Bryant Ave., Brockton
- Hutchings, Theresa Frances, *N*, Hobson Ave., Wilmington
- Jackson, Evelyn Eliza, *L* (B.S. in S.S. *American International* 1937) 13 Spring, S. Hadley Falls
- Jaffarian, Sara, *L* (A.B. *Bates* 1937) 58 Bateman, Haverhill
- Jarvis, Marion Jean, *N*, 20 Reynolds, Danielson, Conn.
- Jordan, Barbara Aldrich, *L* (A.B. *Wheaton* 1930) 11 Hoyle, Norwood
- Kaufman, Rita Pearl, *L* (Ed.M. *Teachers College of the City of Boston* 1939) 108 Crawford, Roxbury 21
- Kelly, Sister Gertrude, R.N., *N*, St. John's Hosp., Lowell
- Kelly, Sister Regina, R.N., *N*, St. Vincents Hosp., Bridgeport, Conn.
- Kennedy, Marie Rita, *L* (B.S.Ed. *Bridgewater State Teachers* 1944) 10 Bowdoin Pk., Dorchester 22
- Killinger, Mrs. Estelle Austin, *L* (A.B. *Univ. of Michigan* 1923) 1552 Sibley N.W., Grand Rapids, Mich.
- Kitfield, Nancy Snow, *N*, 1380 Asylum Ave., Hartford, Conn.
- LaLancette, Thérèse Marie, *N*, 21 Pierce, Greenfield
- Latham, Ann Seaholm, *N*, 225 New London Rd., Mystic, Conn.
- Lawrence, Marion May, *N*, Main St., W. Medway
- Lawton, Suzanne, *HE*, 57 Dryden Ave., Pawtucket, R. I.
- Lempp, Mrs. Dorothy Connorton, R.N., *N*, 131 Sargent, Newton 58
- Lessels, Mrs. Marjorie Banks, *L* (A.B. *Wellesley* 1918) 49 Warren, Concord, N. H.
- Lincoln, Hope Marjorie, *L* (B.E. *Keene Teachers College* 1941) 97 S. Main, Hanover, N. H.
- Lord, Alberta Judd, *L* (A.B. *Temple Univ.* 1942) 28 Prospect Ave., Middletown, N. Y.
- Loud, Emeline, *L* (A.B. *Wellesley* 1926) 31 Bennington, Newton 58
- Luby, Miriam Frances, *N*, 6 Adams Rd., Framingham
- McCaffrey, Eleanor Theresa, *N*, 124 Chestnut, Brookline 46
- McCarty, Ruth Eleanor, *N*, 44 Gilmore Ave., Great Barrington
- McCurdy, Mrs. Mildred Dolores, R.N., *N*, 22 Pleasant, Augusta, Maine
- McDonald, Mrs. Elizabeth Somers, R.N., *N*, 15 Cookson Ter., Mattapan 26
- McKnight, Jacqueline Marie, *N*, R.D. 3, Rockville, Conn.
- Mahoney, Marie Patricia, *L* (B.S.E. *Worcester State Teachers* 1934; A.M. *Clark Univ.* 1935) 18 Sturgis, Worcester
- Martikke, Sister Barbara, *L* (A.B. *Emmanuel* 1931) 35 Everett, Springfield
- Mawn, Margaret Mary, *N*, 64 Messenger, St. Albans, Vt.
- Maxcy, Selina Gilpatric, *N*, 700 St. George's Rd., Baltimore, Md.
- Meyer, Sister Callista, R.N., *N*, St. Vincents Hosp., Bridgeport, Conn.
- Micio, Alexandra Victoria, *L* (B.S. in Ed. *Kutztown State Teachers* 1943) 660 20th, Northampton, Pa.
- Miele, Rose Agatha, *L* (B.Ed. *Univ. of Vermont* 1940) Ludlow, Vt.
- Mullen, Sally Louise, R.N., *N*, 132 Thatcher, Milton 87
- Murphy, Eleanor Marie, *N*, 105 Prescott, Clinton
- Nantais, Alice Louise, R.N., *N*, 5 Ames Ave., Chicopee
- Nevárez, Mrs. Orosina Vázquez de, *HE* (B.S.Ed. *Univ. of Puerto Rico* 1937) 9 Italia Ave., Santurce, Puerto Rico
- Nichols, Lois Althea, *N*, R.F.D. 2, Union, Maine

- Noren, Phyllis Anne, *N*, 100 Washington, Manchester, Conn.  
 Noyes, Ena Evelyn, *N*, Smyrna Mills, Maine
- O'Brien, Catherine Joan, *L* (B.Ed. *New Haven State Teachers* 1940) 250 Willow, New Haven, Conn.  
 O'Donnell, Claire Elaine, *N*, 479 E. 6th, S. Boston 27  
 O'Loughlin, Rita Bernadette, *HE*, 141 Wood Ave., Hyde Park 36
- Packard, Beatrice Eleanor, *L* (A.B. *Bates* 1943) 211 Summer, Auburn, Maine  
 Parsons, Alice Ellen, *N*, 36 Myrtle, Springfield, Vt.  
 Parsons, Marilyn Watts, *N*, 16 Brooks, Brighton 35  
 Pekarski, Mary Louise, *L* (A.B. *Emmanuel* 1944) 178 Walnut, Lawrence  
 Pentland, Winifred Alice, *N*, 134 Charter Oak, Manchester, Conn.  
 Perkins, Mildred Abbott, *L*, 86½ Pleasant, Concord, N. H.  
 Petzold, Natalie Lois, *N*, 21 Boston, Lawrence  
 Pickett, Ellen Elizabeth, *N*, 47 Lakewood Rd., S. Weymouth 90  
 Piskepy, Mary Ann, *L* (B.S. in Ed. *Kutztown State Teachers* 1939) 605 E. Ridge, Lansford, Pa.  
 Pittenger, Mrs. Elizabeth Caroline, R.N., *N*, 65 Glenwood, Brockton  
 Powers, Mary Jane, *N*, 150 Bacon, Natick  
 Pratt, Evelyn Constance, *N*, 108 Common, Walpole  
 Prescott, Roberta June, *N*, 22 Holman, Laconia, N. H.  
 Przybyla, Amelia Mary, *N*, 336 Hanover, Fall River
- Queeney, Mary Gertrude, *N*, 28 Common, Scituate  
 Quinlan, Jeanne Louise, *N*, 60 Homes Ave., Dorchester 22
- Radebaugh, June, *N*, 134 Westminster, Springfield 9  
 Richmond, Grace Alice, *L* (A.B. *Radcliffe* 1926; A.M. *Boston Univ.* 1938) 41 Payson Rd., Belmont 78  
 Riley, Helen Margaret, R.N., *N*, 16 Oxford Ter., Westwood  
 Ring, Loretta Bernadette, *N*, 47 Cottage, Sharon  
 Roberts, Mrs. Theresa Proctor, *L* (A.B. *Wheaton* 1926) 61 Winter, Keene, N. H.  
 Robinson, Anne Elizabeth, *N*, 3034 Buchanan, S. Arlington, Va.  
 Ryder, Nancy Jean, *N*, 223 North, Salem
- Sargent, Mrs. Virginia White, *HE* (S.B. *Simmons* 1941) 96 Sutherland Rd., Brookline 46  
 Schwank, Sister Teresa, R.N., *N*, St. John's Hosp., Lowell  
 Scobie, Kathleen, *HE* (B.Sc. in H.E. *Ohio State Univ.* 1933) 42 Parsons Ave., Columbus, Ohio  
 Seim, Barbara Charlotte, *N*, 2100 Park Ave., Bridgeport, Conn.  
 Shaw, Mrs. Ethel Turner, R.N., *N*, 45 School, Houlton, Maine  
 Shaw, Marjorie Russell, *L* (B.S.Ed. *Bridgewater State Teachers* 1929; Ed.M. *Boston Univ.* 1937) 392 Moraine, Brockton 10  
 Sheehan, Ann Geraldine, *N*, 55 Foster Rd., Belmont 78  
 Slattery, James Joseph, *L* (A.B. *Holy Cross* 1930) 19 Vassar, Worcester 5  
 Stone, Anne Frances, *L* (A.B. *Radcliffe* 1931) 613 Pleasant, Belmont 78  
 Sullivan, Mary Hannah, R.N., *N*, 752 Worcester Rd., Framingham
- Thompson, Nelda Cecile, *N*, Phillips, Maine  
 Thornton, Frances Mary, R.N., *N*, Augusta General Hosp., Augusta, Maine  
 Thorblay, Leona Hilda, *L*, 47 South, Claremont, N. H.  
 Troup, Norma Jean, *N*, 49 Hill, Barre, Vt.
- Uhler, Ruth Naomi, *HE* (B.S. in H.E. *Indiana State Teachers* 1939) State Teachers College, Indiana, Pa.  
 Urcelay, Gloria Elizabeth, *N*, 327 Mt. Pleasant, Fall River
- Vadala, Barbara Adelaide, *N*, 21 Westminster Ave., Arlington 74  
 Vanicek, Jean Lorraine, *N*, W. Main Rd., Newport, R. I.
- Ware, Margaret Marie Marcelle, *N*, 1 Highland Ter., Winchester  
 Washburn, Jane Gates, *N*, 24 Coolidge Rd., Arlington 74  
 Whealdon, Susan Marie, *N*, 24 Sutton Pl., Verona, N. J.  
 Wheat, Irene, *N*, Windham, N. H.  
 White, Priscilla Elaine, *N*, 75 Hillsdale Rd., Arlington 74  
 Wojnar, Frances Ann, *N*, 218 Prospect, Lawrence
- Zwisler, Jean Claire, *N*, 489 Beech, Holyoke

# SUMMARY OF STUDENTS BY CLASSES, 1945-1946

Graduate division	151
Student in retailing, <i>in absentia</i>	1
Fourth-year students	224
Third-year students	261
Second-year students	251
First-year students	270
Unclassified students	11
Students in social work at 51 Commonwealth Avenue	96
Students in retailing at 19 Allston Street	66
Students in nursing, brief programs	78
Hospital students, first term	88
Other students	2
	1499
Deduct names counted twice	172
<i>Total number in attendance on regular courses</i>	1327
Registrations in 1944-45 after the publication of the Catalogue	193
Students in summer classes, 1945 *	161
	1681
Deduct names inserted twice	107
<i>Total number of names registered †</i>	1574

## TABULAR STATEMENT BY PROGRAMS

School	UNDERGRADUATE STUDENTS										GRADUATE STUDENTS					Grand total
	I First year	I Second year	I Third year	I Fourth year	II	III	IV	V	Uncl.	Total	II	III	Uncl.	In absentia	Total	
E	249†									249						249
L	3	39	38	23						103	1		2		3	106
SW	1	13	18	23	2					57	24				24	81
B					5				1	6	88		2		90	96
R	4	42	36	53						135						135
S	2	18	30	19						69	14			1	15	84
HE	2	45	25	20						92	3		2		5	97
N	2	35	36	47					1	121	6		3		9	130
P	5	43	62	23	50	17	5	88		293	5	1			6	299
	2	16	16	16						50						50
Total	270	251	261	224	57	17	5	88	2	1175	141	1	9	1	152	1327

\* This does not include 24 students in the Library Workshop Program.

† This does not include 16 students who withdrew before November 1.

‡ In general program for first-year class.

# GEOGRAPHICAL DISTRIBUTION OF STUDENTS

## REGULAR SESSION, 1945-1946

Alabama	3	New York	57
California	9	North Carolina	3
Colorado	1	Ohio	9
Connecticut	76	Oregon	1
Delaware	3	Pennsylvania	19
District of Columbia	5	Rhode Island	25
Florida	2	South Dakota	1
Georgia	4	Texas	1
Illinois	2	Utah	2
Indiana	3	Vermont	23
Iowa	2	Virginia	6
Maine	50	Washington	3
Maryland	5	West Virginia	1
Massachusetts	906	Wisconsin	1
Michigan	5	British West Indies	1
Minnesota	1	Canada	5
Missouri	1	Chile	2
Nebraska	1	Puerto Rico	5
New Hampshire	54	Territory of Hawaii	4
New Jersey	23	Turkey	2

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## SUMMER SESSION, 1945

California	1	North Carolina	1
Connecticut	17	Ohio	1
Kentucky	1	Pennsylvania	5
Maine	11	Rhode Island	3
Maryland	1	Tennessee	2
Massachusetts	94	Virginia	1
Michigan	1	Vermont	4
New Hampshire	9	West Virginia	1
New Jersey	1	Chile	1
New York	5	Puerto Rico	1

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# ACTIVE *ACADEMY* MEMBERS

Evelyn S. Bennett	M. Jane Mulvey
Gladys R. Blum	Shulamith Newton
E. Joyce Blume	E. Marianne Ostrom <i>N</i>
Selma E. Brick	Doris M. Patten
Anita C. Broder	Natalie L. Petzold <i>N</i>
Constance Clayton	Camille R. Prescott
Miriam L. Colvin	Lillian Sagik
Evelyn B. Davidoff	Nancy Sawyer
Priscilla L. Dockler	Fay I. Scheinfein
Lorna A. Ferris	Renate Schmidt
Shirley L. Fine	Ethel Schwartzberg
Jacqueline C. Fineblit	Rita Sharcoff
Annette S. Gralnick	Barbara M. Simakis
Therese M. Harrington	Helen Turner
Charlotte A. Hickman	G. Marjorie Vincent
Marilyn J. Kagan	Mary A. Webber
Doris H. Lamb	Dorothy Weinz
Mildred B. Levin	Wanda M. Williams
Janice Liverpool	Margaret A. Wilson
Virginia G. McClure	Margaret A. Wood
Stella M. McDonough	Mary D. Wood <i>N</i>
Jane J. MacFarland	M. Catherine Yannoni

## STUDENT OFFICERS FOR 1945-1946

### STUDENT GOVERNMENT COUNCIL

- President*, Margaret Wilson  
*Vice-President*, Margaret West  
*Treasurer*, Gladys Blum  
*Chairman of Honor Board*, Martha Brooks  
*Chairman of Social Activities Committee*, Martha Reilly  
*Class Representatives*:  
1946. Harriet Leighton, Camille Prescott  
1947. Jean Bratton, Miriam Colvin  
1948. Jane Washburn, Martha Drake  
1949. Barbara Carney, Nancy Bradley

### CLASS PRESIDENTS

1946. Marilyn Jackson  
1947. Prudence Speirs  
1948. Margery Garland  
1949. Eleanor Tufts

### ORGANIZATION HEADS

- Academy*, Priscilla Dockler  
*Anne Strong Club*, Barbara Burke  
*Christian Science Organization*, Nancy Harrington  
*Dramatic Association*, Barbara Gates  
*Ellen Richards Club*, Josephine Salvo  
*English Club*, Alison Dittmer  
*Hillel*, Ruth Rudik  
*Home Economics Club*, Lois Burr  
*Inter-Varsity Christian Fellowship*, Leah Stetson  
*Le Cercle Français*, Mary Kerr  
*Microcosm*, Selma Brick  
*Musical Association*, Janice Ames  
*Newman Club*, Elicia M. Carroll  
*Orchestra*, Adelaide DelFrate  
*Outing Club*, Dorothy Weinz  
*Pan-American Society*, Elizabeth Phelan  
*Poster Committee*, Patricia Washer  
*Scribunal Club*, Stella McDonough  
*Simmons News*, Evelyn Davidoff  
*U.S.S.A.*, E. Joyce Blume  
*Y.W.C.A.*, Caryl Key  
*020 Club*, Olive Bridge

### ALUMNAE REGIONAL REPRESENTATIVES

- J. Ruth Armstrong, 80 Thorndale Ter., Rochester, N. Y.  
Virginia M. Britting, 94 Cayuga Rd., Williamsville, N. Y.  
Helen Chamberlin Buxton (Mrs. F. W.), 11 Mohegan Rd., Larchmont, N. Y.  
Virginia H. Chrisman (Mrs. R. H.), 66 Essex Rd., Winnetka, Ill.  
Katharine W. Douglas (Mrs. A. T.), 22625 Douglas Rd., Shaker Hts., Ohio  
Sidney S. Rupp (Mrs. W. H.), Dogwood Way, Mountainside, N. J.









